



Splendora Early College

ECHS Renewal Application

2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

SPLENDORA ISD

DC #: 170907

Region: 06

Mailing Address (Line 1): 23419 FM 2090

Mailing Address (Line 2):

City, State, Zip: SPLENDORA, TX 77372

School Affiliation

SPLENDORA H S

CDC #: 170-907-001

Region:

Mailing Address (Line 1): 23747 FM 2090

Mailing Address (Line 2):

City, State, Zip: SPLENDORA, TX 77372

Academy Information

ECHS Academy Name:
Splendor Early College

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	120
10	80
11	50
12	75

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Jeff Burke
Email: jburke@splendoraisd.org
Phone Number: 281-689-3128

Applicant

Job Title: Director of College and Career Readiness
Full Name: Dr. Susan Hoisington
Email: shoisington@splendoraisd.org
Phone Number: 281-689-4427

IHE Liaison

Affiliation: Lone Star College - Kingwood
Job Title: Dean - Academic Support
Full Name: Ms. Kimberly Klepcyk
Email: kimberly.m.klepcyk@lonestar.edu
Phone Number: 281-312-1652

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://sites.google.com/splendoraisd.org/splendor-high-school>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://sites.google.com/splendoraisd.org/splendor-high-school>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://sites.google.com/splendoraisd.org/splendor-high-school>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the final, signed, and executed MOU.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's school board and board of regents' presentations.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's description of each member and role in committee.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's calendar of family outreach events.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's professional learning community agendas and notes.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's advisory/study skills curriculum material.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's master schedules.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's calendar of TSI test administration dates.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's tutoring and bridge program schedules.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's Bridge Program curricula.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's mentor/induction program plans.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Provide a link to the academy's leadership team member bios.

<https://sites.google.com/splendoraisd.org/splendora-high-school>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Structures in place to minimize staff turnover include:

- District and campus level support and encouragement for on-going professional learning
- Innovative practice in support of financial incentive for achieving dual credit eligibility
- Yearly stipend for advanced degree
- Hiring practices that reflect the culture of our school district
- Cultivate positive relationships

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Processes that Lone Star College Kingwood (LSC-K) and Splendora High School use to determine when interventions are needed include:

- "Below C" reports provided by LSC-K
- Progress reports
- Teacher/counselor/administrator recommendation
- "Dropped" class report
- National Student Clearinghouse reports
- Bi-weekly meetings throughout the school year including LSC-K representatives, school district representative, and campus leadership personnel
- Annual meeting including campus academy leaders , LSC-K representatives, LSC-K President, and school district Superintendent
- Six meetings yearly including school district representative, campus principal, LSC-K representative, and Educate Texas representative

Our goals for student academic and social/emotional success include:

- Fewer dropped classes
- Fewer grades below C
- Proactive practices and interventions by teachers/counselors/administrators before students drop a class or earn a grade of D or F
- Providing social/emotional support for students (soft skills) by supporting and encouraging: a) self-advocacy, b) self-efficacy, and c) wise use of time (time management skills)

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	Academic
Associate of Science	Academic

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
