

Finals

Berdnik, Christop-



Alice Deal SA (Savannah Alexander) vs Alice Deal MB (Myles Bell)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Alice Deal MB Alice Deal SA
AFF NEG
Winner: Alice Deal SA debating on the Neg
School/Team Side (Aff or Neg)
Signature: _____

Other judges on panel: Steve Clemmons, *Mary *Chen, Marco Dominguez, Ashley Olson. Please do not start until all judges are present.

Pronouns: Judge Olson pronouns: she/her

2 vote neg:

- 1) she controlled the Savannah debate (b. she leaned more toward conservatism in case anyway)
- 2) def. of endocrinology was clear
- 3) Aff's 2nd speech does not effectively engage directly opponent's case. Neg clashed best.
- 4) Neg convinced me that a majority chose a republic style government and that it is out of itself for def & forward.

Good round.

Room: ASK TAB
Start: 12:00 PM 2:15 PM
Extemporaneous Debate

Finals

*Chen, *Mary



Alice Deal MB (Myles Bell) vs Alice Deal SA (Savannah Alexander)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Alice Deal MB (Bell)
AFF

Alice Deal SA (Alexander)
NEG

Winner: Alice Deal MB debating on the Aff
School/Team Side (Aff or Neg)

Signature: 

Other judges on panel: Steve Clemmons, Christopher Berdnik, Marco Dominguez, Ashley Olson. Please do not start until all judges are present.

Pronouns: Judge Olson pronouns: she/her

At the end of the round, the neg pushes for the way to frame the debate under a consequential framework and a undemocratic definition. The undemocratic definition presented was that something is decided by a small group or an individual. However, the NEG does not respond to how the swing states (small group of states) control the entire electorate college, so the consequences are inherently undemocratic.

Room: ASK TAB
Start: 12:00 PM 2:15 PM
Extemporaneous Debate

Finals

Dominguez, Marco



Alice Deal SA (Savannah Alexander) vs Alice Deal MB (Myles Bell)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Alice Deal MB AFF Alice Deal SA NEG

Winner: Alice Deal MB debating on the Aff Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Steve Clemmons, *Mary *Chen, Christopher Berdnik, Ashley Olson. Please do not start until all judges are present.

Pronouns: Judge Olson pronouns: she/her

Both ~~deb~~ debaters are polished and strong.

Strong points on

Accurate Representation

vs. minority / small state interest.

That is why Aff finished stronger.

220

Room: ASK TAB
Start: 12:00 PM 2:15 PM
Extemporaneous Debate

Finals

*Clemmons, Steve



2 AC
1 CX
2 PC

1 CX

1 PREP
2 AR
2 NR

1 PREP
2 AR
2 NR

Alice Deal SA (Savannah Alexander) vs Alice Deal MB (Myles Bell)

Debaters should flip for sides. Please mark entry designations by side on the lines below

<u>Alice Deal MD</u>		<u>Alice Deal SA</u>	
AFF		NEG	
<u>Alice Deal MB</u>		<u>AFF</u>	
Winner:	School/Team	debating on the	Side (Aff or Neg)
Signature: <u>[Signature]</u>			

*Please chair this round. Other judges on panel: *Mary *Chen, Christopher Berdnik, Marco Dominguez, Ashley Olson. Please do not start until all judges are present.

ASSUME ALL OTHERS
WORE SIMILARLY

Pronouns: Judge Olson pronouns: she/her

WHL OF HIJACK ELECTION IS BIG ENOUGH IMPACT TO
HAVE DEMOCRACY IMPACT ALSO NEG P ANSWER HIJACK
ELECTIONS

Room: ASK TAB
Start: ~~12:00 PM~~ 2:15 PM
Extemporaneous Debate

Finals

Olson, Ashley

Amicitia American School Fes



Alice Deal MB (Myles Bell) vs Alice Deal SA (Savannah Alexander)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Alice Deal MB
AFF

AFF

Alice Deal SA

NEC

Winner: Alice Deal, MB debating on the Apf
School/Team Side (Aff or Neg)

Signature:

Other judges on panel: Steve Clemmons, *Mary *Chen, Christopher Berdnik, Marco Dominguez. Please do not start until all judges are present.

All examples ~~were~~ clearly demonstrate the Undemocratic nature of electoral College, the numbers not lie here

Neg had good points the the mail in vote
tell and the definition of minority undermined
that contention.

Room: CC 305
Start: 1:15 PM
Public Forum

Finals

Vasquez, Christian



Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Mountain Brook BL (Battle & Lauterbach) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller JC ^{PRO} Mountain Brook BL ^{CON}
2nd 1st
Winner: Mountain Brook BL debating on the Con
School/Team Side (Pro or Con)

Signature: Christian Vasquez

Other judges on panel: Jenny Cook, Christy Briggs, Donovan Harvey, Reilly Markowitz. Please do not start until all judges are present.

I vote con. The aff drops environment completely in the rebuttal speech, which is strategically problematic. Beyond the dropped contention, the aff's non-uniqueness argument on industrialization blocks their path to growth, as the negative points out and continues to extend. Without this link, the aff's offense essentially does not exist at the end of the round. ~~By the way~~ I'm also left confused as to why the aff team focuses so heavily on defensive arguments in the summary speech. This decision ~~is~~ starts the end of the aff's ability to win the round, especially considering that there is little impact calculus done with the arguments that are extended

Point Scale:

- Half points are acceptable.
- 30 - Exceptional debating, with minor flaws
- 29 - Outstanding, with a few flaws
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- 22 - Debating, attitude, and/or delivery is lacking (please specify in written comments)
- 21 - Serious problems with debating, attitude and/or delivery (please specify in written comments)
- 20 - Performance was awful, or attitude was inexcusable

Room: CC 305
Start: 1:15 PM
Public Forum

Finals



CAMARA, DARIO
Markowitz, Reilly

Tequesta Trace

Please confirm the names of the students listed below.
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Mountain Brook BL (Battle & Lauterbach) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

JOAQUIN MILLER JC

PRO

MOUNTAIN BROOK BL

CON

Winner: MOUNTAIN BROOK BL debating on the CON
School/Team Side (Pro or Con)

Signature: [Signature]

Other judges on panel: Jenny Cook, Christy Briggs, Donovan Harvey, Christian Vasquez. Please do not start until all judges are present.

PRO - in rebuttal make sure to synthesize
specially given the points of the NC -
You are simply playing arguments in time
w/o any direction. - the question
in CF should be more direct to the
impact/warrant in the evidence
and less general - make sure to
challenge the impacts

CON - slow down - may find
it was difficult to
understand your arguments
because of the speed. -
mix up of terms. -
- be careful with your
timing - at several
places you were clearly
over the 4 impacts

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In Grand Cross fire, it would be great to see everyone
interact w/ the debate.

RFD:

the std was never clear - poverty + low income = of the
same h/w the pro never forgets the evidence toward
the std. NC - clearly extends dry + enerv
impacts which at first

Room: CC 305
Start: 1:15 PM
Public Forum

Finals

Harvey, Donovan



Please confirm the names of the students listed below.
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Neg, 1st Aff 2nd
Mountain Brook BL (Battle & Lauterbach) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller JC
PRO

Mountain Brook BL
CON

Winner: Mountain Brook BL debating on the Con
School/Team Side (Pro or Con)

Signature:

Other judges on panel: Jenny Cook, Christy Briggs, Reilly Markowitz, Christian Vasquez. Please do not start until all judges are present.

JB, the benefits of US participation in the NAFTA outweigh the harm

Neg 1

- Environment need to be linked
- Pick & choose spots in summary, should speak near the center

Aff 1

- On pollution, need to do

Neg 2

- Show down
- "oh my god, I totally forget"

Aff 2

- show down
- "et cetera, et cetera" is being used as a catch word

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RFP: Ultimately, even ended up being something of a wash for me as there was very little agreement w/ the opposing sides economic/job figures. That left me w/ non-economic aspects to low-income people. While environment was unquantified, it was an input I bought. For that reason, I awarded the debate to the Aff.

Room: CC 305
Start: 1:15 PM
Public Forum

Finals

*Cook, Jenny



Please confirm the names of the students listed below.
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con

Pro

Mountain Brook BL (Battle & Lauterbach) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller JC

PRO

Mountain Brook BL

CON

Winner: Mountain Brook BL debating on the CON
School/Team Side (Pro or Con)

Signature:

David Camacho

*Please chair this round. Other judges on panel: Christy Briggs, Donovan Harvey, Reilly Markowitz, Christian Vasquez. Please do not start until all judges are present.

RFD

Pro team undercovers ① worker exploitation ② child labor ③ specific drug link even with low skill jobs = a harms to poverty + harms lives which is your own standard to weigh. So I don't see a benefit to keep lives + lower poverty with your position. Also you are not meeting the standard of prioritizing low income workers. I feel as if the pro team loses the round because they can't directly resolve the problem of low wages, exploitation + direct links to drug cartels. Con simply outweighs even with the potential for low income jobs + giving them low prices for food. Pro never gave me the offense on food prices especially as a direct link to the other harms of NAFTA...

Environment basically untouched by pro, except to say non-unique... so that goes to the CON.

Great Debate!

