



BRYAN COLLEGIATE H S
ECHS Renewal Application
2019-2020

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Background

District Affiliation

BRYAN ISD

CD #: 021902

Region: 06

Mailing Address (Line 1): 101 N TEXAS AVE

Mailing Address (Line 2):

City, State, Zip: BRYAN, TX 77803

School Affiliation

BRYAN COLLEGIATE H S

CDC #: 021-902-003

Region:

Mailing Address (Line 1): 1901 VILLA MARIA

Mailing Address (Line 2):

City, State, Zip: BRYAN, TX 77802

Academy Information

ECHS Academy Name:
BRYAN COLLEGIATE H S

Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?

No

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	150
10	135
11	115
12	85

Contacts

Superintendent

Job Title: Superintendent of School
Full Name: Dr. Christie Whitbeck
Email: christie.whitbeck@bryanisd.org
Phone Number: 979-209-1002

Applicant

Job Title: Principal
Full Name: Mr. Tommy Roberts
Email: tommy.roberts@bryanisd.org
Phone Number: 979-209-2793

IHE Liaison

Affiliation: Blinn College
Job Title: Vice Chancellor for Academic Affairs
Full Name: Dr. Marcelo Bussiki
Email: mbussiki@blinn.edu
Phone Number: 979-209-7460

IHE Liaison

Affiliation: Texas A&M University
Job Title: Associate Provost Undergraduate Studies
Full Name: Dr. Ann Kenimer
Email: a-kenimer@tamu.edu
Phone Number: 979-845-4016

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website.

Provide a link to the academy's written admission policy and enrollment application.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the final, signed, and executed MOU.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's leadership meeting agendas and minutes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's school board and board of regents' presentations.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's description of each member and role in committee.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's 60 college credit hours crosswalk.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's calendar of family outreach events.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's professional learning community agendas and notes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's advisory/study skills curriculum material.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's master schedules.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's calendar of TSI test administration dates.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's aggregate reports of TSI exam performance.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's tutoring and bridge program schedules.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's Bridge Program curricula.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's mentor/induction program plans.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Provide a link to the academy's leadership team member bios.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398348

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

BCHS has implemented several sustainability structures to address staff turn over at the teacher level and administrative level:

For Teachers:

(1) We have implemented a campus-based mentorship program to help facilitate the transition into the early college system because teaching at an early college high school is not the same as teaching at a comprehensive High School. These mentors are assigned for all novice ECHS teachers regardless of experience and are implemented for at least the first year on the early college high school campus. For some teachers, a second-year of mentorship may be warranted.

(2) Beyond the mentorship support, we have built-in support for teachers at the grade level and departmental level. These groups (grade level and department level) meet on a consistent basis that is embedded into our weekly professional development time. As able to do so, there are also opportunities built into our master schedule that allow teachers to share conference times to collaborate.

(3) As we have developed our campus culture over the years, we have cultivated a safe environment for teachers to voice any ideas or concerns they may have to campus leadership. As such, teachers are given ample opportunities to step into leadership roles on a fairly consistent basis. For many teachers, just the fact that the campus culture is different here lends itself to a sustainability structure. It is definitely a fact that if your teachers are content and satisfied with their job and feel like they are making an impact, then they will work harder for the campus.

(4) Lastly, for teachers, we have developed a vertical line structure in regards to curriculum that allows the interaction between our IHE partner and our high school teachers.

For Administration:

(1) Starting with the 2017-2018 school year, we have intentionally created a file system for all things that must be done on the ECHS campus that is unique to Bryan Collegiate. Some examples of the unique items are the designation application, our MOU renewal, timelines for college course registration, embedded professional development information, etc...

(2) For the principal's position, a unique timeline has been created that interweaves both ECHS and ISD timelines that are unique to the ECHS principal position.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Students who struggle academically are pre-identified using previous years data (i.e. STAAR data, TSIA data, etc...) and scheduled into classes for intervention. Within those classes, teachers monitor progress, provide feedback, and remediate any skill gaps that student may have coming into high school

Within our Path, College, Career courses at every grade level, grades at the IHE are monitored on a three or four week basis by the high school teachers. This gives us an early indication of possible college course failures and also gives us the ample time to intervene. At the freshman and sophomore level, high school Path, College, Career teachers work directly with the college instructors to help students be successful in those first few dual credit courses.

The dual credit coordinator at the college also assists us in monitoring college course grades and attendance. As a campus we also require our juniors and seniors to meet with college professors at least three times a semester to better facilitate any intervention that may be needed.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	This degree is an Associate of Arts in Liberal Arts

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

Is the IHE liaison working with other ECHS campuses?

No
