



Arlington Workforce Collegiate High School - Planning

ECHS Planning Application

2018-2019

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Background

District Affiliation

ARLINGTON ISD

DC #: 220901

Region: 11

Mailing Address (Line 1): 1203 W PIONEER PKWY

Mailing Address (Line 2):

City, State, Zip: ARLINGTON, TX 76013

School Affiliation

Academy Information

ECHS Academy Name:

Arlington Workforce Collegiate High School - Planning

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
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9

125

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Marcelo Cavazos
Email: mcavazos@aisd.net
Phone Number: 682-867-4611

Applicant

Job Title: Executive Director of Transformational Learning
Full Name: Dr. Tamela Horton
Email: thorton3@aisd.net
Phone Number: 682-867-0088

IHE Liaison

Affiliation: Tarrant County College District
Job Title: Assistant to the President
Full Name: Mr. Michael Cinatl
Email: michael.cinatl@tccd.edu
Phone Number: 817-515-3036

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

Arlington Workforce Collegiate Academy will be Arlington Independent School District's - AISD - second early college high school (ECHS). Arlington Collegiate High School (ACHS), the district's first ECHS, opened during the 2014 - 2015 school year and it has accelerated AISD's goal of ensuring 100% of students graduate exceptionally prepared for college, career, and citizenship. ACHS will graduate its first senior class in the spring of 2018. Approximately 80 of the 104 senior students - 77% - are on track to receive an associates degree from the Tarrant County Community District (TCCD). Additionally, fifty of the 104 senior students - 48% - completed 60 hours of dual credit by the end of their junior year. This led AISD to enter into a partnership - The ACHS Lions Scholar Program - with the University of Texas at Arlington (UTA). The partnership between AISD and UTA provides ACHS students with a seamless transition to college by enabling ACHS students who are within six hours of completing their associate degree to begin taking classes toward a bachelors degree. Currently 50 ACHS seniors are participating in the ACHS Lions Scholar Program. Each year, over 300 students apply to attend the ACHS campus. The tremendous academic success occurring at ACHS, along with significant student interest in attending the campus, led to AISD making the decision to apply for an ECHS planning year. This decision will enable AISD to provide additional opportunities for students to participate in ECHS learning experiences. Individuals involved in the decision process include: Dr. Marcelo Cavazos, Superintendent - AISD, Dr. Steven Wurtz, Chief Academic Officer - AISD, Dr. Tamela Horton, Executive Director of Transformational Learning - AISD, Dr. Ben Bholan, Principal of ACHS - AISD, Craig Wright, Director of CTE - AISD, Nell Fielding, Director of Guidance and Counseling - AISD, Susan Patterson, Coordinator of CTE - AISD, Dr. Eugene Giovannini, Chancellor - TCCD, Dr. William Coppola, President of Southeast - TCCD, Michael Cinatl, Assistant to the President of Southeast - TCCD, Dr. Zena Jackson, Vice President of Academics - TCCD, and Dr. Michael Dupont, Vice President of Student Development Services - TCCD.

Model Implementation

Does the district have any designated ECHSs for the current school year?

Yes

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP
- IB

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.

AISD students are afforded opportunities to participate in AP, IB and/or dual credit courses in pursuit of their individual college and career goals. Secondary students can choose to participate in over 35 AP courses. The IB Diploma program is offered to students at four of the traditional high schools. Students at each high school can participate in dual credit courses through AISD's partnership with TCCD. Students attending Martin HS STEM Academy - a district-wide program - and ACHS have opportunities to participate in dual credit courses at UTA. AISD also provides students opportunities to participate in fine arts dual credit courses through a partnership with the University of North Texas. The variety and diversity of advanced academics learning experiences provided to AISD students enables them to create multiple pathways to successfully graduating prepared for college and career, with college credit hours. AISD also has in place a partnership with Equal Opportunity Schools to close access/success gaps of underrepresented students in AP and IB courses. HS leadership teams work with EOS, and central departments in developing and implementing strategies to reach this partnership goal. Strategies include surveying 9 – 12 grade students and faculty members, analyzing survey data and developing student and parent outreach strategies. During year one of the partnership, a gap analysis provided insight on the potential number of unidentified low-income students and students of color not enrolled in AP and IB courses. As of the fall 2016 semester, the EOS partnership has supported campuses in identifying and enrolling 632 of these students in AP or IB courses. AISD's commitment to equity has increased opportunities for students to participate in advanced courses. The CTE department currently offer courses in conjunction with TCCD. Program areas, such as welding, automotive technology, and computer information systems, enable students interested in entering the workforce upon graduation from high school to develop skill sets and certifications that make them more employable. The AISD Fire Academy - developed through a partnership with TCCD and the city of Arlington - exemplifies the success AISD is experiencing in reaching its student workforce readiness goal. Students enrolled in the AISD Fire Academy participate in dual credit courses that provide them with the training and skills necessary to sit for exams to become Texas Certified Firefighters and National Registry Emergency Medical Technicians. The CTE department offers 15 programs of study aligned with the Foundation High School Program endorsement areas. Through these programs, students can gain dual credit hours, certificates of completion with TCCD, as well as specific industry certifications in some areas. The programs are offered at the Career and Technical Center (CTC) or TCCD campuses. Student options are: Public Services, Business & Industry, Architecture & Construction Architectural CAD, CAD Building Technology, Residential Technician I Arts, Audio/Video Technology, & Communications Digital Media Production Skills, Game & Simulation Programming, Graphic Communications Business Management & Administration Business Finance Accounting Assistant Information Technology Cisco Support, Computer Maintenance Manufacturing Airframe Maintenance & Electronics Technology, Automotive Engine Analysis Technician.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

