



HOLLIDAY H S
ECHS Planning Application
2019-2020

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Background

District Affiliation

HOLLIDAY ISD

DC #: 005902

Region: 09

Mailing Address (Line 1): P O BOX 689

Mailing Address (Line 2):

City, State, Zip: HOLLIDAY, TX 76366

School Affiliation

HOLLIDAY H S

CDC #: 005-902-001

Region:

Mailing Address (Line 1): P O BOX 947

Mailing Address (Line 2):

City, State, Zip: HOLLIDAY, TX 76366

Academy Information

ECHS Academy Name:

HOLLIDAY H S

What grade level range will your academy serve in the 2020-2021 school year?

9-12

Grade Level	Number of Students
9	25
10	25
11	65
12	60

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Kevin Dyes
Email: kevin.dyes@hollidayisd.net
Phone Number: 940-586-1281

Applicant

Job Title: Student Services
Full Name: Mrs. Kim Booher
Email: kim.boohar@hollidayisd.net
Phone Number: 940-583-4491

IHE Liaison

Affiliation: Vernon College
Job Title: Early College Start Coordinator/Adjunct Instructor
Full Name: Mrs. Melissa Moore
Email: mmoore@vernoncollege.edu
Phone Number: 940-696-8752

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

The decision to apply for a planning year for an Early College High School was made collaboratively by the Superintendent of Holliday ISD, the High School Counselor, The High School Principal, the Department Heads of Math, English, History, and Science, the Dual Credit Coordinator, our PEIMS Coordinator, and the Early College Start Coordinator for Vernon College. As we realized the growing interest of our students in securing college credit hours and the need to help alleviate the financial burden of college, we recognized the need to expand our current program by offering classes as early as 9th grade for students who wish to graduate from high school with an Associate's degree. We have a strong partnership with our local Institution of Higher Learning and are fully committed to meet all requirements during the 2019-20 planning year in order to be ready to apply for distinction during the 2020-21 school year. The mission statement for Holliday ISD is "to provide a world class education for all students in a culture of academic and extracurricular excellence." All of our board goals include the priority of high student achievement, college, military, and/or career readiness, and overall student success in all endeavors. Because we are a district committed to the long-term success of all of our students while in high school as well as postsecondary, we desire acceptance for the 2019-20 planning year as the first step of eventually obtaining designation as an Early College High School.

Model Implementation

Current Designations at HOLLIDAY ISD:

Previous Year Planning Applications at HOLLIDAY ISD:

- There are no planning year applications from the previous year for this application's school district.
-

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) are currently implemented on the campus?

Dual Credit courses include:

English 1301, 1302, 2322, 2323

Math 1314, 1316, 2413, 2414

History 1301, 1302

Economics 2301, 2302

Government 2305

AP Courses include:

AP English I, II, III, IV

AP Biology

AP Chemistry

AP Calculus

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Our district currently partners with Vernon College. Vernon College is an accredited, comprehensive community college offering academic, career and technical education programs, as well as community classes to prepare students for employment or for successful transfer to a four-year college or university. Vernon College is within a 20 mile radius of our campus and the students are welcomed on the college campus for tutoring, mentoring, as well as help finding employment after graduation, if that is the direction the student is taking. If the student wishes to continue on to a four-year university, then they also help with that transition through their academic transition office. Vernon College is a very proactive and student-centered partner with whom our students have experienced great success.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- High school campus taught by college faculty

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

Describe the process that will be used to recruit and hire teachers with qualifications to teach dual credit courses.

Our district currently offers a tuition reimbursement program for our teachers who wish to pursue their master's degree in order to be able to teach the college level courses on our campus. We have had 1 teacher take advantage of this opportunity and they will begin teaching a college Biology course on our campus during the 2019-20 school year. Should we have an opening in a content area that would qualify as a dual credit course, we would present the opening as seeking a teacher qualified to teach at the college level or interested in pursuing the degree to allow them to teach at the college level

What percentage of current teachers are qualified to teach dual credit courses in english?

1

What percentage of current teachers are qualified to teach dual credit courses in math?

1

What percentage of current teachers are qualified to teach dual credit courses in history?

1

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

1

TSI

What percentage of the 9th grade students currently take the TSI?

1

What percentage of the 10th grade students currently take the TSI?

75

What percentage of the 11th grade students currently take the TSI?

90

What percentage of the 12th grade students currently take the TSI?

90

Identify where the TSI is currently administered (check all that apply).

- High School Campus
- Community College

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9
- 10
- 11
- 12

Describe the current role of counselors regarding college and career readiness and advising.

Our high school counselor meets with students daily in helping them with college and career planning. She goes into the classrooms to talk about all aspects of college to help the students in choosing the college that is best for them. She holds parent workshops to also help parents with guiding their student in the right direction and toward the best and most appropriate college choice for their child. She also takes an active role in helping the students who are not interested in the traditional college experience, choose opportunities that will prepare them for the workforce or the military. If a student is not interested in attending college, then she guides them towards a certification program or helps them with interest inventories and career exploration experiences to help them choose a path to take upon graduation. Once a student expresses an interest in a particular field, then she will help that student develop a plan to attain that goal. Our counselor develops a solid relationship of trust and respect with all of our students and helps each student make the most informed decision that is best for them. She spends countless hours making phone calls, sending emails, or letters, or researching colleges, employment opportunities, or even locations where a student may wish to live. Our counselor is our most valuable asset for ensuring that all students find success and make informed decisions for their futures.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

CTE