



West High School
ECHS Planning Application
2018-2019

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Background

District Affiliation

WEST ISD

DC #: 161916

Region: 12

Mailing Address (Line 1): 801 N REAGAN ST

Mailing Address (Line 2):

City, State, Zip: WEST, TX 76691

School Affiliation

WEST H S

CDC #: 161-g16-001

Region:

Mailing Address (Line 1): 801 N REAGAN ST

Mailing Address (Line 2):

City, State, Zip: WEST, TX 76691

Academy Information

ECHS Academy Name:

West High School

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	100
10	120
11	113
12	100

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. David Truitt
Email: dtruitt@westisd.net
Phone Number: 254-981-2000

Applicant

Job Title: Principal
Full Name: Mr. Don Snook
Email: dsnook@westisd.net
Phone Number: 254-981-2050

IHE Liaison

Affiliation: University of Texas at Tyler
Job Title: PACE Program Coordinator
Full Name: Ms. Katy Buerger
Email: kbuerger@uttyler.edu
Phone Number: 903-566-7295

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

West High School is a small, 3A school located 15 miles north of Waco, in central Texas. The school is a traditional high school that has offered some dual credit classes in History and English. Don Snook, the principal at West High School, was the principal of Waxahachie Global High School, an ECHS started in 2007. Mr. Snook, who was hired in 2015, brings the knowledge and experience of operating an Early College High School and had been asked by the superintendent and school board to enhance the dual credit offerings at the school. Other dual credit classes in math, science and electives, were added the last three years. Currently, there are over 15 dual credit courses offered at West High School. In August 2017, a committee of teachers, administrators, parents and business leaders was formed to explore areas where the district can challenge students in the areas of academic, fine arts, and athletics. Mr. Snook presented information to the committee members about what an Early College High School model could offer the students and what was expected of the district based on his previous experiences. In November 2017, the committee offered its recommendations to the school board about changes it would like to see be incorporated into the district, including pursuing an Early College High School designation at the high school. In December 2017, the school board accepted the recommendations of the committee, including submitting an application for West High School to become an ECHS. In all, there were 60 committee members that voted unanimously for the school to explore the ECHS designation and all 7 school board members agreeing with the recommendations of the committee. The district is aware of the obligations that it has in order for the ECHS designation to occur and has committed resources to ensure its success.

Model Implementation

Does the district have any designated ECHSs for the current school year?

No

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.

For the 2017-2018 school year, the AP courses offered to the students were AP Literature, AP Art 2, AP Art 3, AP Composition. Supporting those classes, the high school offered advanced courses in Biology, Chemistry, and Physics in Science; English I and English II in English Language Arts; Algebra I, Geometry and Algebra II in Mathematics; and World Geography and World History in Social Studies. Classes offered for Dual Credit included: Psychology, Sociology, Speech, and Art Appreciation for Electives; State Government and Federal Government, and US History in Social Studies, Biology for Majors in Science, and Algebra, Statistics, and Calculus I in Mathematics.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

The current IHE partner with West ISD is McLennan Community College. The students are charged a tuition of \$70 per college hour per class, and are responsible for access fees and books. McLennan Community College pays the stipend to the teacher for the college classes the teacher teaches. McLennan Community College also assists our high school counselors in counseling the high school students and advises the students on the courses they should take based on the student's major. At West High School, we have a new science lab, fully stocked with equipment and chemicals, and MCC has lent the school equipment for the students to use in their DC Biology lab.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
- High school campus taught by college faculty

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

What percentage of current teachers are qualified to teach dual credit courses in english?

0

What percentage of current teachers are qualified to teach dual credit courses in math?

50

What percentage of current teachers are qualified to teach dual credit courses in history?

25

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

10

TSI

What percentage of 9th grade students currently take the TSI?

25

What percentage of 10th grade students currently take the TSI?

50

What percentage of 11th grade students currently take the TSI?

90

What percentage of 12th grade students currently take the TSI?

90

Identify where the TSI is currently administered (check all that apply).

- 1

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9
- 10
- 11
- 12

Describe the current role of counselors regarding college and career.

The counselors at West High School are very good at advising students on the courses they should take and in offering advice on careers students should pursue. The experienced counseling staff have been with the school for over 10 years and attend conferences to keep up-to-date on current dual credit trends.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

Academic