



Pasadena Memorial Early College High School

ECHS Renewal Application

2018-2019

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Background

District Affiliation

PASADENA ISD

DC #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

School Affiliation

PASADENA MEMORIAL H S

CDC #: 101-917-013

Region:

Mailing Address (Line 1): 4410 CRENSHAW

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77504

Academy Information

ECHS Academy Name:
Pasadena Memorial Early College High School

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	131
10	125

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. DeeAnn Powell

Email: dpowell@pasadenaisd.org

Phone Number: 713-740-0000

Applicant

Job Title: Dean of Instruction

Full Name: Dr. Angela Kennedy

Email: akennedy@pasadenaisd.org

Phone Number: 713-740-0390

IHE Liaison

Affiliation: San Jacinto Community College - Central

Job Title: Dual Credit Director - Central Campus

Full Name: Ms. Nicole Barnes

Email: Nicole.Barnes@sjcd.edu

Phone Number: 713-754-8411

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

Provide a link to the final, signed, and executed MOU.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

Provide a link to the academy's school board and board of regents' presentations.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's description of each member and role in committee.

http://memorial.pasadenaisd.org/MavECHS/administration_and_staff/early_college_staff

http://memorial.pasadenaisd.org/MavECHS/administration_and_staff/agendas/

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's calendar of family outreach events.

<http://memorial.pasadenaisd.org/MavECHS/calendar>

Provide a link to the academy's professional learning community agendas and notes.

http://memorial.pasadenaisd.org/MavECHS/administration_and_staff/agendas

Provide a link to the academy's advisory/study skills curriculum material.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's master schedules.

http://memorial.pasadenaisd.org/MavECHS/administration_and_staff/schedules/

Provide a link to the academy's calendar of TSI test administration dates.

http://memorial.pasadenaisd.org/MavECHS/academics/tsia_information

Provide a link to the academy's aggregate reports of TSI exam performance.

http://memorial.pasadenaisd.org/MavECHS/academics/tsia_information

Provide a link to the academy's tutoring and bridge program schedules.

http://memorial.pasadenaisd.org/MavECHS/academics/bridge_program

http://memorial.pasadenaisd.org/MavECHS/academics/bridge_program

Provide a link to the academy's Bridge Program curricula.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's mentor/induction program plans.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership team member bios.

http://memorial.pasadenaisd.org/MavECHS/administration_and_staff

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

MavECHS strives to recruit teachers that have shown prior success working with students from at-risk situations like those students in the target population for MavECHS. MavECHS teachers become fluent in "college knowledge" by learning about topics such as the college admission process and requirements, GPAs, transcripts, degree plans, class registration, and college grading practices so that they are able to assist students with these procedures and processes. Teachers are also trained in AVID methodologies to support students in cultivating academic behaviors critical for college success including organization, time management, note-taking structures, and individual and peer study skills. Each team attends the AVID Summer Institute and chooses AVID strategies upon which they agree to implement consistently as an interdisciplinary team. They meet once a week as a Professional Learning Community to discuss individual student success and, as mentors/advisors, they meet individually with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. MavECHS teachers have a deep understanding of their subject area in order to prepare students for rigorous college course work. They are committed to utilizing research based programs to support literacy development. MavECHS teachers are highly involved with other activities besides teaching and they have an important role in the decision making process. This was our first year for MavECHS, and all teachers are dedicated and committed to staying with our program for next school year.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Each week our teachers, counselor, and Dean meet to discuss student progress. We have a data wall that our math teacher updates each week that shows, cumulatively, TSI/PSAT scores, 6 weeks failures, and current week failures. We discuss every student that is struggling and put into place a plan to support them. Faculty members individually mentor students by meeting with them before or after school or during Mavtime to go through their planners and binders, look over assignments that are missing, tutor if needed and help them become more organized. For students that fail a 6 week period, we have mandatory parent conferences and institute mandatory tutorials. Students fill out a self-assessment that helps to target the reasons for their failure in the class and we, together at the parent conference, create a plan for the mandatory tutorials for any classes in which they are not then currently passing. As the Dean, I follow up in AVID on Fridays to check their folders and make sure they are attending tutorials.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	General Studies
Associate of Arts	Business
Associate of Arts	Behavioral Science
Associate of Arts	Communications
Associate of Science	Life Science
Associate of Science	Mathematics

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

No

Is the IHE liaison working with other ECHS campuses?

Yes
