



PINNACLE Early College High School
ECHS Renewal Application
2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

ATHENS ISD

DC #: 107901

Region: 10

Mailing Address (Line 1): 104 HAWN ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

School Affiliation

ATHENS H S

CDC #: 107-901-001

Region:

Mailing Address (Line 1): 708 E COLLEGE ST

Mailing Address (Line 2):

City, State, Zip: ATHENS, TX 75751

Academy Information

ECHS Academy Name:

PINNACLE Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	70
10	60
11	65
12	72

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. Blake Stiles
Email: bstiles@athensisd.net
Phone Number: 903-677-6200

Applicant

Job Title: Dean of Early College High School
Full Name: Mrs. Nicole Cornish
Email: ncornish@athensisd.net
Phone Number: 903-677-6920

IHE Liaison

Affiliation: Trinity Valley Community College
Job Title: Director of Dual Credit
Full Name: Ms. Kelley Townsend
Email: ktwonsend@tvcc.edu
Phone Number: 309-675-6200

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply/

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/how_to_apply/

Provide a link to the final, signed, and executed MOU.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c/

Provide a link to the academy's leadership meeting agendas and minutes.

http://ahs.athensisd.net/e_c_h_s

Provide a link to the academy's school board and board of regents' presentations.

http://ahs.athensisd.net/e_c_h_s

Provide a link to the academy's description of each member and role in committee.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c/

Provide a link to the academy's 60 college credit hours crosswalk.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c/

Provide a link to the academy's calendar of family outreach events.

http://ahs.athensisd.net/e_c_h_s/calendar/

Provide a link to the academy's professional learning community agendas and notes.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e

Provide a link to the academy's advisory/study skills curriculum material.

http://ahs.athensisd.net/e_c_h_s/students/

Provide a link to the academy's master schedules.

http://ahs.athensisd.net/e_c_h_s/students/

Provide a link to the academy's calendar of TSI test administration dates.

http://ahs.athensisd.net/e_c_h_s/calendar/

Provide a link to the academy's aggregate reports of TSI exam performance.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e

Provide a link to the academy's tutoring and bridge program schedules.

http://ahs.athensisd.net/e_c_h_s/students/

Provide a link to the academy's Bridge Program curricula.

http://ahs.athensisd.net/e_c_h_s/students/

Provide a link to the academy's mentor/induction program plans.

http://ahs.athensisd.net/e_c_h_s/students/

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c/

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/partnership_with_t_v_c_c/

Provide a link to the academy's leadership team member bios.

http://ahs.athensisd.net/e_c_h_s/about_p_i_n_n_a_c_l_e/staff/

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The ECHS does not struggle with staff turnover. Teachers at the comprehensive high school want to work with the ECHS because of the climate and culture of the program. Despite the additional work required of ECHS teachers, PINNACLE rarely loses a staff member to the comprehensive high school.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The dual credit provider and the ECHS monitor student progress and provide interventions in several ways.

1. The ECHS utilizes mandatory tutorials. These mandatory tutorials are based on grade checks conducted every 3 weeks of the students' high school courses and grade checks conducted twice a semester from the students' TVCC courses. These mandatory tutorials are after school and are staffed by an ECHS teacher.
2. The ECHS employs a TVCC liaison. This person checks in with TVCC professors on a regular bases. Meetings are held with students who are reported by professors as having difficulty in class.
3. TVCC does not hold classes on Friday's. This allows opportunities for the ECHS to provide soft skills learning during this time. Freshmen and Sophomore students complete a curriculum on soft skills acquisitions during their Friday dual credit readiness class.
4. Teachers complete progress monitoring during their Friday dual credit readiness classes. This includes monitoring of their TVCC and high school courses.
5. The high school utilizes a class period referred to as "Hornet Time." This time is set aside each day for intervention. At the ECHS campus, Monday-Thursday intervention is STAAR intervention. Friday Hornet Time is used for TSI interventions.
6. Once a semester, the ECHS hosts a TSI Blitz day. On this day, students who are TSI complete are taken on a field trip. Students who are not TSI complete, go through a TSI prep rotation and then take the TSI test.
7. Weekly meetings are held each Thursday with the ECHS administrator, counselor, liaison, IHE dual credit director, IHE Vice President of Instruction, IHE Vice President of Workforce Programs, high school principal, and the ISD curriculum and instruction director. Student concerns are brought up in this meeting to discuss possible interventions for the student.

The ECHS will continue to use these procedures to share data with the IHE, monitor student progress, and ensure student success in the 18-19 school year.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	program for students planning to transfer to a senior college or university

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description
Mechanical Engineering Technology	Mechanical Engineering Technology
Business Technology	Business Technology
Heating, Ventilation, and Air Conditioning	Heating, Ventilation, and Air Conditioning
Welding	Welding
Early Childhood Para Educator	Early Childhood Para Educator
Patient Care Technology	Patient Care Technology
Ranch Management	Ranch Management

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

No
