



Harlandale STEM Early College High School-Alamo Colleges At Palo Alto College

ECHS Renewal Application

2018-2019

Contents

[Background](#)

[Contacts](#)

[Narratives](#)

[Download Assurances Signature Page](#)

Background

District Affiliation

HARLANDALE ISD

DC #: 015904

Region: 20

Mailing Address (Line 1): 102 GENEVIEVE ST

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78214

School Affiliation

HARLANDALE ISD STEM ECHS-ALAMO COLLEGES AT PAC

CDC #: 015-904-011

Region:

Mailing Address (Line 1): 4040 APOLLO

Mailing Address (Line 2):

City, State, Zip: SAN ANTONIO, TX 78214

Academy Information

ECHS Academy Name:

Harlandale STEM Early College High School-Alamo Colleges At Palo Alto College

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	120
10	95
11	84
12	91

Contacts

Superintendent

Job Title: Superintendent
Full Name: Mr. Rey Madrigal
Email: rey.madrigal@harlandale.net
Phone Number: 210-989-4340

Applicant

Job Title: Principal
Full Name: Dr. Eddie Rodriguez
Email: eddie.rodriquez@harlandale.net
Phone Number: 210-989-3500

IHE Liaison

Affiliation: Palo Alto College
Job Title: Dean of High School Pre-College Program
Full Name: Mrs. Monica Ayala Jimenez
Email: mayala5@alamo.edu
Phone Number: 210-486-3170

IHE Liaison

Affiliation: Palo Alto College
Job Title: President of Palo Alto College
Full Name: Dr. Michael Flores
Email: rflores@alamo.edu
Phone Number: 210-486-3960

IHE Liaison

Affiliation: Palo Alto College
Job Title: College Coordinator of High School Programs
Full Name: Mr. Anthony Perez
Email: aperez31@alamo.edu

Phone Number: 210-486-3173

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy - All students on the campus are enrolled in the ECHS academy

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

Yes

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's written communication plan for targeting identified audiences, parents, community members, school board, higher education personnel, etc.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the final, signed, and executed MOU.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's leadership meeting agendas and minutes.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's school board and board of regents' presentations.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's description of each member and role in committee.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's 60 college credit hours crosswalk.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's calendar of family outreach events.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's professional learning community agendas and notes.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's advisory/study skills curriculum material.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's master schedules.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's calendar of TSI test administration dates.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's aggregate reports of TSI exam performance.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's tutoring and bridge program schedules.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's Bridge Program curricula.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's mentor/induction program plans.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's leader/liaison meeting agendas and notes.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Provide a link to the academy's leadership team member bios.

http://harlandalestemechs.aws1.sharpschool.com/about_our_school/t_e_a_-_the_early_college_blueprint

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

Since the inception of our school five years ago, only two teachers have left for personal reasons and not work related reasons, and in fact we have added more teachers each year due to growth. To minimize staff turnover, administrators meet the individual needs of teachers through weekly PLCs (Professional Learning Community) Meetings and all teachers are involved in the decision-making process of the school. Teachers are provided with immediate administrative support when dealing with discipline problems and are present during all parent conferences. Additional student support is afforded by our school counselors, who deal with the socio-emotional needs of all students so that teachers can spend more time teaching and less time dealing with these other important instances. Common planning time is also provided to all teachers which helps with teacher turnover. Staff Development is also provided in areas of need as additional form of support that either teachers request or that is seen as a need through administrative classroom walk-throughs.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

Because we expected all student to earn an Associate Degree or as many college hours as possible, intervention is a constant occurrence. Our students are asked to log into their college ACES Account on a weekly basis so that a high school teacher or counselor, can see their current grade status. Students are also asked to visit with their professors often and to complete our high school "Visit with the Professor" Form as proof of meeting with them. Students are encouraged to attend tutoring offered at the College in their Tutorial Center, attend workshops offered by the college library, or to attend tutoring with our high school teachers as well. On Fridays students have "Study Hall" at the high school to complete missed assignments or to work collaboratively on college assignments. Meetings between the IHS Liaison and the high school counselor are used to monitor student progress and discuss possible interventions. if the college instructor submits an dearly Alert Notification, these are then provided from the IHE Liaison to the High School Counselor. On Fridays, at the high school, and as scheduled or unscheduled walk-ins at the college, individual or group academic advising takes place by the IHE to assist students in academic success. Monthly consortium meetings with the IHE leadership, Academic Chairs, Liaisons, and high school administrators and counselors, ensure that challenges and issues related to academic progress are discussed and resolved. To include parents in the conversations of success for students, parent Information Nights are offered by both the high school and the IHE partner to ensure that parents understand the resources that are available for student success.

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associate of Arts: Concentration in Liberal Arts	The Associate of Arts with a concentration in Liberal Arts is designed as the equivalent of the first half of a Baccalaureate Degree
Associate of Science: Concentration in Biology	The Associate of Science with a concentration in Biology provides students a broad foundation in preparation for professional careers in the fields such as Physician Assistant as well as res
Associate of Science: Concentration in Engineering	This is an Associate of Science with a concentration in Engineering.
Associate of Science: Concentration in Mathematics	The Associate of Science with a concentration in Mathematics prepares students for further study toward careers in fields such as education, actuarial science and statistics as well as caree
Associate of Science: Concentration in General Science	This is an Associate of Science with a concentration in General Science designed as the equivalent of the first half of a Baccalaureate Degree
Associate of Science: Concentration in Chemistry	Chemistry is the science that stands at the junction between physical and biological sciences. An Associate of Science degree with a concentration in chemistry provides a solid foundation fo
Associate of Science: Concentration in Computer Information Systems	The Associate of Science degree concentration in Computer Information Systems (CIS) focuses on the use of the computer as a tool in business data processing. While there is some overlap with

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

Yes
