



The Collegiate Academy At Dunbar
ECHS Renewal Application
2018-2019

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Background

District Affiliation

FORT WORTH ISD

DC #: 220905

Region: 11

Mailing Address (Line 1): 100 N UNIVERSITY DR

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76107

School Affiliation

DUNBAR H S

CDC #: 220-905-005

Region:

Mailing Address (Line 1): 5700 RAMEY AVE

Mailing Address (Line 2):

City, State, Zip: FORT WORTH, TX 76112

Academy Information

ECHS Academy Name:

The Collegiate Academy At Dunbar

What grade level range will your academy serve in the 2018-2019 school year?

9-12

| Grade Level | Number of Students |
|-------------|--------------------|
| 9 | 60 |
| 10 | 49 |
| 11 | 29 |

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Kent Scribner

Email: kent.scribner@fwisd.org

Phone Number: 817-814-2000

Applicant

Job Title: Dean of Early College High School

Full Name: Mrs. Tiara Brown

Email: tiara.brown@fwisd.org

Phone Number: 817-815-3076

IHE Liaison

Affiliation: Texas Wesleyan University

Job Title: Director of Collegiate Partnerships

Full Name: Mr. Jamal Williams

Email: jcwilliams1@txwes.edu

Phone Number: 817-531-4202

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

https://drive.google.com/open?id=1YHwWA2Qi_nhSC5SINAXhjIZNUoPUAjZZ

Provide a link to the final, signed, and executed MOU.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's school board and board of regents' presentations.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's description of each member and role in committee.

https://drive.google.com/file/d/1CnA6dyroRqIRRC-T7czj7j_TWzpfGf27/view?usp=sharing

Provide a link to the academy's 60 college credit hours crosswalk.

https://drive.google.com/file/d/1pWz2o_CIKY-K7dhXPXPpd_Xlay7-7SNj/view?usp=sharing

Provide a link to the academy's calendar of family outreach events.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's professional learning community agendas and notes.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's advisory/study skills curriculum material.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's master schedules.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's calendar of TSI test administration dates.

<https://drive.google.com/open?id=1yJblewyDgSmHa3KaNAPPsw3drGnZfmngL>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's tutoring and bridge program schedules.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's Bridge Program curricula.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's mentor/induction program plans.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://sites.google.com/view/dhsechs/echs-resources>

Provide a link to the academy's leadership team member bios.

<https://sites.google.com/view/dhsechs/echs-overview>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We've incorporated several different structures within our school design to sustain our staff at The Collegiate Academy at Dunbar High School. ECHS instructors are a part of the decision making body for the program. We have a unique way of keeping our instructors professionally developed and fully engaged in all working pieces of The Collegiate Academy.

As a part of our school design, ECHS instructors are given operational flexibility within their schedules to enhance and extend learning activities to maximize student achievement. The master schedule is designed with a customized ECHS Professional Learning Community (PLC) period. Instructors are equipped with new and innovative teaching practices that promote project based learning techniques for the 21st century learners. This opportunity is afforded to our instructors during PLC meetings and at state and national professional conferences. Instructors received additional job-embedded professional development through the IHE partner, Texas Wesleyan University, on a regular basis.

At the Collegiate Academy, we not only develop our teachers on a professional level, but we also develop them on a personal level. Instructors maintain a professional portfolio in which they update as they develop over time. We take great measures to guarantee that our teachers are growing personally, professionally and intellectually.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The Collegiate Academy at Dunbar High School and Texas Wesleyan University monitor data on a routine basis. ECHS instructors submit grades to our IHE partner two times per academic scheduled semester. We utilize embedded adjunct professors who follow the same academic grade submission schedule and expectations as the adjunct professors for Texas Wesleyan University while simultaneously having access to student support services that are available to traditional high school students.

The ECHS leadership team monitors the TSI using a live google document shared between the Collegiate Academy and Texas Wesleyan University that automatically track all updates and changes in real time. This document is updated after every campus TSI testing administration. We've also recently partnered with Texas Wesleyan's Upward Bound Program to provide ongoing academic support and TSI Summer enrichment courses for our students. Upward Bound arrange academic support meetings at two week intervals with our students. The Collegiate Academy and Upward Bound meet every three weeks to discuss specific student progress, barriers, and upcoming calendar events. In addition, we monitor student progress as an ECHS Professional Learning Community (PLC) using academic data to develop departmental interventions.

Additionally, ECHS instructors are assigned a set of students to monitor based on progress report grades. Their academic coaching include weekly check in conversations, providing resources, and tutoring to help them through their academic obstacles. The ECHS instructors are aware of our culture and system making it easy for them to offer additional academic support. We truly take the "Village" approach to ensuring the academic success of all students enrolled in The Collegiate Academy.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

| Degree | Description |
|--------------------------------------|--|
| No Associate Degree for this Academy | The Collegiate academy is partnered with Texas Wesleyan University, a private University that does not offer Associate Degrees |

Identify all level one certificates offered to students.

| Certification | Description |
|---------------|-------------|
| | |

Identify all level two certificates offered to students.

| Certification | Description |
|---------------|-------------|
| | |

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

No
