Texas Education Agency

Raul Yzaguirre TSTEM & ECHS Academy

ECHS Renewal Application

2018-2019

Contents

Background

District Affiliation

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

DC #: 101806
Region: 04
Mailing Address (Line 1): 2950 BROADWAY
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77017

School Affiliation

RAUL YZAGUIRRE SCHOOL FOR SUCCESS

CDC #: 101-806-001
Region:
Mailing Address (Line 1): 2950 BROADWAY ST
Mailing Address (Line 2):
City, State, Zip: HOUSTON, TX 77017

Academy Information

ECHS Academy Name:

Raul Yzaguirre TSTEM & ECHS Academy

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	18
10	20
11	19
12	21

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Adriana Tamez
Email: adriana.tamez@tejanocenter.org
Phone Number: 713-640-3789

Applicant

Job Title: Principal
Full Name: Ms. Alma Perez-Silva
Email: alma.perez-silva@tejanocenter.org
Phone Number: 713-640-3744

IHE Liaison

Affiliation: Houston Community College - Southeast
Job Title: Associate Vice Chancellor College Readiness
Full Name: Dr. Catherine O'Brien
Email: catherine.obrien2@hccs.edu
Phone Number: 713-718-2383

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School: Multiple Campuses - A subset of students in grades 6-12 are enrolled in the ECHS academy. This model typically spans a middle school and high school. This may also be applicable if 9th grade is on a separate campus due to physical space issues.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://www.ryss.org/Domain/10

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://www.ryss.org/Domain/10

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://www.ryss.org/Domain/10

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://www.ryss.org/Domain/10

Provide a link to the final, signed, and executed MOU.

http://www.ryss.org/Domain/10

Provide a link to the academy's leadership meeting agendas and minutes.

http://www.ryss.org/Domain/10

Provide a link to the academy's school board and board of regents' presentations.

http://www.ryss.org/Domain/10

Provide a link to the academy's description of each member and role in committee.

http://www.ryss.org/Domain/10

Provide a link to the academy's 60 college credit hours crosswalk.

http://www.ryss.org/Domain/10

Provide a link to the academy's calendar of family outreach events.

http://www.ryss.org/Domain/10

Provide a link to the academy's professional learning community agendas and notes.

http://www.ryss.org/Domain/10

Provide a link to the academy's advisory/study skills curriculum material.

http://www.ryss.org/Domain/10

Provide a link to the academy's master schedules.

http://www.ryss.org/Domain/10

Provide a link to the academy's calendar of TSI test administration dates.

http://www.ryss.org/Domain/10

Provide a link to the academy's aggregate reports of TSI exam performance.

http://www.ryss.org/Domain/10

Provide a link to the academy's tutoring and bridge program schedules.

http://www.ryss.org/Domain/10

Provide a link to the academy's Bridge Program curricula.

http://www.ryss.org/Domain/10

Provide a link to the academy's mentor/induction program plans.

http://www.ryss.org/Domain/10

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://www.ryss.org/Domain/10

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://www.ryss.org/Domain/10

Provide a link to the academy's leadership team member bios.

http://www.ryss.org/Domain/10

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The ECHS Academy has identified key areas that must be addressed in order to sustain the ECHS program.
• Continuous Professional Development (ECHS/IHE/Industry Partners) – Teachers will participate in a 2 week PD session specifically targeting ECHS focus areas as indicated in the ECHS Blueprint. IHE partner will invite ECHS faculty to career pathway PD or curriculum PD sessions as needed to build on instructional practice and support IHE Dual Credit program requirements.
• Teacher qualifications in career pathways-Teachers will be recruited and encouraged to express an interest in their prior career pathway as they offer instruction in dual credit courses. Identify and recruit qualified teachers that are close to completing a master's degree to serve as dual credit faculty for ECHS.
• Mentor/Mentee Program specifically for ECHS faculty (ECHS/IHE/Industry Partners)
• Weekly PLC meetings specifically targeting ECHS needs and improvements
• Weekly Faculty Meetings with lead ECHS teacher presentations, updates and reflections. IHE will be updated on ECHS needs based on updates shared by the team each week. IHE and ECHS administration will meet periodically (monthly) to address areas of need.
• Recruit from within current qualified faculty. IHE and ECHS will work to identify faculty within the IHE or ECHS faculty that meet qualifications.
• Provide professional career pathway opportunities to enhance instructional practice. ECHS faculty will be encouraged to seek out additional PD or career related experts to enhance Dual Credit instruction in the classroom. (Medical field expert, accountant, engineer, etc.)
• Provide incentives and stipends to teachers that are serving as ECHS faculty instructors.
• Identify ECHS faculty as lead teachers to train faculty at the middle school level and build capacity in preparation for students enrolling in ECHS.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

The ECHS and IHE will have full collaboration in planning, implementation, and continuous improvement of programs, including the provision for faculty, staff, and administration; curriculum development; training; and student services. Both will collaborate in the following:
• The design and execution of challenging and innovative instructional programs (including Early College, Dual Credit, and College Prep Math, College Prep English and Workforce courses).
• Comply with all applicable guidelines, standards and requirements in the offering of the programs, including but not limited to regulations promulgated by the Texas Higher Education Coordinating Board (THECB), the Southern Association of Colleges and Schools (SACS), and the Texas Education Agency.
• Sharing of student data by the ECHS and IHE will be ongoing to better serve students and provide interventions that will enhance learning, support progress and student advancement. Both the IHE and ECHS will collaborate in offering, communicating, promoting and tracking student participation as they attend intervention classes to ensure student success and advancement. Student data will be analyzed, and desegregated. The ECHS along with IHE will use Response to Intervention tiers (RTI) to group and provide interventions to students.

Both IHE and ECHS will collaborate to discuss and finalize the scheduling of classes and support during monthly communication. Informing all students of dual credit enrollment and requirements. The IHE and ECHS will advise students in the areas of:
1. Career pathways
2. Financial Literacy
3. Campus Life
4. Campus Resources
5. Transferrable transfer credits
6. Grading Policies and GPA
7. Instructional Material
8. Instructional Calendar

• Academic Advisor, IHE P-16 Director, ECHS Leadership team and dual credit faculty will meet to address areas of needed improvement periodically. The ECHS will encourage students to share their data/grades with ECHS advisors to review student progress and discuss next steps to ensure student success.
• ECHS students will be recognized for their progress and accomplishments in end of the year ECHS showcase event.
• Parents of ECHS students will be invited to monthly meetings informing them of student accomplishments and next steps as they complete their ECHS program. Informing parents of progress and the status of ECHS courses will ensure that communication with home and school is seamless and frequent.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Accociate Applied Science	Medical Assistant
Associate of Arts	(Core complete)

Identify all level one certificates offered to students.

Certification	Description
Medical Scribe Level I	Medical Scribe Certificate

Identify all level two certificates offered to students.

Certification	Description
Medical Assistant Level II	Medical Assistant Level II Certificate

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes