Monte Alto Early College High School

ECHS Renewal Application

2018-2019

Contents

Background

District Affiliation

MONTE ALTO ISD

DC #: 108915
Region: 01
Mailing Address (Line 1): 25149 1ST ST
Mailing Address (Line 2):
City, State, Zip: MONTE ALTO, TX 78538

School Affiliation

MONTE ALTO H S

CDC #: 108-915-001
Region:
Mailing Address (Line 1): 25149 1ST ST
Mailing Address (Line 2):
City, State, Zip: MONTE ALTO, TX 78538

Academy Information

ECHS Academy Name:
Monte Alto Early College High School

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	80
10	75
11	60
12	75

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Richard Rivera
Email: richardrivera@montealtoisd.org
Phone Number: 956-262-1381

Applicant

Job Title: Principal
Full Name: Mr. Jimmy Padilla
Email: jimmypadilla@montealtoisd.org
Phone Number: 956-262-6152

IHE Liaison

Affiliation: South Texas College
Job Title: President
Full Name: Dr. Shirley Reed
Email: sareed@southtexascollege.edu
Phone Number: 956-872-8366

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the final, signed, and executed MOU.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's leadership meeting agendas and minutes.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's school board and board of regents' presentations.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's description of each member and role in committee.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's 60 college credit hours crosswalk.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's calendar of family outreach events.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's professional learning community agendas and notes.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's advisory/study skills curriculum material.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's master schedules.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's calendar of TSI test administration dates.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's aggregate reports of TSI exam performance.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's tutoring and bridge program schedules.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's Bridge Program curricula.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's mentor/induction program plans.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Provide a link to the academy's leadership team member bios.

http://echs.montealtoisd.org/apps/departments/index.jsp?show=SEC

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Monte Alto ISD has setup structures to retain teachers and minimize turnover. There are three structures that are currently in place to retain teachers. The first is the a masters program for teachers to get their master's degree, incentive pay for teachers with master's degrees, and training/coaching from consultants to improve instructional quality.

Monte Alto ISD gives its teacher an opportunity to get a master's degree in a content area and the district will pay for their classes along with books. The district wants as many teachers as possible with master's degrees therefore, the district pays for a teacher to take classes and pays for their classes. The district believes that the more teachers that have master's degrees the better instructional quality the students will receive from experts in the content area. Monte Alto ISD provides the opportunity for two teachers per year to get their master's degrees. All teachers go through an application process and selected to be part of the masters' program.

The next structure that Monte Alto ISD has set in place to minimize turnover is to give teachers monetary incentives for having a master's degree in their content area. In addition, the district offers teachers who have a master's degree an extra stipend for teaching dual enrollment courses. This stipend is an incentive for teachers to have a master's degree and teach dual enrollment courses. Monte Alto ISD believes that compensating teachers for teaching dual enrollment classes is necessary to minimize turnover and entice teachers to work for the district.

Lastly, Monte Alto ISD provides its teachers with consultants that provide coaching and training on site. Teachers have ongoing training throughout the school year that is content specific. Teachers get an average of six onsite coaching/training opportunities each year. Each month their is a coaching/training session for every department from the educational service center. The district believes that training should be followed by coaching to ensure proper implementation.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The dual enrollment credit provider (STC) and Monte Alto ECHS monitor student progress through individual student counseling, tracking student progress through the semester, and academic counseling after the semester.

Monte Alto ISD provides counseling for students initially to identify the students' individualized course sequence. More importantly, the academic counseling guides students through the process of applying to STC and registering for classes.

Secondly, Monte Alto ISD has a teacher facilitator for all dual enrollment classes. The teacher facilitator attends class everyday with the students and helps keep track of student progress throughout the semester. The facilitator is the liaison between the professor and the students. Additionally, the facilitator helps keep students on track with course work during the semester. If a student is having academic difficulty, the liaison provides support for the students in the form of tutoring and reviewing the course content with the student.

After the semester each dual enrollment student has academic counseling to review progress over the semester and discuss the next steps to be taken. Furthermore, students are able to discuss with the academic counselor their thoughts about the course and their grades for the course.

Monte Alto ISD will collect data from each student and track student progress throughout each semester. More importantly, each student will have a teacher facilitator that will provide support for each student taking a dual enrollment course to ensure student success. All data will be shared with the dual credit provider and discussed during the leadership team meetings between Monte Alto ISD and STC.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies	The students focus on the core subjects and electives in a general field of study.

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes