



Jimmy Carter Early College High School

ECHS Renewal Application

2018-2019

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Background

District Affiliation

LA JOYA ISD

DC #: 108912

Region: 01

Mailing Address (Line 1): 201 E EXPY 83

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

School Affiliation

JIMMY CARTER EARLY COLLEGE H S

CDC #: 108-912-008

Region:

Mailing Address (Line 1): 603 N COLLEGE DR

Mailing Address (Line 2):

City, State, Zip: LA JOYA, TX 78560

Academy Information

ECHS Academy Name:

Jimmy Carter Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	120
10	106
11	91
12	76

Contacts

Superintendent

Job Title: Superintendent of Schools

Full Name: Dr. Alda T. Benavides

Email: a.benavides@lajoyaisd.net

Phone Number: 956-323-2005

Applicant

Job Title: Principal

Full Name: Mrs. Claudia Gomez-Perez

Email: c.gomez2@lajoyaisd.net

Phone Number: 956-323-2200

IHE Liaison

Affiliation: South Texas College

Job Title: Director for Early College High School

Full Name: Ms. Sofia Pena

Email: sofia21@southtexascollege.edu

Phone Number: 956-872-2303

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the final, signed, and executed MOU.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's school board and board of regents' presentations.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's description of each member and role in committee.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's calendar of family outreach events.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's professional learning community agendas and notes.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's advisory/study skills curriculum material.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

ccrm/jimmy-carter-early-college-high-school/

Provide a link to the academy's master schedules.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's calendar of TSI test administration dates.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's tutoring and bridge program schedules.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's Bridge Program curricula.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's mentor/induction program plans.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Provide a link to the academy's leadership team member bios.

<http://www.lajoyaisd.com/district/school-directory/college-and-career-readiness-models-ccrm/jimmy-carter-early-college-high-school/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Jimmy Carter Early College High School (JCECHS), historically has had a very low staff turnover. JCECHS has implemented sustainability structures to address and minimize the challenges of staff turnovers through staff development, organizational health, mentoring programs and Professional Learning Communities.

At La Joya ISD, professional development opportunities positively impact the capacity of staff and administrators by enabling them to continually improve skills and adjust professional practices based on an interactive process of self-reflection and adjustment. In compliance with state and federal requirements, teachers are offered the opportunity to attend trainings in Bilingual/ESL Education, Special Education, Gifted and Talented Education, Best Practices, Assessment, Content and Curriculum, and Positive Behavior Intervention Systems. The district incorporates Edviate, an online Professional Development provider which gives teachers ability to modify training based on individual professional goals.

Specific to JCECHS, STC provides support to Dual Enrollment faculty through specialized professional development opportunities both online and on-site. The Dual Enrollment Learning and Teaching Academy Online training (DELTA) provides participants with support and guidance as well as information on STC expectations, resources, policies, procedures, and creation of a college environment. These opportunities target specific departmental needs, and give teachers the ability to network across the broader post-secondary community. This collaboration and support from STC allows adjunct instructors to provide students an authentic college experience, while simultaneously supporting their high school education. Staff development that positively impacts student achievement includes training that encourages students to increase reading capacity and interest, with the awareness that improving grade level reading improves TSI and EOC Exam results.

At the onset of the school year, teachers receive staff development in programs which foster student respect, morale enhancement, and character development. Yearly, teachers receive training on suicide awareness and prevention, anti-bullying and campus safety procedures. Teachers and staff take an annual survey that measures the organizational health of the campus. Based on survey results, administration and staff make adjustments to function optimally and plan for the success of the students, teachers and the campus.

La Joya ISD implements The Texas Beginning Educator Support System (TxBESS) to provide systematic support for beginning teachers. Supporting teachers early in their careers leads to reduced turnover and a more experienced, better-qualified public school teaching staff. TxBESS is part of a coherent, standards-based system where performance standards and a reflective assessment serve as useful tools to support coaching and mentoring relationships.

PLCs have been an integral part of the success of our students and teachers. Teachers meet as a grade level to help each other and discuss student concerns. The Interdisciplinary Teams discuss best practices, campus vision and goals, student attendance among other topics shared by the grade level in a supportive environment.

JCECHS' PLC teams maximize their common planning times to promote instructional effectiveness and student learning across content areas.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

At Jimmy Carter Early College High School (JCECHS), teachers implement instruction, interventions, and assessments to meet the needs for all students at JCECHS. Teachers follow the components of the lesson cycle: planning, focus, initial teach, guided/independent practice, elaboration and closure. When planning, teachers examine data, materials, and take into account students' prerequisite skills. Lessons are designed to communicate value and importance to real life, and make a connection to prior experiences. Teachers are especially conscious of student experiences, as a number have experienced significant challenges. However, we view these experiences as powerful background knowledge that will inform their academic growth. JCECHS applies interventions from a variety of sources in a consistent manner. Since JCECHS is a small campus, individualized intervention is a powerful influence on student success. Teachers tutor before, during and after school, and students tutor in peer and group sessions. Grade level teams meet regularly to adopt effective plans of action concerning students in need of interventions. Students at grades 9 and 10 enroll in two one hour ELA classes.

Students requiring additional support due to second language acquisition, are instructed using Sheltered Instruction Observation Protocol (SIOP) strategies, and all teachers receive training to address the needs of English Learners. For Response to Intervention (RtI), 504 and special education students, teachers implement modifications and differentiation.

Content, TSI and EOC tutoring is held afterschool and during Path to College Success period. If a student does not meet TSI standards, tutoring is provided before, after school, and during the Path to College Success period. As a basis for preparation for the ACT, teachers also use information from the PSAT exam. The PSAT diagnostic report sends student feedback on exam results to target interventions. At JCECHS, formative and summative assessments are used to effectively certify mastery of state standards. Discussion, question and answers, oral and written quizzes, and a large variety of activities allow teachers to check for understanding during the lesson.

JCECHS administers common six weeks exams and benchmark exams, aligned to state standards to conduct data disaggregation during Professional Learning Communities (PLCs) sessions. During PLCs teachers create targeted plans of instruction, addressing individual students' areas of need, decide on grouping patterns, and appropriate instructional timelines.

Through the MOU with the higher education partner, South Texas College (STC) and La Joya ISD have a data sharing agreement, data for each student is collected from STC. To better serve our students, the district is also using Vector, a data dashboard. The system calculates benchmarks instantly to facilitate student degree planning. Vector helps administration and campus counselor target the success of students through individualized student profiles to point students in the right directions toward high school and college completion.

Students can also track their success through an online platform STC implements, STARFISH. Students that are in danger of failing and/or have attendance problems are readily identified.

The JCECHS Leadership team meets regularly to review campus data and identify areas of concern in student achievement.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts Interdisciplinary Studies	AA-INTS
Associat of Arts Criminal Justice	AS-CRIJ
Associate of Arts Teaching 4-8	AAT-MIDL
Associate of Arts Teacher 8-12	AAT-SECD
Associate of Applied Science Interdisciplinary Studies	AS-INTS

Identify all level one certificates offered to students.

Certification	Description
Teacher Aide Certificate	Instructional Assistant
Substitute Certificates	Teacher Substitute

Identify all level two certificates offered to students.

Certification	Description
Microsoft Office Specialist Word Expert 2016 Certificate	Expert-level certification teaches students to use the advanced features of Word 2016 for document and content management, and advanced formatting. Students learn to create and manage profes
Microsoft Office Specialist	PowerPoint certified students will have a fundamental understanding of the PowerPoint environment and demonstrate the correct application of

PowerPoint
Certificate

PowerPoint 2016. Students are able to create, edi

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