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Mountain Brook BL (Battle & Lauterbach) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller JC

PRO

Mountain Brook JC

CON

Winner: Mountain Brook

School/Team

debating on the Con

Side (Pro or Con)

Signature: C Briggs

Other judges on panel: Jenny Cook, Donovan Harvey, Reilly Markowitz, Christian Vasquez. Please do not start until all judges are present.

PRO

Remember to go back to what the evidence explicitly says - avoid simply stating "we already told you" show me to increase impacts

CON

work out average # of deaths for greater impact.
Nice job maintaining a hardline through CX.

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Overall, this round provided nice clash - Thank you! Both teams should use evidence more prominently throughout speeches, not just in Constructives. Great job w/ thoughtful Q's in CX & strong responses to CX.

At the end of the round, I vote NEG. based on evidence support of contentions. NEG did more work to prove the lasting effects of their impacts.

Room: CC 305
Start: 12:00 PM
Lincoln Douglas

Finals

*Fernandez, Rober-

Tequesta Trace



Please confirm the names of the students listed below.
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BASIS San Antonio Shavano PK (PranavKrishna Kandikayala) vs NSU SF (Sebastian Frazier)

Debaters should flip for sides. Please mark entry designations by side on the lines below

NSU SF AFF BASIS PK NEG
Winner: NSF SF debating on the AFF
School/Team Side (Aff or Neg)
Signature: _____

*Please chair this round. Other judges on panel: Steve Clemmons, Courtney Coffman, Kate Hamm, Chris Wardner. Please do not start until all judges are present.

I vote AFF

Util/Deont Db8: Et to decide

1. No neg examples of deont justifying atrocities - logical claim doesn't beat a logical claim + examples from the AFF
2. Defense to (1) scenario makes me more comfortable voting deont - I don't think consequences based moral reasoning is urgent b/c probability of negative conseq. is low, thus I can care less abt it.
3. Little weighing on both sides - AFF calls it out and gives me an easy way out

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Room: CC 305
Start: 12:00 PM
Lincoln Douglas

Finals



~~Wendell Chris~~
Oyolu, Stephanie

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BASIS San Antonio Shavano PK (PranavKrishna Kandikayala) vs NSU SF (Sebastian Frazier)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sebastian Frazier

AFF

PranavKrishna Kandikayala

NEG

Winner: BASIS San Anton... PK debating on the NEG

School/Team

Side (Aff or Neg)

Signature: Steph Oyar

Other judges on panel: Roberto Fernandez, Steve Clemmons, Courtney Coffman, Kate Hamm. Please do not start until all judges are present.

~~Although I felt that~~

Although I felt that AFF provided a plethora of arguments against T.K., a big issue for me was the framework debate. I weighed that heavily. While NEG did not sufficiently address AFF contentions 1 and 3, NEG made a compelling framework argument based in logic.

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Room: CC 305
Start: 12:00 PM
Lincoln Douglas

Finals

Coffman, Courtney



Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

BASIS San Antonio Shavano PK (PranavKrishna Kandikayala) vs NSU SF (Sebastian Frazier)

Debaters should flip for sides. Please mark entry designations by side on the lines below

NSU SF

AFF

BASIS PK

NEG

Winner: NSU SF debating on the Aff
School/Team Side (Aff or Neg)

Signature: Courtney Coffman

Other judges on panel: Roberto Fernandez, Steve Clemmons, Kate Hamm, Chris Wardner. Please do not start until all judges are present.

Congrats on finals! You are both incredibly talented and will excel in this activity!

The round ended up being very close; I felt like a lot of the ZAR analysis was new and not as responsive to negative argumentation as it needed to be. Both sides should have clarified the framework debate a little more as well before spending as much time on offense. I end up

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Page 3 of 5

doesn't spend enough time on specific warrants. I buy that due process is key and that it is unjustified for the US to continue taking the actions they do. →

Room: CC 305
Start: 12:00 PM
Lincoln Douglas

205
212

Finals

Clemmons, Steve



205

Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

BASIS San Antonio Shavano PK (PranavKrishna Kandikayala) vs NSU SF (Sebastian Frazier)

Debaters should flip for sides. Please mark entry designations by side on the lines below

NSU SEBASTIAN

BASIS PRANAV

AFF

NEG

Winner: NSU SEBASTIAN debating on the AFF
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Roberto Fernandez, Courtney Coffman, Kate Hamm, Chris Wardner. Please do not start until all judges are present.

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Targeted killing

Room: CC 305
Start: 12:00 PM
Lincoln Douglas

Finals

Hamm, Kate



Please confirm the names of the students listed below.
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BASIS San Antonio Shavano PK (Pranav Krishna Kandikayala) vs NSU SF (Sebastian Frazier)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sebastian Frazier

AFF

~~Shavano~~ Pranav Krishna Kandikayala

NEG

Winner:

SEBASTIAN FRAZIER

debating on the

AFF

School/Team

Side (Aff or Neg)

Signature:

Kate Hamm

Other judges on panel: Roberto Fernandez, Steve Clemmons, Courtney Coffman, Chris Wardner. Please do not start until all judges are present.

"dubious"

1A EXCELLENT CASE!!

- don't crack your knuckles during defense of CX

- be careful of saying "if intent is good consequences won't be bad" most of the time

- you might want to limit your impacts back to Constitution so that your framework is a solid unit that can't be pulled from your argumentation - CX may want to sever these 2 scenarios

1AR - who is they? Throughout your speech you referred to your opponent in the plural - good clash on frameworks - ext Greyer - erosion of Rts (* good move)

2AR - problematic - disorganized - jumbling around - Good job though extending the key voting issues of HRs protection, due process & long term future

- Good, clear, questioning - don't be afraid to use your voice! You seem a bit meek -

4N - what is the link that ties Pak's nuclear stockpile directly to "targeted killings"? ~~the~~ the second scenario dependent on the first?

- your "small blast zones" and "minimal civil casualties" identify there are C.C.:
↑ ① creation -

2N - your response ~~to~~
"govt does not have to ↑ Constitution, only look to the consequences of act" makes it very difficult to determine get back to Morality if there is no due process. Aff gives us a weigh to determine Morality based on Rts protection for the long term future. ∴ Aff ballat

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Semifinals

*Lopez, Daniela

Robert Lanier



Poly Prep BK (Brianna Kwan) vs Alice Deal MB (Myles Bell)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Alice Deal MB (Myles Bell)
AFF

Poly Prep BK (Brianna Kwan)
NEG

Winner: AFF - Myles Bell debating on the AFF
School/Team Side (Aff or Neg)

Signature: Daniela Lopez

Felons ought to have the right to vote

AFF

1. Racially biased justice system

- Anderson
- Innocent ppl losing right to vote
- POC wrongfully convicted
- ~~that~~ denying right to vote, unconstitutional

NEG

1. Felons don't have ^{society's} ~~their~~ best interest at heart

- Ted C. & Charles Manson

2. Recidivism,

- evidence doesn't matter as much, don't waste time in ex asking for evidence!!
- great speaker, very confident & poised!
- define your acronyms

- NEG didn't drop your POC argument, she just engage w/ what she said

- great job! you are ^avery promising debater!

- recidivism, consensus (practice pneumonia!)

- don't worry about evidence as much, extemp debate is about logic!

- you're a very good speaker!

- try not to shuffle, while you're speaking! or lean on the table

Quarterfinals

Martin Csongradi
Kramer, Robert

Ramblewood



AFF

Alice Deal MB	POINTS (20 - 30)
Myles Bell	29

NEG

Korea SL	POINTS (20 - 30)
Su Lee	28.5

Winner: Alice Deal MB debating on the AFF Side (Aff or Neg) Low point win? No

Signature: Martin Csongradi

Comments & Reason for Decision:

The morality debate in this debate is a wash. Aff probably would have won that US will be morally worse for intervening, but since you both fell to util, it comes down to lives helped.

Aff wins that US intervention helps because his ~~best~~ evidence on intervention worldwide is strongest that it would help. Calming relations worldwide vs. Iraq example outweighs.

Aff: Don't go for the no evidence arg as strong here. I get it in LD/Policy/PF, but not as strong as in Extemp Debate.

Neg: If you're going for it being a morally bad war, you have to refute util w/ another quick fw.

~~Super~~ Really good job, good luck to you both!

Quarterfinals

Martin Csongradi;
Kramer, Robert

Ramblewood



AFF

Korea CK	POINTS (20 - 30)
Colin Kim	29

NEG

Poly Prep CL	POINTS (20 - 30)
Claudia LeDuc	29.5

Winner: Poly Prep CL debating on the Neg Side (Aff or Neg) Low point win? No

Signature: Martin Csongradi

Comments & Reason for Decision:

Opposition wins that mil. intervention will make things worse. Evidence in the NC outweighs aff's comparison to WWII/Korea.

Also win lives. Neg shows more mil. intervention means more ~~more~~ lives lost w/ evidence about mil intervention vs. hope that mil. intervention stops Assad.

Neg gets access to Russia impacts as well since her C2 was mostly conceded.

super great debate, you both did really well!

