



Sam Rayburn Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

PASADENA ISD

DC #: 101917

Region: 04

Mailing Address (Line 1): 1515 CHERRYBROOK

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

School Affiliation

SAM RAYBURN H S

CDC #: 101-g17-002

Region:

Mailing Address (Line 1): 2121 CHERRYBROOK LN

Mailing Address (Line 2):

City, State, Zip: PASADENA, TX 77502

Academy Information

ECHS Academy Name:

Sam Rayburn Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	130
10	120

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. DeeAnn Powell
Email: dpowell@pasadenaisd.org
Phone Number: 713-740-0000

Applicant

Job Title: Dean of Instruction
Full Name: Mrs. Temeka Brown
Email: tvbrown@pasadenaisd.org
Phone Number: 713-740-0330

IHE Liaison

Affiliation: San Jacinto College
Job Title: Dual Credit Director
Full Name: Mrs. Nicole Barnes
Email: nicole.barnes@sjcd.edu
Phone Number: 713-754-8411

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://www1.pasadenaisd.org/departments/departments_c-_e/ECHS/recruitment_and_enrollment/brochures_and_documents/

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291202>

Provide a link to the final, signed, and executed MOU.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=33291216>

Provide a link to the academy's school board and board of regents' presentations.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34140159>

Provide a link to the academy's description of each member and role in committee.

https://rayburn.pasadenaisd.org/echs/administration_and_staff/early_college_high_school_staff

Provide a link to the academy's 60 college credit hours crosswalk.

https://rayburn.pasadenaisd.org/echs/academics/crosswalk_information

Provide a link to the academy's calendar of family outreach events.

<https://rayburn.pasadenaisd.org/echs/calendar>

Provide a link to the academy's professional learning community agendas and notes.

https://rayburn.pasadenaisd.org/echs/administration_and_staff/p_l_c_agendas

Provide a link to the academy's advisory/study skills curriculum material.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's master schedules.

https://rayburn.pasadenaisd.org/echs/administration_and_staff/master_schedule/

Provide a link to the academy's calendar of TSI test administration dates.

https://rayburn.pasadenaisd.org/echs/academics/tsia_information

Provide a link to the academy's aggregate reports of TSI exam performance.

https://rayburn.pasadenaisd.org/echs/academics/tsia_information

Provide a link to the academy's tutoring and bridge program schedules.

https://rayburn.pasadenaisd.org/echs/academics/after_school_tutorials

Provide a link to the academy's Bridge Program curricula.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604856>

Provide a link to the academy's mentor/induction program plans.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604870>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34783707>

Provide a link to the academy's leader/liason meeting agendas and notes.

<https://www1.pasadenaisd.org/cms/One.aspx?portalId=80772&pageId=34604845>

Provide a link to the academy's leadership team member bios.

https://rayburn.pasadenaisd.org/echs/administration_and_staff/

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Our staff and leadership team started with a foundation at the AVID summer institute. Before sending the team to a three day institute, the ECHS leadership team met with the staff to talk about the blue print and needs for the campus. Then the staff was met for three days to develop our growth mindset philosophy and to hone in on college and career readiness skills and proven instructional strategies to support our students' success at the AVID summer institute. All staff were trained in AVID methodologies to support students in cultivating academic behaviors critical for college success including organization, time management, note-taking structures, and individual and peer study skills. As mentors/advisors they meet individually with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students to begin making positive post-graduation plans. Sam Rayburn ECHS teachers also have a deep understanding of their subject area in order to prepare students for rigorous college course work.

Sam Rayburn ECHS teachers have committed to utilizing research based program to support literacy development. Sam Rayburn ECHS teachers are highly involved with other activities besides teaching and they have an important role in the decision making process. Their input is consistently requested and considered. Our Sam Rayburn ECHS counselor was a college and career counselor before accepting this position; thus, she is well-versed in how to help students choose course sequences that will lead to college or career success. All staff are expected to return 18-19 school year. Each one believes in the program and is proud of being a part of our students' success.

Sam Rayburn Early College High School strives to recruit counselors and administrators with the following features:

- Knowledge and understanding of college transition and college readiness resources, research, work, and standards.

- Knowledge and understanding of ECHS model.
- Working knowledge of curriculum and instruction.
- Success record sustaining new initiatives.
- Promotes a college going culture that promotes behavioral expectations and persistence through and beyond high school, promotes skills and awareness to succeed in college and beyond advance school culture that is aligned to school mission, vision, and ECHS best practices.
- Excellent communication skills.
- Good at negotiations, problem solving and conflict resolution skills.
- Working knowledge of state and district policies & rules.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Sam Rayburn Early College High School and San Jacinto College have support systems in place for monitoring student performance. In addition to meeting once per month, the IHE sends the ECHS midterm grade reports for each student.

The ECHS team at the high school campus have different levels of intervention that are activated throughout each grading period/semester. AVID is a foundational support that plays a critical piece in the success of students. It is geared to not only teach successful study/learning habits, but provide structured tutoring in both their HS content areas as well as college courses. AVID also ensures that students meet college deadlines by requiring that college assignments be turned in days before it is due with the professor.

Our in-school intervention time at Sam Rayburn HS is daily for 35 minutes. Each content area has the ability to "draft" or pull students three times per week. Teacher control which students they see during this time for specific, targeted interventions. The ECHS team has a google form which is updated daily that is sent out to students that they must check to see where/if they are needed in a classroom for tutoring. If a student is not selected for intervention, they are sent to the Student Union for study hall. Students are held accountable for going to intervention.

When students do not master a subject for an entire six weeks they are required to meet with the Dean of Instruction or the Counselor to determine why the individual was unsuccessful. A plan is put in place to help the student. If a student should not meet standard in two or more subjects, then a meeting is scheduled for that student and their parents. The student is asked a series of questions and a written plan is enacted.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts in General Studies	General Studies
Associate of Arts in Business	Business Management
Associate of Arts in Behavioral Science	Behavioral Science
Associate of Arts in Communications	Communications
Associate of Science in Life Science	Science
Associate of Science in Mathematics	Math

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

No

Is the IHE liaison working with other ECHS campuses?

Yes
