



Birdville ISD Early College High School
ECHS Planning Application
2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

BIRDVILLE ISD

DC #: 220902

Region: 11

Mailing Address (Line 1): 6125 E BELKNAP ST

Mailing Address (Line 2):

City, State, Zip: HALTOM CITY, TX 76117

School Affiliation

HALTOM H S

CDC #: 220-902-001

Region:

Mailing Address (Line 1): 5501 N HALTOM RD

Mailing Address (Line 2):

City, State, Zip: HALTOM CITY, TX 76137

Academy Information

ECHS Academy Name:

Birdville ISD Early College High School

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
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9

60

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Darrell Brown

Email: darrell.brown@birdvilleschools.net

Phone Number: 817-547-5700

Applicant

Job Title: Coordinator of Advanced Academics and Gifted and Talented

Full Name: Ms. Julia Hyman

Email: julia.hyman@birdvilleschools.net

Phone Number: 817-547-5785

IHE Liaison

Affiliation: Tarrant County College Northeast

Job Title: Director of Academic Affairs

Full Name: Mrs. Jeanette Jacobs

Email: jeanette.jacobs@tccd.edu

Phone Number: 817-515-6300

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

Birdville ISD has undertaken a thoughtful process in deciding to pursue application for a year of ECHS planning. In 2015-16 a District Task Force was convened to explore the benefits and challenges associated with ECHS in preparing students to be College Ready. That task force included representatives from many stakeholder groups: teachers, administrators, community members, and students. During the 2016-17 school year, Birdville participated in a series of meetings with Tarrant County College to determine interest and band-width in providing services within the ECHS framework. We discussed the new blueprint, possible locations, and brainstormed possible ECHS models. During the 2017-18 school year, a Birdville ISD team made up of the Coordinator of Advanced Academics and GT, campus principal, counselor, and librarian visited three ECHS sites in the metroplex: Grapevine-Colleyville ISD, Grand Prairie ISD, and Everman ISD. These site visits to different types of models allowed the Birdville Team the opportunity to investigate the advantages and disadvantages to both a college based ECHS and school-within-a-school model. Meetings were scheduled with the following department leadership while compiling preliminary budget requirements: Human Resources, Technology, Transportation, Food Service, Health Services, Purchasing and Business, Curriculum and Instruction, and Facilities. Preliminary site visits to Haltom High School to discuss facilities modification with an architecture firm were held prior to developing a budget and blueprint for creating a school-within-a-school location for the 9th and 10th grade years. Site visits to Tarrant County College were held to explore possible locations for the 11th and 12th grade years. A presentation of preliminary findings and budget information were presented to the Birdville ISD Superintendent, Associate Superintendent for Curriculum and Instruction, Executive Director for Secondary, and Director of Federal, State, and Local programs. Permission to pursue an application for a year of planning with technical support was granted by the Superintendent. The Superintendent will work with the Birdville ISD School Board to seek final approval for staff allocations, facilities modification, and budget as necessary during the year of planning.

Model Implementation

Does the district have any designated ECHSs for the current school year?

No

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.

Birdville ISD has a robust Advanced Placement and Dual Credit program in place. Currently Birdville offers 30 Advanced Placement courses across all foundational disciplines, world languages, and fine arts. Students in Advanced Placement courses are expected to take the qualifying exam and the District supplements the fee for each exam. Each student pays \$15 (\$5 for reduce/free lunch) per exam. Birdville ISD partners with several Institutions of Higher Education (IHE) to offer Dual Credit courses. Through Tarrant County College, Birdville offers ENG 1301, ENG 1302; ENG 2322, ENG 2323; HIST 1301/1302; MATH 1314/2412; GOVT 2305; ECON 2301; ACCT 2301, 2302; Advanced Aircraft Technology, Advanced Audio Production, and Practicum Audio Production. Through Texas Women's University, Birdville offers MATH 1303, MATH 2014, MATH 1703, MATH 1713; ENG 1013, ENGL 1023, ENG 2013, ENG 2043, HIST 1013, and HIST 1023. Through the University of Texas at Arlington, Birdville ISD offers online Dual Credit courses in the core subjects. Currently, all students pay for tuition and books for any Dual Credit classes in which they enroll.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Birdville ISD has a strong partnership with Tarrant County College. A current MOU is in place for the traditional Dual Credit program. Birdville ISD utilizes both TCC adjunct professors and BISD embedded instructors who have been certified by TCC to teach Dual Credit classes. Birdville ISD also has a scholarship program which provides assistance to Birdville ISD graduates who attend TCC. Jeanette Jacobs, Director of Academic Affairs, has facilitated committee discussions on the new ECHS Blueprint and has assisted Birdville ISD in preliminary planning efforts. TCC has communicated specific elements which they would like to see in a proposed ECHS MOU, including all elements required by the ECHS Blueprint, a facilities usage agreement, and an operations agreement. TCC has indicated that tuition fees for Birdville ISD ECHS students would be waived and that TCC would provide a liaison to serve on the leadership committee of the ECHS. TCC has indicated a willingness to work with Birdville ISD in identifying on-campus facilities for students in grades 11 and 12 to utilize while spending the majority of their school day on site.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
 - High school campus taught by college faculty
 - Community college
 - Other: Online Dual Credit courses are also available
-

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

What percentage of current teachers are qualified to teach dual credit courses in english?

1

What percentage of current teachers are qualified to teach dual credit courses in math?

1

What percentage of current teachers are qualified to teach dual credit courses in history?

1

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

1

TSI

What percentage of 9th grade students currently take the TSI?

1

What percentage of 10th grade students currently take the TSI?

18

What percentage of 11th grade students currently take the TSI?

16

What percentage of 12th grade students currently take the TSI?

1

Identify where the TSI is currently administered (check all that apply).

- 1
- 2
- 3

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9

Describe the current role of counselors regarding college and career.

Counselors play an integral role in the development of college and career readiness. Counselors conduct annual meetings with each student to discuss course planning and post-graduation plans. Counselors hold College Nights, assist with FAFSA completion, facilitate students going through the admissions and enrollment process to colleges and universities, and assist with TSI testing. Counselors advise students working toward endorsements. Counselors provide information on college and career readiness to parents. Dual Credit designated counselors work with the IHE partners in testing, application, enrollment, and course selection. Dual Credit counselors are the point of contact for adjunct professors on campus and provide assistance to all students enrolled in Dual Credit programming. Dual Credit counselors transcript all Dual Credit courses onto the high school transcripts.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
 - Business and Industry
 - Public Services
 - Arts and Humanities
 - Multi-disciplinary Studies
-

Identify the planned focus of the ECHS.

Academic