



Tomball Star Academy

ECHS Renewal Application

2018-2019

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Background

District Affiliation

TOMBALL ISD

DC #: 101921

Region: 04

Mailing Address (Line 1): 310 S CHERRY ST

Mailing Address (Line 2):

City, State, Zip: TOMBALL, TX 77375

School Affiliation

TOMBALL STAR ACADEMY

CDC #: 101-921-005

Region:

Mailing Address (Line 1): 30330 QUINN RD

Mailing Address (Line 2):

City, State, Zip: TOMBALL, TX 77375

Academy Information

ECHS Academy Name:

Tomball Star Academy

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	125
10	125

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Martha Salazar-Zamora

Email: marthasalazarzamora@tomballisd.net

Phone Number: 281-357-3100

Applicant

Job Title: Principal

Full Name: Mrs. Kim McKinney

Email: kimberlemckinney@tomballisd.net

Phone Number: 281-357-3222

IHE Liaison

Affiliation: Lone Star College Tomball

Job Title: Interim Director, Academic Initiatives and Partnerships

Full Name: Ms. Latoya Lewis

Email: Latoya.H.Lewis@lonestar.edu

Phone Number: 281-401-1860

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://tsa.tomballisd.net/apps/pages/academics/admissions>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://tsa.tomballisd.net/apps/pages/academics/admissions>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://tsa.tomballisd.net/apps/pages/academics/admissions>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1128102&type=d&pREC_ID=1398899

Provide a link to the final, signed, and executed MOU.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1126939&type=d&pREC_ID=1398682

Provide a link to the academy's leadership meeting agendas and minutes.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=612393&type=d&pREC_ID=1389455

Provide a link to the academy's school board and board of regents' presentations.

<https://www.tomballisd.net/apps/pages/school-board/board-of-trustees>

Provide a link to the academy's description of each member and role in committee.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=612393&type=d&pREC_ID=1389455

Provide a link to the academy's 60 college credit hours crosswalk.

<https://tsa.tomballisd.net/apps/pages/academics/>

Provide a link to the academy's calendar of family outreach events.

<https://tsa.tomballisd.net/apps/events/>

Provide a link to the academy's professional learning community agendas and notes.

<https://tsa.tomballisd.net/apps/pages/academics/curriculum-and-instruction>

Provide a link to the academy's advisory/study skills curriculum material.

<https://tsa.tomballisd.net/apps/pages/academics/curriculum-and-instruction>

Provide a link to the academy's master schedules.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1126940&type=d&pREC_ID=1398684

Provide a link to the academy's calendar of TSI test administration dates.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1127944&type=d&pREC_ID=1398866

Provide a link to the academy's aggregate reports of TSI exam performance.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1127944&type=d&pREC_ID=1398862

Provide a link to the academy's tutoring and bridge program schedules.

<https://tsa.tomballisd.net/apps/pages/academics/summer-bridge>

Provide a link to the academy's Bridge Program curricula.

<https://1.cdn.edl.io/q727VaztyYSHbjn3dOeTLC9BamIpiDfvd7MIUv1LoVofMVd.pdf>

Provide a link to the academy's mentor/induction program plans.

<https://www.tomballisd.net/apps/pages/newteacherinformation>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=612393&type=d&pREC_ID=1389455

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://tsa.tomballisd.net/apps/pages/index.jsp?uREC_ID=1126930&type=d&pREC_ID=1398677

Provide a link to the academy's leadership team member bios.

<https://tsa.tomballisd.net/apps/staff/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

This is our first year in existence so we haven't experienced any staff turnover yet. To try and minimize any future staff turnover, we have put several structures into place.

The first thing that we do is meet as a staff every Tuesday morning for at least forty-five minutes. The purpose of these meetings is to discuss instructional best practices, student performance and opportunities for co-curricular lessons. This is a supportive environment that gives the staff an opportunity for growth as well as a safe place to express concerns that we can work together to find a solution for.

Another opportunity for staff to feel valued is through a survey done at the end of each nine week grading period. This survey gives each staff member a chance to share positive experiences as well as areas that they think might need to be addressed. Once this information is collected, it is shared with the staff. The principal, counselor and staff work together on each item to develop an action plan moving forward.

The last piece that has been put into place is the pre-conference and post-conference part of every teacher's evaluation. This is an opportunity for open dialogue between the administrator and teacher. Some of the areas discussed are instructional strengths, instructional areas for improvement and any other area that the teacher wants to discuss.

The main component to all of the items listed above is making sure that we build and maintain positive relationships where all staff members feel valued.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The dual credit provider and ECHS campus communicate with one another regarding the academic standing of all students taking college-level courses. If a student is having difficulty with college-level material, the instructor will communicate with the ECHS liaison or the department chair to discuss possible interventions and/or supplementary materials. Additionally, the dual credit provider runs grade reports at the end of every semester to ensure that students have an acceptable GPA.

The ECHS also holds a mandatory assistance team meeting for any student that is failing after each nine week period. The assistance team consists of the principal, counselor, all of the student's teachers, the student, the student's parent and a IHE representative if it includes a dual credit course. These meetings are used to develop an intervention plan to ensure student success. These intervention plans are discussed at the meeting between the ECHS and the IHE liaison.

The IHE and ECHS partner to ensure student success on the TSI. Both the IHE and ECHS provide interventions and tutoring based on individual student data from their initial TSI test attempt. The IHE tutors communicate with the ECHS tutor to ensure that the students gain the maximum instructional benefit from their intervention time. It has been very successful this far as we are 95% TSI ready in both reading and writing.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	An Associate of Arts is an academic transfer degree designed for students who will ultimately be pursuing a Bachelor degree at a four-year college/university.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
