



O.D. Wyatt Collegiate Academy  
ECHS Planning Application  
2018-2019

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# Background

## District Affiliation

FORT WORTH ISD

DC #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

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## School Affiliation

O D WYATT H S

CDC #: 220-905-016

Region:

Mailing Address (Line 1): 2400 E SEMINARY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76119

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## Academy Information

**ECHS Academy Name:**

O.D. Wyatt Collegiate Academy

**What grade level range will your academy serve in the 2019-2020 school year?**

9-12

Grade Level	Number of Students
9	100
10	35
11	35
12	35

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Kent Scribner

**Email:** kent.scribner@fwisd.org

**Phone Number:** 817-814-2000

## Applicant

**Job Title:** Executive Director of College and Career Readiness

**Full Name:** Mr. David Saenz

**Email:** david.saenz@fwisd.org

**Phone Number:** 214-223-0858

## IHE Liaison

**Affiliation:** Tarrant County College - South Campus

**Job Title:** Director of Academic Affairs

**Full Name:** Mrs. Wendy Jasper - Martinez

**Email:** WENDY.JASPERMARTINEZ@tccd.edu

**Phone Number:** 817-515-4501

# Narratives

## Opening Statement

**Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.**

O.D. Wyatt has an enrollment of 1442 students with an ethnic breakdown of 50.9% Hispanic, 37.9% African American, 8% Asian, 2.2% White and 1% other. 95% of the students are economically disadvantaged, 24% are English Language Learners and 85% are at-risk of dropping out of school. Despite these potential barriers, OD Wyatt High School has been a school on the move. Wyatt has successfully moved out of the TEA Turnaround High School status due to increases in the Core Content areas on the STAAR exam and earned a met standard designation for the past two years. For example, from 2014-15 to the 2016-17 school years, Wyatt High School improved its Algebra 1 STAAR scores from 55% to 67% and U.S. History from 66% to 82% . Through the hard work of teachers, administrators and staff alike, Wyatt has seen significant gains in attendance rates from 89.1% in 2015-16 to 92.85% in 2016-17 and Enrollment continues to trend upwards from 1346 in 2015 to currently 1442 students. Equally as impressive has been the gains in dual credit enrollment from 5 students in 2014-15 to 85 students this year (2017-18). One of the main catalysts for the increased enrollment has been the implementation of the Dual Credit Scholars Program (DCSP) which gave students in the 9th and 10th grades the opportunity to earn up to 60 college credit hours while in high school. Feedback from parents and students showed a need to offer advanced programs for students. Wyatt worked closely with FWISD cabinet, district directors, Tarrant County College (South Campus) and donor, Rainwater Foundation, to raise the funding and develop the programing for DCSP. Wyatt administration held several planning meetings with district level administration and TCCD South President, Peter Jordan to establish protocols, academic crosswalks and sync schedules to ensure a smooth transition for the DCSP students. Currently, for the 2017-2018 school year, there are 25 freshmen and 32 sophomore students in the Dual Credit Scholars Program. The goal is to increase enrollment as soon as O.D. Wyatt is able to earn a Provisional Designation. A target of 175 students is established, which will comprise of 100 incoming freshmen and 75 students in 10th through 12th grade who will be already be enrolled in DCSP. We want to offer an Early College program within the school so that we can give the opportunity of higher education to more students at our campus. The ECHS designation and the support network it provides is essential to expand the opportunities we have already created with the Dual Credit Scholars Academy. Our community partner, Morningside Children's Partnership, and our families are looking forward to the establishment of the O.D. Wyatt Collegiate Academy.

## Model Implementation

Does the district have any designated ECHSs for the current school year?

