



Royal Early College High School
ECHS Renewal Application
2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

ROYAL ISD

DC #: 237905

Region: 04

Mailing Address (Line 1): P O BOX 489

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

School Affiliation

ROYAL H S

CDC #: 237-905-002

Region:

Mailing Address (Line 1): P O BOX 469

Mailing Address (Line 2):

City, State, Zip: PATTISON, TX 77466

Academy Information

ECHS Academy Name:

Royal Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	55
10	27
11	16
12	14

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Stacy Ackley

Email: sackley@royal-isd.net

Phone Number: 281-934-2248

Applicant

Job Title: ECHS Director

Full Name: Mrs. Melissa Baker

Email: mbaker@royal-isd.net

Phone Number: 281-745-5578

IHE Liaison

Affiliation: Lone Star College--Tomball

Job Title: Interim Director, Academic Initiatives and Partnerships

Full Name: Ms. Latoya Lewis

Email: Latoya.H.Lewis@lonestar.edu

Phone Number: 281-401-1860

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the final, signed, and executed MOU.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leadership meeting agendas and minutes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's school board and board of regents' presentations.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's description of each member and role in committee.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's 60 college credit hours crosswalk.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's calendar of family outreach events.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's professional learning community agendas and notes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's advisory/study skills curriculum material.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's master schedules.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's calendar of TSI test administration dates.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's aggregate reports of TSI exam performance.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's tutoring and bridge program schedules.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's Bridge Program curricula.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's mentor/induction program plans.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Provide a link to the academy's leadership team member bios.

http://royalisdstem.ss8.sharpschool.com/ECHS/e_c_h_s_blueprint

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

As a relatively small Early College High School, we are still in the process of building our faculty body. During the 2017-2018 school year, we had two full-time ECHS faculty members--an ECHS Director and an ECHS Math Teacher--both of whom are returning next school year. We are adding another full-time ECHS teacher to our staff for the 2018-2019 school year, and this individual has previously served as a part-time ECHS teacher--shared with Royal High School. Most of the faculty employed through the ECHS program are teachers at Royal STEM Academy or Royal High School--including the principals of the program--or they are Dual Credit Instructors sent to us by our IHE. To date, all teachers who have been affiliated with our program are eager to either return as part-time employees or are seeking to join our staff on a full-time basis as numbers grow. Therefore, staff turnover in our program has not been a challenge. We credit our success with staff sustainability to a strong sense of culture, administrative support, and education about the program throughout the district.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Currently our ECHS monitors student progress through TSIA performance, progress reports, report cards, and STAAR EOC data. Students who struggle with the TSI in Math, Reading, or Writing are placed in a TSI prep course where they are able to work one-on-one with a certified teacher in the development of the skills necessary to pass the assessment. This plan has been successful with 96% of our students passing the TSIA Reading.

Any student who receives a grade below a 70% on either a progress report or report card are placed on an intervention plan. The parents of these students are contacted and asked to attend a parent conference with the ECHS Director and teacher. Students are given study suggestions, goals, and timelines to meet the goals. Tutorials are mandated for these students during this time, and grades are monitored on a weekly basis; this approach results in most students successfully bringing up their grades. Because our program is relatively small, this has been a successful approach to date.

During the 2018-2019 school year, our student population is expected to double; therefore, Royal ECHS is introducing a new course, Path College Career I-IV as a means of implementing an advisory and study skills curriculum. During this course, students and teachers alike will monitor grades and implement structured tutorials in small group settings for necessary interventions. This deliberate and focused attempt will allow for stronger organization, specific intervention, and better monitored student data. Teachers of PATHCC1-PATHCC4 will be given opportunities to share data and student progress monitoring efforts during PLCs which will be held weekly. Parent Conferences will still be expected for any student who falls below a C average at any point during the semester.

As of the 2017-2018 school year, all ECHS students have experienced success on STAAR EOCs, with a passing rate of 100% in each content area: English I, English II, Algebra I, Biology, and US History. Benchmark exams are administered to all ECHS students several weeks before the EOC, and the data from these Benchmarks is used to structure mandatory tutorials or individualized study plans for students who are not sure passers. To date, this approach has been successful and, therefore, will be continued into the next school year.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)

Certificates

Identify all associate degrees offered to students.

Degree	Description
A.A.	Associate of Arts

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
