

### **Presiding Evaluation**

Student Name: Fonit Putcl		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best.</u> You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You <u>may or may not</u> include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking — please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

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SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Excellent job in resgnition and demeasure Excellent job in purlimenting procedure

PRINT Judge Name: Meuns	
School/Affiliation:	
J145	

#### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



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Session:	Room;		Chamber #:		
DIRECTIONS: RATE each speech suggestions for improvement. At	1-6 points, with <u>one being the worst, six being the best,</u> pro the <u>end</u> of the session, you will holistically and comparative	oviding comments to ely RANK students, o	justify your rating n a separate form	g, with <u>con</u> ı.	structive
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Session:	Room:			Chamber #:		
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Student Name:	Preston	Romanor	Manager (1980)		a 1000aa.aaa.	y			School Co	ode:		e ang garantan mang atau kanada atau k
Session:			Room;						Chamber	#:		
VIRECTIONS: RATE	E each speech 1-6 provement. At the	points, with <u>o</u> <u>end</u> of the se	ne being the worst, six ssion, you will holistic	being the bally and com	<u>est,</u> prov parative	riding co	omment ( studer	s to jus	tify your separate	rating form	, with <u>cor</u>	structive
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School/Affiliation:	TH5			1st	2nd	3rd	4th	(5t)	6th	7th	8th	None



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Excellent delivery			and the second s
<b>QUESTIONING</b> of oth Comment on relevance to debate, q	Same superintendent and a second superintendent and a seco		
DDINT hidas Name:		RANK THIS SPEAKER	
PRINT Judge Name:	n processes requirements and reservoir resources and resources are constructed as a second construction of the	e one. Students not in the top eight will be given o	a rank of 9
School/Affiliation: TUS	lst :	2nd 3rd 4th 5th 6th 7th 8t	h None



Student Name:	School Code:
Session: Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the beauggestions for improvement. At the end of the session, you will holistically and comporterials: When rating, consider the following elements and comment accordingly in which speech advances debate or merely repeats previously stated ideas; whether spewhile speeches that respond to other arguments advanced in the session are often specohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accorderiousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS	aratively RANK students, on a separate form.  the spaces provided: ORIGINALITY OF THOUGHT (extent to aker refutes opposing arguments); ORGANIZATION AND UNITY ontaneous and extemporaneous, the speaker should attempt rdingly); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Trule	Side: Sponsor AFF Shee
Explain your evaluation and justify your rating of both speaking and answering question from the content of	
this weren questions very well	
SPEECH 2 Topic: Hectoral College	Side: Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering quest	ions: Circle Point Rating:  6 5 4 3 2 1  highest highest
Wellent sulline : logic Very strong answer to questions	Side: Fishonson Filaff Fines
SPEECH 3 Topic:  Explain your evaluation and justify your rating of both speaking and answering quest	
QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification, etc.	DANY TUIC COCAVED
PRINT Judge Name:  JH5 / Means  Circ	RANK THIS SPEAKER cle one. Students not in the top eight will be given a rank of 9
JH5 / Means Circ School/Affiliation:  JH5  1st	2nd 3rd 4th 5th 6th 7th 8th None



Student Name: Autumn Webster					School (	Code:		,,,
kannannan kannan oleh oleh oleh oleh oleh oleh oleh oleh	on:		The second second second		Chambe	r#:	**************************************	
DIRECTIONS: RATE each speech 1-6 points, with one besuggestions for improvement. At the end of the session CRITERIA: When rating, consider the following element which speech advances debate or merely repeats previously speeches that respond to other arguments advances debate or speeches that respond to other arguments advance cohesiveness; EVIDENCE AND LOGIC (cites credible so seriousness of purpose, style and poise). How well the	n, you will holistically and co its and comment accordingly jously stated ideas; whether s nced in the session are often purces and warrants claims ac	mparativel in the spa speaker ref spontane ccordingly)	y RANK s ces provi futes opp ous and c DELIVER	students, on ded: ORIGIN losing argum extemporane LY (extempo	a separat IALITY O ents); OR eous, the raneous v	e form F THO GANIZ speake s, read	i. UGHT (ex 'ATION AI er should a	tent to ND UNITY ttempt
SPEECHI Topic: Hechard solleye				Side:	ПЅрс	nsor	AFF IN	NEG
Explain your evaluation and justify your rating of both (XU) lent evidence of logic Strong delivery		estions:	a a come a casa e canada a casa	e con como cama a Esparata na casa e	e Point)Ra ghes	kom saarman dan	3	2 1 → lowest
SPEECH 2. Topic:  Explain your evaluation and justify your rating of both	h speaking and answering qu	estions:		Circl 6	□ Spc e Point Ra 5 ghest <		□ AFF	□ NEG  2 1 → lowest
SPEECH 3 Topic:				Side:	□Spc	nsor	□AFF	□NEG
Explain your evaluation and justify your rating of both	h speaking and answering qu	estions:		6	e Point Ra <b>5</b> ghest ≪—	ating: 4	3	2 1 → lowest
QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification  PRINT Judge Name:	on, etc.			NK THIS	SPEA	<b>(</b> € 12)		
Means	Assertantines in a fact of the decimal trained of the first of the fact of the	Circle one.		not in the t			given a ra	nk of 9
School/Affiliation: JH5	1st	2nd	3rd	4th 5th	6th	7th	n 8th	None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: Cooper Winn	ich	School Code:
Session:	Room:	Chamber #:
· · · · · · · · · · · · · · · · · · ·	n <u>one being the worst, six being the best,</u> providing a session, you will holistically and comparatively RAN	
which speech advances debate or merely repeat (while speeches that respond to other argument cohesiveness); EVIDENCE AND LOGIC (cites cred	elements and comment accordingly in the spaces pr ts previously stated ideas; whether speaker refutes of ts advanced in the session are often spontaneous ar dible sources and warrants claims accordingly); DELIN ell the speaker ANSWERS QUESTIONS for each spe	pposing arguments); ORGANIZATION AND UNITY dextemporaneous, the speaker should attempt /ERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: June		Side: DSponsor DAFF NEG
Explain your evaluation and justify your rating	of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1
excellent delivery		highest ₩ → lowest
Excellent delivery Excellent avilence ologic Excellent avilence ologic Excellent avilence of thought		
SPEECH 2 Topic: July Explain your evaluation and justify your rating	n er erster et i silve en silve en sitzendaren. Ertereniker ele er el ersimbonakian da dinindikkia balindik el	Side: □Sponsor □AFF XNEG
Explain your evaluation and justify your rating Exallent originality of thought	of both speaking and answering questions:	Circle Poigh Rating:  6 5 4 3 2 1 highest  lowest
Excellent chelivery		
SPEECH 3 Topic: Paylor days		Side: □ Sponsor □ AFF □ VEG
Explain your evaluation and justify your rating	of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest lowest
Strong delivery Strong organization		
QUESTIONING of other speak	ers	
Comment on relevance to debate, quality of cla	rification, etc.	
PRINT Judge Name:  Means		RANK THIS SPEAKER  ats not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd 3rd	4th 5th 6th 7th 8th None



### Speech Evaluation

Student Name: Copper Winrich	School Code Trinity
Session: Room: Library	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comparatively RANK studgestions for improvement. At the end of the session, you will holistically and comparatively RANK studgestions for improvement. At the end of the session, you will holistically and comparatively RANK studgestions. When rating, consider the following elements and comment accordingly in the spaces provide which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposition while speeches that respond to other arguments advanced in the session are often spontaneous and excohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech seriousness.	udents, on a separate form.  ed: ORIGINALITY OF THOUGHT (extent to sing arguments); ORGANIZATION AND UNITY temporaneous, the speaker should attempt (extemporaneous vs. reading a manuscript,
SPEEGHI Topic: Kurdistan	Side: Sponsor DAFF DNEG
	Circle Point Rating: 6 5 4 3 2 1 highest
explain your evaluation and justify your rating of both speaking and answering questions:  took eye contact. Good prosence. Good Volume.  Stability  economics Good Sour  plications.	a constraint All modernic (set a straint constraint constraint collection man conservation and service set a manufacture of
SPEECH 2 Topic: Rec. M.	Side: Sponsor DAFF PNEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
tholescent use  Sources  Eye contaact  Reasoned argu	
GDINGCIN 2 Topic:	Side: □Sponsor □VAFF □NEG
Athres your position.	Circle Point Rating:  (6) 5 4 3 2 1  highest
Explain your evaluation and justify your rating of both speaking and answering questions:  Any others your position.  Clock of Huthrie  U.S. News  Clash will late	- Bo clash w/ Patel. Your eye contact. Door
ume is good. Rate is good. "But next" Irana	Jesunes. "Funding & Da
QUESTIONING of other speakers	
Somment on relevance to debate, quality of clarification, etc.	
THE COURSE CARRIED	NK THIS SPEAKER  not in the top eight will be given a rank of 9

2nd

3rd

4th

5th

7th

8th

None

BGHS

School/Affiliation:



Student Name:	Peter	Guthri	<u>.</u>		School Code: ,	BGH	45
Session:		Room:	Lib.		Chamber #:		1000000
IRECTIONS: RATE of impr	each speech 1-6 points, ovement. At the end of	with <u>one being the wor</u> the session, you will ho	st, six being the bes	t, providing comments ratively RANK students	to justify your rating , on a separate form	ζ, with <u>cons</u> 1.	tructive
hich speech advand while speeches that ohesiveness); EVIDE	ing, consider the follow ces debate or merely re respond to other argur ENCE AND LOGIC (cites ose, style and poise). Ho	peats previously stated nents advanced in the s credible sources and w	ideas; whether spea ession are often spo arrants claims accon	ker refutes opposing ar ontaneous and extempo dingly); DELIVERY (exter	guments); ORGANIZ oraneous, the speake mporaneous vs. read	ZATION AN er should at	ID UNITY tempt
SPEECH 1	Topic: Kurdi	stan		***************************************	Side: □ Sponsor	ШAFF	EUNEG
WALL ST. WILL	ation and justify your ra	ting of both speaking ar	· Vdume	Atlantic	Circle Point Rating: 6 5 4 highes		2 1 isolowest
estray, Vot	sing ¿ Dictator onhance Sta	billing Finally	1 -	Economist Forein Pol.			3:
SPEECH 2		Wa Clash Med.		s com cata s is selected and access moreons is selected and access and access access and access and access and access access and access access and access access access access and access acces	Side:   Sponsor	□aff	<b>IZ</b> NEG
	ation and justify your ra	ting of both speaking a	nd answering question		Circle Point Rating:  6 5 4	3	2 1
se volun , it togeth	ne a little la	tta w/ tran	settors S	ouces?			3:0
Sil Electrica	Topic: Say	edi.		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	<sup>Side:</sup> □ Sponsor	□AFF	LYNEG
Explain your evalua	ation and justify your ra	ting of both speaking a	nd answering questi	-1	Circle Point Rating: 6 5 4 highest	3	2 1
d Clarific	ation and justify your ra catron of the setton. How	d signpostri	S. Son	0	Cozy /	relatio	» lowest Mohios Molad
pri press	ento ideas.	. authoris	tatue.	O"M	unoug da o	jie stoe	arm
	NING of other sp			The second secon	ey ock	9 000	and the state of t
	nce to debate, quality c		south.	YO	r gave por	0 5	peach
he!	vas a li	ttle more	active t	Irrough out	the now	nal.	
PRINT Judge Name	Janet	Martin	Circl	RANK T	HIS SPEAKER the top eight will be	given a raı	nk of 9
School/Affiliation:	RGH	•	lst (	2nd 3rd 4th	5th 6th 7th		None



