



Elgin Early College High School  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

ELGIN ISD

CD #: 011902

Region: 13

Mailing Address (Line 1): P O BOX 351

Mailing Address (Line 2):

City, State, Zip: ELGIN, TX 78621

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## School Affiliation

ELGIN H S

**CDC #:** 011-902-001

**Region:**

**Mailing Address (Line 1):** 14000 COUNTY LINE RD

**Mailing Address (Line 2):**

**City, State, Zip:** ELGIN, TX 78621

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## Academy Information

**ECHS Academy Name:**

Elgin Early College High School

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

No

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	100
10	95
11	53
12	39

# Contacts

## Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Jodi Duron  
**Email:** jodi.duron@elginisd.net  
**Phone Number:** 512-281-9731

## Applicant

**Job Title:** Director of Early College High School  
**Full Name:** Mr. Robert Block  
**Email:** robert.block@elginisd.net  
**Phone Number:** 512-590-9597

## IHE Liaison

**Affiliation:** Austin Community College  
**Job Title:** Executive Director, High School Relations  
**Full Name:** Dr. Shasta Buchanan  
**Email:** shasta.buchanan@austincc.edu  
**Phone Number:** 512-223-7679

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the final, signed, and executed MOU.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's description of each member and role in committee.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's calendar of family outreach events.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's master schedules.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's Bridge Program curricula.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's mentor/induction program plans.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

**Provide a link to the academy's leadership team member bios.**

<https://sites.google.com/prod/elginisd.net/elginisdechs/blueprint>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Our goal is to continue growing our Early College High School staff as more students join and take advantage of the program. We actively recruit qualified teachers from within our own district as well as external candidates. Currently, we have four adjunct staff members and one administrative assistant. We have two additional teachers instructing our academic support classes called Pathways to College & Career (PCC). To minimize the challenges of staff turnover, the school district offers a \$500 stipend for teachers instructing dual credit courses. We also provide our teachers with a common planning period so they are able to work collaboratively to develop lesson plans and activities to better support our students. Staff members also receive professional development training throughout the school year both on the high school campus and at the IHE.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The ECHS campus monitors student progress in a variety of ways. Students in the ECHS program are required to maintain a 70 or above in all high school and college classes. If a student drops below a 70% in any course, their parents are contacted and they are put on a tutoring intervention plan. Mandatory tutorials take place both on the High School campus and at the college. Student grades, behavior, and attendance are all monitored in our support class called Pathways to College & Career. This class is mandatory for all students in the program and provides them with academic and social emotional support. Students are able to complete assignments, work collaboratively in study groups, research colleges, write college applications, apply for scholarships and much more. The curriculum for each class is based on the cohort year. Freshman students focus on improving reading, writing, and math skills for the TSI. Sophomore students prepare to take the SAT test and learn strategies to help improve scores. Juniors and seniors use the class to complete coursework and stay on top of their grades. They also use the class to work on their resume, write college admission essays, and for other college or career based activities as they prepare to graduate. PCC teachers have weekly conferences with students, and report concerns or issues that are discussed directly to the ECHS counselor and director. The IHE also provides our students with ongoing support and counseling. We have a liaison that meets with students several times during the year. They help students register for classes, review transcripts, and discuss strategies for success in college. The IHE liaison also advises students on what classes to take and helps them with the transition from high school to college post graduation. As an additional intervention, students are required to meet one on one with the IHE liaison to fill out a mid-term progress report each semester and discuss their grades. Both the ECHS and the IHE communicate and share student data with each other on a regular basis. Together with the help of our college partner, we are able to help students and ensure they are on track to be successful in the program.

## Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.theccb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	A.A.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

**Is this ECHS a TSIA testing site?**

Yes

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**What ID number do students use when taking the TSIA exam?**

Local District Assigned ID

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**Is the IHE liaison working with other ECHS campuses?**

Yes

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