



Crowley Collegiate Academy  
ECHS Renewal Application  
2018-2019

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# Background

## District Affiliation

CROWLEY ISD

DC #: 220912

Region: 11

Mailing Address (Line 1): P O BOX 688

Mailing Address (Line 2):

City, State, Zip: CROWLEY, TX 76036

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## School Affiliation

CROWLEY H S

**CDC #:** 220-912-001

**Region:**

**Mailing Address (Line 1):** 1005 W MAIN ST

**Mailing Address (Line 2):**

**City, State, Zip:** CROWLEY, TX 76036

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NORTH CROWLEY H S

**CDC #:** 220-912-002

**Region:**

**Mailing Address (Line 1):** 9100 S HULEN

**Mailing Address (Line 2):**

**City, State, Zip:** FORT WORTH, TX 76123

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## Academy Information

**ECHS Academy Name:**

Crowley Collegiate Academy

**What grade level range will your academy serve in the 2018-2019 school year?**

9-12

| Grade Level | Number of Students |
|-------------|--------------------|
| 9           | 77                 |
| 10          | 76                 |
| 11          | 68                 |

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Michael McFarland

**Email:** michael.mcfarland@crowley.k12.tx.us

**Phone Number:** 817-297-5800

## Applicant

**Job Title:** Academic Dean ECHS

**Full Name:** Mrs. Tralissa Griffin

**Email:** tgriffin@crowley.k12.tx.us

**Phone Number:** 817-297-3018

## IHE Liaison

**Affiliation:** Tarrant County College South Campus

**Job Title:** Director of Academic Affairs

**Full Name:** Ms. Wendy Jasper

**Email:** WENDY.JASPER@tccd.edu

**Phone Number:** 817-515-4019

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School: Multiple Campuses - A subset of students in grades 6-12 are enrolled in the ECHS academy. This model typically spans a middle school and high school. This may also be applicable if 9th grade is on a separate campus due to physical space issues.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website: \*If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

<http://www.crowleyisdtx.org/Page/3758>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<http://www.crowleyisdtx.org/Page/3758>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<http://www.crowleyisdtx.org/mychoice>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<http://www.crowleyisdtx.org/Page/3758>

**Provide a link to the final, signed, and executed MOU.**

<http://www.crowleyisdtx.org/Page/3888>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<http://www.crowleyisdtx.org/Page/5434>

**Provide a link to the academy's school board and board of regents' presentations.**

<http://www.crowleyisdtx.org/Page/5434>

**Provide a link to the academy's description of each member and role in committee.**

<http://www.crowleyisdtx.org/Page/5434>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<http://www.crowleyisdtx.org/Page/3759>

**Provide a link to the academy's calendar of family outreach events.**

<http://www.crowleyisdtx.org/Page/3759>

**Provide a link to the academy's professional learning community agendas and notes.**

<http://www.crowleyisdtx.org/Page/3888>

**Provide a link to the academy's advisory/study skills curriculum material.**

<http://www.crowleyisdtx.org/Page/3760>

**Provide a link to the academy's master schedules.**

<http://www.crowleyisdtx.org/Page/3760>

**Provide a link to the academy's calendar of TSI test administration dates.**



<http://www.crowleyisdtx.org/Page/3889>

**Provide a link to the academy's aggregate reports of TSI exam performance.**

<http://www.crowleyisdtx.org/Page/5434>

**Provide a link to the academy's tutoring and bridge program schedules.**

<http://www.crowleyisdtx.org/Page/3760>

**Provide a link to the academy's Bridge Program curricula.**

<http://www.crowleyisdtx.org/Page/3760>

**Provide a link to the academy's mentor/induction program plans.**

<http://www.crowleyisdtx.org/Page/3888>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<http://www.crowleyisdtx.org/Page/3888>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<http://www.crowleyisdtx.org/Page/3888>

**Provide a link to the academy's leadership team member bios.**

<http://www.crowleyisdtx.org/Page/3888>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

To address and minimize the challenges of staff turnover, we begin during the interview of prospective teachers and staff. Our interview process includes a review of the professional development and ECHS philosophy commitment teachers and staff will make upon being hired. Annually, we start the school year with a review of our mission and vision incorporating all stakeholder voices into any revisions. Because we have a very small staff, new members are guided to one or more staff who serve as mentors, e.g. someone in the same subject and another with close classroom proximity. We continue to discuss expectations, celebrations and challenges among the staff approximately each quarter, and we problem-solve as a team.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

ECHS will use real time data in order to make real time decisions to execute early interventions. The data points will include TSI testing (Summer Camp, school-day TSI prep), weekly grade checks and course completion (AVID and tutorial teachers), attendance review (counselor), benchmark testing, standardized testing, student work samples and periodic teacher/student conferences. The ECHS teachers will review data during PLC time; this process was enhanced by our new superintendent and his implementation of Data Walls. Students will review data during their AVID elective class. Also, the campus will follow a continuous improvement model and short-term and long-range campus planning.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

Identify all associate degrees offered to students.

| Degree | Description            |
|--------|------------------------|
| AA     | AA with Business Focus |

Identify all level one certificates offered to students.

| Certification | Description |
|---------------|-------------|
|---------------|-------------|

Identify all level two certificates offered to students.

| Certification | Description |
|---------------|-------------|
|---------------|-------------|

## TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

Yes

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