Quarterfinals Surmik, Ivan

Ramblewood



Prop 1 min
Constructive 1 min
Cross examination 1 min
Opposition constructive 2 min
Cross exam 1 min
Prop for rebuttal 1 min
Prop rebuttal 2 min
Opp rebuttal 2 min

prep for rebuttal
Prop 2 min
Opp 2 min

The US is justified to intervene in Syria

AFF	
Alice Deal SA	POINTS (20 - 30)
Savannah Alexander	27

NEG	
Poly Prep GP	POINTS (20 - 30)
Gabrielle Perry	24

Alice Deal SA / Savannah Alexander

Winner: ~~Debating on the Aff~~ debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)

Signature: _____

Comments & Reason for Decision:

Time limit maintained in rounds
organization
delivery was articulated precisely and with strength
hand gesture kept to a minimum not distracting
confidence
strong rebuttal & command of cross examination

Semifinals

*Catale, Anthony

John F. Kennedy Catholic



Felons ought to receive the right to vote.

Alice Deal SA (Savannah Alexander) vs Poly Prep CL (Claudia LeDuc)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Poly Prep CL

AFF

Alice Deal SA

NEG

Winner: Alice Deal SA debating on the NEG

School/Team

Side (Aff or Neg)

Signature: Anthony J. Catale

AFF
Prop

- very nervous - relax!

• Solid warrant with minority right to vote

• Unsure of where you were headed w/ the logic of ~~the~~ ^{RePu} ~~the~~ ^{def. of} ~~the~~ ^{felon?}

Struggled
countering
↑ concision
voting - suppression
of minorities

NEG

If you ask questions - let AFF answer.

- hold criminals accountable → protect victims.

NEG upholds def. of felon

peaceful / democratic society.

- People of color not felons.

- Questioned evidence.

- Accepted

- Right to vote = contract

NEG provided a clear framework and definition of felon that AFF simply could not counter.

I think the fact that the AFF "prepped" the wrong side wasn't favorable either.



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NSU SF (Sebastian Frazier) vs Quail Valley AJ (Anshumi Jhaveri)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sebastian Frazier 29.2 pts ANShumi Jhaveri 28.3 pts

AFF

NEG

Winner: NSU SF debating on the AFF
School/Team Side (Aff or Neg)

Signature: Angela Resnick

Other judges on panel: Angela Resnick, Justin Weaver. Please do not start until all judges are present.

Aff

- Justice is morality
- Adherence to constitution
- Consequentialism is dehumanizing
- ethnicity is essential to humanity
- studying TK is impossible
- questions about soundness of data.
- civilian death
- util=immoral
- slavery
- TK means to an end
- unconstitutional, violates 5th amendment.
- Lack of due process
- Rest of flow on back

SF

- more eye contact, don't just read from laptop. You've had plenty of time to familiarize with your case.
- you have good flow & your argument is well constructed.
- Don't mumble in CX, refrain from making passive aggressive remarks.
- good framework
- Don't bring new arguments in your final rebuttal
- good gestures, good volume on voice

AJ

- Both of you dropped alot each others arguments. practice engaging with 100% of an opponents case
- in CX you should have engaged w/ his pt that slavery would be justified under utilitarianism.
- good first rebuttal!
- same criticism as SF: more eye contact, avoid reading your case word for word.
- watch the sass in CX. instead of saying "what does that have to do with anything?" say "that is not relevant."

Point Scale:

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- 30 - Exceptional debating, with minor flaws
- 29 - Outstanding, with a few flaws
- 28 - Effective, perhaps with some overlooked details
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- 20 - Performance was awful, or attitude was inexcusable

6 Aff

3 CX

7 Neg

3 CX

4 Aff Rebl

6 Neg Reb

3 Aff Rebl

"what does that have to do with anything?" say "that is not relevant."

- Don't apologize to opponent midround. Just say "I misconstrued your argument, or something along those lines"
- Your opponent said we do not live in a utopia

Don't play with your hair midspeech, you have good gestures otherwise



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NSU SF (Sebastian Frazier) vs Quail Valley AJ (Anshumi Jhaveri)

Debaters should flip for sides. Please mark entry designations by side on the lines below

NSU SF

AFF

Quail Valley AJ

NEG

Winner: NSU SF debating on the AFF
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Angela Resnick, Abby Govindan. Please do not start until all judges are present.

I think the victims of London train bombings, Charlie Hebdo attacks, etc. would object to you both saying there have been no large-scale terrorist attacks since 9-11.

Aff: You are jumping all over the place and it's really hard to follow your arguments. Work on organization! 😊

Neg: You really can't make brand new arguments and rebuttals in your last speech.

RFD: Neg fundamentally mishandles the Aff framework. You can't say that Util. doesn't care about consequences (it does) and then say we ~~decrease~~ look to who saves more lives. Aff doesn't say no lives will be lost, just that we can't use them as means.

CONGRATULATIONS to both of you for making it this far! You are both awesome, should be very proud of yourselves, and will go VERY far in this activity!

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Semifinals

CioCCA Amanda
*Resnick, Angela

Sawgrass Springs



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NSU SF (Sebastian Frazier) vs Quail Valley AJ (Anshumi Jhaveri)

Debaters should flip for sides. Please mark entry designations by side on the lines below

NSU SF AFF Quail valley AJ NEG

Winner: NSU SF debating on the Aff
School/Team Side (Aff or Neg)

Signature: [Signature]

*Please chair this round. Other judges on panel: Abby Govindan, Justin Weaver. Please do not start until all judges are present.

AC - Sebastian
The AC was good,
CX Strat was good
IAR strat - spend a little
more time making cross-apps
but otherwise collapse was
done well.

NC - Anshumi
NC was good but try to
use all your speech
time and rebuttal the
AC
NR needs to be
more organized but
the strat was good

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RFD: I buy the Deont
framing that precedes the
NC, also there is offense
that is key to the AC that the
NC connects.

Room: CC 304
Start: 8:00 AM
Lincoln Douglas

Semifinals

estes, Madison
Bryant, Lucas

Stilwell



Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Sides are locked due to a previous debate between these entries

BASIS San Antonio Shavano PK
(PranavKrishna Kandikayala)

T.H. Rogers DH (Daniel Hung)

AFF

NEG

Winner: BASIS PK debating on the AFF
School/Team Side (Aff or Neg)

Signature: Madli Estes

Other judges on panel: Lawrence Zhou, Chakira Smith. Please do not start until all judges are present.

oral

Sparknote version:

Aff solves root cause of NC issues by
stemming recruitment / Anti-US
sentiment. NC didn't do enough to
win the Aff burden is to show an
alt is better. Until Calc goes
Aff on lives saved by stemming
terror activity

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Sides are locked due to a previous debate between these entries

BASIS San Antonio Shavano PK
(PranavKrishna Kandikayala)

T.H. Rogers DH (Daniel Hung)

AFF

NEG

Winner: AFF (Basis San Antonio) debating on the _____
School/Team Side (Aff or Neg)

Signature: Chakira Smith

Other judges on panel: Lawrence Zhou, Lucas Bryant. Please do not start until all judges are present.

AFF

Amazing job! All answers to arguments were thorough and defended in his case. Extremely well prepared, never got caught up in CX; answered with the swiftness! lol

Aff wins because Aff won ~~morality~~ debate. Upheld value value while defending Neg's value & intertwining the two. Great job!

Neu

Wonderful case but relied a little too much on cards to carry him thru. Analysis provided was adequate & thorough but to me, never ~~to~~ presented enough defense for lack of alternatives. Alternatives resulting in more death, (poison gas, etc.) was a VERY strong point. Maybe could have won the round but was only mentioned and not defended. Should have linked it to your standard

(Utilitarianism) and you could have won the value debate. Not answering how morality & justice are intertwined. Kind of hurt you. Incredible debater though! :)

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Sides are locked due to a previous debate between these entries

BASIS San Antonio Shavano PK
(PranavKrishna Kandikayala)

T.H. Rogers DH (Daniel Hung)

AFF

NEG

Winner: BASIS PK debating on the Aff
School/Team Side (Aff or Neg)

Signature: _____

***Please chair this round. Other judges on panel: Lucas Bryant, Chakira Smith. Please do not start until all judges are present.**

On Tabroom, Oral

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Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Mountain Brook BL (Battle & Lauterbach) vs Autrey Mill BM (Biswas & Mujawar)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Autrey Mill BM

PRO

Mountain Brook BL

CON

Winner: Mountain Brook BL debating on the Con
School/Team Side (Pro or Con)

Signature: Carrie Strecker

Other judges on panel: Reilly Markowitz, Paul Paradis. Please do not start until all judges are present.

Battle

- second speech could be more organized
- could hit their C1 harder
- great presence in grand CX

She did this though!

Biswas

- well written case w/ convincing impacts
- answered jobs > Exploitation issue but need specifics to convince me
- previous voters for us - also I think they didn't attack C1, but you didn't point that out for me

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Lauter

- Concise overview & organization down flow
- 3 countries > US-centric
- let opponent hijack CX
- Great final speech - clear voters & good emphasis on magnitude, jobs < Exp.

Mujawar

- Strong speaker
- final speech can crystallize more concisely key issues - explain a link or a turn, don't just tell me it exists

RFD: Con won for me on magnitude of exploitation > jobs & FW of long term & inequality. Links were stronger & clearer. Very close, Con's voters & final speech won it for me in end.