### Speech Evaluation

Student Nam	ne: Katsi	Kas		s and the state of		School Code:	Rule
Session:	2	Root	));	_ib		Chamber #:	
suggestions for CRITERIA: WI which speech (while speech cohesiveness)	RATE each speech 1-6 or improvement. At the nen rating, consider the advances debate or n es that respond to oth ; EVIDENCE AND LOG f purpose, style and po	e <u>end</u> of the session, e following elements nerely repeats previo ner arguments advanc GIC (cites credible sou	you will holistically and comment accously stated ideas; when the session are irces and warrants cl	and comparatively F rdingly in the space nether speaker refut e often spontaneou aims accordingly); D	ANK students, s provided: ORI es opposing arg s and extempo ELIVERY (extem	on a separate form GINALITY OF THO guments); ORGANIZ raneous, the speake aporaneous vs. read	n. PUGHT (extent to ZATION AND UNIT er should attempt
SPEECH	Tanla	urdi stan	anyaning ngapagalahaya. A 2000 teleberah ini mengah membahan y			<sup>ide:</sup> □Sponsor	<b>M</b> AFF □NE
Explain your	evaluation and justify	000.0.00000-0	you I	ring questions: we the b powerful	egrmizs	Circle Point Rating 6 5 Highest	) 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
0			8.000	no Orati	your b	Marwiner)	interpere i
tappa		n Un puzhor xas Oliotza	it i your	averall c	ceture 1	sural.	Clashin
SPEECH		ec. M	• 	garang sagaran mananan manan mangan yang sagaran yang sagaran da sa		Dide: Disponsor  Circle Point Rating:	DAFF DNE
Explain you More	r evaluation and justify We Conton	y your rating of both	speaking and answe	ring questions:		6 5 4	) 3 2 lowes
Vator 7 Igun Opi on Spa spara	ese contact apprins the each is well eaking to p	uniter, li ne. Engage	ut I fel	t like fac e more.	rpooful you Iran citing	vereting be	mphasis  Me you xo
Explain you	r evaluation and justif	y your rating of both	speaking and answe	ring questions:		Circle Point Rating 6 5 4 highest	3 2 lowes
twe.	#18#8	2 Gave	ware She	eches ava	n had i	More 50	lid deliver
<b>.</b>	TIONING of ot						
Comment or	n relevance to debate,	quality of clarificatio	LONON			ill Word	
PRINT Judge	e Name: Jav	iet Mar	We demonstrate the second seco	Circle one. St	RANK T	HIS SPEAKER he top eight will be	e given a rank of 9
School/Affil	iation:	RGHS	des de del des de des de des de des de des de des de	1st 2nd	3rd 4th	5th 6th 7t	h 8th None



Student Name: Suyash Uppal	School Code: Teffersonuille
Session: Room: Lib	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing commensuggestions for improvement. At the end of the session, you will holistically and comparatively RANK studes CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided; which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing (while speeches that respond to other arguments advanced in the session are often spontaneous and extencohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (exseriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech show	ents, on a separate form.  ORIGINALITY OF THOUGHT (extent to g arguments); ORGANIZATION AND UNITY inporaneous, the speaker should attempt extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:	Side: □ Sponsor ☑ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:  were more eye contact would improve your greatle  germance. It felt more like you were reading to me  on really engaging me.  onounce woman women correctly. Houdled quadri	Circle Point Rating  6 5 4 3 2 1  highest lowest  Clash Res SP. Tate
SPEECH 2 Topic:	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest — Iowest
	C. I.
SPEECH 3 Topic:	Side: ☐ Sponsor ☐ AFF ☐ NEG  Circle Point Rating:
Explain your evaluation and justify your rating of both speaking and answering questions:  There a head of you had more speeches,  where solid in their delivery, and more  where solid in their delivery, and more	6 5 4 3 2 1 highest
is more solid in the Session is stently engaged throughout the Session	·
QUESTIONING of other speakers	
Comment on relevance to debate, quality of clarification, etc.  Outer? Cross Q.	
Select (Affiliation) Circle one. Students not	(THIS SPEAKER  t in the top eight will be given a rank of 9  5th 6th 7th 8th None
SCHOOL/AHHIMAHOH. 1St 2nd 3rd (4th	) July July July Holle



