

Room: 117
Start: 3:00 PM
Varsity

4

Rappaport, Joe

If you have any other questions about your round, please text a query to 617.863.BDL1 (617.863.2351). We will respond as quickly as possible.
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Please return ballot within 15 minutes after round ends.

AFF				NEG			
Spkr	NewMis Jean Francois & De...	POINTS (24-30)	RANK	Spkr	BosLat Houston & Vaz	POINTS (24-30)	RANK
	Denzer Jean Francois			1	Jacqueline Houston	27	3
132	Jakhi Dean	29	1	2	Julie Vaz	28	2

Winner: NewMis Jakhi Dean debating on the AFF Side (Aff or Neg) Low point win? _____
School/Team

Signature: [Handwritten Signature]

Comments & Reason for Decision:

The Negative's case is all in on a solvency take-out, with no harms or disadvantages to give a net-detriment to passing plan. Even talking about the time or cost tradeoff of passing ~~a~~ a do-nothing plan would have provided the necessary ~~ext~~ offense to make the status quo ~~paper~~ preferable. Without a reason to vote Neg, I am left with voting AFF to ~~try~~ to solve the addressed harms.
For the AFF.

High School - Varsity

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Areas of Focus for Speaker Points:

- Cross-Ex:** Strong debaters use CX to clarify, entrap, and illustrate deficiencies; reference CX in later speeches.
- Organization:** Following a clear roadmap; signposting effectively; managing time and evidence effectively.
- Conviction:** How debaters convey their belief in their arguments through changes in language and tone.

Constructives

- 1AC (8 min.)
- CX (3 min.)
- 1NC (8 min.)
- CX (3 min.)
- 2AC (8 min.)
- CX (3 min.)
- 2NC (8 min.)
- CX (3 min.)

Rebuttals

- 1NR (5 min.)
- 1AR (5 min.)
- 2NR (5 min.)
- 2AR (5 min.)

Each team has 8 minutes of total prep time.

Aff Prep Time

8:00

6:30

3:30

0

Neg Prep Time

8:00

6:30

4:50

2:00

1A Speaker: Jakhi

1N Speaker: Jacqueline

Speaker Points: 24 25 26 27 28 29 30

Speaker Points: 24 25 26 27 28 29 30

comment: Good CX questions highlighting interaction of off-case arguments w/ case

comment: Strategically speaking, you need to run some disadvantage or explain how passing an affidavit has ~~more~~ ^{is worse} than the ~~scdp~~.

2A Speaker:

2N Speaker: Julie

Speaker Points: 24 25 26 27 28 29 30

Speaker Points: 24 25 26 27 28 29 30

comment: ~~finding~~ signposting which pieces of evidence were responses to what helped w/ aff understanding

comment: good questions in cross examination, to improve bring up the points when talking

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments

Negative Arguments

In this section, focus on the clash between Aff and Neg while weighing impacts presented.

Feedback for both teams:
understanding of the judge that there's a gap in the logic of two cards is more important than getting your opponent to admit the gap.

about a piece of evidence, you did this a few times, keep it!

Room: 103
Start: 3:00 PM
Varsity

Ken

4

Gilbert, Ken

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AFF				NEG			
Spkr	Brooke Adelu & Lawal	POINTS (24 - 30)	RANK	Spkr	BosLat Potter & Bloch-jones	POINTS (24 - 30)	RANK
1	Kehinde Adelu	29	2	2	Finian Potter	27	4
2	David Lawal	30	1	1	Owen Bloch-jones	26	3

Winner: Brooke School/Team _____ debating on the Aff Side (Aff or Neg) _____ Low point win? no

Signature: *Kenney Anne Gilbert*

Comments & Reason for Decision:

The Reason why the Aff won was because of their questions during cross ex and their answers. The neg also introduced their plan late. Aff needs to allow people to ^{answer} ~~answer~~ what may need to answer but the neg wasn't prepared.

High School - Varsity

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Rebuttals

- 1NR (5 min.)
- 1AR (5 min.)
- 2NR (5 min.)
- 2AR (5 min.)

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Aff Prep Time

8:00

6:00

Neg Prep Time

8:00

1A Speaker: Adelu

Speaker Points: 24 25 26 27 28 29 30

comment:

1N Speaker: Blach-Jones

Speaker Points: 24 25 26 27 28 29 30

comment:

2A Speaker: Lawren

Speaker Points: 24 25 26 27 28 29 30

comment:

Don't say trash

2N Speaker: Potter

Speaker Points: 24 25 26 27 28 29 30

comment:

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Affirmative Arguments

Negative Arguments

In this section, focus on the clash between Aff and Neg while weighing impacts presented.