Kathy Sebetino

Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Autrey Mill BM (Biswas & Mujawar) vs Mountain Brook BL (Battle & Lauterbach)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Autrey Mill (going 2nd)
PRO

Mtn. Brook (1st)
CON

Winner: Mountain Brook debating on the Con
School/Team Side (Pro or Con)

Signature: Kathy Sebetino (for Paul Paradis)
(Katie Stranger)

Other judges on panel: Reilly Markowitz, Nicholas Hudson. Please do not start until all judges are present.

Con - US out of NAFTA

Pro - US stay in NAFTA

Jane
1) Syst of Exploitation
2) Mex voices - growth flattened
NAFTA leads to neg. production
↑ drug prod. dec. & cost prod.
even impact on crime
borderline (heroin)
3) environment - ↑ greenhouse gases
deforestation/pollution
landmines and politics

Biswas
1) Mex elections - Canada hostile
Anti-US
Accel opioid crisis - illicit
trafficking, WMD terrorism
terror watch list
2) Housing prices flat, heading
for decline. Timber industry
3) 3 hindered (cement?)

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Lauterbach - (switched to electronic)
good argument for including
ALL of North America

Good argument to question the
"OSHA" in Mexico

Weak - topic is US in NAFTA -
lots about Mexico - even
though US influences Mexico
It's (the topic) about US.
participation

Mujawar - (switched to electronic)
Good argument for
harboring/pollution being decreased

Good argument for outsourcing to China, etc.

Weak - didn't address all of NA



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Pro, 2nd con, 1st
Autrey Mill BM (Biswas & Mujawar) vs Mountain Brook BL (Battle & Lauterbach)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Autrey Mill BM Mountain Brook BL

Winner: Mountain Brook Bm debating on the Con side

Signature: Rachel Morin

***Please chair this round. Other judges on panel: Nicholas Hudson, Paul Paradis. Please do not start until all judges are present.**

I vote con.

I think the framework debate became increasingly irrelevant as arguments turned into "we help x group" without explaining why I should prefer one team's interpretation over another, so I default to an offense-defense paradigm.

Pro wins housing prices and job creation. However, con is right to point out pro's inability to quantify the material affects of those impacts w/r/t low class (and middle) class workers. This means that even if pro wins that magical model OSHA AND that OSHA is good enough to be modeled, I vote con to prevent another year of 64,000 drug ODs.

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Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Joaquin Miller JC (Jing & Cai) vs T.H. Rogers WY (Weng & Yu)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller

PRO

T.H. Rogers

CON

Winner: Joaquin Miller debating on the Pro
School/Team Side (Pro or Con)

Signature: _____

Other judges on panel: Kayla Montgomery, Tyler Prochazka. Please do not start until all judges are present.

very good debate. Both sides were very adept at rebutting the opponent's points. Ultimately, I decided for Pro because they made a stronger case that NAFTA was a net benefit on poverty across all three countries. Pro made a strong case that on balance the benefits of NAFTA outweigh the consequences... specifically in relation to poverty and the lowering of all prices across different kinds of goods. Pro identified benefits shared across the three countries which is a greater impact on society. Lives lost do not

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Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

T.H. Rogers WY (Weng & Yu) vs Joaquin Miller JC (Jing & Cai)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller

PRO

T.H. Rogers

CON

Winner: Joaquin Miller WY debating on the Pro
School/Team Side (Pro or Con)

Signature: _____

Other judges on panel: Brianna Kerr, Kayla Montgomery. Please do not start until all judges are present.

RFD: Framework was dropped by T.H. in summary,
and even under con framework I was ~~off~~ pro.
Con links appear not clear or are delayed and
not brought back up. I needed as to a lot of
work in order to justify them, and pro was
clear in process on how their case solves for
many issues overall, not just specific to pro.

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Great debate overall, though needed more clear links
from con rather than depending on card as appeal
to authority. Pro, gave it down - seemed slightly
condescending throughout.



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Joaquin Miller JC (Jing & Cai) vs T.H. Rogers WY (Weng & Yu)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Joaquin Miller

PRO

T.H. Rogers

CON

Winner: Joaquin Miller (JC) debating on the PRO
School/Team Side (Pro or Con)

Signature: _____

Other judges on panel: Brianna Kerr, Tyler Prochazka. Please do not start until all judges are present.

1A Cai 27

- no attacks to 1st Con speech during 1st speech, I understand laying down the case, but even a small rebuttal was needed
- good CX
- could've been a more polished rebuttal
- good at splitting duties

1C Weng 26

- foundation & impact were laid out well
- very soft spoken, needs to be a bit more assertive
- need links & impacts
- didn't have Framework argument until 2nd speech

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2A Jing 28

- great speaker
- time use could've been better in ~~the~~ rebuttals
- good at taking charge during CX
- great questions & answers, but try not to sound condescending to your opps

2C Yu 27

- good speaker
- good speed
- not buying the India argument, probably should've dropped it or kicked it after he proved prices would remain the same

ultimate decision was for PRO b/c of the poverty standard was presented 1st & upheld by the ~~affirm~~ affirmative team. I didn't buy prices lowering job loss is inevitable w/ ↑ tech



Room: CC 305
Finals Start: 8:00 AM
Division: World Schools Debate

Finals

***Stafford, Shane**
Chair Judge

China CCT	Speakers: 1 Atlas Tan 2 Stephanie Chen 3 Sunshine Chen	AFF
Greenhill GGKS	Speakers: 1 Jothi Gupta 2 Cameron Kettles 3 Aimee Stachowiak 4 Caroline Greenstone	NEG

Winning team: Greenhill debating on the Opposition
School/Team Side (Aff or Neg)

Signature: Shane Stafford Affiliation: Blake, MP

Other Judges: Pamela Childress, Paul Gaba, Tiana Menon, Ella Michaels

Comments & Reason for Decision:

I think one aspect which needed more time, esp on ~~the~~ prop is if we are debating the process or end result. Prop reply says end goal which is smart but I feel late. Second, to be honest I thought both sides needed more developed examples and challenge the opponents examples.

The biggest issue for the debate is opp defines the last time we saw a multipolar world was WW2. This is in the 2nd opp and dropped by 3rd prop - Prop reply says this is new - it is not. I thought both teams kind of dropped the 3rd Snd of the other team. Prop failed to take advantage of that. Opp was good on answering U.S. leadership transitions - i.e. 1 stop back

(over)



Room: CC 305
Finals Start: 8:00 AM
Division: World Schools Debate

Finals

Childress, Pamela

China CCT	Speakers: 1 Atlas Tan 2 Stephanie Chen 3 Sunshine Chen	AFF
Greenhill GGKS	Speakers: 1 Jothi Gupta 2 Cameron Kettles 3 Aimee Stachowiak 4 Caroline Greenstone	NEG

Winning team: China CCT debating on the AFF.
School/Team Side (Aff or Neg)

Signature: Pamela Childress Affiliation: GA S. Peach District
(Valdosta, GA)

Other Judges: Shane Stafford, Paul Gaba, Tiana Menon, Ella Michaels

Comments & Reason for Decision:

Excellent Round! You were all amazing.
RFD - While the Opposition had many good points, the Proposition Team was able to prove that:
A. U.S. has abused its power to manipulate and exploit developing countries
B. Multi-polarity would be able to allow regional leadership on the economy and for development
Strongest evidence was power vacuum created by US "America First" policy. - Iran and Climate Deals



Room: CC 305
Finals Start: 8:00 AM
Division: World Schools Debate

Finals

Menon, Tiana

China CCT	Speakers: 1 Atlas Tan 2 Stephanie Chen 3 Sunshine Chen	AFF
Greenhill GGKS	Speakers: 1 Jothi Gupta 2 Cameron Kettles 3 Aimee Stachowiak 4 Caroline Greenstone	NEG

Winning team: China CCT debating on the Prop
School/Team Side (Aff or Neg)

Signature: fiana Affiliation: Palisade High

Other Judges: Shane Stafford, Pamela Childress, Paul Gaba, Ella Michaels

Comments & Reason for Decision:

Overall, fantastic debate! My decision came down to a few elements:

1. Engagement
2. "World order"

① On engagement, I think much of the debate was too concerned w/ minutia → particularly, thinking about the back forth on Trump. When this happens the debate becomes muddled & unfocused. I needed the opp to challenge the prop's args more — rather attack the Trump example, address the volatility argument instead. I ~~then~~ pair these elements together as a way of saying ~~that~~: clash more, & argue about "definitives". Ultimately, I think opp dropped a lot of good material (which came out eventually @ end of 3/R) until it was too late.

② One of the bigger clashes on World Order never felt resolved to me — arguments felt a little circular on both sides. I think Prop gave me a clearer idea of harms ^{while} opp ^{was} fairly defensive throughout. I needed to know WHY we ought to prefer one over the other — value term "prefer" implies weighing against & didn't feel like opp weighed against prop on this pt.



Room: CC 305
 Finals Start: 8:00 AM
 Division: World Schools Debate

Finals

Gaba, Paul

CONGRATS TO BOTH TEAMS ON MAKING IT HERE!

