



# Texas Academy Of Biomedical Sciences

## ECHS Renewal Application

### 2018-2019

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# Background

## District Affiliation

FORT WORTH ISD

DC #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

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## School Affiliation

TEXAS ACADEMY OF BIOMEDICAL

CDC #: 220-905-082

Region:

Mailing Address (Line 1): 2100 CLOVER LN

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

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## Academy Information

**ECHS Academy Name:**

Texas Academy Of Biomedical Sciences

**What grade level range will your academy serve in the 2018-2019 school year?**

9-12

Grade Level	Number of Students
9	117
10	100
11	95
12	101

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Kent Scribner

**Email:** kent.scribner@fwisd.org

**Phone Number:** 817-814-1900

## Applicant

**Job Title:** Principal

**Full Name:** Mr. Troy Langston

**Email:** troy.langston@fwisd.org

**Phone Number:** 817-815-2300

## IHE Liaison

**Affiliation:** Tarrant County College Trinity River Campus

**Job Title:** Vice President of Academic Affairs

**Full Name:** Dr. Bryan Stewart

**Email:** BRYAN.STEWART@tccd.edu

**Phone Number:** 817-515-1011

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website: \*If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the final, signed, and executed MOU.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's master schedules.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.fwisd.org/domain/4460>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.fwisd.org/domain/4460>

**Provide a link to the academy's leadership team member bios.**

<https://www.fwisd.org/domain/4460>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

To combat teacher turnover, over the past 7 years, TABS has formalized schedules that help teachers work together, creating a sense of community. Applicants are asked from the beginning to take on roles outside of the traditional teaching roles. That has given teachers a clear picture of what they will be required to contribute to the TABS community before they even step into the classroom, and gives them a sense of support from their peers. TABS has also instituted weekly PLC meetings to help support planning, cohesiveness, and culture strengthening. PLCs include grade level cross curricular teams as well as content departments.

All students attend advisory daily. Junior and senior advisors ask students for grade progress checks from their myTCC accounts and advisors work with students, and report to counselors with concerns.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

At the beginning of each semester the school sends each instructor a spreadsheet with their TABS students. TABS, supported by IHE campus leadership, asks instructors to share with them any time students are in danger of failing, have attendance issues, or have behavioral issues. The MOU allows them to report with counselors and school leadership. Final grades are placed on those spreadsheets and sent back to the school at the end of the semester.

Campus counselors have formed a cooperative with IHE advisors to provide support when students fall into academic jeopardy.

The school shares enrollment information with the college and they code our ECHS students differently than other dual credit students so they can collect and share information with TABS about their students.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

Identify all associate degrees offered to students.

Degree	Description
AA	60 hours including core and 18 hours electives
AS	60 hours including 18 hours advanced math and science from a prescribed list

Identify all level one certificates offered to students.

Certification	Description
Sterile Central Processing	Certifies someone to prepare surgical equipment and instruments

Identify all level two certificates offered to students.

Certification	Description
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## TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

No

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