Student Name: Shawen Cra	ww	School Code:	BGHS
amena anna ang an arawa arawana ang an Cara Jana Cara Ana atawan a mana antang an ana an an an an an an an an a	Room: Lib.	Chamber #:	
IRECTIONS: RATE each speech 1-6 points, with one aggestions for improvement. At the end of the sess RITERIA: When rating, consider the following elements speech advances debate or merely repeats prewhile speeches that respond to other arguments advances developed to other arguments.	ion, you will holistically and comparatively ents and comment accordingly in the space viously stated ideas; whether speaker refu vanced in the session are often spontaneou	RANK students, on a separate form es provided: ORIGINALITY OF THO tes opposing arguments); ORGANIZ us and extemporaneous, the speake	UGHT (extent to ATION AND UNITY or should attempt
shesiveness); EVIDENCE AND LOGIC (cites credible riousness of purpose, style and poise). How well the SPEECH 1 Topic:	e speaker ANSWERS QUESTIONS for each	speech should be considered.	MAFF □NEG
Evolute valuation and justify your rating of by	Neds:_ oth speaking and answering questions: Need Mona LUL CO	Circle Point Rating	) 3 2 1 lowest
asoned arguments ice transitions / malso me interested & also listen to you.	no Do you closh?	La constitution of the second	ademinin eritetete in vereta eta eritua parentata eta eta 2000 eta
SPEECH 2 Topic:  Explain your evaluation and justify your rating of be	oth speaking and answering questions:	Side: ☐ Sponsor  Circle Point Rating:  6 5 4  highest   ———————————————————————————————————	☐ AFF ☐ NEG  3 2 1  → lowest
SPEECH 3 Topic:		Side: □ Sponsor	□AFF □NEG
CONTRACTOR OF THE STATE OF THE	oth speaking and answering questions:	Circle Point Rating: 6 5 4 highest <	3 2 lowest
a anno anol	show great por	use and police	ore, wer
QUESTIONING of other speakers		more, polit	x in
omment on relevance to debate, quality of clarific	consistently and	over and mo	rut
PRINT Judge Name: Janet M	lartin Circle one. S	RANK THIS SPEAKER	given a rank of 9



Student Name: Webster, Hutumn	School Code: Jeff Ville
Session: Room: Lib.	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing commercing gestions for improvement. At the end of the session, you will holistically and comparatively RANK stude CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing while speeches that respond to other arguments advanced in the session are often spontaneous and extercohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (exteriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech shows a speech shows a plant of the speaking and answering questions:  SPEECH 1  Topic:  Saude  Explain your evaluation and justify your rating of both speaking and answering questions:  Very Order Williams Andrew And	ORIGINALITY OF THOUGHT (extent to g arguments); ORGANIZATION AND UNITY inporaneous, the speaker should attempt temporaneous vs. reading a manuscript, ould be considered.  Side:  Sponsor  Circle Point Rating:  6 5 3 2 1
Deem a little new to this, but 0'm excital;  SPEECH 2 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:	to Dle New You'll grade Side: Sponsor DAFF DNEG Circle Point Rating:
	O Ch
SPEECH 3 Topic:	Side: □Sponsor □AFF □NEG)
Explain your evaluation and justify your rating of both speaking and answering questions:  Explain your evaluation and justify your rating of both speaking and answering questions:  Explain your evaluation and justify your rating of both speaking and answering questions:  Public More Consultantly or gaged  QUESTIONING of other speakers	Circle Point Rating:  6 5 4 3 2 1  highest  lowest