DOES NEED TO BE A BIT CLEARER IN REVERNS

China CCT	Speakers:	AFF
	1 Atlas Tan	
	2 Stephanie Chen	
	3 Sunshine Chen	
Greenhill GGKS	Speakers:	NEG
	1 Jothi Gupta	
	2 Cameron Kettles	
	3 Aimee Stachowiak	
	4 Caroline Greenstone	

NEEDS A BETTER UNDERSTANDING ON PRE-WW2 HISTORY + EURO IMPERIALISM

Winning team: CHINA CCT debating on the PRO side (Aff or Neg)

Signature: [Signature] Affiliation: WELLINGTON IS FL

Other Judges: Shane Stafford, Pamela Childress, Tiana Menon, Ella Michaels

Comments & Reason for Decision:

I ULTIMATELY SIDE WITH THE PRO IN THIS DEBATE, IN PART DUE TO ITS FOCUS ON THE BAD ACTIONS OF US HEG HISTORICALLY AND ITS WW2 RESPONSE (COLONIALISM, ETC) - SMALL NATION BENEFITS ALSO WATCH IN THIS DECISION, AS WELL AS TRUMP ISOLATIONIST POLICIES WHICH DO IMPACT US HEG IN SA - BUT PRINCIPAL ACTIONS HAVE BACKFIRE, AND THIS WAS ADDRESSED - ALTHOUGH IT PROP COULD/SHOULD HAVE GONE INTO MORE DETAIL (VIET NAM, KOREA, ETC) IN TERMS OF PAST AND MORE RECENT (AFGHANISTAN) -

IT WAS AN HONOR TO WATCH THIS ROUND!



Room: CC 305
Finals Start: 8:00 AM
Division: World Schools Debate

Finals

Michaels, Ella

China CCT	Speakers: 1 Atlas Tan 2 Stephanie Chen 3 Sunshine Chen	AFF
Greenhill GGKS	Speakers: 1 Jothi Gupta 2 Cameron Kettles 3 Aimee Stachowiak 4 Caroline Greenstone	NEG

Winning team: Green hill debating on the Neg
School/Team Side (Aff or Neg)

Signature: [Signature] Affiliation: North Hollywood H.S.

Other Judges: Shane Stafford, Pamela Childress, Paul Gaba, Tiana Menon

Comments & Reason for Decision:

Great job to both teams! You both have very bright futures in debate. I think the main issue in this round on both sides was ~~that~~ a lack of engagement with the best form of the other side's arguments, especially as they developed in the round. For the Opp, this was most obvious when you all were addressing their argument about the US being unreliable. Their argument was not that Trump defines the US, it's that having one dominant power means the world is subject to its whims, and when those whims are unpredictable, that creates instability. For the Prop, I think there needed to be way more substantial responses to the point about multipolarity creating a power grab (which they did bring up in opening gov). The three key issues in the round did basically end up being conflict, econ, and exploitation. So I'll go through how I evaluated those

Econ: we had an issue w/ lack of engagement here, too. One side talks about US as a stabilizing force, other side points out the potential to shut countries out, there's very little refutation, ~~so time not~~ or weighing so I'm not sure what to want more and no one really wins this

Exploitation/cooperation: I think prop's narrative on this is pretty convincing initially and I also think you guys could have taken it WAY further (the US has done some pretty god awful things abroad), but it ended up mostly being about economic exploitation (Cuba, sanctions, trade blocs) and I think the point about regional powers exerting similarly disproportionate influence has merit and didn't get a response.

Conflict: This ends up being what I vote on b/c the other 2 areas are more or less a wash. I think Opp's point about both a multipolar world → power grab and about a shift away from US hegemony need WAY more responses, and the couple lines about Mutually Assured Destruction need to be blown up more, and earlier, to take that out.



Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Sides are locked due to a previous debate between these entries

Amicitia American School Fes AC (Al
ouazen & Cho)

Taiwan TT (Tsang & Ting)

AFF

NEG

Winner: Taiwan TT debating on the Neg
School/Team Side (Aff or Neg)

Signature: Aar Schoeneman

Other judges on panel: Christopher Berdnik, Jesus Caro, Roberto Fernandez, Meagan Kowaleski. Please do not start until all judges are present.

24K Also There is not any Ⓟ theory
in the 24K

Aff

• 24K - Ⓟ gofer cap - they forfeit
it. It wastes 60 seconds

• Ask the neg about the Ⓟ alt and how
it is implemented. How do they change
Pelagogy. Also, there are multiple worlds
Ask their condition and whether they will
make the alt solve case. • They don't

So far CDC

Why talk about
it?

• Need more on midterms

• New cards in the lar is ok, but no new
arguments.

• lar - Don't sit down with 10 seconds left.
You concede Perm theory on the
Cap Ⓟ. Also, you need to answer the
Ⓟ solves case argument, it can be
devastating

Neg

• Good coverage

• Put more analysis on the case
turns. Why do they matter?
What do they mean?

• Go for Cap! They dropped Perm
theory AND The Alt solves the
Aff!!! EASY Ballot!

• You should talk about warrants
not just extend tags & claims

Point Scale:

- Half points are acceptable.
30 - Exceptional debating, with minor
flaws
29 - Outstanding, with a few flaws
28 - Effective, perhaps with some
overlooked details
27 - Effective, with more room for im-
provement
26 - Average, with some skills that
need to be polished and developed
25 - Average, with a major flaw or two
24 - Below average or standards you
would expect
23 - The debater spoke well, but had
serious flaws in argumentation
22 - Debating, attitude, and/or deliv-
ery is lacking (please specify in writ-
ten comments)
21 - Serious problems with debating,
attitude and/or delivery (please spec-
ify in written comments)
20 - Performance was awful, or atti-
tude was inexcusable

RFD: Aff does not have any offense on the disadvantage flows and the
impacts probably outweigh. Also, the counterplan solves enough of
the Aff. Together that warrants a neg ballot.

Uclew IAC to attempt to
 Room: CC 305
 Start: 10:00 AM
 Policy Debate

Spike out disadvantages (Lanardo 18)
Finals
 NATIONAL SPEECH & DEBATE TOURNAMENT 2018
 *Berdnik, Christop-
 CDC tradeoff, Midterms!

③ Aff - please don't ask questions in CX about a card they don't read!

Please confirm the names of the students listed below.
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⑤ I thought 2AC needed to more directly engage the evidence that philosophy lacks the tools & that

Sides are locked due to a previous debate between these entries

Amicitia American School Fes AC (Al ouazen & Cho)

Taiwan TT (Tsang & Ting)

Midwest cartogous aff & ewof.

Winner:

Taiwan TT
School/Team

debating on the

NEG

Neg
Side (Aff or Neg)

Signature:

⑦ 2AC does way too much promp of IAC for my tastes. IAC is just not responsive on the line by line of best flows. Repetly a 2AC arguer doesn't really answer the 2AC LNR block. Round will be uphill from here.

*Please chair this round. Other judges on panel: Jesus Card, Roberto Fernandez, Meagan Kowaleski, Aaron Schoeneman. Please do not start until all judges are present.

⑧ 2NR - Wow, you extend your best argument on the use flow with 2 seconds left? We need

2NR strategy don't work on a Cap K turn

⑨ I come really can't make the argument for

RFD: I vote Neg on risk of midterms.

- CDC - non-origne
- States counterph - Neg convinces me that Trump + Dewos are so corrupt that it at solves as good as case (if any solution is left)
- Cap K - Neg. Kicks this by extending no solay
- Midterms - goes Neg. Lack of originality & impact
- Case - 100 yrs to wait not responded to take but wish.

Point Scale:	
Half points are acceptable.	
30 - Exceptional debating, with minor flaws	
29 - Outstanding, with a few flaws	
28 - Effective, perhaps with some overlooked details	
27 - Effective, with more room for improvement	
26 - Average, with some skills that need to be polished and developed	
25 - Average, with a major flaw or two	
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23 - The debater spoke well, but had serious flaws in argumentation	
22 - Debating, attitude, and/or delivery is lacking (please specify in written comments)	
21 - Serious problems with debating, attitude and/or delivery (please specify in written comments)	
20 - Performance was awful, or attitude was inexcusable	

Finals

Mattson, Ian
Fernandez, Rober-

Tequesta Trace



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Amicitia American School Fes AC (Al
ouazen & Cho)

Taiwan TT (Tsang & Ting)

AFF

NEG

Winner: Taiwan TT debating on the Neg
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Christopher Berdnik, Jesus Caro, Meagan Kowaleski, Aaron Schoeneman. Please do not start until all judges are present.

Aff

case at the top of the ZNR
don't waste time on things they
didn't extend

More time on case especially in
the IAR - turns are bad

ZAC needs more on fir - impact D
Impact out theory in the 1/2 A12
if you want it to be a
voter

RFD: I voted neg. I think
the CP resolves a large
portion of the aff and
avoids the Fed level solvency
deficits the ZNR talks about.
Risk of the DI means I vote
neg.

Neg

split the blocks well
concede perm on the k
it's quicker

do a little more work on
the CP

Explicit answers to the
uniqueness evidence please
there's is terrible - call
them out for it.