Yes

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

**Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.**

Currently, O.D. Wyatt High School offers 19 different Advanced Placement courses and 11 Dual Credit courses to all students. O.D. Wyatt High School students engage in a rigorous AP program based on College Board standards. Advanced Placement course offerings include the following: Science (Biology, Chemistry, Physics, Physics C Mechanics, Physics C Electricity & Magnetism, and Environmental Science); Mathematics (Calculus AB and BC and Statistics); Social Studies (United States Government, United States History and World History); Economics (Macroeconomics); Social Sciences (Psychology), English Language Arts (English Language and English Literature); World Languages (Spanish Language and Spanish Literature); and, Fine Arts (Studio Drawing, 2D and 3D). AP science courses prepare students who are interested in earning degrees in life, physical, and chemical sciences. Students study science content in context with embedded technology applications and hands-on lab experiences. All AP Physics courses are calculus based. Biology and chemistry courses expose students to extensive laboratory investigations. In the AP mathematics courses, students hone their analytical and logical reasoning skills. They learn to process information graphically and algebraically. Advanced placement social studies courses allow students to view history in a global and integrated way and study geography as a systematic study of patterns and processes. Students engage in an in-depth examination of various political systems and analyze economic theory in AP Government and Economics, respectively. The AP Psychology course is an extension of regular psychology and includes an in-depth approach to human and animal behavior through experimental, correlation, and clinical research. AP English Language and Composition and Literature and Composition courses expose students to various literary works and emphasizes critical analysis and research. The AP Spanish Language & Culture and Literature & Culture courses prepare students for effective communication, analysis and interpretation of literary texts. Creativity and innovation are core components of O.D. Wyatt High School's AP fine arts program. AP fine arts courses allow students to develop spatial reasoning skills and other artistic skills in the visual arts. Students create portfolios with two-and-three dimensional works of art in a wide and diverse range of media and style. For the 2017-2018 school year, the District approved O.D. Wyatt High School's dual credit expansion to include 9th and 10th grade students in the college experience. In partnership with Tarrant County Community College South Campus (TCC), students in 9th and 10th grades engage in college-level course work in the Dual Credit Scholars Program. For several years, students in 11th and 12th grades have earned college credit in dual credit classes through TCC as well. Dual Credit course offerings are in the following areas: Fine Arts with Art Appreciation, Speech, Economics with Principles of Macroeconomics; English Language with English Composition, and British Literature; PE with Kinesiology; Social Studies with US History and US Government; and Social Sciences with Sociology and Psychology. Students engage in rigorous course work similar to the AP courses with the addition of Speech, Kinesiology, Sociology, and British Literature.

**Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.**

Tarrant County College (TCC) South Campus is our educational partner. Currently, there are TCC South adjunct professors who come to O.D. Wyatt campus to teach the Dual Credit Scholars during the morning session and then in the afternoons the Juniors and Seniors are bussed to the TCC South Campus for instruction. We also offered Dual Credit Automotive through our embedded instructor. TCC South has been an incredibly supportive partner and continues to be flexible and responsible to the needs of Wyatt High School and our students. We are considering OnRamps through University of Texas at Austin to provide intensive, year long, professional development and support for teachers that improves instructional rigor in embedded dual credit courses. Teachers learn from UT Austin professors how to use inquiry based learning from experts in the field. This would be a partnership where teachers on our campus would work with teachers from UT. The students would be Dual Enrollment. This would provide great opportunity for professional learning for the O.D. Wyatt teachers who participate as they would plan the courses with the UT teachers for 2 weeks. This partnership could exist to increase access and success in dual credit classes.

**Where are the dual credit courses currently offered?**

- High school campus taught by high school teacher
- High school campus taught by college faculty
- Community college

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**Does the campus currently have teachers with qualifications to teach dual credit courses?**

Yes

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**What percentage of current teachers are qualified to teach dual credit courses in english?**

2

**What percentage of current teachers are qualified to teach dual credit courses in math?**

1

**What percentage of current teachers are qualified to teach dual credit courses in history?**

2

**What percentage of current teachers are qualified to teach dual credit courses in other subjects?**

1

## TSI

What percentage of 9th grade students currently take the TSI?

14

What percentage of 10th grade students currently take the TSI?

28

What percentage of 11th grade students currently take the TSI?

35

What percentage of 12th grade students currently take the TSI?

50

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Identify where the TSI is currently administered (check all that apply).

- 3

## Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9
- 10
- 11
- 12

**Describe the current role of counselors regarding college and career.**

Our counselors play a pivotal role in preparing students for college and career readiness. Counselors meet one on one with students at least twice a year to review progression plans and on track status for graduation. During these meetings, they review graduation requirements, coherent sequences and endorsements. They discuss student's interests and ensure as many students as possible graduate with endorsements, certifications, and college credit (AP/Dual Credit). Each semester counselors complete transcript and schedule audits to ensure that students are on track to progress through a coherent CTE sequence. Counselors also make in class presentations about courses offered on campus and district wide. Staff discuss student's STAAR scores each time there is a STAAR administration. We also have a Go Center at our campus with college advisors and a College and Career Coach. This coach is assigned a caseload of students identified as needing extra support to graduate on time and students are also needing additional assistance in navigating college access points. The coach also sets up field trips to visit college campuses with students and sponsors college fairs. In addition, students use the online platform, career cruising, to document their career interests, organize their portfolios of student work, and work on resumes, essays, FAFSA and other college entrance requirements. Coaches meet with students one-on-one and in group sessions regularly throughout their high school experience. O.D. Wyatt High school has partnerships with the Boys and Girls club and the TCU Community Scholars program. Both these entities provide additional personnel to help students In the Go Center to apply for colleges, scholarships and get help with SAT and ACT prep.

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

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**Identify the planned focus of the ECHS.**

Academic