Student Name:	Martin.	Zack			School Code:	BG	115
Session:	aaan maa basa say charaya ceebaada baraha ahaa ahaa ahaa ahaa ahaa ahaa a	Room: Lib.			Chamber #:	1	
suggestions for impro CRITERIA: When rati which speech advance (while speeches that cohesiveness): EVIDE	ovement. At the end of the ng, consider the following tes debate or merely repe respond to other argume NCE AND LOGIC (cites cr	ne session, you will holistica g elements and comment a ats previously stated ideas nts advanced in the session redible sources and warrant	being the best, providing coally and comparatively RANK accordingly in the spaces prove, whether speaker refutes opportune of the spontaneous and a claims accordingly); DELIVE SQUESTIONS for each speed	students, on vided: ORIGIN posing argum lextemporane ERY (extempo	a separate form. NALITY OF THOMents); ORGANIZ BEOUS, the speake raneous vs. readi	UGHT (ext ATION AN r should a	tent to ND UNITY ttempt
SPEECH 1	opic: Soudi			Side	: □Sponsor	□AFF	□NEG
	tion and justify your ratin	g of both speaking and ans	swering questions:	Circl	e Point Rating:		
ok?	1 class T	id you state	at the baginning	hi,	ghest ◀	. (3)	> lowest
Take your T	supporting	E why? we	need to vote	56	surces V	od to	roiés.
the you or	be cause -	your	eem Ismowledge Daltage	peals a	got acher	ad of	yours
ANIZ WI	natea litt	te plow and	gralting w	) this	ppoeoli.		
Sparren	The contraction of the contracti		A. A				
SHEEGH 2			er gyerstengte i strengen gegenne en en en de transique, des en en en en en en graphytysje i i en		E SPOUSOI	□AFF	□NEG
SHERGELZ		g of both speaking and an:	er gyerstengte i strengen gegenne en en en de transique, des en en en en en en graphytysje i i en	Circl	le Point Rating:	☐ AFF	□ NEG  2 1  → lowest
Explain your evalua			er gyerstengte i strengen gegenne en en en de transique, des en en en en en en graphytysje i i en	Circl	le Point Rating: 5 4 ghest		LINES
SPEECH 3	opic:	ng of both speaking and an	swering questions:	Circl 6 h	le Point Rating: 5 4 ghest	3	2 1 → lowest
SPEECH 3	opic:	ng of both speaking and an	swering questions:	Circl 6 h	le Point Rating:  5 4  ighest  Sponsor  le Point Rating:	3	2 1 → lowest
SPEECH 3  Explain your evaluation of the second who for the second of th	opic:  ation and justify your ratin  opic:  ation and justify your ratin  opic:	ng of both speaking and ansag of both speaking and an an and an an and an an and an an an an and an	swering questions: swering questions:  We Wore Apace	Side	le Point Rating:  5 4  ighest   Sponsor  le Point Rating:  5 5 4  ighest   ighest	3  □ AFF	2 1  → lowest  □ NEG  2 1  → lowest
SPEECH 3  Explain your evaluation of the second who for the second of th	opic:  ation and justify your ratin  opic:  ation and justify your ratin  opic:	ng of both speaking and ansag of both speaking and an an and an an and an an and an an an an and an	swering questions: swering questions:  We Wore Apace	Side	le Point Rating:  5 4  ighest   Sponsor  le Point Rating:  5 5 4  ighest   ighest	3  □ AFF	2 1  → lowest  □ NEG  2 1  → lowest
SPECH 3  Explain your evaluation of the second seco	opic:  ation and justify your ratin  opic:  ation and justify your ratin  opic:	ng of both speaking and ansag of both speaking and an an and an an and an an and an an an an and an	swering questions: swering questions:  We Wore Apace	Side	le Point Rating:  5 4  ighest   Sponsor  le Point Rating:  5 5 4  ighest   ighest	3  □ AFF	2 1  → lowest  □ NEG  2 1  → lowest
Explain your evaluation of the who for who for the production of t	opic:  ation and justify your ratin  opic:  ation and justify your ratin  opic:	ng of both speaking and an and of your garden defined the grant and an and their deliver throughout akers	swering questions:  ave more poac  y, and more  t. Work t  w your D  t will clea	Side click for the people ac c	le Point Rating:  5 4  ighest  Sponsor  le Point Rating: 5 4  ighest  Whou	3  □ AFF	2 1  → lowest  □ NEG  2 1  → lowest
SPEECH 3  Explain your evaluation of the who for the who for the comment on relevant to the comment on the comment on relevant to the comment of th	ition and justify your rating opic:  Ation and justify your rating opic:  Action and justify your rating of other special in the special opic of other special in the special opic of other special in the special opic of other special opic opic.	ng of both speaking and an and of your garden defined the grant and an and their deliver throughout akers	swering questions:  ave more poac  y, and more  t. Work t  w your D  t will clea	Side click for the people ac c	le Point Rating:  5 4  ighest  Sponsor  le Point Rating: 5 4  ighest  Whou	3  □ AFF	2 1  → lowest  □ NEG  2 1  → lowest
Explain your evaluation of the who for who for the mountainty	ition and justify your rating and justify your rating and justify your rating also also also also also also also also	ng of both speaking and an and of you gother delivery throughout akers	swering questions: swering questions:  We Wore Apace	Side Side Circ 6 h	le Point Rating:    Sponsor	3  DAFF  3  CO  Stur	2 1  → lowest  □ NEG  2 1  → lowest
Explain your evaluation of the second of the	opic:  ation and justify your ratin	ng of both speaking and an and of you gother delivery throughout akers	swering questions:  are more pace  y, and more  the your D  the will clean  Dome confinence  Now your	Side Circ 6 h	E Point Rating:  5 4  ighest   Sponsor  le Point Rating:  5 4  ighest   Whou  Who  Who  Who  Who  Who  Who  Wh	3  DAFF  3  CO  Stur	2 1  → lowest  DNEG  2 1  → lowest  West  JOU Of



### Speech Evaluation

Student Name: Ronit Patel	School Code: BG #15
Session: Room: Lib.	Chamber #:
RECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best,</u> providing con ggestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively RANK s	nments to justify your rating, with <u>constructive</u> students, on a separate form.
ITERIA: When rating, consider the following elements and comment accordingly in the spaces province speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppibile speeches that respond to other arguments advanced in the session are often spontaneous and enhesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVER riousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech	ded: ORIGINALITY OF THOUGHT (extent to cosing arguments); ORGANIZATION AND UNITY extemporaneous, the speaker should attempt (extemporaneous vs. reading a manuscript,
SPEECHI Topic: Saudi Oralia Govern	Side: Sponsor DAFF DNEG
Explain your evaluation and justify your rating of both speaking and answering questions: / ?  500000000000000000000000000000000000	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
orguement is a little inclase. As an author by more	hoad up what the bill
SPECH 2 Topic:	Side: ☐ Sponsor ☐ AFF ☐ NEG  Circle Point Rating:
Explain your evaluation and justify your rating of both speaking and answering questions:	6 5 4 3 2 1 highest > lowest
SPECH 3 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating:
a who limideal ahead of you gave more	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Explain your evaluation and justify your rating of both speaking and answering questions:  Q who finished ahead of you gave More when, more police delivery, and were a consistently ongagest. You have DO	me great strengths in
QUESTIONING of other speakers this activity	and phas great
Comment on relevance to debate, quality of clarification, etc.	0
DOINT had as November 1	ANK THIS SPEAKER
Janet Martin Circle one. Student.	s not in the top eight will be given a rank of 9
School/Affiliation: 1st 2nd 3rd	4th 5th 6th 7th (8th) None

