



Snyder Early College High School
ECHS Planning Application
2018-2019

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Background

District Affiliation

SNYDER ISD

DC #: 208902

Region: 14

Mailing Address (Line 1): 2901 37TH ST

Mailing Address (Line 2):

City, State, Zip: SNYDER, TX 79549

School Affiliation

SNYDER H S

CDC #: 208-902-001

Region:

Mailing Address (Line 1): 2901 37TH ST

Mailing Address (Line 2):

City, State, Zip: SNYDER, TX 79549

Academy Information

ECHS Academy Name:

Snyder Early College High School

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	40
10	10

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Eddie Bland
Email: ebland@snyderisd.net
Phone Number: 325-574-8900

Applicant

Job Title: Assistant Superintendent Curriculum
Full Name: Dr. Rachael McClain
Email: rmcclain@snyderisd.net
Phone Number: 325-574-8900

IHE Liaison

Affiliation: Western Texas College
Job Title: Dual Credit Coordinator
Full Name: Mr. Billy Mebane
Email: bmebane@wtc.edu
Phone Number: 325-574-7630

IHE Liaison

Affiliation: Texas Tech
Job Title: OnRamps Program Coordinator
Full Name: Dr. Stephanie Hart
Email: stephanie.hart@ttu.edu
Phone Number: 806-834-6648

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

Snyder High School received a T-STEM designation in 2016 and began working at that time to develop a program where students could complete a minimum of 12 college hours prior to graduation. Students and parents were very interested in the program. As interest grew, the campus worked with Western Texas College to develop an Associate's program for students wishing to earn an AA or AS degree prior to high school graduation. In 2017, five students graduated with their Associate's before the SHS graduation. As student interest has continued to develop in dual credit and degree opportunities, the conversations about ECHS options were started. The discussions with the district's T-STEM Coach, Nelda Howton, the new campus principal, Janell Martin, the Assistant Superintendent of Curriculum & Instruction, Rachael McClain, and the STEM Coordinator, Shauna Pinkerton, have led to the goal of becoming an Early College Campus being set in order to coordinate with the STEM initiatives for the district. In the fall of 2017, the Snyder ISD Board of Trustees, the Superintendent, and the Assistant Superintendent completed TEA's Lonestar Governance Training. Through the training process, the Board established three district goals which focus on increased academic performance and 100% college, career, and military readiness for all SHS graduates. As part of the board goals, the SISD Trustees expect that by the end of 2020, at least 30% of the graduating class of SHS will earn 15+ dual credit hours, at least 10% of the class will earn their Associate's Degree, and at least 75% of the graduating class will earn a post-secondary, industry-recognized certification. In the spring of 2017, a new superintendent came to Snyder ISD. Dr. Eddie Bland has established the expectation for increased student achievement results and has committed the resources to achieve this goal. With the current district and campus leadership in place, the commitment is ready to be made for the planning and successful implementation for an early college high school program. As part of the initial planning process, the district is already slated to start OnRamps classes in the fall offering English, US History and Computer Science course options under the OnRamps program are also under consideration.

Model Implementation

Does the district have any designated ECHSs for the current school year?

No

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.

The high school campus currently offers dual credit courses for high school students in a combination of face-to-face classes with an embedded instructor, face-to-face with a college professor from Western Texas College (WTC), and online facilitated courses with high school teachers acting in the role of classroom facilitators and college professors delivering instruction via an online platform. In the fall of 2018, the campus will add OnRamps courses through Texas Tech and University of Texas in English with consideration of courses in US History and Computer Science. The campus has a degree plan for students starting in 9th or 10th grades to earn AS or AA degrees prior to graduation with the courses aligned to high school credit. Additionally, the campus has aligned plans in CTE for both CTE industry certificates and CTE degrees through WTC. Students can earn college credit for no cost through the Opportunity Waiver program with WTC by volunteering at approved organizations for 20 hours. Students qualifying for free and reduced lunch can earn college credit for free without the Opportunity Waiver.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

The Snyder High School campus has a partnership with Western Texas College, also located in Snyder, to deliver dual credit courses in both academic and CTE programs. The district holds an MOU with the college and a cross walk of courses is used to identify dual credit options that are aligned to high school credit. The district has entered into the planning phase with TTU/UT OnRamps program and will sign a MOU with the program in Spring 2018. Through the WTC partnership, high school students can earn dual credit for free through the Opportunity Waiver program making dual credit attainable for all students.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- High school campus taught by college faculty
- Community college
- Other: Western Texas College campus (CTE Welding Classes)

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

What percentage of current teachers are qualified to teach dual credit courses in english?

0

What percentage of current teachers are qualified to teach dual credit courses in math?

0

What percentage of current teachers are qualified to teach dual credit courses in history?

2

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

7

TSI

What percentage of 9th grade students currently take the TSI?

20

What percentage of 10th grade students currently take the TSI?

23

What percentage of 11th grade students currently take the TSI?

16

What percentage of 12th grade students currently take the TSI?

36

Identify where the TSI is currently administered (check all that apply).

- 1
- 3

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9
- 10

Describe the current role of counselors regarding college and career.

Based on the current job description and expectations for the campus counselors, the following is a list of the duties related to college, career, and military readiness: *Advise students as they develop their 4 year plans and choose their endorsement areas beginning at the middle school level. *Assist students completing interest inventories in Career Cruising to help choose their endorsement at the middle school level. * Conduct senior interviews to determine and evaluate post-secondary plans. * Organize and host FAFSA nights for parents and students. * Organize and attend annual field trip to WTC's World of Work Expo. * Organize college tours in conjunction with Upward Bound for participating students. * Offer the TSI on site. * Organize field trips to ACT Workshop with Chad Cargill. * Host annual Endorsement Fairs for middle school students. * Arrange job shadows for interested students. * Facilitate capstone projects for all students and organize the senior presentations of capstone projects. * Plan trips to College Fairs at WTC. * Facilitate CTE Internship Program with internal and external placements for students. * Offer scholarship applications on website and assist students with application completion. * Coordinate with WTC to offer dual credit/associate degrees and provide information to students and parents on program options. * Contact military recruiters for on-campus presentations and organize activities accordingly. * Offer ASVAB testing to interested students.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
 - Business and Industry
 - Public Services
 - Arts and Humanities
 - Multi-disciplinary Studies
-

Identify the planned focus of the ECHS.

Academic