Weslaco Early College High School

ECHS Renewal Application

2018-2019

Contents

Background

District Affiliation

WESLACO ISD

DC #: 108913
Region: 01
Mailing Address (Line 1): P O BOX 266
Mailing Address (Line 2):
City, State, Zip: WESLACO, TX 78599

School Affiliation

WESLACO H S

CDC #: 108-913-001
Region:
Mailing Address (Line 1): 1005 W PIKE AVE
Mailing Address (Line 2):
City, State, Zip: WESLACO, TX 78596

Academy Information

ECHS Academy Name:
Weslaco Early College High School

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	60
10	120
11	100
12	80

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Priscilla Canales
Email: pcanales@wisd.us
Phone Number: 956-969-6500

Applicant

Job Title: Weslaco T-STEM ECHS Administrator/WHS Campus Instructional Facilitator
Full Name: Mrs. Sandra Cerda
Email: scerda@wisd.us
Phone Number: 956-969-6700

IHE Liaison

Affiliation: South Texas College
Job Title: Director for Early College High School
Full Name: Mrs. Sofia Pena
Email: sofia21@southtexascollege.edu
Phone Number: 956-872-3499

IHE Liaison

Affiliation: South Texas College
Job Title: Coordinator for Early College High Schools
Full Name: Ms. Clarissa Torres
Email: ctorres5@southtexascollege.edu
Phone Number: 956-872-2302

IHE Liaison

Affiliation: South Texas College
Job Title: Director of Academies and High School Projects
Full Name: Dr. Rebecca De Leon
Email: rdeleon_8106@southtexascollege.edu
Phone Number: 956-872-2607

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://is.wisd.us/cgi-bin/lansaweb?
webapp=EC100+webrtn=LOGIN+ml=LANSA:XHTML+part=VLP+lang=ENG

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://sites.google.com/wisd.us/wisd-echs/recruitment/application-deadlines

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://sites.google.com/wisd.us/wisd-echs/brochuresacademic-information

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://sites.google.com/wisd.us/wisd-echs/recruitment

Provide a link to the final, signed, and executed MOU.

https://sites.google.com/wisd.us/wisd-echs/academic-information

Provide a link to the academy's leadership meeting agendas and minutes.

https://sites.google.com/wisd.us/wisd-echs/academys-leadership-meeting-agendas-and-notes

Provide a link to the academy's school board and board of regents' presentations.

https://www.wisd.us/superintendentboard/board-agenda

Provide a link to the academy's description of each member and role in committee.

https://sites.google.com/wisd.us/wisd-echs/campus-leadershipstaff/leadership-committee

Provide a link to the academy's 60 college credit hours crosswalk.

https://sites.google.com/wisd.us/wisd-echs/curriculummaster-schedule/echs-graduation-plan

Provide a link to the academy's calendar of family outreach events.

https://sites.google.com/wisd.us/wisd-echs/brochuresacademic-information

Provide a link to the academy's professional learning community agendas and notes.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge

Provide a link to the academy's advisory/study skills curriculum material.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge/study-skills-curriculum

Provide a link to the academy's master schedules.

https://sites.google.com/wisd.us/wisd-echs/curriculummaster-schedule

Provide a link to the academy's calendar of TSI test administration dates.

https://sites.google.com/wisd.us/wisd-echs/tsi

Provide a link to the academy's aggregate reports of TSI exam performance.

https://sites.google.com/wisd.us/wisd-echs/tsi

Provide a link to the academy's tutoring and bridge program schedules.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge

Provide a link to the academy's Bridge Program curricula.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge

Provide a link to the academy's mentor/induction program plans.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge/mentor-program

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://sites.google.com/wisd.us/wisd-echs/academic-supportsummerbridge/academys-staff-development

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://sites.google.com/wisd.us/wisd-echs/academys-leadership-meeting-agendas-and-notes

Provide a link to the academy's leadership team member bios.

