



# Grand Prairie Early College High School

## ECHS Renewal Application

2018-2019

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# Background

## District Affiliation

GRAND PRAIRIE ISD

DC #: 057910

Region: 10

Mailing Address (Line 1): BOX 531170

Mailing Address (Line 2):

City, State, Zip: GRAND PRAIRIE, TX 75053

## School Affiliation

GRAND PRAIRIE H S

CDC #: 057-910-002

Region:

Mailing Address (Line 1): 101 HIGH SCHOOL DR

Mailing Address (Line 2):

City, State, Zip: GRAND PRAIRIE, TX 75050

## Academy Information

**ECHS Academy Name:**

Grand Prairie Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	150
10	91
11	70
12	49

## Contacts

### Superintendent

**Job Title:** Superintendent  
**Full Name:** Dr. Susan Hull  
**Email:** susan.simpson@gpisd.org  
**Phone Number:** 972-237-5300

### Applicant

**Job Title:** Director of Early College High Schools  
**Full Name:** Dr. Joanna Slaton  
**Email:** joanna.slaton@gpisd.org  
**Phone Number:** 972-343-7640

### IHE Liaison

**Affiliation:** Mountain View College  
**Job Title:** Dual Credit / ECHS Liaison  
**Full Name:** Mrs. Gilda Carterson  
**Email:** gnunez@dcccd.edu  
**Phone Number:** 214-860-8849

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

## Products

Please provide links to the following products' locations on the ECHS's website: 'If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.gpisd.org/site/default.aspx?PageType=3&ModuleInstanceId=50018&ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&RenderLoc=0&FlexDataID=33027&PageID=42623>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/Recruitment%20Plan.pdf>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/2017-2018%20GP%20ECHS%20Profile%20-%20English.pdf>

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

<https://www.gpisd.org/Page/42693>

Provide a link to the final, signed, and executed MOU.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/GP%20ECHS%20MOU.pdf>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://www.gpisd.org/Page/42665>

Provide a link to the academy's school board and board of regents' presentations.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/Board%20Presentation%20ECHS.pdf>

Provide a link to the academy's description of each member and role in committee.

<https://www.gpisd.org/Page/30201>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/SGP%20ECHS%20Crosswalk.pdf>

Provide a link to the academy's calendar of family outreach events.

<https://www.gpisd.org/Page/29475#calendar33651/20180404/month>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8639/PLC.pdf>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.gpisd.org/domain/12173>

**Provide a link to the academy's master schedules.**

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/GP%20ECHS%20Master%20Schedule.pdf>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/Testing%20Center%20Hours%20SPRING2017cx.1.pdf>

**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.gpisd.org/cms/lib/TX01001872/Centricity/Domain/8469/The%20TSI%20Passing%20Rate%20for%20Grand%20Prairie%20Early%20College%20High%20School>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.gpisd.org/site/default.aspx?PageType=3&ModuleInstanceID=50018&ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&RenderLoc=0&FlexDataID=32886&PageID=42623>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.gpisd.org/Page/43990>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.gpisd.org/Page/37134>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.gpisd.org/Page/31781>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.gpisd.org/Page/30201>

**Provide a link to the academy's leadership team member bios.**

<https://www.gpisd.org/Page/30201>



## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

We have teacher mentors in place, and the district has new teacher training. Throughout the year, through teacher appreciation activities and PLC, we provide the means to sustain teacher morale and retain good teachers who care about our students.

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

Student progress is monitored quarterly. Students are also required to submit grade check sheets to administration. We consistently track attendance as well as students' grades. Students are provided with advisory time where teachers develop relationships with students and monitor their progress. Parent contacts are required, and administration schedules parent conferences with students who are most at-risk.

## Endorsements

Identify the current endorsements that are offered:

- Multi-disciplinary Studies

## Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Science	This is a two year degree that allows students to enter a four year university core complete with an emphasis on math and/or science.
Associate of Arts	This is a two year degree that allows students to enter a four year university core complete with an emphasis on liberal arts.
Associate Degree of Nursing	This is a two or more year degree which puts students on track to become licensed; RNs and/or to complete a university BSN degree.

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

Yes

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