Point Scale:

- Half points are acceptable.
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- 22 - Debating, attitude, and/or delivery is lacking (please specify in written comments)
- 21 - Serious problems with debating, attitude and/or delivery (please specify in written comments)
- 20 - Performance was awful, or attitude was inexcusable

Good Job to both teams.



First and foremost
both teams are incredible
and have bright futures.

Please confirm the names of the students listed below.
If there is a forfeit, please come to the Tabroom in the Media Center.

Sides are locked due to a previous debate between these entries

Amicitia American School Fes AC (Al
ouazen & Cho)

Taiwan TT (Tsang & Ting)

AFF

NEG

Winner: Amicitia American debating on the AFF
School/Team Side (Aff or Neg)

Signature: _____

Other judges on panel: Christopher Berdnik, Roberto Fernandez, Meagan Kowaleski, Aaron Schoeneman. Please do not start until all judges are present.

CC
states
CDC
midterms
case
- Reject arg not T
- Cap will be adopted & plan no solve
- Solvency Deficit & CDC deficit

CP I
Federalism paper grab
states reject
delay implement

A2 50 state
university approach

Ac Standards
states reject

Trump - merged
Texas proves

- GOP will win
no impeachment
- A2 NC
Trump unpopular
T/Case
impeachment warfare
A2 voters

Case
Trump will reject
CC
avoid midterms
etc

Admin wants low
cost options
Not benefit to CP
Humanities to
Fed cbs cut
interests

Impact
CC: Trump
Proves no act
to solve CC

Finally I don't think
the impact on midterms
is clear or developed.
I vote AFF on Perm
No/L2 DA impacts.

Case
states
not
midterm
case

- Aff no link
- STEM solves capitalizing
- Phil idea on CC states
conversation on CC
- Perisida
states

states want to
work w/ Fed gov
upem

Standards
local solution
states divide their
funds unequally
to solve

CDC
tradeoff inevitable
meeting monday
works R of link
congress raise
spending caps
Bio farma

Midterm
GOP winning
DA inv.
trigger by
Monday
no impact
merger of
cabinets
Case
GOP claim CC
great

Point Scale:

Half points are acceptable.
30 - Exceptional debating, with minor flaws
29 - Outstanding, with a few flaws
28 - Effective, perhaps with some overlooked details
27 - Effective, with more room for improvement
26 - Average, with some skills that need to be polished and developed
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RFD: Obviously I think the
Negative ends up going for a lot of
defensive argument doesn't do enough to
substantiate the additional solvency of
CC. I don't buy the states backlash
argument. Given the lack of backlash
argument. I buy perm. b/c states want to
cooperate. The CDC PP is largely
overwhelmed w/ AFF uniqueness claims
and the AFF 162 ~~disproves~~ pharma
impact. I believe the same occurs
on midterms. Don't support losing voters
only worry of economy... Page 2 of 5



Please confirm the names of the students listed below.
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Sides are locked due to a previous debate between these entries

Amicitia American School Fes AC (Al
ouazen & Cho)

Taiwan TT (Tsang & Ting)

AFF NEG
Winner Neg debating on the Side (Aff or Neg)
School/Team
Signature:

Other judges on panel: Christopher Berdnik, Jesus Caro, Roberto Fernandez, Aaron Schoeneman. Please do not start until all judges are present.

-cap
-midterm

~~BFD~~

Vote Neg on adaptation and need
Cap triggering into midterm / ↓ solvency for
states

affs uniqueness arg on Trump proposal is
just that, a proposal. You'll still link in
to their DA. Aff I liked your strategy
on critical Fed. answer in the
Cap K but you were not consistent
throughout the debate. Also Aff I do not
see how you gain solvency. IAC never mentions
teacher training w/ STEM to solve CC policy.
or how education ~~impacts~~ links to innovation
of CC solvency. Even if states want to work
with Fed gov w/o a clear corr. how can we know
to win my ballot you s/ talk about poor states

Point Scale:

- Half points are acceptable.
- 30 – Exceptional debating, with minor flaws
- 29 – Outstanding, with a few flaws
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Interpretation Comment Sheet



Performer's Name Andrew Li Code BP
 Performer's Selection American Born Chinese Time 9:40
 Judge Name Marcos A. I. Dominguez Affiliation Desert Ridge HS

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Characterization <i>Is each character well-developed? Is each character relatable? Does a character's response seem believable given the situation being portrayed?</i>	Spot on voice and character p.p.s. They were better than good.
Blocking <i>Can you tell what the performer is doing in the scene? Is it clear what character he or she is playing? Is the movement motivated?</i>	Very clear, very good.
Cutting <i>Do you understand what is happening? Is the story line easy to follow? Do the sequence of events make sense?</i>	Great echo of the joke at the start. Great finish at the end with the surprise.

General Feedback:

The Movie bit was spot on. The fighting was better.
 The cousin ... yes nice!

Reason for Decision (why did this performance earn the rank that you assigned):

Really exceptional piece.

Performer Rank 1/6 Performer Points 100 (out of 100)

Judge Signature

Interpretation Comment Sheet



Contestant's Name Andrew Li Code ~~BP~~ BP
 Round Finals Section _____ Speaker Time 9:40
 Selection Title American Born Chinese
 Judge's Name Roy Shay Affiliation Princeton Academy

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Characterization <i>Is each character well-developed? Is each character relatable? Does a character's response seem believable given the situation being portrayed?</i>	* Nice job w/ own character progression!
Blocking <i>Can you tell what the performer is doing in the scene? Is it clear what character s/he is playing? Is the movement motivated?</i>	* Nice physical humor * Some blocking could be more <u>natural</u>
Cutting <i>Do you understand what is happening? Is the story line easy to follow? Do the sequence of events make sense?</i>	* Nice selection of a piece w/ Humor <u>AND</u> literary merit, social message

General Feedback: * Work on some more ~~real~~ differentiation between characters
 * Watch being too rigid

Reason for Decision (Why did this performance earn the rank you assigned?):
 * Overall, I love the selection found your performance funny, but want I'm left wanting to feel a bit more transported and for characters to feel more real ~~and~~ and less caricatures
 Contestant Rank 1 / 6 Speaker Points _____ (out of 100)

Judge's Signature [Signature]
 At least the main char.
 National Speech & Debate Association © 2014-2015

Interpretation Comment Sheet



Performer's Name Andrew Li Code BP
 Performer's Selection FOB Time 9:40
 Judge Name Treya Brown Affiliation Hattiesburg (MS)

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Characterization <i>Is each character well-developed? Is each character relatable? Does a character's response seem believable given the situation being portrayed?</i>	Great voices to distinguish characters!
Blocking <i>Can you tell what the performer is doing in the scene? Is it clear what character he or she is playing? Is the movement motivated?</i>	Really set up the space, so it was easy to visualize the settings.
Cutting <i>Do you understand what is happening? Is the story line easy to follow? Do the sequence of events make sense?</i>	The cutting of the script was really easy to follow. Very funny!

General Feedback:

You seemed very comfortable performing, which is necessary for a great performance - which you had!

Reason for Decision (why did this performance earn the rank that you assigned):

Performer Rank 1, 100 Performer Points _____ (out of 100)

Judge Signature Treya Brown

Interpretation Comment Sheet



Performer's Name Andrew Li Code BP
 Performer's Selection American ~~Story~~ Born Chinese Time 9:40
 Judge Name Laura Barris Affiliation Forest Glen MS

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Characterization <i>Is each character well-developed? Is each character relatable? Does a character's response seem believable given the situation being portrayed?</i>	Great use of facial gestures as well as body to distinguish between characters
Blocking <i>Can you tell what the performer is doing in the scene? Is it clear what character he or she is playing? Is the movement motivated?</i>	Good use of the space. I like the shifting from side to side to indicate shifts in character.
Cutting <i>Do you understand what is happening? Is the story line easy to follow? Do the sequence of events make sense?</i>	Cutting made sense and told a full story from start to finish.

General Feedback:
 I especially loved the narration sections of the piece where you talked directly to the audience. They were great and really helped to move the piece forward. Congratulations on presenting a great piece!!

Reason for Decision (why did this performance earn the rank that you assigned):

Performer Rank 1 / 6 Performer Points _____ (out of 100)

Judge Signature Laura Barris

Interpretation Comment Sheet



Contestant's Name Andrew Li Code BP
 Round F Section _____ Speaker Time 9:40
 Selection Title American Born Chinese
 Judge's Name D. KRAFT Affiliation Summit

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Characterization <i>Is each character well-developed? Is each character relatable? Does a character's response seem believable given the situation being portrayed?</i>	- Facial points are too far apart - Good intro but a bit long - Movement: You move side to side a lot. Use depth to make your picture more dynamic.
Blocking <i>Can you tell what the performer is doing in the scene? Is it clear what character s/he is playing? Is the movement motivated?</i>	- Too much with focal pts. to the side. Put them in.
Cutting <i>Do you understand what is happening? Is the story line easy to follow? Do the sequence of events make sense?</i>	- I love <u>your material</u> !

General Feedback:
 - chunky character is wonderful!
 - you need to use your body more in regards to character separation - you only rely on focal pt (mostly).
 - ending lost steam.

