# Robstown Early College High School

## ECHS Renewal Application

## 2018-2019

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# Background

## District Affiliation

### ROBSTOWN ISD

**DC #:** 178909
**Region:** 02
**Mailing Address (Line 1):** 801 N 1ST ST
**Mailing Address (Line 2):**
**City, State, Zip:** ROBSTOWN, TX 78380

# School Affiliation

## ROBSTOWN EARLY COLLEGE H S

**CDC #:** 178-909-001
**Region:**
**Mailing Address (Line 1):** 801 N 1ST ST
**Mailing Address (Line 2):**
**City, State, Zip:** ROBSTOWN, TX 78380

# Academy Information

**ECHS Academy Name:**
Robstown Early College High School

**What grade level range will your academy serve in the 2018-2019 school year?**
9-12

| Grade Level | Number of Students |
|---|---|
| 9 | 166 |
| 10 | 108 |
| 11 | 54 |

# Contacts

## Superintendent

**Job Title:** Superintendent of Schools
**Full Name:** Dr. Maria Vidaurri
**Email:** maria.vidaurri@robstownisd.org
**Phone Number:** 361-767-6600

## Applicant

**Job Title:** Director of Early College
**Full Name:** Mr. Tony Bonilla
**Email:** tony.bonilla@robstownisd.org
**Phone Number:** 361-767-6600

## IHE Liaison

**Affiliation:** Del Mar College
**Job Title:** Early College Liaison
**Full Name:** Mr. Bob Montez
**Email:** rmontez8@delmar.edu
**Phone Number:** 361-877-5440

## IHE Liaison

**Affiliation:** Coastal Bend College
**Job Title:** Director of Dual Enrollment
**Full Name:** Mrs. Susie Gaitan
**Email:** mgaitan@coastalbend.edu
**Phone Number:** 361-354-2714

## IHE Liaison

**Affiliation:** The University of Texas
**Job Title:** Executive Director, Pre-College Academic Readiness Programs
**Full Name:** Mr. Eric Dieter
**Email:** ericdieter@austin.utexas.edu
**Phone Number:** 512-232-4700

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

Other: We are currently transitioning to a school wide program. All incoming 9th graders for the 18-19 school year will be enrolled in the ECHS, but other grade levels that are participating in the ECHS may only be a percentage of the population.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

Yes

## Products

**Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the final, signed, and executed MOU.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's leadership meeting agendas and minutes.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's school board and board of regents' presentations.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's description of each member and role in committee.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's 60 college credit hours crosswalk.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's calendar of family outreach events.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's professional learning community agendas and notes.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's advisory/study skills curriculum material.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's master schedules.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's calendar of TSI test administration dates.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's aggregate reports of TSI exam performance.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's tutoring and bridge program schedules.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's Bridge Program curricula.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's mentor/induction program plans.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

**Provide a link to the academy's leadership team member bios.**

https://rhs.robstownisd.org/apps/pages/index.jsp?uREC_ID=971857&type=d&pREC_ID=1292473

# Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

The ECHS utilizes the district's INSPIRE Academy for all new teachers. This program mentors all new staff and provides periodic training on the daily aspects of being a teacher. In addition all ECHS staff members receive ongoing professional development that helps address student needs. The curriculum is provided to instructional staff to facilitate rigorous instruction. Every Wednesday, the campus participates in Professional Learning Communities (PLCs) to give teachers the opportunity to collaborate and make instructional adjustments. Our IHE provide additional training opportunities to our teachers to help raise the level of instruction in their college coursework.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The dual credit providers offer periodic updates on student progress. In addition to the regular report cards and progress reports, EOC tested areas also take multiple formative assessments to track their ongoing progress and ensure their success. This allows teachers to refer any students that need additional support or interventions. For the 2018-2019 school year, there will be a staff member auditing the dual credit courses to ensure students are on track towards receiving credit. This staff member has access to the dual credit providers learning management systems and can effectively track student progress on a daily basis.

# Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

# Certificates

**Identify all associate degrees offered to students.**

| Degree | Description |
|---|---|
| Associate of Arts | The Associate of Arts (AA) degree is designed to prepare students to transfer to a four-year institution of higher education to complete a Bachelor of Arts (BA) degree. Del Mar College offer |

**Identify all level one certificates offered to students.**

| Certification | Description |
|---|---|
| Cosmetology | ISD is able to credential cosmetology students if they've completed the required coursework and hours. |
| Certified Nurses Assistant (CNA) | Students earn their CNA certificate through Del Mar College. This certificate allows students to work as a CNA. |
| Phlebotomy | Students earn their certificate through Del Mar College. |
| Electrocardiogram (EKG) | Students earn their certificate through Del Mar College. |
| Welding | Students earn their credential through Craft Training Center. |

**Identify all level two certificates offered to students.**

| Certification | Description |
|---|---|

# TSI + IHE

**Is this ECHS a TSI testing site?**

Yes

**Is the IHE liaison working with other ECHS campuses?**

Yes