



Uvalde Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

UVALDE CISD

DC #: 232903

Region: 20

Mailing Address (Line 1): P O BOX 1909

Mailing Address (Line 2):

City, State, Zip: UVALDE, TX 78802

School Affiliation

UVALDE H S

CDC #: 232-903-001

Region:

Mailing Address (Line 1): P O BOX 1909

Mailing Address (Line 2):

City, State, Zip: UVALDE, TX 78802

Academy Information

ECHS Academy Name:

Uvalde Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	100
10	89

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Jeanette Ball

Email: jball1019@uvaldecisd.net

Phone Number: 830-278-6655

Applicant

Job Title: Principal

Full Name: Ms. Elizabeth Sandoval

Email: esandoval5648@uvaldecisd.net

Phone Number: 830-591-2950

IHE Liaison

Affiliation: Southwest Texas Junior College

Job Title: SWTJC Director of Outreach

Full Name: Ms. Michelle Torres

Email: mvtorres@swtjc.edu

Phone Number: 830-591-7321

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the final, signed, and executed MOU.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's school board and board of regents' presentations.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's description of each member and role in committee.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's calendar of family outreach events.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's professional learning community agendas and notes.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's advisory/study skills curriculum material.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's master schedules.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's calendar of TSI test administration dates.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's tutoring and bridge program schedules.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's Bridge Program curricula.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's mentor/induction program plans.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://uechs.uvaldecisd.net/designation-requirements>

Provide a link to the academy's leadership team member bios.

<http://uechs.uvaldecisd.net/designation-requirements>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The ECHS Leader in collaboration with the Uvalde High School Principal will use strategic hiring practices and the UCISD Human Resources Department to identify the ECHS staff. This will reduce the probability of staff turnover and sustain the Cohort 1-2 teaching cadre. This same process will be utilized, reviewed, and refined in subsequent years as needed. All candidates will be screened and preference will be given to candidates holding and/or pursuing a master's degree in a core content area. The SWTJC Office of Personnel will review each candidate's credentials to insure that they meet dual credit instruction requirements. In the event there is no SWTJC staff to meet the needs of the ECHS Crosswalk in a particular class, the ECHS teacher may be approved by SWTJC to teach that dual credit class as an adjunct instructor.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Student progress will be monitored through ongoing and frequent review of individual student data, including but not limited to, college course progress, report cards, progress reports, STAAR data, TSI data, attendance and discipline. The ECHS leader and counselor will use a case management approach to work with students in establishing progress profiles. These profiles will be used in conjunction with the four-year plan to allow students to track their individual progress.

Data indicating that students are at-risk of failing will be used to target those who should receive guidance support from the teachers, administration, and/or counselor using a modified response to intervention process. This will include developing personal graduation plans and/or individualized improvement plans to identify the actions and support structures needed to ensure each student's success.

Additional one-one structures will be established with college instructors when the academic standing for college courses falls below expectations. The counselor and IHE liaison will assist in helping students navigate through academic counseling, tutoring, and other student service options.

The Early College High School will ensure that student learning communities are established as peer support structures to provide peer level tutoring. The option for student tutors through a work study program at the academy will also be explored.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts in General Studies	The Associate of Arts in General Studies (A.A.) degree is designed for students who plan to transfer to a senior college or university. This degree includes general education courses.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
