



Killeen ISD Early College High School
ECHS Renewal Application
2018-2019

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Background

District Affiliation

KILLEEN ISD

DC #: 014906

Region: 12

Mailing Address (Line 1): P O BOX 967

Mailing Address (Line 2):

City, State, Zip: KILLEEN, TX 76540

School Affiliation

KILLEEN ISD EARLY COLLEGE H S

CDC #: 014-906-013

Region:

Mailing Address (Line 1): 51000 TANK DESTROYER BLVD

Mailing Address (Line 2):

City, State, Zip: FORT HOOD, TX 76544

Academy Information

ECHS Academy Name:

Killeen ISD Early College High School

What grade level range will your academy serve in the 2018-2019 school year?

9-12

Grade Level	Number of Students
9	350
10	339
11	264
12	174

Contacts

Superintendent

Job Title: Superintendent
Full Name: Dr. John Craft
Email: john.craft@killeenisd.org
Phone Number: 254-336-0002

Applicant

Job Title: Principal of Killeen ISD Early College High School
Full Name: Ms. Kathleen Burke
Email: kathleen.burke@killeenisd.org
Phone Number: 254-336-0261

IHE Liaison

Affiliation: Central Texas College
Job Title: Chancellor
Full Name: Mr. Jim Yenopolus
Email: jim.yenopolus@ctcd.edu
Phone Number: 254-526-7161

IHE Liaison

Affiliation: Central Texas College
Job Title: Director, Public Education
Full Name: Ms. Janill Deal
Email: janill.deal@ctcd.edu
Phone Number: 254-526-1566

Narratives

ECHS Model

Which ECHS model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.

Stand Alone Academy: Multiple Campuses - All students on the campus are enrolled in the ECHS academy.

Evaluation

Would your campus would like to be considered for distinguished recognition? All ECHS seeking distinguished recognition will be measured against the highest OMBs.

No

Products

Please provide links to the following products' locations on the ECHS's website: *If the ECHS has all these documents on one webpage, provide the hyperlink here.

Provide a link to the academy's written admission policy and enrollment application.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's written recruitment plan including a timeline of recruitment and enrollment events, and recruitment materials for distribution at feeder schools and other appropriate locations in the community

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's brochures and marketing in Spanish, English, and/or other relevant language(s) .

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's written communication plan for targeting identified audiences,

parents, community members, school board, higher education personnel, etc.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the final, signed, and executed MOU.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's leadership meeting agendas and minutes.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's school board and board of regents' presentations.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's description of each member and role in committee.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's 60 college credit hours crosswalk.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's calendar of family outreach events.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's professional learning community agendas and notes.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's advisory/study skills curriculum material.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's master schedules.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's calendar of TSI test administration dates.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's aggregate reports of TSI exam performance.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's tutoring and bridge program schedules.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's Bridge Program curricula.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's mentor/induction program plans.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's annual training or professional development plan with ECHS and IHE faculty.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's leader/liaison meeting agendas and notes.

<https://tx02205734.schoolwires.net/Page/10535>

Provide a link to the academy's leadership team member bios.

<https://tx02205734.schoolwires.net/Page/10535>

Free-Response

If the ECHS has identified and implemented sustainability structures to address and minimize the challenges of staff turnover, please describe those structures here.

The only transfers have been for relocation and promotion. ECHS allows for autonomy within a collaborative structure. This provides teachers with the freedom of creativity while also providing content specific support to minimize teacher turnover.

Describe the processes that the dual credit provider and the ECHS campuses monitor student progress, and determine when interventions are needed. How is this ECHS going to share data and monitor student progress and ensure student success?

- ISD and IHE teams diagnosis student weakness/challenges and provide scaffolding to close the gap.
- Collaboration with CTC liaisons to ensure vertical alignment, monitoring student progress, create interventions and work with students/parents/professors to ensure student success.
- Backward by design/vertical planning between IHE and ISD staff to ensure that IHE skills/processes have been mastered.
- Content specific PLCS which create common formative and summative assessments to provide data which is used to determine interventions and enrichment.
- Built in mandatory tutoring and mastery program
- Progress Reports, Target/Task Alignment, Parent/Student access to Schoology for grades

Endorsements

Identify the current endorsements that are offered:

- Science, Technology, Engineering, and Mathematics (STEM)
- Arts and Humanities
- Multi-disciplinary Studies

Certificates

Identify all associate degrees offered to students.

Degree	Description
Associates Degree	Interdisciplinary Studies

Identify all level one certificates offered to students.

Certification	Description
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Identify all level two certificates offered to students.

Certification	Description
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TSI + IHE

Is this ECHS a TSI testing site?

Yes

Is the IHE liaison working with other ECHS campuses?

No