If charter schools send demographics
 have more diversity than the
 government.

fighting against
 capitalism?
 never really studies
 Anticapitalism → It makes
~~Anti-capitalism~~
 the schools be rich or
 poor w/o changing
 socialism

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AFF

Spkr	BosLat Forges & Mohamed	POINTS (24 - 30)	RANK
1	Falianne Forges	29.5	1
2	Adna Mohamed	29	2

NEG

Spkr	TechBo Malik Irish	POINTS (24 - 30)	RANK
1	Malik Irish	28.5	3

Winner: Boslat School/Team debating on the aff Side (Aff or Neg) Low point win? NO

Signature: Jennifer Newman

Comments & Reason for Decision:

I vote aff on the perm - there's not a compelling reason why 1) the aff doesn't perform on aspect of the neg & 2) why the neg can't come after the aff. It's difficult to determine my ~~FORB~~ ~~where~~ here & it's difficult to see know what the neg does that's not better than the aff in the end that doesn't ~~end~~ end up falling into the critique of the aff.

High School - Varsity

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- 1AR (5 min.)
- 2NR (5 min.)
- 2AR (5 min.)

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Aff Prep Time

~~8:00~~

3:07

Neg Prep Time

~~8:00~~

7
5
2

1A Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>	1N Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>
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2A Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>	2N Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>
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Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments

Negative Arguments

In this section, focus on the clash between Aff and Neg while weighing impacts presented.

Best speeches I've seen all day
across the board 😊

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Varsity

4

Pasiewicz, Marya-

Boston Latin

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AFF

Spkr	Brooke Feliz & Zaiter	POINTS (24 - 30)	RANK
	Kelvin Feliz	28.5	1
	Kate Zaiter	28	2

NEG

Spkr	O'Brya Gary & Gregorio Go...	POINTS (24 - 30)	RANK
	Duwayne Gary	27	3
	Rosa Gregorio Gomez	27	4

Winner: Brooke debating on the Aff Side (Aff or Neg) Low point win? _____
School/Team

Signature: Maryam Pasiewicz

Comments & Reason for Decision:

Neg doesn't have any offense. The negative strat is not comp. w/ the aff so the perm solves.

High School - Varsity

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Rebuttals

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- 2AR (5 min.)

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Aff Prep Time

8:00

7:30

Neg Prep Time

8:00

~~7:30~~
7:00

7:00

1A Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>	1N Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>
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2A Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>	2N Speaker: Speaker Points: 24 25 26 27 28 29 30 <small>comment:</small>
---	---

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments	Negative Arguments
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In this section, focus on the clash between Aff and Neg while weighing impacts presented.

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Room: 123
Start: 3:00 PM
Varsity

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Arons, Matthew

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AFF			
Spkr		POINTS (24 - 30)	RANK
	BosLat Shayne Clinton		
	Shayne Clinton	28.5	1

NEG			
Spkr		POINTS (24 - 30)	RANK
	Bright Lybille Rocher		
	Lybille Rocher	28	2

Winner: BosLat Shayne debating on the Aff Side (Aff or Neg) Low point win? No
School/Team
Signature: Matthew Arons

Comments & Reason for Decision:

Aff put forward a strong positive case focused on food access, social justice, academic achievement, and security. The neg raised two key questions: (1) topicality and (2) relevant policy focus. Ultimately, I felt both neg challenges failed, leading to an aff ballot.

Topicality - I was persuaded by the aff claim ^{that} an increase in food, not just quality food, was sufficient to establish topicality. The increase need not be as narrowly defined as neg claims.

Policy focus - neg admitted in cx that the food program had a meaningful policy focus. While food is not itself education, aff provided on rebuttal links between food access and school performance.

- Great round by both sides!

High School - Varsity

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Rebuttals

- 1NR (5 min.)
- 1AR (5 min.)
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Aff Prep Time

8:00

Neg Prep Time

8:00

1A Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

1N Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

2A Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

2N Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments

Negative Arguments

In this section, focus on the clash between Aff and Neg while weighing impacts presented.

Please give all speaking, presentation, and debate-strategy related feedback verbally.