https://sites.google.com/wisd.us/wisd-echs/campus-leadershipstaff

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Weslaco T-STEM ECHS regularly identifies and implements sustainability structures to ensure minimum staff turnover occurs in the program. One of the strongest structures currently in place is selecting good candidates for the program. They must have the right skills and fit for our ECHS T-STEM culture. We are very fortunate that our teachers enjoy teaching and always have the best interest of our students. We also offer opportunities for advancement. For example, our English 1 teacher is also the teacher for our concurrent English III course, and our Algebra I teacher is also teaching our PreCal and Calculus 3 students. We have been able to retain all but two teachers since the program began. One of the first things done is to set clear expectations. Being upfront about our expectations is something teachers value and understand. They appreciate our honesty. Another thing we do is keep them informed of any updates. We also offer plenty of support by meeting with our team regularly and always assist them with our students when necessary. We pay close attention to their needs by constantly observing their classrooms and having good open communication with them. Through constant monitoring and quality feedback, they are able to provide solid instruction for our students. We provide a positive work environment and have an open door policy. We also praise and recognize their hard work often in meetings and through emails. Additionally, professional development is also offered specifically to our T-STEM teachers which is another advantage of being part of our program. Our goal is to have a happy, productive workforce. Thinking with the end in mind has always been beneficial. Because of all of these sustainable structures, our program has kept turnover at a healthy minimum.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Weslaco T-STEM ECHS currently has many structures in place to ensure we are monitoring student progress along with our IHE partner and are able to determine when interventions are needed. This year our campus decided to make a few changes in our program to ensure we met all of our student needs in a timely manner. Our goal was to dedicate and focus all of the attention needed to ensure student academic success. The change made was assigning one administrator and one counselor to a designated ECHS area in the building so students would have their human resources in one central location within our high school. Now that we have this structure in place, decisions can be made quicker, more students are serviced and constant monitoring occurs. One of the things we do to ensure we are monitoring progress is run progress and report cards every six weeks and meet with the students who are struggling. At that time, we offer tutoring and interventions that are specific to that individual student. We also reach out to parents and teachers to find out what measures have been taken to assist the student. Open and constant communication has been the key to the success of our program. One advantage our campus has is that we have many teachers on campus who are adjunct instructors at the IHE. Because of this, we are able to monitor our students more closely and implement interventions early to ensure success. We also meet regularly with our STC Liaison who assists us in many ways. Our IHE Partner has graciously assigned an STC contact to our campus who works with us by offering support in many aspects of the program. She has assisted us in: planning our crosswalk; conducting degree audits; counseling our students on how to use DegreeWorks; providing training and updates; communicating with instructors, and mediating discussions. She is always available to answer any of our questions via her work or cell phone. She frequently meets with our students to discuss where they are on their degree plan. Our IHE partner also meets semesterly with our few students who are on academic probation to develop a plan to return to good academic standing. Through our constant communication with STC, parents and our students, we have established a good support system to ensure success. All of this collaborative work comes together through a shared document where we input all of our students' information. This file includes all of their completed college courses, notes on special circumstances, and TSI information. This file helps us stay organized and ensures that every student gets what they need and the information is available for the administrator, counselor, T-STEM teachers, and STC Liaison.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Art Degree in Interdisciplinary Studies.	This program will allow students to get a broad-based college education in multiple fields of study. Students can take classes in the arts, humanities, social sciences, natural sciences, com
Associate of Science in General Math	The Associate of Science degree with a field of studying in Mathematics offers students the opportunity to take a core curriculum of general education with an emphasis in Mathematics. Mathem
Associate of Science in General Biology	The Associate of Science degree with a field of study in Biology offers students the opportunity to take a core curriculum of general education courses with an emphasis in Biology. Many exci

Identify all level one certificates offered to students.

Certification	Description
Multimedia Specialist	The Multimedia Specialist Certificate is intended for students who are interested in the multimedia side of technology. In addition to gaining experience with business productivity software
Computer Application Specialist	The Computer Application Specialist program prepares students to meet the demand for advanced skills and knowledge in some of today's leading business applications. Students completing this

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes