Bryan Collegiate High School

ECHS Renewal Application

2018-2019

Contents

Background

District Affiliation

BRYAN ISD

DC #: 021902
Region: 06
Mailing Address (Line 1): 101 N TEXAS AVE
Mailing Address (Line 2):
City, State, Zip: BRYAN, TX 77803

School Affiliation

BRYAN COLLEGIATE H S

CDC #: 021-902-003
Region:
Mailing Address (Line 1): 1901 VILLA MARIA
Mailing Address (Line 2):
City, State, Zip: BRYAN, TX 77802

Academy Information

ECHS Academy Name:
Bryan Collegiate High School

What grade level range will your academy serve in the 2018-2019 school year?
9-12

Grade Level	Number of Students
9	150
10	135
11	105
12	100

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. Christie Whitbeck
Email: superintendent@bryanisd.org
Phone Number: 979-209-1002

Applicant

Job Title: Principal
Full Name: Mr. Tommy Roberts
Email: tommy.roberts@bryanisd.org
Phone Number: 979-209-2793

IHE Liaison

Affiliation: Blinn College
Job Title: Director, Dual Credit & Prospective Student Relations
Full Name: Mrs. Elaine Abshire
Email: eabshire@blinn.edu
Phone Number: 979-209-7547

IHE Liaison

Affiliation: Texas A&M University
Job Title: Associate Provost Undergraduate Studies
Full Name: Dr. Ann Kenimer
Email: a-kenimer@tamu.edu
Phone Number: 979-845-4016

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1367385

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1367385

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1367385

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1367385

Provide a link to the final, signed, and executed MOU.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398367

Provide a link to the academy's leadership meeting agendas and minutes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398368

Provide a link to the academy's school board and board of regents' presentations.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398368

Provide a link to the academy's description of each member and role in committee.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398368

Provide a link to the academy's 60 college credit hours crosswalk.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398369

Provide a link to the academy's calendar of family outreach events.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398369

Provide a link to the academy's professional learning community agendas and notes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398369

Provide a link to the academy's advisory/study skills curriculum material.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398369

Provide a link to the academy's master schedules.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398369

Provide a link to the academy's calendar of TSI test administration dates.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398371

Provide a link to the academy's aggregate reports of TSI exam performance.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398371

Provide a link to the academy's tutoring and bridge program schedules.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398371

Provide a link to the academy's Bridge Program curricula.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398371

Provide a link to the academy's mentor/induction program plans.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398373

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398373

Provide a link to the academy's leader/liaison meeting agendas and notes.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=1077680&type=d&pREC_ID=1398373

Provide a link to the academy's leadership team member bios.

https://bcollegiate.bryanisd.org/apps/pages/index.jsp?uREC_ID=180441&type=d&pREC_ID=1401600

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

BCHS has implemented some sustainability structures to address staff turnover at both the teacher level and the administrative level.

For teachers:
(1) We have implemented a campus based mentorship program to help facilitate the transition into the early college system because teaching at an ECHS is not the same as teaching at a comprehensive high school. These mentors are assigned for all teachers regardless of experience and are implemented for at least the first year on the ECHS campus. For some teachers, a second year of mentorship may be warranted.

(2) Beyond the mentorship support, we have built in support for teachers at the grade level and departmental level. These groups (grade level and departmental level) meet on a consistent basis that is imbedded into our weekly professional development time. As able to do so, there are also opportunities built into our master schedule to allow teachers to share conference periods to collaborate.

(3) As we have developed our campus culture over the years, we have cultivated a safe environment for teachers to voice any ideas or concerns they may have to campus leadership. Teachers are given ample opportunity to step into leadership roles on a fairly consistent basis.

(4) For many teachers, just the fact that the campus culture is different here lends itself to sustainability. It is definitely a fact that if your teachers are happy with their job and they feel they are making an impact, then they will work hard for you.

(5) Lastly, for teachers, we have developed a vertical alignment structure that allows interaction between our IHE partner and our high school teachers.

(6) In terms of administration, we have intentionally created a file system for all things that must be done on campus that is unique to Bryan Collegiate (i.e. designation application, MOU renewal, college course registration, imbedded professional development, etc...)

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Students who struggle academically are typically pre-identified using previous year's data (STAAR data, TSIA data, ICU/NoZero data, etc...) and scheduled into classes for interventions. Within those classes , teachers monitor progress in the college classes and remediate gaps and offer support for current dual credit coursework.

Within our Path, College Career courses (this is offered at every grade level - it's structured much like AVID), grades at the IHE are monitored on a three or four week basis by high school teachers. This give us early indication of possible course failures and gives us ample time to intervene. At the freshmen and sophomore level, high school teachers work directly with IHE instructors to help students be successful in those first few dual credit courses.

The dual credit coordinator at the IHE also assists us in monitoring college course grades and attendance.

As a campus we also require our juniors and seniors to meet with college professions at least three times a semester to better facilitate any intervention that may be needed.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts	This degree is an Associate of Arts in Liberal Arts

Identify all level one certificates offered to students.

Certification	Description

Identify all level two certificates offered to students.

Certification	Description

TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

No