Reason for Decision (Why did this performance earn the rank you assigned?): Not as humorous as the rest.

Contestant Rank 2/6 Speaker Points 98 (out of 100)

Judge's Signature [Signature]

Declamation Comment Sheet



Contestant's Name Olivia Wetzel Code HE

Round FINALS Section _____ Speaker Time 10:07

Title Undateable.

Judge's Name Andrea Lopez Affiliation Summit- Debate. Interpreter.

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	<p>- you have no idea how relevant this speech is to my life - LOL.</p> <p>- Loved the fluctuations of seriousness and humor. Really well executed on your part.</p>
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	<p>- I ♥ Anderson Cooper!!! I ♥ your confidence and decision to perform this speech the untraditional route. Makes you so exciting to watch.</p> <p>- NICE USE OF SPACE!! I felt included @ all points.</p>
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	<p>- Beautiful audience engagement, character choices and varied inflection made this piece relatable and interesting for everyone.</p>

General Feedback:

- Great diction.
- don't step in and step out for intro/teaser. Looks messy and unprofessional, try morphing
- towards the end you fell into a bit of the sing-songy speech speaking rhythm. Feel free to stay unique and take risks all the way through.
- comedic timing is **FLAWLESS!**

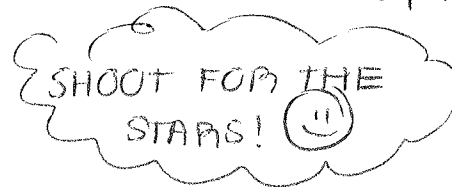
Reason for Decision (Why did this presentation earn the rank you assigned?):

At points you stayed still for a little too long, and fell into the same pattern of speaking

Contestant Rank 3, 6 Speaker Points 98 (out of 100)

Judge's Signature

Andrea Lopez



Declamation Comment Sheet



Contestant's Name Olivia Witzel Code HE

Round F Section _____ Speaker Time 10:07

Title Swearing - "Undateable"

Judge's Name Jeffrey Stoppenhagen Affiliation East Valley, ID

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	Your presentation really stood out from others in this round as it had a great combination of a traditional platform & the performance act in declamation. Awesome!
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	Powerful argument. Movement & gestures were so natural. Well done.
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	Great engagement & selling message of this piece.

General Feedback:
 Excellent energy to hook us in the first few sentences. Wow!
 Great energy.
 Liked the clear preview so I know where you are going. Thanks

Reason for Decision (Why did this presentation earn the rank you assigned?):

so very close - top speaker just a little more persuasive in making their argument.

Contestant Rank 2 Speaker Points 97 (out of 100)

Judge's Signature [Signature] well done - congrats!

Declamation Comment Sheet



Contestant's Name Olivia Wetzel Code HE

Round Finals!!! Section _____ Speaker Time 10:07

Title _____

Judge's Name Maggie Blosky Affiliation Princeton Academy

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	you deliver all your jokes flawlessly you had a bit of a speech pattern throughout
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	<u>"twice as long"</u> your facial expressions are GREAT
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	Stand up there a bit longer! Own your awesomeness!! You have such a presence! Lovee

General Feedback: LOVE HOW YOU COMMANDED ROOM BIGGER!! "He is too hot to function..."
 you go ~~up~~ @ end of sentence
 you HAVE THIS AWESOME AWESOME energy? confidence
 your intro wasn't "you" → felt like you were still in character

Reason for Decision (Why did this presentation earn the rank you assigned?):

~~THAT WAS A GREAT CONNECTION~~ ~~THAT WAS A GREAT CONNECTION~~ ~~THAT WAS A GREAT CONNECTION~~
 thought ran through couple of impactful lines

Contestant Rank 6/6 Speaker Points 96 (out of 100)

Judge's Signature Maggie Blosky

Declamation Comment Sheet



Contestant's Name Olivia Wetzel Code HE

Round Final Section _____ Speaker Time 10:07

Title _____

Judge's Name Sterling Wertanzl Affiliation Summit Debate

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	

General Feedback:

Reason for Decision (Why did this presentation earn the rank you assigned?):

You are wonderful. Absolutely wonderful.

Contestant Rank 1, 6 Speaker Points 100 (out of 100)

Judge's Signature [Signature]

Declamation Comment Sheet



Contestant's Name Olivia Wetzel Code HE

Round Final Section _____ Speaker Time 10:07

Title Undateable

Judge's Name Mackenzie Saunders Affiliation FA

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	Great structure of your piece! so easy to follow I love this script. It's structurally incredible Nice sources
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	Great starting energy! very captivating Awesome gestures, pace, and confidence Nice pauses! so easy to listen to
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	This topic is really unique - not as relevant as some of the other topics, but it definitely was the most educational piece!

General Feedback:
 Loving your jokes in the beginning (and in the rest of your speech)
 ★ I learned something from your speech! I love that

Reason for Decision (Why did this presentation earn the rank you assigned?):

so informative and well delivered!!!

Contestant Rank 1 / 6 Speaker Points 97 (out of 100)

Judge's Signature M Saunders

Declamation **Comment Sheet**



Contestant's Name Elizabeth Vassantachart Code CF

Round FINALS Section _____ Speaker Time 8:51

Title How do you define yourself? L.V.

Judge's Name Andrea Lopez Affiliation Interprod

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	- SUPER original and funny, w/ an endearing message. You're totally believable.
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	- I love your energy and natural way of speaking. Sounds so real. - wonderful inflection and speed. - Your emotions are totally recognizable through delivery.
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	- You seem so comfortable being up there. - Your use of space was immensely captivating. It's innovative and encompassed the whole room.

-> GREAT JOB-

General Feedback: - Do not take steps to symbolize intro. Go w/ a morph, it looks way cleaner and ^{more} professional. - Your use of pauses is wonderfully effective - while I felt you totally let loose and had fun, don't be afraid to take it further and showcase your skill and confidence.
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Reason for Decision (Why did this presentation earn the rank you assigned?):

confident, captivating, and totally real. Don't be afraid to take more risks and let loose. This piece and your skill allows space to be

Contestant Rank 1 / 6 Speaker Points 100 (out of 100)

SHOOT FOR THE STARS!

Judge's Signature Andrea Lopez

Declamation Comment Sheet



Contestant's Name Elizabeth Vassantachart Code CE

Round Finals!!! Section _____ Speaker Time 8:51

Title _____

Judge's Name Maggie Blaskey Affiliation Princeton Academy

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	LOVED that you were close to judges! created intimate feel you tend to go up @ every end of sentences
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	you embodied the insecurities of the speech Lizzie perfectly "so that's what I did" → PERFECT ↳ needed a bit more of a beat after
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	that AWESOME LINE needed to build when telling people "you need to... you... you" * you connect so so so so well

~~PERF~~ ENDED PERFECTLY

General Feedback:

so you tend to ~~have~~ a breathe in sharply when you pause (no worries I have a friend who does)
 ↳ quick fix tip → breathe through your nose when speaking

PERFECT piece choice

Reason for Decision (Why did this presentation earn the rank you assigned?):

Contestant Rank 4/6 Speaker Points 97 (out of 100)

Judge's Signature Maggie Blaskey

Declamation Comment Sheet



Contestant's Name Elizabeth Vassantachart Code CE

Round Final Section _____ Speaker Time 8:51

Title How Do You Define Yourself

Judge's Name Mackenzie Saunders Affiliation FA

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	Wonderful storyline - easy to follow
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	Awesome delivery!! You're so confident, and your volume + pace is awesome.
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	Not only did you do this speech incredibly well, you played a disabled woman so respectfully. Thank you for focusing on her story rather than any ailments she has physically.

amazing eye contact - shows poise and confidence

General Feedback:

Love your jokes, makes your character so likable
 Awesome delivery in general - gestures and emotion were so effective
 ♥ Great energy!!!

Reason for Decision (Why did this presentation earn the rank you assigned?):

I love you so much omg. You're awesome. Gave someone else the 1 bc she had more information in her

Contestant Rank 2 / 6 Speaker Points 96 (out of 100)

piece

Judge's Signature

Mackenzie Saunders

Declamation Comment Sheet



Contestant's Name Elizabeth Vassant Bonart Code CE

Round Final Section _____ Speaker Time 8:51

Title _____

Judge's Name Sterling Wertanzl Affiliation Summit Debate

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as suggest areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the categories below, or to comment on specific moments or lines that stood out. Notes about delivery and gestures are also appropriate.