1st

2nd

3rd



### **Presiding Evaluation**

Invitational Form			
Student Name: (\\rhorigonia)	stian Butterfi	ebl	School Code: BG115
Session: •	Room:	Library	Chamber #:
at the <u>end</u> of the session, on a sepa evaluation ballot for speaking — pleat <b>CRITERIA:</b> When rating, consider the and rulings); RECOGNITION (fair an CONTROL (maintains decorum of controls)	rate form. You may or may not includ ase <u>be sure to circle the same rank at t</u> he following elements and comment and d efficient in recognizing speakers and helegates, and willing to rule dilatory n	th one being the worst, six being the best. de the presiding officer in your ranking. The bottom of the speech and presiding the bottom of the speech and presiding the coordingly below. PARLIAMENTARY PROGRESSION of the speech and propriate specifically below. The speech appropriate specifically below.	he presiding officer may also have an forms. Auditions are not scored.  CEDURE (clear in explaining protocols speaker precedence and recency);
FIRST HOUR OF SEL	RVICE SECOND H  Circle Point Rating:  1	OUR OF SERVICE THI	5 4 3 2 1
SPECIFIC COMMENTS: Explain you	r evaluation and justify your rating, pr	oviding constructive suggestions for impr	rovement:
Confused a letter of all in persone who we will that	the over what  favor — G  f also assis at least 2x.	Leing recign to do : Roberts graphoved. You no for Oppe	u can't
byou bnow ptanal? Po majority?	whireh votes of you know who	ich need 2/3	heds need to
PRINT Judge Name: Jane School/Affiliation:	t Martin	Circle one. Students not in the	IS SPEAKER  e top eight will be given a rank of 9  th 6th 7th 8th None

BGHS

Reminder: POs may or may not be considered in your ranking.



Student Name:	Tate	Correna	School Code A SSumption
Session:	Room:	Lib.	Chamber #:
ggestions for improvement. At RITERIA: When rating, consider hich speech advances debate out the speeches that respond to be siveness): EVIDENCE AND LO	the <u>end</u> of the session, you w the following elements and co or merely repeats previously sta other arguments advanced in t DGIC (cites credible sources ar	rill holistically and comparatively RANK comment accordingly in the spaces provated ideas; whether speaker refutes op the session are often spontaneous and	vided: ORIGINALITY OF THOUGHT (extent to posing arguments); ORGANIZATION AND UNITY extemporaneous, the speaker should attempt ERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:	Sandi		Side: □ Sponsor □ AFF ☐ NEG
Explain your evaluation and just peaking Nate	ina little and	Did. Upu Must eu	her Circle Point Rating: 6 5 4 3 2 1 highest 4 3 2 1
your plagment of the control of the classes	I little, that / you proson! and make	may help you and a strong argum	void so much repet ont. Iron out the deli wh a reference every pource.
			Side: □ Sponsor □ AFF □ NEG
SPEECH 2 Topic:		istra processor in control de anno es es estables de l'après es estables de control de l'après de l'après de l	Side: ☐ Sponsor ☐ AFF ☐ NEG  Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
SYEECH 2 Topic:		istra processor in control de anno es es estables de l'après es estables de control de l'après de l'après de l	Circle Point Rating: 6 5 4 3 2 1
SPEECH 3  Topic:  Topic:	tify your rating of both speaki	ing and answering questions:	Circle Point Rating:  6 5 4 3 2 1
SPEECH 2  Topic:  SPEECH 3	tify your rating of both speaki	ing and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
SPEECH 3  Topic:  SPEECH 3  Topic:  Explain your evaluation and just  Show while  A la a hamble	tify your rating of both speaking tify your rating of both speaking the potential about the about the pother speakers	ing and answering questions:  ing and answering questions:  of which active  you had m  were More Co	Circle Point Rating:  6 5 4 3 2 1  highest   Side:   Sponsor   AFF   NEG  Circle Point Rating:  6 5 4 3 2 1
SPEECH 3  Topic:  SPEECH 3  Topic:  Explain your evaluation and just  Show works  Who finalls  QUESTIONING of comment on relevance to debat	tify your rating of both speaking tify your rating of both speaking of both speaking about the about the about the speakers te, quality of clarification, etc.	ing and answering questions:  ing and answering questions:  of which adm  were More Co	Circle Point Rating:  6 5 4 3 2 1 highest I Sponsor DAFF DNEG  Circle Point Rating: 6 5 4 3 2 1 highest I sowest  DOE ROBOTHES, WELL ME



DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a sep CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALIT which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE (EAVID LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE (extemporaneous, cohesiveness); EVIDENCE (EAVID LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE (extemporaneous, cohesiveness); EVIDENCE (extemporaneous, cohesiveness); EVIDENCE (extemporaneous, cohesiveness); EVIDENCE (EAVID LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous, cohesiveness); EVIDENCE (extemporaneous, cohesivenes	Student Name:	Kennedy	No	dler		chCode: FISSum	phi	on
suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a sep- CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALIT which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments; (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants of a substance of the speaking and answering questions:  SPEECH 1  Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  SPEECH 2  Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  SPEECH 3  Topic:  Side:   Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poid 6  Inghest	Session:	у,	Room:	Lib.	Cham	nber#:		
SPEECH 1 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  SPEECH 2 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  Side:   highest  Side:   Circle Poic  A lighest  Side:   Explain your evaluation and justify your rating of both speaking and answering questions:  Side:   Circle Poic  A lighest  Side:   Circle Poic  A lighest  Side:   Circle Poic  A lighest  Side:   Circle Poic  Circle Poic  A lighest  Side:   Circle Poic  Circle Poic  A lighest	uggestions for in CRITERIA: When which speech ad while speeches to cohesiveness): FV	nprovement. At the end rating, consider the followances debate or merely that respond to other are TIDENCE AND LOGIC (ci	of the session, you will holi owing elements and comme repeats previously stated ic guments advanced in the ses tes credible sources and war	stically and comparatively I nt accordingly in the space leas; whether speaker refut ssion are often spontaneou rants claims accordingly); D	RANK students, on a sepa s provided: ORIGINALITY tes opposing arguments); i us and extemporaneous, t DELIVERY (extemporaneou	arate form.  OF THOUGI ORGANIZATI he speaker sh us vs. reading	HT (ext ION Al nould a	tent to ND UNITY ttempt
Explain your evaluation and justify your rating of both speaking and answering questions:  SPEECH 2 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  Side:   Circle Poi 6 highest  Circle Poi 6 highest  Speech 3 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  Side:   Side:   Circle Poi 6 highest  Circle Poi 6 highest  Side:   Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poi 6 highest				and a first of the second seco		ponsor [	JAFF	□ NE(
Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poi 6 highest  Side:   Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poi 6 highest  Circle Poi 6 highest		aluation and justify your	rating of both speaking and	answering questions:	Circle Point 6 5 highest <	5 4	3	2 1 → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poi 6 highest  QUESTIONING of other speakers								
Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Poi 6 highest  QUESTIONING of other speakers								
QUESTIONING of other speakers	SPEECH 3	Topic:			Side: □S	Sponsor D	JAFF	□NE
	Explain your e	valuation and justify you	r rating of both speaking and	l answering questions:	Circle Poin 6 ! highest	5 4	3	2 1 → lowest
PRINT Judge Name: Tanet Martin Circle one. Students not in the top e	Comment on re	evance to debate, qualit	y of clarification, etc.		RANK THIS SPI	<b>AKER</b>		



Student Name: Com	eron Ex	rnst	School Code: Trinity
Session:	Room:	Lib.	Chamber #:
uggestions for improvement. A CRITERIA: When rating, conside which speech advances debate while speeches that respond to cohesiveness!: EVIDENCE AND !	t the <u>end</u> of the session, you will ho r the following elements and comm or merely repeats previously stated other arguments advanced in the s	olistically and comparatively RAI ment accordingly in the spaces p ideas; whether speaker refutes ession are often spontaneous a arrants claims accordingly); DELI	rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt IVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:			Side: □ Sponsor □ AFF □ NEG
control of the second state of the second se	stify your rating of both speaking ar	nd answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
SPEECH 2 Topic:  Explain your evaluation and ju	stify your rating of both speaking ar	nd answering questions:	Side: □ Sponsor □ AFF □ NEG  Circle Point Rating: 6 5 4 3 2 1 highest  lowest
CDCCCU 3 Topic:			Side: □Sponsor □AFF □NEG
SUEXEUS .	stify your rating of both speaking a	nd answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest   highest
<b>QUESTIONING</b> of  Comment on relevance to deba	other speakers  Inte, quality of clarification, etc.	Question a	shed, no speeches
C.1. 173 CE 1: 45 - 11.	anet Martin RGHS	Circle one. Stud	RANK THIS SPEAKER  lents not in the top eight will be given a rank of 9



	دا	School Code:
Session:	Room;	Chamber #:
suggestions for improvement. At the ending consider the form of the speech advances debate or mere (while speeches that respond to other cohesiveness): EVIDENCE AND LOGIC	end of the session, you will holistically and comparative following elements and comment accordingly in the sperely repeats previously stated ideas; whether speaker reparteners advanced in the session are often spontanters.	aces provided: ORIGINALITY OF THOUGHT (extent to efutes opposing arguments); ORGANIZATION AND UNITY eous and extemporaneous, the speaker should attempt /); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Keys	tone XL Negetion	Side: □Sponsor □AFF ☑NEG
	our rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
- good idea to 1 - a few argument	bring up safity leaving	it were not fully clear to me
10000000000000000000000000000000000000	tal Punishment	Side: ☐ Sponsor ☐ AFF ■ NEG
	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 2 1 highest ← ▶ lowest
	km 1"46 ===1 1:	A
burse there of	o envotion es lest contextion	You were arguing for exturning
SPEECH 3 Topic: Fruit Explain your evaluation and justify y	to many prisonurs  o entotion is lest contention  rel Oversight  your rating of both speaking and answering questions:	You were arguing for exturmine  Side: Sponsor DAFF DNEG  Circle Point Rating:  6 5 4 3 2 1
SPEECH 3 Topic: Full Explain your evaluation and justify y	too many prisonals  experiences lest contextion  rel Oversight  your rating of both speaking and answering questions:	Side: Sponsor AFF NEG  Circle Point Rating:  6 5 4 3 2 1  highest   lowest
SPEECH 3 Topic: Fruit Explain your evaluation and justify y	c too many prisonals like too many prisonals of enotion as last contextion and enswering questions:  vite a rhetarical question and enswering questions:  vite a rhetarical question are consumed that effective	Side: Sponsor DAFF DNEG  Circle Point Rating:  6 5 4 3 2 1  highest   lowest
SPEECH 3 Topic: France Speech to Spe	c too many prisonals like too many prisonals of enotion as lost contextion and enswering questions:  The a rhetarical question are a comment that effective  er speakers	Side: Sponsor DAFF DNEG  Circle Point Rating: 6 5 4 3 2 1 highest blowest  Us has to be parfect was lass  or capital punishmy



