



Galena Park Career And Technical Early College High School

ECHS Renewal Application

2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

GALENA PARK ISD

DC #: 101910

Region: 04

Mailing Address (Line 1): P O BOX 565

Mailing Address (Line 2):

City, State, Zip: GALENA PARK, TX 77547

School Affiliation

GALENA PARK CTE H S

CDC #: 101-910-030

Region:

Mailing Address (Line 1): 14705 Woodforest Boulevard

Mailing Address (Line 2):

City, State, Zip: HOUSTON, TX 77015

Academy Information

ECHS Academy Name:
Galena Park Career And Technical Early College High School

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	125
10	125
11	125
12	125

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Angi Williams
Email: awilliams@galenaparkisd.com
Phone Number: 832-386-1201

Applicant

Job Title: Program Director
Full Name: Ms. Sandy Mathews
Email: smathews@galenaparkisd.com
Phone Number: 832-386-1152

IHE Liaison

Affiliation: San Jacinto Community College
Job Title: Associate Vice Chancellor, Student Success
Full Name: Dr. Pamela Campbell
Email: pamela.campbell@sjcd.edu
Phone Number: 281-991-2672

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the final, signed, and executed MOU.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's leadership meeting agendas and minutes.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's school board and board of regents' presentations.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's description of each member and role in committee.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's 60 college credit hours crosswalk.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's calendar of family outreach events.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's professional learning community agendas and notes.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's advisory/study skills curriculum material.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's master schedules.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's calendar of TSI test administration dates.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's aggregate reports of TSI exam performance.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's tutoring and bridge program schedules.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's Bridge Program curricula.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's mentor/induction program plans.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Provide a link to the academy's leadership team member bios.

<http://www.galenaparkisd.com/campuspages/echs/products.htm>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

With support from Galena Park ISD Professional Development and Human Resources personnel, Galena Park CTE Early College High School can satisfactorily minimize any challenges that might face faculty during the school year. Since its inception, the school has only incurred one loss to teaching staff due to promotion. The atmosphere includes smaller class sizes and more personal interaction with other staff and students, which is conducive to less turnover. Staff enjoy watching students progress through their chosen programs and achieve great success. District assistance is unmatched when it pertains to professional development opportunities that focus directly on working with dual credit students.

New Teachers receive thorough training in all forms of pedagogy and are placed in a mentor program with teachers and coaches with more than five years of classroom experience. Staff have opportunities to collaborate with same-subject teachers from other campuses at certain intervals throughout the school year, which allows them to socialize and keep abreast of instructional trends. Campus administration is open to new ideas for clubs and activities, as well as allowing staff to serve on collaborative decision-making committees where their advice and opinions are invaluable.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Galena Park CTE Early College High School and IHE partner, San Jacinto College, meet weekly to discuss college grades, TSI data, and overall student progress. Both entities create and share Google documents with different types of data that is used to make informed decisions. TSI scores are updated immediately by the IHE dual credit office, with college grades updated three times per semester or on request by the ECHS. In year three of operation, both the ECHS and IHE are very efficient at sharing important information, when needed.

The ECHS utilizes an advisory period in both morning and lunch periods so that teachers and counselors can closely monitor student progress. Students are required at specific intervals to share college grades as they are updated by Instructors. Students who are experiencing difficulty with college coursework, or even having difficulty balancing the requirements of college coursework and high school coursework are immediately placed on an intervention plan. The dual credit provider is then contacted and specific procedures, such as tutoring, are implemented immediately.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Applied Science	Technology degree with academic foundation

Identify all level one certificates offered to students.

Certification	Description
Diesel Technology	Engine testing and repair, electrical systems, HVAC, power train, brake systems, safety.
Electrical Technology	Prepares students for jobs in maintenance, design, marketing, estimating and other electrical-related industries.
Construction Management Technology	Prepares students in the field of commercial and industrial construction management.
Air Conditioning Technology	Provides students with the necessary skills required for employment in the industry as a technician in residential, commercial and/or industrial air conditioning, refrigeration and heating.
Engineering Graphic Design	Offers students the skills needed to prepare technical drawings and/or 3D models using Computer Aided Drafting, design and 3D modeling software.
Business Management	Places an emphasis on planning, organizing, staffing and leading through effective communication techniques for roles in purchasing, production control and marketing.
Medical Assistant	Prepares students for both administrative and clinical work in a variety of health related settings.

Pharmacy Technician	Provides students with the skills and knowledge that will enable them to qualify for entry-level positions in pharmacies as well as prepare them for national certification.
Health Information Management	Prepares students for a wide variety of functions, from patient interaction to handling the analysis, security, integration and management of health information.
Welding Technology	Prepares students with introductory, advanced and high-technology welding methods on both carbon steel and stainless steel plates and pipes.
Child Development	Designed to develop basic skills, attitudes and competencies necessary for personnel to provide high-quality care in a variety of early childhood programs.

Identify all level two certificates offered to students.

Certification	Description
Electrical Technology	Prepares students for jobs in maintenance, design, marketing, estimating and other electrical-related industries.
Air Conditioning Technology	Provides students with the necessary skills required for employment in the industry as a technician in residential, commercial and/or industrial air conditioning, refrigeration and heating.
Engineering Graphic Design	Offers students the skills needed to prepare technical drawings and/or 3D models using Computer Aided Drafting, design and 3D modeling software.
Health Information Management	Prepares students for a wide variety of functions, from patient interaction to handling the analysis, security, integration and management of health information.
Pharmacy Technician	Provides students with the skills and knowledge that will enable them to qualify for entry-level positions in pharmacies as well as prepare them for national certification.
Business Management	Places an emphasis on planning, organizing, staffing and leading through effective communication techniques for roles in purchasing, production control and marketing.

TSI + IHE

Is this ECHS a TSI testing site?

No

Is the IHE liaison working with other ECHS campuses?

Yes
