**Texas Education Agency**

# Stuart Career Tech High School

## ECHS Renewal Application

## 2018-2019

# Contents

# Background

## District Affiliation

### GOOSE CREEK CISD

**DC #:** 101911
**Region:** 04
**Mailing Address (Line 1):** P O BOX 30
**Mailing Address (Line 2):**
**City, State, Zip:** BAYTOWN, TX 77522

## School Affiliation

## STUART CAREER TECH H S

**CDC #:** 101-911-017
**Region:**
**Mailing Address (Line 1):** P O BOX 30
**Mailing Address (Line 2):**
**City, State, Zip:** BAYTOWN, TX 77522

# Academy Information

**ECHS Academy Name:**
Stuart Career Tech High School

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**What grade level range will your academy serve in the 2018-2019 school year?**
9-12

| Grade Level | Number of Students |
|:---:|:---:|
| 9 | 150 |
| 10 | 75 |

# Contacts

## Superintendent

**Job Title:** Superintendent
**Full Name:** Mr. Randy O'Brien
**Email:** randall.obrien@gccisd.net
**Phone Number:** 281-420-4800

## Applicant

**Job Title:** Principal
**Full Name:** Dr. Cap Roder
**Email:** ernest.roder@gccisd.net
**Phone Number:** 281-420-4550

## IHE Liaison

**Affiliation:** Lee College
**Job Title:** Executive Vice President
**Full Name:** Dr. Christina Ponce
**Email:** cponce@lee.edu
**Phone Number:** 281-427-5611

# Narratives

## ECHS Model

**Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.**

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

## Evaluation

**Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.**

No

## Products

**Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.**

**Provide a link to the academy's written admission policy and enrollment application.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the final, signed, and executed MOU.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's leadership meeting agendas and minutes.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's school board and board of regents' presentations.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's description of each member and role in committee.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's 60 college credit hours crosswalk.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's calendar of family outreach events.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's professional learning community agendas and notes.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's advisory/study skills curriculum material.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's master schedules.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's calendar of TSI test administration dates.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's aggregate reports of TSI exam performance.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's tutoring and bridge program schedules.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's Bridge Program curricula.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's mentor/induction program plans.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

http://schools.gccisd.net/page/jscc.echsdesignation

**Provide a link to the academy's leadership team member bios.**

http://schools.gccisd.net/page/jscc.echsdesignation

# Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

GCCISD has a competitive salary structure to encourage applicants and retention. Professional Learning Communities have established an increase in the collaborative efforts of teachers and staff, creating a strong culture of inclusion and belonging.

Our campus attracts staff due to the smaller high school setting and the opportunity to explore dual credit teaching opportunities. The culture and the campus, the size of the student population, the relationships built among staff and students have created a prime opportunity for close involvement of the two groups. Therefore creating an atmosphere that students and staff enjoy working together, and currently, we are not experiences any problems with staff turnover. Additionally, as we seek teachers that are academically prepared to teach college level courses, we will ensure that new staff are qualified to serve as adjunct faculty to the IHE, therefore giving them more opportunities and benefits that the typical high school campus.

We work to continually train our teachers on instructional strategies that will best impact our students and we allow teachers to explore new instructional methods in the classroom.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The campus has a full-time counselor that helps to guide students through the educational and career planning, to insure that they enroll in the program that will help them reach their goals. The counselor has access to TSIA data and course grades to assist during this process. We will work to arrange future testing dates for TSIA, compare performances and help teachers to make appropriate interventions for success. The campus also has a dedicated Community-In-Schools counselor to help students navigate the pathway from high school to college.

College course pass/fail grades will be shared with campus staff at three weeks, and nine weeks, each semester. The college instructors do not meet with parents, due to FERPA regulations, however the MOU allows for data sharing between the IHE and the high school campus so that our counselor can intervene and communicate with the parents.

Additionally, prior to starting their first dual credit course at Lee College, the campus provides an orientation specifically for dual credit students, that includes how to access online portals and to communicate with their instructors.

# Endorsements

**Identify the current endorsements that are offered:**

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry

# Certificates

**Identify all associate degrees offered to students.**

| Degree | Description |
|---|---|
| Associate of Applied Science | all of our students are working towards an applied science program, in manufacturing, culinary, veterinary, or automotive fields. |

**Identify all level one certificates offered to students.**

| Certification | Description |
|---|---|
| Certificate of Completion in Culinary Arts | introductory of culinary arts, sanitation and safety, basic food prep, quality procedures, baking, and food preparation |
| Certificate of Completion in Advanced Culinary Arts | advanced food prep, food prep #1, American regional cuisine, charcuterie, advanced pastry, and food service operations. |
| Certificate of Completion in Automotive Mechanics | Intro to Auto Tech, Basic Systems, Suspensions, Steering, Climate Controls, Brakes, and Electrical |
| Certificate of Completion in Automotive Technician | Engine Repair, Electronics, Drive-train and Axles, Engine Performance Analysis |
| Certificate of Completion in Horticulture | Principles of Horticulture, pest control, Nursery production, landscape, plant propogation |
| Certificate of Completion in Landscape Management | Turfgrass Science, Irrigation Water mgmt, Horticultural Equipment, Soil fertility, Small farming |
| Certificate of Completion in Welding Technology | Shielded Metal Arc Welding, Adv SMAW, Intermediate Pipe, Welding using multiple processes, Adv Pipe |
| Certificate of Completion in Combination Welding | Intro to Gas Metal Arc Welding, Intro to Flux Core, Intro to Gas Tungsten Arc, Intro to layout and fabrication, Intermediate layout and fabrication |

Identify all level two certificates offered to students.

| Certification | Description |
|---|---|
| | |

## TSI + IHE

**Is this ECHS a TSI testing site?**

Yes

**Is the IHE liaison working with other ECHS campuses?**

Yes