



Wink-Loving Early College Academy  
ECHS Renewal Application  
2018-2019

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# Background

## District Affiliation

WINK-LOVING ISD

DC #: 248902

Region: 18

Mailing Address (Line 1): P O BOX 637

Mailing Address (Line 2):

City, State, Zip: WINK, TX 79789

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## School Affiliation

WINK H S

CDC #: 248-902-001

Region:

Mailing Address (Line 1): P O BOX 637

Mailing Address (Line 2):

City, State, Zip: WINK, TX 79789

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## Academy Information

**ECHS Academy Name:**

Wink-Loving Early College Academy

**What grade level range will your academy serve in the 2018-2019 school year?**

9-12

Grade Level	Number of Students
9	32
10	38
11	30
12	23

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Mr. Scotty Carman

**Email:** scarman@wlisd.net

**Phone Number:** 432-527-3880

## Applicant

**Job Title:** Principal

**Full Name:** Mrs. Kittie Gibson

**Email:** kgibson@wlisd.net

**Phone Number:** 432-527-3880

## IHE Liaison

**Affiliation:** Odessa College

**Job Title:** Vice President of Instruction

**Full Name:** Ms. Valerie Jones

**Email:** vjones@odessa.edu

**Phone Number:** 432-335-6407

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

Yes

## Products

**Please provide links to the following products' locations on the ECHS's website: \*If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's written communication plan for targeting identified audiences,**

parents, community members, school board, higher education personnel, etc.

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the final, signed, and executed MOU.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's leadership meeting agendas and minutes.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's school board and board of regents' presentations.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's description of each member and role in committee.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's 60 college credit hours crosswalk.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's calendar of family outreach events.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's professional learning community agendas and notes.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's advisory/study skills curriculum material.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's master schedules.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's calendar of TSI test administration dates.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)



**Provide a link to the academy's aggregate reports of TSI exam performance.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's tutoring and bridge program schedules.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's Bridge Program curricula.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's mentor/induction program plans.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

**Provide a link to the academy's leadership team member bios.**

[https://www.wlisd.net/apps/pages/index.jsp?uREC\\_ID=1125990&type=d&pREC\\_ID=1397751](https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=1125990&type=d&pREC_ID=1397751)

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Wink Loving Early College Academy is extremely fortunate that we have a zero to low turnover rate within the district and the Academy. Therefore, we have not had to address the staffing issue. However, the district has elected to hire an ECHS Director who will be heading up the revamp of our ECHS including TSI, Bridge Program, Summer courses, and leading professional development for staff. The position will work 10 additional days to provide for the needs of the campus and students.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

We are a small rural district that allows for one to one student progress monitoring on a weekly basis. We have an open door policy with the students and the administration is visiting on a daily basis with student in regards to college courses, assignments, needs, study groups, and professor and campus needs. We have staff that are assigned to the Early College students that monitor grades and completion of assignments. We are partnered with a College that sends professors on-sight periodically throughout the semester that allows students to put a face to the course and they are provided assistance for upcoming assignments. We are able to provide the needed interventions based on the course or courses that the students are taking prior to the student falling to far behind and becoming discouraged.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

Identify all associate degrees offered to students.

Degree	Description
Associates of Arts	General Studies/Business/Education/Criminal Justice
Associates of Science	Math/Science/Technology/Engineering

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

Yes

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