



South Garland Early College High School

ECHS Planning Application

2018-2019

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Background

District Affiliation

GARLAND ISD

DC #: 057909

Region: 10

Mailing Address (Line 1): 501 S JUPITER

Mailing Address (Line 2):

City, State, Zip: GARLAND, TX 75042

School Affiliation

S GARLAND H S

CDC #: 057-909-003

Region:

Mailing Address (Line 1): 600 COLONEL DR

Mailing Address (Line 2):

City, State, Zip: GARLAND, TX 75043

Academy Information

ECHS Academy Name:

South Garland Early College High School

What grade level range will your academy serve in the 2019-2020 school year?

9-12

Grade Level	Number of Students
9	125

Contacts

Superintendent

Job Title: Superintendent

Full Name: Dr. Ricardo Lopez

Email: rlopez23@garlandisd.net

Phone Number: 972-487-3022

Applicant

Job Title: Advanced Academics Administrator

Full Name: Dr. Kristyn Edney

Email: kkedney@garlandisd.net

Phone Number: 214-234-6803

IHE Liaison

Affiliation: Eastfield College (part of the Dallas County Community College District)

Job Title: Associate Dean of Educational Partnerships

Full Name: Dr. Janice Hicks

Email: JMHicks@dcccd.edu

Phone Number: 972-860-7296

Narratives

Opening Statement

Describe how the decision to apply for a planning year was made. Include the types of individuals that were involved in the decision process.

South Garland High School (SGHS) staff including their principal, lead counselor, and campus improvement leadership team reviewed their campus data two years ago while conducting their needs assessment and determined that they needed to address college readiness at their predominantly at-risk campus. The percent of junior students meeting college ready benchmarks on both Evidenced-Based Reading and Writing and Math on PSAT/NMSQT was 6% and the number economically disadvantaged, English as a second language learners, and first generation were the highest in the district (economically disadvantaged is at 79.7% and ELL at 19% this year). Thus began the process of researching how to address the identified need of increasing college readiness for all SGHS students. Two years ago, SGHS began researching Early College High School (ECHS) programs. The principal, Area Director, and personnel from Eastfield College started the process for applying; however, the proposal was put on hold while our district went through a change in leadership. Last year, Garland ISD Board members requested that a district team be created to again research ECHS programs. Dr. Rivera (Area Director for SGHS), Dr. Kristyn Edney (Advanced Academics Administrator), and Debbie Lee (Secondary Coordinator for Guidance and Counseling) worked with LaQuesha Foster from the Dallas County Community College District to visit several ECHS programs in Dallas ISD. The team researched ECHS requirements, budget planning, and timelines for implementation. A presentation was created for the Garland ISD Superintendent based on the research. After reviewing the requirements and benefits, the Superintendent granted permission for SGHS to apply for the year of planning for an ECHS. Ultimately, the decision to have SGHS apply for ECHS planning was based on the benefits the team saw for students at the ECHS campuses they visited. ECHS causes a transformation at the campuses that implement it with fidelity. For example, W. W. Samuell Early College High School in Dallas ISD had a complete transformation after implementing the ECHS program. Their demographics are similar to SGHS, yet they are continuing to make gains every year. Eastfield College, who is the IHE partner for W. W. Samuell ECHS, believes in the ECHS model and their President, Dr. Jean Conway, fully supports South Garland's planning year application. South Garland leadership is committed to creating that same transformation at their campus for their students through the implementation of an ECHS.

Model Implementation

Does the district have any designated ECHSs for the current school year?

No

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

Dual Credit

Identify the type of advanced courses (dual credit/AP/IB) currently implemented on the campus. If this is a brand new campus, identify the type of advanced courses currently implemented at any school in the district. If the district does not currently offer any of the advanced courses below, select "Not Applicable".

- DC
- AP

Describe the advanced courses (dual credit/AP/IB) currently implemented on the campus. If planning to start a brand new campus, describe the advanced courses currently offered in the district.

Garland ISD offers 34 Advanced Placement courses and offers an array of both transfer and CTE dual credit courses through their partnership with the Dallas County Community College District (DCCCD). South Garland High School offers 17 Advanced Placement courses and 10 dual credit courses in which they partner with Eastfield College from the DCCCD. South Garland High School is also in the process of working with identified teachers to get them credentialed in order to offer additional dual credit courses.

Describe the current campus or district partnership with the dual credit provider. If the district does not have a current partnership, please describe the proposed partner for the new campus and how the partnership is currently being developed.

Garland ISD has been a partner with the Dallas County Community College District (DCCCD) for over 10 years. All seven of our high schools offer dual credit through partnerships with Eastfield College, Richland College, El Centro College, and Brookhaven College. South Garland High School works with Eastfield College on identifying credentialed instructors, offering professional development for dual credit faculty, monitoring student performance, and ensuring faculty comply with DCCCD expectations. Dual credit teachers at South Garland High School are trained on how to submit syllabi, use DCCCD college resources, and enter grades into the DCCCD student system. The SGHS counselors work closely with Eastfield College on a dual credit timeline, recruiting students, testing students using the TSIA, and advising students on college and career pathways. The SGHS counselors attend college counselors workshops every year at Eastfield College in order to stay informed about changes for dual credit.

Where are the dual credit courses currently offered?

- High school campus taught by high school teacher
 - High school campus taught by college faculty
 - Community college
-

Does the campus currently have teachers with qualifications to teach dual credit courses?

Yes

What percentage of current teachers are qualified to teach dual credit courses in english?

1

What percentage of current teachers are qualified to teach dual credit courses in math?

0

What percentage of current teachers are qualified to teach dual credit courses in history?

0

What percentage of current teachers are qualified to teach dual credit courses in other subjects?

10

TSI

What percentage of 9th grade students currently take the TSI?

0

What percentage of 10th grade students currently take the TSI?

17

What percentage of 11th grade students currently take the TSI?

5

What percentage of 12th grade students currently take the TSI?

1

Identify where the TSI is currently administered (check all that apply).

- 1
- 3

Targets, Readiness, and Focus

Identify the grade levels targeted if designated for the school year after your planning year (check all that apply).

- 9

Describe the current role of counselors regarding college and career.

South Garland High School has a dedicated college & career readiness adviser. This staff member coordinates FAFSA/TASFA workshops, educates parents and students on the college application process, coordinates college visits and college information sessions, provides scholarship information and workshops, and tracks student progress towards completing college readiness milestones. The entire counseling staff supports the college & career readiness adviser and all college readiness activities. Due to their efforts to increase FAFSA/TASFA completions, SGHS has experienced a 200% growth in students completing this necessary action step in the college readiness pathway. Thus making gains in one of their identified college readiness targets. They also promote student use of Naviance in helping students explore career options, compare colleges, create academic resumes, and set college and career goals. In terms of support for dual credit, the SGHS counselors work closely with Eastfield College on a dual credit timeline, recruiting students, testing students using the TSIA, and advising students on college and career pathways. The SGHS counselors attend college counselors workshops every year at Eastfield College in order to stay informed about changes for dual credit.

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Multi-disciplinary Studies

Identify the planned focus of the ECHS.

Academic