



# Estacado Early High School

## ECHS Renewal Application

### 2018-2019

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# Background

District Affiliation

LUBBOCK ISD

DC #: 152901

Region: 17

Mailing Address (Line 1): 1628 19TH ST

Mailing Address (Line 2):

City, State, Zip: LUBBOCK, TX 79401

## School Affiliation

ESTACADO H S

CDC #: 152-901-021

Region:

Mailing Address (Line 1): 1504 E ITASCA ST

Mailing Address (Line 2):

City, State, Zip: LUBBOCK, TX 79403

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## Academy Information

**ECHS Academy Name:**

Estacado Early High School

**What grade level range will your academy serve in the 2018-2019 school year?**

9-12

Grade Level	Number of Students
9	80
10	83
11	53

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Kathy Rollo

**Email:** [krollo@lubbockisd.org](mailto:krollo@lubbockisd.org)

**Phone Number:** 806-219-0070

## Applicant

**Job Title:** Director

**Full Name:** Mrs. TANNA RODRIGUEZ

**Email:** [tannarodriguez@lubbockisd.org](mailto:tannarodriguez@lubbockisd.org)

**Phone Number:** 806-219-1473

## IHE Liaison

**Affiliation:** Texas Tech University

**Job Title:** Vice Dean

**Full Name:** Dr. Robin Lock

**Email:** [robin.lock@ttu.edu](mailto:robin.lock@ttu.edu)

**Phone Number:** 806-834-3976

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website: \*If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's written communication plan for targeting identified audiences,**

parents, community members, school board, higher education personnel, etc.

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the final, signed, and executed MOU.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's master schedules.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.lubbockisd.org/domain/3069>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.lubbockisd.org/domain/3069>

**Provide a link to the academy's leadership team member bios.**

<https://www.lubbockisd.org/domain/3069>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

Estacado Early College High School will increase instructional time by adding staff to minimize core content, dual- contracted teaching assignments attached to EOC tested subjects in an effort to maximize quality Tier I instructional time. This will also allow for additional double-blocked sections of English and Mathematics as needed. In addition, instructional coaches in all content areas will be staffed in order to improve the quality of Tier I instruction and develop a consistent plan for intervention. Professional development will be provided on instructional strategies and fundamental skills in order to strengthen Tier I instruction. Estacado will also continue professional development on AVID strategies and Lead4ward instructional strategies, and also professional development will be provided on high-yield intervention strategies including small group instruction. Estacado Early College High School will also have new teacher academy where new teachers will engage in monthly meetings at the district level for strategies and support.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

There are a number of processes in place on a variety of levels to ensure that students are given the greatest opportunity for success through increased accountability, open and honest data sharing protocols, and immediate targeted interventions. Estacado ECHS has a number of personnel dedicated to student success and monitoring. The Dual Credit Success Coaches are embedded in each of the dual credit courses in order to monitor and assess student progress in real-time. They have access to instructor modules, gradebooks, student files, and enhanced communications with both the University and Lubbock ISD. Each Success Coach maintains a log of the students with which they interact in order to continuously monitor assignments, absences, behavior, and areas where the student may be struggling. At the campus level, a group of administrators, the Success Coaches, and both the IHE and ECHS Liaison meet weekly to review student compliance, planned activities, and strategies for intervention.

On the district level, an advisory board meets monthly to process information from the campus level meetings, review data to determine efficacy of interventions, and refine and modify processes that are not producing the desired outcomes. The board reviews a data sheet that contains information on student grades, TSI passage rates, and current class enrollment. The data is current as of the week prior so that the decision-making processes are based on timely material. Data being shared is governed by a Master Data Sharing Agreement (MDA) executed in conjunction with the East Lubbock Promise Neighborhood grant. The MDA allows Lubbock ISD and Texas Tech University to more freely share information to increase accountability and transparency of operations. Data is shared in accordance with the Family Educational Rights and Privacy Act (FERPA) laws governing acceptable use and disclosure. By utilizing a combination of immediate class-based interventions by the Dual Credit Success Coaches and ECHS Liaison and district level supervision and monitoring by the advisory board, Estacado ECHS strives to address any problems that arise with student performance in as timely a manner as is possible. The enhanced communications between the district and IHE partners allows for decision-making on an almost continuous basis so that issues are not allowed to linger or go unresolved for extended periods of time.

## Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

## Certificates

Identify all associate degrees offered to students.

Degree	Description
N/A	60 hours only

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

## TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

No

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