



2016-2017

Application for ECHS Designation

ECHS Applicant: Angelina County Cooperative CTE ECHS

Application ID: 49232294

Provisions and Assurances

- in a stand-alone high school campus or in a smaller learning community within a larger high school.
 - ECHS campuses not located on a college or university campus must provide students with regular use (at least six times per school year) of college academic facilities.
 - ECHS campuses located in a smaller learning community within a larger high school must disaggregate required ECHS student data.
- 2. ECHS required staffing include:
 - a principal, or program director who has scheduling, hiring, and budget autonomy;
 - an IHE liaison with decision-making authority who interacts directly and frequently with ECHS staff and administrators; and
 - highly qualified ECHS teachers who within four years will be reporting only to the ECHS principal/director and teaching only ECHS students in all core courses.
- 3. The ECHS students shall be enrolled in ECHS-only sections for core classes.
- 4. ECHS shall implement an annual professional development plan based on needs assessment of student data.

Contacts

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1.6 ECHS Principal/Director

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1.7.a Superintendent (District 2)

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1.8 Institution of Higher Education Liaison

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1.9.b Third Authorized Institution of Higher Education Official

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One of the six participating school districts is a TSI testing site. Through the ECHS cooperative, we will identify targeted students and offer a TSI preparation academy to help prepare students for the test. We will offer a mandatory summer academy for students to help with study skills, note taking, and preparation for rigorous course work. Students will take the the TSI during the summer academy.

Please describe how the recruitment and enrollment processes and requirements were developed and how they are analyzed, reviewed, and refined.

The recruitment and enrollment processes were developed to ensure an equal opportunity for acceptance, regardless of background or academic performance. While we have identified an enrollment process and application guidelines, our goal is for all students to be successful in their course of study. A support framework of academic tutoring, a summer academy, the presence of a full time counselor, as well as contact and support from the six participating school districts will ensure that all students are supported and monitored throughout their enrollment in the ECHS.

Our recruitment and enrollment processes will be evaluated semi-annually and revised as needed to ensure that our emphasis is clearly focused on recruitment and retention of students, regardless of background or academic performance. The process review will include student performance indicators, attendance, and input from all six school district partners.

Do the answers to the questions for Benchmark 1 meet the criteria for Exemplar recognition, and would you like TEA to consider your ECHS for this?

Yes No