



Lufkin Early College High School  
ECHS Renewal Application  
2019-2020

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# Background

## District Affiliation

LUFKIN ISD

CD #: 003903

Region: 07

Mailing Address (Line 1): P O BOX 1407

Mailing Address (Line 2):

City, State, Zip: LUFKIN, TX 75902

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## School Affiliation

LUFKIN H S

CDC #: 003-903-001

Region:

Mailing Address (Line 1): 309 MEDFORD DR

Mailing Address (Line 2):

City, State, Zip: LUFKIN, TX 75901

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## Academy Information

**ECHS Academy Name:**

Lufkin Early College High School

**Are you currently in the 2018-2019 planning year or are a 2018-2019 planning grantee?**

Yes

**What grade level range will your academy serve in the 2019-2020 school year?**

9-10

Grade Level	Number of Students
9	125
10	113

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Mrs. Lynn Torres

**Email:** ltorres@lufkinisd.org

**Phone Number:** 936-630-4257

## Applicant

**Job Title:** Director

**Full Name:** Mrs. Charlotte Davis

**Email:** cdavis@lufkinisd.org

**Phone Number:** 936-630-4442

## IHE Liaison

**Affiliation:** Angelina College

**Job Title:** President

**Full Name:** Dr. Michael Simon

**Email:** msimon@angelina.edu

**Phone Number:** 936-633-5203

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the final, signed, and executed MOU.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's description of each member and role in committee.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's calendar of family outreach events.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's master schedules.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOof?usp=sharing>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's Bridge Program curricula.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's mentor/induction program plans.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's annual training or professional development plan with the academy and IHE faculty.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

**Provide a link to the academy's leadership team member bios.**

<https://drive.google.com/drive/folders/1D-j-6ZagTyvNbNr1m27GMH6lcHRgcSOf?usp=sharing>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

The Lufkin Early College High School and Lufkin High School human resource and personnel administrators understand the importance of recruiting and promoting teachers and support staff who are highly qualified as per the standards identified in Commissioner's Rules concerning educator standards and the Southern Association of Colleges and Schools (SACS). Lufkin Early College High School and Lufkin High School use these standards to inform the training, appraisal and professional development of our teachers. Additionally, there is a concentrated effort to hire teachers with a master's degree or at least 18 content hours at the master's level who have had experience in teaching in diverse classrooms with at-risk students.

It is the continuous intent to recruit a teaching staff that has a proven record of performance and are meeting the academic, social, and behavioral needs of the targeted student population. Lufkin ECHS ensures teachers are given several opportunities for specialized growth through professional development and training. A professional development calendar has been developed with input from the teaching staff, leaders and higher education partners. Examples of professional development opportunities include project/problem-based learning, Sure Score TSI instruction, Common Instructional Framework (CIF), Advanced Placement Institutes, New Teacher Institute, and Cooperative Learning. To ensure that our teachers are adept at meeting the social and emotional needs of the targeted population, we have implemented EduGuide, a self- pacing on-line platform program as part of our teacher professional development as well as a student mentoring piece.

The professional development and retention plan assure that teachers understand the uniqueness of addressing the needs of under-represented youth in higher education. The dual credit (DC) teaching staff are allocated engaging training time to keep updated on the college curricula and delivery methods. The school district and higher ed partner required that all teachers meet the rigorous teaching standards and policies. Therefore, they are engaged in continuous improvement and growth. To promote retention particularly for dual credit faculty, Lufkin ISD has created an incentive-based compensation plan of \$1,500 per semester for up to two sections for faculty holding a master's degree and the required hours in core content areas they teach. In addition, to secure highly qualified dual credit personnel, Lufkin ISD has contracted with Stephen F. Austin State University to solicit more faculty to participate in the Grow Your Own Teacher program. This initiative will allow current Lufkin High School teaching staff, who are interested in teaching dual credit courses, to be compensated for a percentage of the tuition required to gain 18 hours in a core area for dual credit instruction.

Lufkin Early College High School is committed to life-long learning for district teachers and staff. This is evident as the district has invested in several resources, tools, and professional development that have had a significant impact on equipping teachers for teaching success.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The Lufkin ISD and Angelina College partnership has included a section in the Memorandum of Understanding (MOU) that clearly identifies how all stakeholders – leadership, teachers/faculty, support staff, etc. will share data, grades, test scores, student information and other items that will clearly assist in making appropriate decisions for student academic success.

The Lufkin ECHS Student Success Coach is in constant contact with the Angelina College Director of Dual Enrollment. The documentation process for enrollment, student progress and awarding of course credit is kept in a shared Google Folder with easy access and up to date data available to all. In addition, the Lufkin ECHS dual credit instructor utilizes all of the portal communication devices available to all Angelina College instructors including Blackboard.

The Lufkin ECHS Student Success Coach creates a weekly report of students' grades, which is shared with the Early College Director and students. This grade report is used to inform students about their current grades and notify them of mandatory tutorial participation. Students who are not successful in their classes are provided with individual counseling/coaching based on their needed area. In addition, there are collaborative conversations with Lufkin High School personnel including the grade level counselor, grade level principal, at-risk coordinator as well as teaching staff to share progress on a weekly basis.

As a first intervention, the Student Success Coach monitors students' tutorials attendance and gathers information from teachers regarding classroom behavior, strengths, and weaknesses. When students do not progress, despite tutorial attendance, the LECHS office staff schedules meetings with parents, students, and LECHS teachers to troubleshoot student progress and set goals. Interventions are personalized and dependent on the student's area of deficit: a struggling writer may be provided with one-on-one weekly content support focused on improving essay writing skills, while students struggling with planning and organizing may be provided with extra coaching and reminders to help support them in developing the skills needed for college success.

Student progress in both core academic and dual credit coursework, as well as other data points, are shared at each grading period with the College and Career Readiness Workgroup as well as the Leadership Team to facilitate an ongoing improvement model of implementation. Adjustments are made as needed.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

For a description of level (one or two) certificates, please see:

<http://www.thecb.state.tx.us/reports/PDF/10494.PDF?CFID=75314517&CFTOKEN=13839274>

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	General Studies

Identify all level one certificates offered to students.

Certification	Description
Welding Level One	welding coursework

Identify all level two certificates offered to students.

Certification	Description
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## TSIA + IHE

Is this ECHS a TSIA testing site?

Yes

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What ID number do students use when taking the TSIA exam?

Unique State Assigned ID

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Is the IHE liaison working with other ECHS campuses?

Yes

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