



South Grand Prairie Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

GRAND PRAIRIE ISD

DC #: 057910

Region: 10

Mailing Address (Line 1): BOX 531170

Mailing Address (Line 2):

City, State, Zip: GRAND PRAIRIE, TX 75053

School Affiliation

SOUTH GRAND PRAIRIE H S

CDC #: 057-910-003

Region:

Mailing Address (Line 1): 301 W WARRIOR TRL

Mailing Address (Line 2):

City, State, Zip: GRAND PRAIRIE, TX 75052

Academy Information

ECHS Academy Name:

South Grand Prairie Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	100
10	110
11	92
12	63

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Susan Hull
Email: susan.simpson@gpisd.org
Phone Number: 972-237-5300

Applicant

Job Title: Chancellor
Full Name: Dr. Joanna Slaton
Email: joanna.slaton@gpisd.org
Phone Number: 972-343-7640

IHE Liaison

Affiliation: Mountain View College
Job Title: Dual Credit / ECHS Liaison
Full Name: Mrs. Gilda Carterson
Email: Gnunez@dccc.edu
Phone Number: 214-860-8849

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.gpsd.org/site/default.aspx?PageType=3&ModuleInstanceID=50021&ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&RenderLoc=0&FlexDataID=32635&PageID=42624>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.gpsd.org/cms/lib/TX01001872/Centricity/Domain/8639/Recruitment%20Plan.pdf>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.gpsd.org/cms/lib/TX01001872/Centricity/Domain/8639/2017-2018%20SGP%20ECHS%20Profile%20-%20English.pdf>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.gpsd.org/Page/30195>

Provide a link to the final, signed, and executed MOU.

<https://www.gpsd.org/cms/lib/TX01001872/Centricity/Domain/8639/SGPECHS%20MOU%202017-2018.pdf>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.gpsd.org/Page/42627>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.gpsd.org/cms/lib/TX01001872/Centricity/Domain/8639/Board%20Presentation%20ECHS.pdf>

Provide a link to the academy's description of each member and role in committee.

<https://www.gpisd.org/Page/42625>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/SGPECHS%20Crosswalk%202017-2018.pdf>

Provide a link to the academy's calendar of family outreach events.

<https://www.gpisd.org/Page/30196#calendar34403/20180404/month>

Provide a link to the academy's professional learning community agendas and notes.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/PLC.pdf>

Provide a link to the academy's advisory/study skills curriculum material.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/website%20file.pdf>

Provide a link to the academy's master schedules.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/Master%20Schedule%20by%20Teacher%202017%20with%20counts.pdf>

Provide a link to the academy's calendar of TSI test administration dates.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/TSI%20PERFORMANCE.pdf>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/TSI%20PERFORMANCE.pdf>

Provide a link to the academy's tutoring and bridge program schedules.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/Orientation%20Letter%202018-19.pdf>

Provide a link to the academy's Bridge Program curricula.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/website%20file.pdf>

Provide a link to the academy's mentor/induction program plans.

<https://www.gpisd.org/Page/37134>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://www.gpisd.org/Page/31781>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/8-7-17.pdf>

Provide a link to the academy's leadership team member bios.

<https://www.gpisd.org/Page/42625>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

We have teacher-mentors in place for new teachers, and the district provides induction/new teacher training. We create a sense of community through a cohort model, and we have multiple appreciation activities as well.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

We monitor student achievement data quarterly and post all assessment scores in addition to student attendance rates. Teachers are required to keep parent contact logs and to submit interventions plans for any student with a 73 or lower. We also schedule parent-student conferences with students who are at-risk of failing for the semester.

On the college side, students attend weekly "C-Prep" classes with a mentor teacher where they track students' progress and work with students to successfully complete their college courses. My academic coordinator and I speak with the college professors on a weekly basis to find out if students are behaving and performing in their college classes. Our liaison visits twice a year to sit down with students who are on probation and to counsel them on their progress.

Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	An AS is a two-year degree with an emphasis on math and science that prepares students to pursue a bachelors' degree at a 4-year university.
Associate of Arts	An AA is a two-year degree with an emphasis on liberal arts that prepares students to pursue a bachelors' degree at a 4-year university.

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
