Texas Education Agency

La Villa Early College High School

ECHS Renewal Application

2018-2019

Contents

Background

District Affiliation

LA VILLA ISD

DC #: 108914
Region: 01
Mailing Address (Line 1): P O BOX 9
Mailing Address (Line 2):
City, State, Zip: LA VILLA, TX 78562

School Affiliation

LA VILLA EARLY COLLEGE H S

CDC #: 108-914-001
Region:
Mailing Address (Line 1): P O BOX 9
Mailing Address (Line 2):
City, State, Zip: LA VILLA, TX 78562

Academy Information

ECHS Academy Name:

La Villa Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	50
10	44
11	35
12	53

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Jose Cervantes
Email: jacervantes@lavillaisd.org
Phone Number: 956-262-4755

Applicant

Job Title: Principal
Full Name: Mr. Alejos Salazar
Email: alejos.salazar@lavillaisd.org
Phone Number: 956-262-4715

IHE Liaison

Affiliation: South Texas College
Job Title: Coordinator of Early College High Schools
Full Name: Mrs. Maria De Leon
Email: medeleon@southtexascollege.edu
Phone Number: 956-872-4451

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://www.lavillaisd.org/domain/297

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://www.lavillaisd.org/domain/297

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://www.lavillaisd.org/domain/297

Provide a link to the final, signed, and executed MOU.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's leadership meeting agendas and minutes.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's school board and board of regents' presentations.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's description of each member and role in committee.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's 60 college credit hours crosswalk.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's calendar of family outreach events.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's professional learning community agendas and notes.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's advisory/study skills curriculum material.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's master schedules.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's calendar of TSI test administration dates.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's aggregate reports of TSI exam performance.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's tutoring and bridge program schedules.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's Bridge Program curricula.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's mentor/induction program plans.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://www.lavillaisd.org/domain/297

Provide a link to the academy's leadership team member bios.

http://www.lavillaisd.org/domain/297

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

La Villa ECHS has faced staff turnover issues due to the fact that it is a rural campus. This creates a problem with teachers taking a job early in their career, gaining some experience and then finding a job closer to their home. Several of the teachers and the administrative team drive over twenty miles one way on a daily basis and thus LVECHS has lost several teachers over the years for this reason.

In order to minimize staff turnover, La Villa ISD revised their pay structure in order to significantly increase teacher pay. With the new pay structure, LVISD is now one of the highest paying small school districts in its region. This has not only helped to minimize teacher turnover, it has also helped to recruit a more diversified pool of applicants.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The counselor at LVECHS is available to help students with personal and academic concerns and assist with college and career exploration so that students make the best decisions based on their interests (endorsements, certificates, career pathways, degree choice.) The counselor will also help evaluate students' interests and course selections. Additionally, students will be provided post secondary preparation services such as college preparation, ACT/SAT/TSI preparation, scheduling, developing academic plans, college applications, financial aid and scholarships. The counselor will also guide students in making decisions using data such as endorsement requirements, high school transcripts and degree plans. Students who are not making progress toward graduation will be required to attend tutoring and advisement with the counselor.

Students at LVECHS are expected to successfully complete all courses for which they are registered; therefore, students must carefully consider the difficulty and the number of courses for which they register. Students will receive current progress monitoring averages from instructors to prevent failing a class. Tutoring is available at LVECHS, as well as at the college campus for students at risk of failing. The principal and counselor will requests a parent meeting prior to withdrawal from a course.

In coordination with the IHE liaison, the leadership team will also make collaborative decisions for individual students regarding their progress toward their degree. The web interface, DegreeWorks will also be used with all students to monitor degree completion.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Interdisciplinary Studies Field of Study - Associate of Arts	A broad-based education in "college basics" that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.
Associate of Science- Biology	The Associate of Science Degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology.

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes