



Marine Creek Collegiate High School

ECHS Renewal Application

2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

FORT WORTH ISD

DC #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

School Affiliation

MARINE CREEK COLLEGIATE H S

CDC #: 220-905-085

Region:

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

Academy Information

ECHS Academy Name:

Marine Creek Collegiate High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	100
10	96
11	97
12	92

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Kent Scribner

Email: kent.scribner@fwisd.org

Phone Number: 817-814-2000

Applicant

Job Title: Principal

Full Name: Mr. Tom Fraire

Email: tom.fraire@fwisd.org

Phone Number: 817-515-7784

IHE Liaison

Affiliation: Tarrant County College NW Campus

Job Title: Director of Academic Affairs

Full Name: Ms. Cheryl Roberts

Email: cheryl.roberts@tccd.edu

Phone Number: 817-515-7764

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the final, signed, and executed MOU.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's description of each member and role in committee.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's calendar of family outreach events.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's master schedules.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's Bridge Program curricula.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's mentor/induction program plans.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.fwisd.org/ECHSDesignation>

Provide a link to the academy's leadership team member bios.

<https://www.fwisd.org/ECHSDesignation>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

In order to minimize staff turnover, the following are methods we employ to sustain and retain our staff:

- Each new staff member is assigned a mentor. Teachers are assigned a mentor from another content area to support them in the daily aspects of teaching at MCCHS, to include: classroom management, best instructional practices, grade monitoring, attendance monitoring, daily routines, etc.
- All teachers are required to attend their respective Professional Learning Communities, which at least one leadership team member will attend to support and encourage the development of campus curriculum and lesson design that will best support MCCHS students. PLCs are used to model lessons, analyze student data, design supportive interventions, discuss best practices, and collaborate and design the best learning environment for our school.
- Teachers are given opportunities for professional development (conferences, webinars, campus/district pd, etc.). It is imperative that our teaching staff consistently update with the academic, social, and emotional teaching and learning of our students. The professional development includes focusing on the targeted student population (Benchmark 1). This assures the uniqueness of addressing the needs of under-represented youth in higher education.
- We have implemented campus wide Capturing Kids Hearts (CKH) social contracts with students and staff. CKH will provide the framework for the optimal social and emotional support system to the culture and climate in the school.
- In our faculty meetings, we incorporate staff accolades, model teacher lessons, and address campus wide needs for concerns. We also celebrate milestones such as birthdays, new additions to families, and other special occasions.
- Throughout the year, the leadership team meets and collaborates with individual staff members to address academic, social/emotional, and instructional support. If a teacher begins to show deficits, the leadership team will coach them through any obstacles to growth.
- We will continue to utilize a strength-finder system to appropriately assess the talents of our staff in hopes to capture their best effort and maintain an overall positive staff morale.
- The MCCHS Leadership Team gave acclimate survey, that was anonymous, which allowed teachers and staff to provide feedback on the school climate and culture. Every section on the survey had a positive trend that suggested the school climate is headed in the right overall direction.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

At the beginning of each semester, the MCCHS leadership team meets with all dual credit faculty to introduce themselves and provide a Q&A forum, in addition to an overview of the communication system that will occur throughout the semester between the TCC NW and the MCCHS. This system will include the following:

- Professors will provide alerts to the IHE advisor regarding concerns for absences and grades
- IHE's advisor (dedicated to MCCHS) will communicate concerns to the MCCHS leadership team
- MCCHS Leadership team will address concerns with students
- Every three weeks the MCCHS homeroom teacher will conduct a grade check. Any student whose grade falls below a 75 in any class will require parent contact.
- Students requiring contracts or checklists completed due to dual credit academic suspension must meet with the IHE advisor prior to enrolling in dual credit classes.
- In our bi-monthly IHE/MCCHS partnership meetings, through our data sharing agreement (Benchmark 2: MOU), we will share any staff, academic, social, emotional, and behavioral concerns to all invested stakeholders to monitor program and student success. The process allows both institutions to keep current on all aspects that have a direct connection to students and their academic, social, and emotional progress.
- The IHE liaison regularly communicates events and supports that are available from the college. MCCHS provides support by helping the IHE staff better understand the ECHS model and meet the needs of students who are served by MCCHS.
- IHE staff are invited to school wide events and celebrations to strengthen relationships with the MCCHS students, staff, and community. The IHE staff are invited to speak and are recognized at MCCHS events, which allows them to invest in the ECHS. The MCCHS Leadership Team are invited to speak and are recognized at IHE events, which allows them to invest in the IHE.
- Our Educate Texas coach has attended our IHE/ECHS partnership meetings, to help all stakeholders better understand the new ECHS model (ECHS Blueprint).

In addition, MCCHS takes steps to provide supports and enrichment opportunities with the help of the IHE as follows:

- Emotional and social supports, including parent outreach initiatives and connections to social and health services.
- A structured community service program that collaborates with community businesses and community events to expose students to put into practice our SHARK VALUES (Service, Honesty, Accountability, Respect, Kindness, Scholarship).
- MCCHS takes the time to increase college awareness for students and their families in order to allow them to better navigate through the college application process, financial aid, applications, and with college and career choices.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	General Core Curriculum
Associate of Science	Associate with emphasis on Biology, Chemistry, and Physics

Identify all level one certificates offered to students.

Certification	Description
---------------	-------------

Identify all level two certificates offered to students.

Certification	Description
---------------	-------------

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

No
