



Kennedy Early College High School  
ECHS Renewal Application  
2018-2019

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# Background

## District Affiliation

EDGEWOOD ISD

DC #: 015905

Region: 20

Mailing Address (Line 1): 5358 W COMMERCE ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78237

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## School Affiliation

JOHN F KENNEDY H S

**CDC #:** 015-905-002

**Region:**

**Mailing Address (Line 1):** 1922 S GENERAL MCMULLEN DR

**Mailing Address (Line 2):**

**City, State, Zip:** SAN ANTONIO, TX 78226

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## Academy Information

**ECHS Academy Name:**

Kennedy Early College High School

**What grade level range will your academy serve in the 2018-2019 school year?**

9-12

Grade Level	Number of Students
9	50
10	48

# Contacts

## Superintendent

**Job Title:** Superintendent

**Full Name:** Dr. Emilio Castro

**Email:** [Emilio.Castro@eisd.net](mailto:Emilio.Castro@eisd.net)

**Phone Number:** 210-444-4500

## Applicant

**Job Title:** Director of Early College/Vice Principal

**Full Name:** Dr. Jennifer Herrera

**Email:** [Jennifer.Herrera@eisd.net](mailto:Jennifer.Herrera@eisd.net)

**Phone Number:** 210-444-4080

## IHE Liaison

**Affiliation:** Alamo Colleges - Palo Alto College

**Job Title:** College Coordinator of High School Programs

**Full Name:** Ms. Andrea Flores

**Email:** [aflores743@alamo.edu](mailto:aflores743@alamo.edu)

**Phone Number:** 210-486-3175

# Narratives

## ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the ECHS academy.

## Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

## Products

Please provide links to the following products' locations on the ECHS's website: \*If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://www.eisd.net/Page/31346>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://www.eisd.net/Page/31346>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://www.eisd.net/Page/31346>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<https://www.eisd.net/Page/31346>

**Provide a link to the final, signed, and executed MOU.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's leadership meeting agendas and minutes.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's school board and board of regents' presentations.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's description of each member and role in committee.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's 60 college credit hours crosswalk.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's calendar of family outreach events.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's professional learning community agendas and notes.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's advisory/study skills curriculum material.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's master schedules.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's calendar of TSI test administration dates.**

<https://www.eisd.net/Page/31346>



**Provide a link to the academy's aggregate reports of TSI exam performance.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's tutoring and bridge program schedules.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's Bridge Program curricula.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's mentor/induction program plans.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's leader/liaison meeting agendas and notes.**

<https://www.eisd.net/Page/31346>

**Provide a link to the academy's leadership team member bios.**

<https://www.eisd.net/Page/31346>

## Free-Response

**If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.**

The sustainability structure that has been identified and will be implemented to address and minimize the challenges of staff turnover is ongoing professional development through the instructional coaching model. Kennedy High School currently has five instructional coaches who focus on the core content areas. The instructional team will provide job-embedded professional development on the planning process, co-teaching, and modeling of best instructional practices in the classrooms. The instructional team continues to plan with teachers during the common planning period established at the ECHS and will be focused on the implementation of the Common Instructional Framework. In addition, the instructional team, along with administrators, lead teachers and lead staff members, will receive training on Developing Coaching Capacity and Common Expectations for Instruction. Systemic supports for success will be implemented by developing the capacity of instructional coaches and providing leadership support to district specialists to develop and curate a district approved set of adult learning resources and a clear instructional focus for the 2018-19 school year. The Instructional coaching team will learn key components for academic literacy development: reading across content areas; student-centered text-based discussion; academic vocabulary, and writing across content areas. Instructional coaches will learn how discipline specific considerations and the cognitive capacities of adolescent learners should inform instructional practice. Furthermore, we will also continue to provide support for our teachers and instructional coaches through the services of Educate Texas. .

**Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?**

The ECHS monitors student progress in the following manner: 1) Ongoing monitoring of students grades in all courses, including dual credit courses taught by ISD teachers, 2) In collaboration with the IHE Liaison, ongoing communication with the Palo Alto College dual credit instructors, and 3) through the implementation of ECHS professional learning communities at the high school. A system to monitor student's grades in all dual-credit and non-dual credit courses, each student's TSI test status, and academic progress by the Director of ECHS, the ECHS Counselor, and the ECHS Instructional Coaches. ECHS counseling and administrative staff will use this data in addition to high school three-week and six-week grade reports, attendance, and tardy data to provide one-on-one counseling for struggling students and will communicate with parents regarding student progress. Intervention plans at the high school are created collectively with counselor, teacher, director, student and parent and will develop an intervention assistance schedule. ECHS counselors will monitor student progress by tracking the academic degree plan to include course completion, number of credit hours attained towards the degree, and progress towards the completion of the foundation graduation plan and identified endorsements. Each plan will provide a side-by-side comparison of the courses required for the identified path that will lead to an associate's and baccalaureate degree. The Director of ECHS will maintain ongoing communication with both the ISD and Palo Alto College dual credit instructors by requesting a list of students earning a "C" or lower each three weeks. The Director will request each ISD dual credit instructor teaching at the high school to provide brief summary of why the student is making a "C" or lower; and then will meet with the student and/or parents regarding the students' grade status. Students and parents are advised as to what happens if a student makes less than a "C" or decides to withdraw from the class. The Director will reference the 4-year degree plan and review the courses required to complete the associate's degree. Intervention plan will be created collectively with the Director, student and parent and include a tutorial schedule. The assigned IHE Liaison will provide the high school counselor with mid-term grade reports and updates on 'Early Alerts' reported by the college instructors to identify students struggling at the three-week, and eight-week points during the semester. Additionally, academic advising by the IHE Liaison, tutoring services and library workshops will ensure students have access to resources. Weekly meetings between the IHE Liaison and the high school counselor will be used to monitor student progress and discuss possible interventions. Each three weeks, the high school teachers conduct checkpoint assessments that allow them to identify what concepts the students have mastered, as well as, what areas need to be re-taught. These groups are led by ECHS teachers and the instructional coaches. Collectively, the professional learning community members at the high school will gain a better understanding of how to improve learning outcomes.

## Endorsements

Identify the current endorsements that are offered:

- Arts and Humanities

## Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts & Humanities	Two-year degree in the area of Arts & Humanities

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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## TSI + IHE

Is this ECHS a TSI testing site?

Yes

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Is the IHE liaison working with other ECHS campuses?

Yes

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