The Arlington Independent School District (AISD) has maintained a longstanding and highly productive partnership with its dual credit partners. TCCD has provided dual credit courses and instructors at the six traditional high schools for several years. In 2014, TCCD signed an official memorandum of understanding with AISD to establish the first early college high school in the district, Arlington Collegiate High School (ACHS). This campus, officially named Tarrant County College Southeast-Arlington Independent School District Collegiate High School, is in its fourth year serving students in grades 9 through 12. The campus is a separate building on the grounds of TCCSE allowing students easy access to high school and college courses. TCCSE has been a supportive and collaborative partner by providing college instructors for dual credit courses and by allowing ACHS students to have full access and participation to all that TCCSE has to offer including, clubs, organizations, programs, and facilities. TCCSE has embraced and encouraged current early college high school students to view themselves not only as high school students but also as college scholars. This encouragement has helped all ACHS students be more prepared to pursue their college and career goals. This school year, AISD opened its first Career and Technical Education Center, the Dan Dipert Career and Technical Education Center (CTC). This campus serves high school students from across the district and it offers a variety of programs including technical dual credit. This unique center maintains an agreement with TCCD that affords AISD students opportunities to engage in a wide array of career preparatory college learning experiences. High school students may take workforce dual credit courses at the CTC during the school day and traditional college students can take college courses located at the CTC in the evenings. The CTC will continue to grow as AISD continues to partner with TCCD to increase the number of certificate of completion opportunities available to students. AISD also partners with TCCD and the city of Arlington in the implementation of the AISD Fire Academy. Dual credit partnerships with UTA and the University of North Texas are also in place. Through the UTA partnership, Martin STEM Academy students complete their dual credit courses, and all AISD high school student can complete courses in the Education and Criminal Justice pathways. The partnership with UNT enables students to participate in fine arts dual credit courses. AISD's current work with TCCD, UTA, and UNT to provide students access to dual credit and workforce dual credit are evidence of the strength of these partnerships. The leadership teams of these education institutions are truly committed to providing students with college and career experiences that support their successful transition to institutes of higher education. These partnerships provide a strong foundation for accelerating the development and implementation of a second ECHS within AISD.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
 - High school campus taught by college faculty
 - Community college
 - Other: The University of Texas at Arlington
-

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

What percentage of current teachers are qualified to teach dual credit courses in english?

8

What percentage of current teachers are qualified to teach dual credit courses in math?

5

What percentage of current teachers are qualified to teach dual credit courses in history?

9

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

7

TSI

What percentage of 9th grade students currently take the TSI?

2

What percentage of 10th grade students currently take the TSI?

9

What percentage of 11th grade students currently take the TSI?

9

What percentage of 12th grade students currently take the TSI?

6

Identify where the TSI is currently administered (check all that apply).

- 1
- 3
- 4

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9

Describe the current role of counselors regarding college and career.

AISD's counselors support student's college and career awareness as they matriculate through their K - 12 learning experiences. During students' elementary experiences, counselors begin providing guidance lessons that include connections to college and career. As students move into secondary, counselors partner with students and parents to begin developing a four year graduation plan that emphasizes the career and college goals of each student. Counselors also organize career day events to expose students to career opportunities. Each year the district counseling department hosts a college night with over 200 college representatives in attendance. Through counselor presentations, junior high students learn of the many advanced academics learning opportunities available to them in their junior high years and as they matriculate to high school. These opportunities include pre-AP, AP, IB, and/or dual credit courses. Counselors also facilitate parent night events to inform parents of the college and career opportunities and programs available to students. In addition, 8th grade students participate in a year-long Career Technology and Higher Education Investigation (CTHEI) course. In this course, students develop 21st century skills, while engaging in exploration of college and career pathways. Students participate in blended learning experiences, where they delve deeply into investigation of the advanced courses and career pathways offered in high schools. The knowledge students gain in the CTHEI course is a key piece of information used by counselors to support students in developing their 9th grade high school schedule. High school counselors continue to partner with parents and students to review students four year plan to ensure the plans reflects the students' college and career goals and aspirations. High School counselors provide presentations to all students that informs students of the advanced academic courses and programs of choice available to students. These programs provide more targeted college and career experiences to students. An additional component of counselors work at high schools is supporting students in applying for scholarships. With 70% of students classified as economically disadvantaged, counselors work diligently to assist students in receiving college scholarships to support their successful transition to college. At the ACHS, counselors are vigilant in monitoring student's academic progress and ensuring they are on track to successfully attain 60 plus hours of dual credit, an associates degree from TCC, and transition to a higher education institution. To support the attainment of these student benchmarks, ACHS established systematic methods for tracking student data for high school and IHE progress that include reviewing, interpreting, and using data to understand and improve student success. ACHE counselors guide individuals and student groups through the development of educational and career plans. They also serve an integral role in recruiting, enrolling, supporting, and sustaining ACHS students through to graduation by coordinating, and conducting activities which contribute to the attainment of student learning goals. Parent engagement in supporting the academic, social and emotional goals of ACHS students is a critical component of ensuring student success and ACHS counselors work to provide parents with opportunities to be contributing partners in students experiences at ACHS.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

CTE