



Silsbee Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

SILSBEE ISD

DC #: 100904

Region: 05

Mailing Address (Line 1): 415 HWY 327 W

Mailing Address (Line 2):

City, State, Zip: SILSBEE, TX 77656

School Affiliation

SILSBEE H S

CDC #: 100-904-001

Region:

Mailing Address (Line 1): 1575 HWY 96 N

Mailing Address (Line 2):

City, State, Zip: SILSBEE, TX 77656

Academy Information

ECHS Academy Name:

Silsbee Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	40
10	32
11	34

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. Richard Bain
Email: richard.bain@silsbeeisd.org
Phone Number: 409-980-7800

Applicant

Job Title: Curriculum Director
Full Name: Mrs. Sherrie Thornhill
Email: sherrie.thornhill@silsbeeisd.org
Phone Number: 404-980-7823

IHE Liaison

Affiliation: Lamar Institute of Technology
Job Title: Director of Corporate Training
Full Name: Mr. Ken Lamartiniere
Email: kolamartiniere@lit.edu
Phone Number: 409-839-2909

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.silsbeeisd.org/domain/1010>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.silsbeeisd.org/domain/1010>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.silsbeeisd.org/domain/1010>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<https://www.silsbeisd.org/domain/1010>

Provide a link to the final, signed, and executed MOU.

<https://www.silsbeisd.org/domain/1011>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.silsbeisd.org/domain/1012>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.silsbeisd.org/domain/1012>

Provide a link to the academy's description of each member and role in committee.

<https://www.silsbeisd.org/domain/1012>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.silsbeisd.org/domain/1013>

Provide a link to the academy's calendar of family outreach events.

<https://www.silsbeisd.org/domain/1013>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.silsbeisd.org/domain/1013>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.silsbeisd.org/domain/1013>

Provide a link to the academy's master schedules.

<https://www.silsbeisd.org/domain/1013>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.silsbeisd.org/domain/1014>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.silsbeisd.org/domain/1014>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.silsbeisd.org/domain/1014>

Provide a link to the academy's Bridge Program curricula.

<https://www.silsbeisd.org/domain/1014>

Provide a link to the academy's mentor/induction program plans.

<https://www.silsbeisd.org/domain/1015>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.silsbeisd.org/domain/1015>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.silsbeisd.org/domain/1015>

Provide a link to the academy's leadership team member bios.

<https://www.silsbeisd.org/Page/3925>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Silsbee ISD provides stipends for teaching dual credit courses per course, per section. Additionally, professional development is provided by the IHE and by the campus in this regard. The IHE provides professional development through their "Teaching and Learning Center" in the areas for rigor and TSI preparations. The campus provides professional development in the area of research based instructional practices, rigor, and (PLC) Professional Learning Communities.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

LIT and SISD, together monitor student progress. LIT utilizes an online system that is required to be used by ALL instructors called, Starfish and access is also given to SISD. Through Starfish, LIT and SISD are able to monitor attendance and any flags, whether positive or negative, that the instructor places on the student.

LIT requires the use of an online classroom and grading system, Blackboard. Blackboard provides the instructor the platform to post and receive assignments, record grades, make announcements and have discussions with students.

SISD monitors the high school courses through the student accounting system, Skyward. Skyward allows staff to track attendance, grades, credits, and medical information. In the event that medical or personal events occur, we communicate to the ECHS Liaison these situations and determine if the student will be in any danger academically, whether at the IHE or the HS and as a team we decide what is best for the student.

Additionally, a student monitoring process has been established where the student self-reports their coursework progress and tutorial activities to a staff member on a weekly basis. These face-to-face meetings provides for timely monitoring and development of self-advocacy skills so that a plan of action can be put into place to ensure success. A four tier intervention plan is in place for struggling students.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Services
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts Degree	General Studies

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
