



Kaufer Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

RIVIERA ISD
DC #: 137903
Region: 02
Mailing Address (Line 1): 203 SEAHAWK DR
Mailing Address (Line 2):
City, State, Zip: RIVIERA, TX 78379

School Affiliation

KAUFER H S

CDC #: 137-903-001

Region:

Mailing Address (Line 1): 203 SEAHAWK DR

Mailing Address (Line 2):

City, State, Zip: RIVIERA, TX 78379

Academy Information

ECHS Academy Name:

Kaufer Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	40
10	30
11	28
12	24

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mrs. Karen Unterbrink
Email: kunterbrink@rivieraisd.us
Phone Number: 361-296-3101

Applicant

Job Title: District Counselor/ECHS Director
Full Name: Ms. Kathryn Kimball
Email: kkimball@rivieraisd.us
Phone Number: 361-296-3101

IHE Liaison

Affiliation: Coastal Bend College
Job Title: Dual Enrollment Director
Full Name: Mrs. Susie Gaitan
Email: mgaitan@coastalbend.edu
Phone Number: 361-354-2714

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://rivierakhs.ss6.sharpschool.com/kauffer_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://rivierakhs.ss6.sharpschool.com/kauffer_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://rivierakhs.ss6.sharpschool.com/kauffer_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the final, signed, and executed MOU.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's leadership meeting agendas and minutes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's school board and board of regents' presentations.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's description of each member and role in committee.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's 60 college credit hours crosswalk.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's calendar of family outreach events.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's professional learning community agendas and notes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

Provide a link to the academy's advisory/study skills curriculum material.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models_ccrm/

[_early_college/college_and_career_readiness_models__ccrm_/](#)

Provide a link to the academy's master schedules.

[http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/](http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm/)

Provide a link to the academy's calendar of TSI test administration dates.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's aggregate reports of TSI exam performance.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's tutoring and bridge program schedules.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's Bridge Program curricula.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's mentor/induction program plans.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://rivierakhs.ss6.sharpschool.com/kaufers_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Provide a link to the academy's leadership team member bios.

http://rivierakhs.ss6.sharpschool.com/kaufer_high_school_-_early_college/college_and_career_readiness_models__ccrm_/

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Historically, Riviera ISD has experienced a minimal teacher turn over. From the data and information that we collect annually, we can attribute this to several strategic processes and activities. Our actions have yielded a successful and productive consortium of dedicated professionals in our district.

The following are methods we employ to sustain and retain our professional teaching staff.

- Developed an annual professional development calendar to assure that all professional teaching staff has the proper training and knowledge to teach in a rigorous classroom setting
- A mentorship and on-boarding program is available for all new teachers and staff new to the profession and to the Early College High School setting
- A calendar of activities and professional development trainings with IHE partners and dual credit providers has been developed
- Provide all educators and support staff members opportunities to participate in professional development (conferences, webinars, etc.) in their content area and in working/teaching the targeted student population as addressed in ECHS Benchmark 1
- Provide all teachers with the proper teaching and support resources and tools to make their daily classroom activities successful and productive

We do recognize the need to recruit instructors qualified to teach dual credit courses and understand that this requires additional work. Our partnering dual credit providers (Institution of higher education – IHE) offer qualified instructors a stipend. However, there is a substantial discrepancy in the stipend paid by our four-year partner and our two-year partner. The school district is proposing a two-tier system for teachers teaching dual credit classes.

Teachers teaching through our community college partner would receive a stipend of approximately \$1000 per class. Teachers who are co-teaching or teaching a proposed class through UT On Ramps would receive a smaller stipend for those classes.

This is a financial incentive to retain and recruit highly qualified teaching staff eligible to teach dual credit courses.

In addition, Riviera ISD already provides a stipend of \$1,000 for any instructor with a Master's Degree. RISD is also pursuing a plan to partner with our IHE and provide additional incentives for teachers who return to college to receive a Masters Degree and/or eighteen additional hours to qualify to teach college core curriculum.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Kaufer Early College High School leaders and teachers understand the importance of student success and the supports needed to assure that they have a clear understanding of content and the rigorous demands of college work while in high school. Therefore, several services and practices are in place to focus students in accelerating their learning and to assist the targeted students (Benchmark 1) needing additional support with their academic, social, and emotional development.

Research based and teacher verified methods are being implemented. The following strategies and products are examples of how RISD is monitoring student success along with student supports:

- Data sharing agreement in the MOU that allows for all stakeholders to monitor student progress
- Rigorous curriculum and instruction – codeveloped and approved by the college and school district
- Advancement Via Individual Determination (AVID) skills provided by the IHE partner

Examples:

- o Cornell Notes and effective lecture-listening
- o Test taking strategies
- o Reading strategies to comprehend and retain textbook information
- o Study strategies for learning deeply and remembering longer
- o Writing skills and strategies
- The freshmen EDUC 1300 course provides students with the following:
 - o Learning style inventory
 - o Time management including the importance of turning in work on time
 - o Professional communication
 - o Appropriate verbal and non-verbal communication
 - o Understanding social cues
 - o Understanding the importance of grades and GPA's
 - o College finances and money management
 - o Career and personal goals
 - o Study skills
- Study halls and after-school tutorials (mandatory with unsatisfactory progress report)
- o Academic monitoring is done regularly in both the high school and college classes
- o Student Academic Progress (SAP) meetings take place with students to discuss class programs and to plan individual work schedules for class and/or credit recovery
- o Late bus provides after tutorial transportation
- IHE and ECHS Advising: The IHE provides transcript audits and advising twice a year
- Access to IHE tutorials, library, and labs and other facilities including professor office hours
- Counseling services at both the IHE and ECHS
- Online technology support
- Students in online courses have a professional facilitator accessible for assistance
- Summer and/or fall bridges for student orientations and parent awareness
- Winter and spring bridges for TSI intervention, mini-semester college courses, and other project based activities
- Data Sharing Agreement in the MOU allows for all stakeholders to monitor student progress
- Texas Success Initiative (TSI) Interventions including non-traditional interventions such as integrated instruction, main streaming, and other technological supplements.

In addition, Kaufer Early College High School works with students and parents to make them aware of opportunities available to students at both of our IHE partners. The district informs parents of these opportunities through parent meetings, student messenger, Facebook, brochures and the district website. Faculty and staff believe in building relationships not only with our parents, but also our community to support our ECHS program and to be engaged in its activities.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	General degree focusing on additional science hours.
Associate of Arts	General degree focusing on additional fine arts hours

Identify all level one certificates offered to students.

Certification	Description
Fundamentals of Patient Care Technology	Students will be certified in C.N.A., EKG, and Phlebotomy

Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
