



Spring Early College Academy

ECHS Renewal Application

2018-2019

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Background

District Affiliation

SPRING ISD

DC #: 101919

Region: 04

Mailing Address (Line 1): 16717 ELLA BLVD

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77090

School Affiliation

SPRING EARLY COLLEGE ACADEMY

CDC #: 101-919-021

Region:

Mailing Address (Line 1): 1001 SOUTHRIDGE

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77090

Academy Information

ECHS Academy Name:

Spring Early College Academy

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	118
10	119
11	107
12	101

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Rodney Watson
Email: rwatson@springisd.org
Phone Number: 281-891-6025

Applicant

Job Title: Principal
Full Name: Mrs. Diana Kimberly
Email: dkimberl@springisd.org
Phone Number: 281-891-6883

IHE Liaison

Affiliation: Lone Star College North Harris
Job Title: Director of Educational Services and Partnerships
Full Name: Dr. Cathleen Ferrol
Email: Cathleen.A.Tyson-Ferrol@lonestar.edu
Phone Number: 281-618-5415

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<http://earlycollege.springisd.org/>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://earlycollege.springisd.org/>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://earlycollege.springisd.org/>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://earlycollege.springisd.org/>

Provide a link to the final, signed, and executed MOU.

<http://earlycollege.springisd.org/>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://earlycollege.springisd.org/>

Provide a link to the academy's school board and board of regents' presentations.

<http://earlycollege.springisd.org/>

Provide a link to the academy's description of each member and role in committee.

<http://earlycollege.springisd.org/>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://earlycollege.springisd.org/>

Provide a link to the academy's calendar of family outreach events.

<http://earlycollege.springisd.org/>

Provide a link to the academy's professional learning community agendas and notes.

<http://earlycollege.springisd.org/>

Provide a link to the academy's advisory/study skills curriculum material.

<http://earlycollege.springisd.org/>

Provide a link to the academy's master schedules.

<http://earlycollege.springisd.org/>

Provide a link to the academy's calendar of TSI test administration dates.

<http://earlycollege.springisd.org/>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://earlycollege.springisd.org/>

Provide a link to the academy's tutoring and bridge program schedules.

<http://earlycollege.springisd.org/>

Provide a link to the academy's Bridge Program curricula.

<http://earlycollege.springisd.org/>

Provide a link to the academy's mentor/induction program plans.

<http://earlycollege.springisd.org/>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<http://earlycollege.springisd.org/>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://earlycollege.springisd.org/>

Provide a link to the academy's leadership team member bios.

<http://earlycollege.springisd.org/>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

At Spring Early College Academy we have fortunately had very little turn-over. I feel this is in response to the culture of support and collaboration that has been established on campus. We are a small staff of 22 and work and plan together on a weekly basis. We hold PLC's weekly, within in the school day and after school on alternating weeks. We also hold professional development trainings after school on alternate weeks. These opportunities allow us to discuss and collaborate on student data and cross curricular planning to connect he core content areas for the students,

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The dual credit teacher participates in weekly PLCs to monitor student success and progress. If a student falls below a 75 at the three week marking period and/or at the six week marking period (based on the HS schedule) the student is assigned mandatory tutorials after school with that particular dual credit teacher.

Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associates of Arts	The students complete 60 hours of course work, 18 hours of which are electives..
Associates of Science	The students complete 60 hours of course work, however they are required 6 hours of mathematics and 16 hours of Life and Physical Sciences.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
