

Cotulla ECHS ECHS Planning Application 2018-2019

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Background

District Affiliation

COTULLA ISD

DC #: 142901 **Region**: 20

Mailing Address (Line 1): 310 N MAIN ST

Mailing Address (Line 2):

City, State, Zip: COTULLA, TX 78014

School Affiliation

COTULLA H S

CDC #: 142-901-001

Region:

Mailing Address (Line 1): 310 N MAIN ST

Mailing Address (Line 2):

City, State, Zip: COTULLA, TX 78014

Academy Information

ECHS Academy Name:

Cotulla ECHS

What grade level range will your academy serve in the 2019-2020 school year? 9-12

Grade Level	Number of Students

9 25

Contacts

Superintendent

Job Title: Superintendent Full Name: Dr. Jack Seals

Email: jack.seals@cotullaisd.net Phone Number: 830-879-3073

Applicant

Job Title: Director of Federal Programs, Testing, and Curriculum

Full Name: Mrs. Heather Ramirez Email: heather.ramirez@cotullaisd.net

Phone Number: 830-879-3073

IHE Liaison

Affiliation: South Texas Junior College

Job Title: Director of Outreach Full Name: Mrs. Michelle Torres Email: mvtorres@swtjc.edu Phone Number: 830-591-7321

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

The superintendent, principal, and counselors researched it last year and visited 3 ECHS campuses. The school board also has requested that the district look into it.

Model Implementation

oes the district have any designated ECHSs for the current school year?

No

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanaced courses below, select "Not Applicable".

• DC

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.	
Currently, Cotulla ISD offers English,III and IV, US. History, Government, Economics, Psychology, and Sociology.	

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.							
Cotulla ISD currently partnered with Southwest Texas Junior College. The courses are delivered online.							

High school campus taught by college faculty Does the campus currently have teachers with qualifications to teach dual credit courses?					

Describe the process that will be used to recruit and hire teachers with qualifications to teach dual credit courses.

The district plans to offer stipends for teachers to get Master's Degrees and also financial assistance with obtaining the degree.

TSI

What percentage of 9th grade students currently take the TSI?

0

What percentage of 10th grade students currently take the TSI?

6

What percentage of 11th grade students currently take the TSI?

18

What percentage of 12th grade students currently take the TSI?

39

Identify where the TSI is currently administered (check all that apply).

- 1
- 3

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

• 9

Describe the current role of counselors regarding college and career.

The counselor works closely with students in all aspects of college and career. She helps them with their FAFSA, applications, and scholarships. She organizes college visits and career days, too.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

Academic