



H. M. King Early College High School

ECHS Renewal Application

2018-2019

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Background

District Affiliation

KINGSVILLE ISD

DC #: 137901

Region: 02

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

School Affiliation

H M KING H S

CDC #: 137-901-001

Region:

Mailing Address (Line 1): P O BOX 871

Mailing Address (Line 2):

City, State, Zip: KINGSVILLE, TX 78364

Academy Information

ECHS Academy Name:

H. M. King Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	219
10	282
11	259
12	211

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Carol Perez
Email: cperez@kingsvilleisd.com
Phone Number: 361-592-3387

Applicant

Job Title: Director of Instructional Services
Full Name: Mr. John Hill
Email: jhill@kingsvilleisd.com
Phone Number: 361-592-3387

IHE Liaison

Affiliation: Coastal Bend College
Job Title: Dual Enrollment Director
Full Name: Mrs. Susie Gaitan
Email: mgaitan@coastalbend.edu
Phone Number: 361-354-2714

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the final, signed, and executed MOU.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leadership meeting agendas and minutes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's school board and board of regents' presentations.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's description of each member and role in committee.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's 60 college credit hours crosswalk.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's calendar of family outreach events.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's professional learning community agendas and notes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's advisory/study skills curriculum material.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's master schedules.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's calendar of TSI test administration dates.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's aggregate reports of TSI exam performance.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's tutoring and bridge program schedules.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's Bridge Program curricula.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's mentor/induction program plans.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Provide a link to the academy's leadership team member bios.

https://www.kingsvilleisd.com/apps/pages/index.jsp?uREC_ID=299033&type=d&pREC_ID=690225

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

KISD, as well as HMK ECHS, recently refined a three year Strategic Plan in order to ensure that the district is being successful executing its vision statement: Today we learn, tomorrow we lead. In the Academic Performance section of this document, a plan for the implementation of a robust coaching and mentoring model for all district teachers has been created with a series of action steps that will identify expert teachers within the district and train them as instructional coaches, centralize the walkthrough process allowing easier monitoring of instructional practices, calibrate all district and campus administrators within each of the domains of the T-TESS rubric, and provide ample staff development that will equip teachers to meet the needs of all KISD students. The district maximizes staff development opportunities by pursuing, whenever possible, trainer-of-trainer models in order to increase the district capacity to boost learning as well as sustain successful instructional practices. Staff development sessions are bolstered by the embedded Professional Learning Community (PLC) period that every core teacher receives in addition to their planning period. This time allows teachers to collaborate on lessons, examine data, participate in walkthroughs, and to continue working with district initiatives that are provided during staff development sessions. The district is examining other ways to expand the PLC period to include all staff members by adjusting the master schedule to take into account changes to the way instructional minutes are calculated by the state.

As a rural community, the district recognizes that it is in its best interest to maximize the potential of every teacher. The district is currently exploring avenues to make it easier and more financially viable for teachers to pursue content-specific Master's Degrees, allowing more HMK - ECHS teachers to teach the dual-credit courses as adjunct professors with Coastal Bend College. The district currently offers stipends to teachers who complete coursework leading to a Master's Degree and an additional stipend for every section of courses taught as adjunct professors.

In 2014 the district contracted a staffing study by the Texas Association of School Boards. The district has been following the staffing recommendations in order maximize financial resources, allowing the district to increase salaries while still maintaining a high-quality instructional environment,

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The district utilizes Eduphoria School Objects in order to track data for students. The program allows teachers, counselors, and administrators to see all STAAR, benchmark, and curriculum-based-assessment data for each student, dating back to the 2012-2013 school year. The campus can examine data at the district, classroom, and student levels in order to monitor progress and implement targeted intervention programs to groups of students.

When the district first used PLCs, one of the primary focuses was to use data to guide instruction. As the campus became accustomed to the daily use of data, the district has provided additional, local software resources outside Eduphoria to provide an even greater impact, including a lesson plan generator that automatically provides campus longitudinal data, the language of the TEKS and ELPS, a series of differentiated strategies and instructions, and appropriate student-response stems to types of thinking processes. The system will be updated in the next year to include TSI CCRS standards being tested on the exam, allowing teachers in non-STAAR tested subjects a data focus for instruction.

The campus has been a TSI testing center for the past three years, allowing quick access to student TSI testing data. That data is currently being compiled into a spreadsheet that allows counselors to monitor every students' progress on TSI. Access to that TSI data allows counselors to quickly know during the pre-registration process the maximum number of dual-credit hours the student can take. Last year, the campus refined the crosswalk with CBC and created a four-year plan that made the process of scheduling students much more efficient. This year, that plan is being examined and refined for later cohorts.

Another tool in the process of being created is a College, Career, Military Readiness tool to track the students' progress towards earning that indicator. Every counselor and administrator will access to this tool. Because HMK is an ECHS, this tool will simultaneously measure the new ECHS performance-based benchmarks so that interventions on a student and systemic level can occur.

Most of the systems currently being utilized are individual software components that lack integration. The next step will be to rectify this using resources provided by the School Redesign Grant recently awarded to HMK-ECHS. The campus is in the process of full-scale implementation of Google Classroom. The goal is for every student in every class to be using a device capable of using this software platform. The tools embedded in Google classroom will allow the current systems to all be integrated into a single location, providing the district the ability to assign privileges to view, edit, or even collaborate on some documents. These new tools being created will make the sharing of data a quick, transparent process with the IHE partner, as well as students and their parents.

The hope is to have the system up and fully running by the fall of 2018 and will be linked on the ECHS section of the district website, along with all other materials dealing with ECHS.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	This degrees provide students with the required knowledge of the freshman and sophomore level courses that can be transferred to a four-year college or university of the student's choice a

Identify all level one certificates offered to students.

Certification	Description
Certified Nursing Aide	The Nurse Aide program gives a student the knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities.
Emergency Medical Technician	This certification trains students to respond and initiate immediate lifesaving care to critical patients who access the emergency medical system.

Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
