



Harold T. Branch Academy For CTE
ECHS Renewal Application
2018-2019

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Background

District Affiliation

CORPUS CHRISTI ISD

DC #: 178904

Region: 02

Mailing Address (Line 1): P O BOX 110

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78403

School Affiliation

HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED

CDC #: 178-904-014

Region:

Mailing Address (Line 1): 3902 MORGAN AVE

Mailing Address (Line 2):

City, State, Zip: CORPUS CHRISTI, TX 78405

Academy Information

ECHS Academy Name:

Harold T. Branch Academy For CTE

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	75
10	70
11	70
12	75

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Roland Hernandez

Email: roland.hernandez@ccisd.us

Phone Number: 361-695-7405

Applicant

Job Title: Director for Early College Programs and Workforce Education

Full Name: Dr. Tracie Rodriguez

Email: tracie.rodriguez@ccisd.us

Phone Number: 361-698-2425

IHE Liaison

Affiliation: Del Mar College

Job Title: President

Full Name: Dr. Mark Escamilla

Email: mescamilla@delmar.edu

Phone Number: 361-698-2000

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://branch.ccisd.us/echs_docs

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://branch.ccisd.us/echs_docs

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://branch.ccisd.us/echs_docs

Provide a link to the final, signed, and executed MOU.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's leadership meeting agendas and minutes.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's school board and board of regents' presentations.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's description of each member and role in committee.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's 60 college credit hours crosswalk.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's calendar of family outreach events.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's professional learning community agendas and notes.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's advisory/study skills curriculum material.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's master schedules.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's calendar of TSI test administration dates.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's aggregate reports of TSI exam performance.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's tutoring and bridge program schedules.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's Bridge Program curricula.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's mentor/induction program plans.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://branch.ccisd.us/echs_docs

Provide a link to the academy's leadership team member bios.

https://branch.ccisd.us/echs_docs

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

At Branch Academy, we have experienced some staff turnover due to staff relocating to other cities and/or promotions. To prepare and plan for new hires, the staff has created department protocols to help communicate the culture and expectations of the school/dept prior to accepting a position at the early college. The most important quality that staff look for in other teacher applicants is "heart" and "flexibility." Teachers hire teachers with administrative support. A teacher mentor program has also been established to assist new staff members with necessary information related to operations and/or programming.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Every three weeks, Branch staff generate progress reports for ALL students to assist with monitoring grades and progress. Through this process, students taking college classes are also asked to show evidence of their college course work progress. Each teacher is assigned an advisory teacher mentor to ensure that these students are mentored with attention given to progress and growth. Currently, we are piloting a new Del Mar College alert system that will allow college professors to report students concerns related to college course work. In addition, the college provides the campus with midterm grades as "checkpoint" for progress. Although these monitoring structures are helpful, we continue to assess additional ways to capture progress more frequently.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associates of Arts in Education	Emphasis on core plus 18 hours of educ courses
Associates of Arts of Criminal Justice	Emphasis on core plus 18 hours of crim just

Identify all level one certificates offered to students.

Certification	Description
Accounting Technician	Emphasis on accounting major
Business Management	Emphasis on business major
Court Reporting	Emphasis on legal professions
Firefighter	Emphasis on firefighting
Criminal Justice	Emphasis on criminal justice major
Emergency Medical Technician	Emphasis on medical profession
Biotechnology	Emphasis on biotechnology
Computer Programming	Emphasis on computer programming
Engineering Technology	Emphasis on engineering profession
Geographpic Information System	Emphasis on GIS profession
Information/Network Technology	Emphasis on information/network technology

Computer Information Systems	Emphasis on information systems
Welding Applied Technology	Emphasis on welding profession
Pipe Drafting	Emphasis on pipe drafting
Instrumentation	Emphasis on instrumentation
Drafting & Design Technology	Emphasis on architecture and drafting profession
Diesel Applied Technology	Emphasis on diesel mechanics profession
Automotive Applied Technology	Emphasis on applied technology profession
Air Conditioning Applied Technology	Emphasis on air conditioning profession
Child Development	Emphasis on child development major
Cosmetology	Emphasis on cosmetology profession
Culinary Arts	Emphasis on culinary arts profession

Identify all level two certificates offered to students.

Certification	Description
Welding	Emphasis on welding profession
Firefighter	Emphasis on firefighter profession

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