Cutting <i>Do you understand what is happening? Does the speech flow effectively? Does the sequence of ideas contained in the speech make sense?</i>	<p>on back</p>
Delivery <i>Is the speech, as performed, appropriate for the situation? Does the student use voice, posture, and gestures to enhance the message?</i>	
Context <i>Does the performer engage with the audience? Does the performance appropriately capture the context of the speech?</i>	

General Feedback:

Reason for Decision (Why did this presentation earn the rank you assigned?):

congrats on finals! (other speakers were just more clear and poignant)

Contestant Rank 6/6 Speaker Points _____ (out of 100)

Judge's Signature _____

Storytelling Comment Sheet



Performer's Name Madison Busby Code FL
 Performer's Selection Frannie K Stine Time 5:16
 Judge Name Lisa Farnis Affiliation Coral Springs MS

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Tone Does the performer's voice align with the type of story they've chosen to tell? Is it clear this is a story that is suitable for children to hear??	awesome job with voice great story to do for kids
Expressiveness Does the presenter bring the words to life using effective techniques to convey appropriate emotion? Does the presenter's facial expressions aid the overall delivery of the presentation? Does the presenter seem engaged in the literature?	great job with your expressiveness loved the start. Very engaging piece
Relatability Is the presenter delivering the story in a manner that would engage young children? Does the presenter effectively establish a connection to the audience? Is eye contact used to engage the audience?	very relatable great eye contact

General Feedback:

Amazing job!!
 loved it, especially the mixing of the potion scene

Reason for Decision (why did this performance earn the rank that you assigned):

Performer Rank 1/4 Performer Points 100 (out of 100)

Judge Signature Lisa Farnis

Storytelling Comment Sheet

Performer's Name Madison Busby Code FL

Performer's Selection Franny K. Stein Time 5:16

Judge Name Kayla Montgomery Affiliation LATCA

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

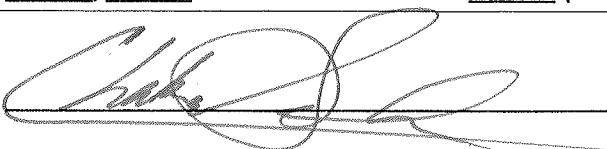
Tone <i>Does the performer's voice align with the type of story they've chosen to tell? Is it clear this is a story that is suitable for children to hear??</i>	great choice for kids good moral after funny
Expressiveness <i>Does the presenter bring the words to life using effective techniques to convey appropriate emotion? Does the presenter's facial expressions aid the overall delivery of the presentation? Does the presenter seem engaged in the literature?</i>	extremely animated not 1-dimensional facials, movements, blocking was well noises were awesome, (purring, beatboxing song-choice)
Relatability <i>Is the presenter delivering the story in a manner that would engage young children? Does the presenter effectively establish a connection to the audience? Is eye contact used to engage the audience?</i>	made for kids I understood & grasped the connection eye contact could've been better

General Feedback: Keep it up! You have a lot of talent.

Reason for Decision (why did this performance earn the rank that you assigned):

Performer Rank 3 / 6 Performer Points 90 (out of 100)

Judge Signature



Storytelling Comment Sheet



Performer's Name Madison Brosby Code FL
 Performer's Selection Frankie K. Stein Time 5:16
 Judge Name Richard Bowman Affiliation Ben Davis HS

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Tone <i>Does the performer's voice align with the type of story they've chosen to tell? Is it clear this is a story that is suitable for children to hear??</i>	
Expressiveness <i>Does the presenter bring the words to life using effective techniques to convey appropriate emotion? Does the presenter's facial expressions aid the overall delivery of the presentation? Does the presenter seem engaged in the literature?</i>	
Relatability <i>Is the presenter delivering the story in a manner that would engage young children? Does the presenter effectively establish a connection to the audience? Is eye contact used to engage the audience?</i>	

General Feedback:

- a little rough (could be cleaner w/ pops)
- good selection, very entertaining

Reason for Decision (why did this performance earn the rank that you assigned):

Performer Rank 1 / 6 Performer Points 97 (out of 100)

Judge Signature

RB

Storytelling Comment Sheet

Performer's Name Nadison Busby Code FL

Performer's Selection Franny Stein Time 5:16

Judge Name Andrea Lopez Affiliation Summit Debate

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Tone <i>Does the performer's voice align with the type of story they've chosen to tell? Is it clear this is a story that is suitable for children to hear??</i>	character objectives clearly displayed through clean popping and easily distinguishable characters
Expressiveness <i>Does the presenter bring the words to life using effective techniques to convey appropriate emotion? Does the presenter's facial expressions aid the overall delivery of the presentation? Does the presenter seem engaged in the literature?</i>	wonderful energy and comedic timing sometimes your voice traveled downwards. Make sure to always speak w/ your face and chest up so your voice travels to the audience, not the floor.
Relatability <i>Is the presenter delivering the story in a manner that would engage young children? Does the presenter effectively establish a connection to the audience? Is eye contact used to engage the audience?</i>	while the performance wasn't over the top, it was clean and wonderfully easy to follow → i.e. the ball/bat bit is brilliant. Wonderfully executed repetition.

General Feedback:

- loved your accent(s) and character choices and music effects.
- At points I felt you could've projected more and committed to your characters just a tad more. However, I'm still totally blown away.

Reason for Decision (why did this performance earn the rank that you assigned):

~~wasn't relevant and were~~ I felt other pieces were more socially relevant and ~~were~~ characters were more developed. You still did a wonderful job and blew me away.

Performer Rank 5 / 10 Performer Points 96 (out of 100)

Judge Signature

Andrea Lopez

Storytelling Comment Sheet



Performer's Name Madison Busby Code FL
 Performer's Selection Flannery K Stein Time 5:16
 Judge Name Billy Turner Affiliation Chouchilla HS

Directions: Using the prompts below, please provide constructive feedback to the competitor. Your comments should highlight areas of strength, as well as provide areas for growth. Please be as specific as possible in your feedback. Use the general feedback space to expand your thoughts on any of the below categories, or to comment on specific scenes or lines that stood out to you.

Tone <i>Does the performer's voice align with the type of story they've chosen to tell? Is it clear this is a story that is suitable for children to hear??</i>	<ul style="list-style-type: none"> - Excellent variations - Great message
Expressiveness <i>Does the presenter bring the words to life using effective techniques to convey appropriate emotion? Does the presenter's facial expressions aid the overall delivery of the presentation? Does the presenter seem engaged in the literature?</i>	<ul style="list-style-type: none"> - Expressions are outstanding
Relatability <i>Is the presenter delivering the story in a manner that would engage young children? Does the presenter effectively establish a connection to the audience? Is eye contact used to engage the audience?</i>	<ul style="list-style-type: none"> - Intro was very relatable - You are awesome

General Feedback:

This is fantastic. I am very impressed.
 - volume could be up a little

Reason for Decision (why did this performance earn the rank that you assigned):

She killed it!

Performer Rank 116 Performer Points 100 (out of 100)

Judge Signature Billy Turner

Type	Entry/Judge Code	Entry or Judge Name	School
School	HP		Westpine
School	FG		Ramblewood
School	AN		BASIS San Antonio Sh
School	GJ		Somerset
School	GY		Bear Creek
School	HB		Potomac School (IS/M
School	FJ		Ransom Everglades
School	AP		BASIS Scottsdale
School	BD		Casady
School	HH		Vickery Creek
School	FT		River Trail
School	CE		Ernest Lawrence
School	GZ		Broadoaks School Of
School	EL		Mission Hills
School	EZ		Paducah

Type	Entry/Judge Code	Entry or Judge Name	School
School	CR		Glades
School	BM		Coral Springs
School	HN		Westglades
School	DG		Hunter's Point
School	GN		St John's
School	CT		Green Meadow
School	DC		Hindman
School	CN		Gale Ranch
School	BC		Carroll
School	BS		Dawson
School	FP		Revere
School	DN		John F. Kennedy Cath
School	CM		Fresta Valley Christ
School	DE		Hopwood
School	DR		Kendall Whittier
School	FD		Poly Prep
School	EG		McNicol
School	EE		McCormack
School	GX		Tequesta Trace
School	CP		Gaston
School	CL		Francisco M. Sablan
School	CS		Golden Elementary
School	ET		Nohl Canyon Elementa
School	BZ		Eagles Landing
School	FL		Raymore-Peculiar Eas
School	EA		Lyons Creek
School	EM		Mount Carmel
School	FR		Rio Norte
School	BP		Dana
School	BG		Chandler
School	HM		West hills middle
School	HL		Webb Bridge
School	AL		Autrey Mill
School	DT		Lake Highland
School	HY		Yorkville East
School	AZ		Bowling Green
School	GK		South Forsyth
School	EP		Murray Middle School
School	FM		Raymore-Peculiar Sou

Type	Entry/Judge Code	Entry or Judge Name	School
School	HC		Village
School	BY		E A Olle
School	CW		Greenhill
School	FW		Riverwatch
School	BX		Denmark
School	ER		NSU
School	FA		Phoenix Country Day
School	BN		DanDan
School	ED		Marvin Baker
School	HE		Toledo School For Th
School	HD		Weiss
School	FB		Pike
School	FY		Robert Lanier
School	FS		River Oaks Baptist
School	BA		Brecksville-Broadvie
School	DA		Heritage
School	AY		Bible Center
School	HG		Vela
School	CZ		Harlingen School Of
School	BK		Coakley
School	EJ		Memorial
School	HF		Union
School	HR		Westridge
School	AJ		Attucks
School	CG		Falcon Cove
School	AH		Amicitia American Sc
School	GF		Seminole
School	CJ		Forest Glen
School	CA		East Valley
School	HX		Woodland
School	AS		Bak Arts
School	CH		Flintridge Prep
School	CK		Fort Settlement
School	HA		Harker
School	DK		Indian Ridge
School	FC		Pleasanton
School	EY		Nysmith
School	CC		Edison
School	AC		Albion