Room: 115
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Varsity

Leave

4

Boudett, Michael

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AFF

Spkr	Brooke Dechraoui & Garcia	POINTS (24 - 30)	RANK
Brooke Dechraoui	Nassim Dechraoui	26	2
Lillian Garcia	Lillian Garcia	26	3

NEG

Spkr	BosLat Farrah Pierre-Louis	POINTS (24 - 30)	RANK
	Farrah Pierre-Louis	27	1

Winner: Bos Lat / F. Pierre-Louis debating on the Neg. Side (Aff or Neg) Low point win? _____

Signature: M Boudett

Comments & Reason for Decision:

The Neg. side persuaded me that the Aff. plan had no specifics or evidence of likely success, and was not topical b/c it did not involve federal funding.

The Aff. team was persuasive about the ~~the~~ problems with the S.Q. they wanted to address. Their plan needs some fleshing out, however, and some solvency evidence would help a lot.

The speakers were all very close in level. Thank you for a good and civil debate.

High School - Varsity

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Rebuttals

- 1NR (5 min.)
- 1AR (5 min.)
- 2NR (5 min.)
- 2AR (5 min.)

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Aff Prep Time

8:00
- 1

Neg Prep Time

8:00

- 1

- 2

- 2

1A Speaker: *Naxsim*

Speaker Points: 24 25 26 27 28 29 30

comment:

1N Speaker: *Farrak*

Speaker Points: 24 25 26 27 28 29 30

comment:

2A Speaker: *Lilly*

Speaker Points: 24 25 26 27 28 29 30

comment:

2N Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

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Affirmative Arguments

Negative Arguments

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Room: 124
Start: 3:00 PM
Varsity

4

Shome, Jay

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AFF				NEG			
Spkr	BosLat Iqbal & Thompson	POINTS (24 - 30)	RANK	Spkr	Charle Wenle Liang	POINTS (24 - 30)	RANK
1	Hasna Iqbal	27	1	1/2	Wenle Liang	25	3
2	Nia Thompson	26	2				

Winner: BosLat School/Team debating on the Aff Side (Aff or Neg) Low point win? No

Signature: Jay Chover

Comments & Reason for Decision:

Hasna & Iqbal made a solid case that disabled students do not have enough opportunity to succeed, and therefore the government should increase funding towards helping special education. Wenle argued that Asians, especially Asian immigrants, are ignored. She also argued the government is run by the rich, and therefore is bad. Wenle failed to provide a way to make a link to special education funding and special education problems. When asked by Aff, Neg said her goal is to educate.

High School - Varsity

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Aff Prep Time

8:00

Neg Prep Time

8:00

1A Speaker: Hasua

Speaker Points: 24 25 26 27 28 29 30

comment:

Very clear and calm speaker.
Sensible train of thought.

1N Speaker: Wenle

Speaker Points: 24 25 26 27 28 29 30

comment:

Passionate but too confrontational.
I recommend more smoothness.

2A Speaker: Nic

Speaker Points: 24 25 26 27 28 29 30

comment:

Very personable and good at explaining

2N Speaker:

Speaker Points: 24 25 26 27 28 29 30

comment:

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Affirmative Arguments

Negative Arguments

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Students mental health is at risk and has been increasing drop-out rates. Special Education is broken for disabled students. The federal government needs to play a bigger role in funding ~~5~~ Advocability, Accessibility

Better schools are pivotal for reducing inequality. Desegregation has raised income.

Neg has no alternative.

Helping the disabled doesn't hurt Asians

Minorities have been helped but Asians have been ignored. The federal government is bad, and has a complicated way of fixing things.

Aff is talking about helping special needs people but not other minorities. US gov. has tried this before and it failed due to lack of funding. How would you make sure it works this time?

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4

Dooley, Ben

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AFF			
Spkr	NewMis Gossop & Ramirez	POINTS (24 - 30)	RANK
2A	Danelia Gossop	27.5	3
1A	Aleene Ramirez	28	2

NEG			
Spkr	BosLat Satchebell & Nibert	POINTS (24 - 30)	RANK
2N	Darius Satchebell	27	4
1N	Finn Nibert	28.5	1

Winner: Bos Lat debating on the Neg. Low point win? _____
School/Team Side (Aff or Neg)

Signature: Ben Dooley

Comments & Reason for Decision:

Ⓣ was not addressed in 2AC.

Capitalism DA's
Aff did not counter that the impacts of educational access (~~plastic~~ ^{equality} ~~everyone~~) would be overshadowed by impacts of capitalism, and thus would not be achievable.

Solvency

Neg argues segregation cannot be solved through education alone, thus impacts cannot be achieved.

High School - Varsity

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- 1NR (5 min.)
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Aff Prep Time

~~8:00~~
4:00

Neg Prep Time

~~8:00~~
6:50
~~5:50~~
4:30

1A Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

1N Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

2A Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

2N Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

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