	School Code:
Room;	Chamber #:
session, you will holistically and comparatively RANK stude lements and comment accordingly in the spaces provided: s previously stated ideas; whether speaker refutes opposing s advanced in the session are often spontaneous and exten lible sources and warrants claims accordingly); DELIVERY (ex	onts, on a separate form.  ORIGINALITY OF THOUGHT (extent to garguments); ORGANIZATION AND UNITY apporaneous, the speaker should attempt (temporaneous vs. reading a manuscript,
	Side: ☐ Sponsor ■ AFF ☐ NEG
of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
thice theories of 1 1111	•
e questions good ensure	
	Side: ☐ Sponsor ☐ AFF ☐ NEG
of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest  lowest
of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG  Circle Point Rating: 6 5 4 3 2 1  highest  highest
iers	
	one being the worst, six being the best, providing commer session, you will holistically and comparatively RANK stude lements and comment accordingly in the spaces provided: spreviously stated ideas; whether speaker refutes opposing advanced in the session are often spontaneous and extendible sources and warrants claims accordingly); DELIVERY (example) the speaker ANSWERS QUESTIONS for each speech shows the speaking and answering questions:  ACCUMANT WHICH WES A



	C. F. J. C. J. J.
Student Name: Christian Butterfield	School Code:
Session: Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best,</u> providing commo suggestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively RANK stuc	ents to justify your rating, with <u>constructive</u> dents, on a separate form.
CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposition while speeches that respond to other arguments advanced in the session are often spontaneous and extensiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (a seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech shapes.	d: ORIGINALITY OF THOUGHT (extent to ing arguments); ORGANIZATION AND UNITY emporaneous, the speaker should attempt extemporaneous vs. reading a manuscript,
SPEECHI Topic: Keystone XL (Pro)	Side: ☑ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest Inwest
- Humorous - good movement	PIRPEST WAS AND ADDRESS OF THE PROPERTY OF THE
- I-lumorous - good movement - impressive vocal range - had very specific so	arces to help argument
- Conside answers to first round of questions -	ended speech in the mid
SPEECH 2 Topic: Capital Punishment (Pro)	Side: Sponsor DAFF DNEC
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
- Very unique argument about discrimination very well defended	highest
- did not have enough time to defend sound poin	nt es much es the first
SPEECH 3 Topic:	Side: □Sponsor □AFF □NEC
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
	The plant and state of the stat
QUESTIONING of other speakers	
Comment on relevance to debate, quality of clarification, etc.	
Comment on relevance to debate, quality of clarification, etc 500d questions supporting your bill	
Comment on relevance to debate, quality of clarification, etc 500& questions supporting your bill  PRINT Judge Name:  RAN	IK THIS SPEAKER ot in the top eight will be given a rank of 9



IV 11/10/2111 > >	Katsikas		School Code	;	
alarini an communication and an antimate and a Session:	Room:	graves and the restaurant of the contract of the	Chamber #:	, Maria de la Propieta del Propieta del Propieta de la Propieta del Propieta del Propieta de la Propieta del Propieta del Propieta de la Propieta del P	salah saka dalah saras karasa
			,		
uggestions for improvement. At the same street in the same same street in the same street in the same street in the same same street in the same same same street in the same same same same same same same sam	points, with one being the worst, six being the best, providing conend of the session, you will holistically and comparatively RANK following elements and comment accordingly in the spaces proverely repeats previously stated ideas; whether speaker refutes opport arguments advanced in the session are often spontaneous and C (cites credible sources and warrants claims accordingly); DELIVE	students, on ided: ORIGIN posing argum extemporand RY (extempo	a separate for NALITY OF TH nents); ORGAN eous, the spea raneous vs. rea	rm. IOUGHT (ex IIZATION Al ker should a	tent to ND UNITY httempt
eriousness of purpose, style and pois	se). How well the speaker ANSWERS QUESTIONS for each speed	ch snould be	Considered.		and the control of th
SPEECHI Topic: Wyst	one XL	Side	: □Sponso	r 🗹 AFF	□NEG
CONTRACTOR OF THE STATE OF THE	your rating of both speaking and answering questions:		le Point Rating:		^ 1
	your quity serveded		<b>)</b> 5 4 ighest ≪	3	2 1 → lowest
Tanim -		Side	∷ □ Sponse	r 🗆 AFF	<b>Z</b> NEG
- Viry good app	th questions very well	-e			
	rul Ovursight		destroyar annound bown or an arms		
Explain your evaluation and justify y	your rating of both speaking and answering questions:  - Soud listing of your 3 key P  - resummed was very effective	cints h	le Point Rating		2 1  Nowest
Explain your evaluation and justify y	your rating of both speaking and answering questions: - 5000 listing of your 3 key P	Circ oints h	le Point Rating	3	2 1 > lowest



Student Name:  Put Cu	thric	School Code:						
Session:	Room:	Chamber #:						
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or not (while speeches that respond to other consiveness): FVIDENCE AND LOG	Spoints, with one being the worst, six being the best, provide end of the session, you will holistically and comparatively I are following elements and comment accordingly in the space merely repeats previously stated ideas; whether speaker refuther arguments advanced in the session are often spontaneous GIC (cites credible sources and warrants claims accordingly); Doise). How well the speaker ANSWERS QUESTIONS for each	RANK students, on a separate form.  s provided: ORIGINALITY OF THOUGHT (extent to established): ORGANIZATION AND UNITY is and extemporaneous, the speaker should attempt of ELIVERY (extemporaneous vs. reading a manuscript,						
SPEECH 1 Topic: Fed	erel Elutions	Side: DSponsor DAFF DNEG						
Explain your evaluation and justify  - Bush V. Goo	y your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest						
- brought up - vim sood  Speech 2 Topic:	summet of discamination to be now technology answers	dib etc: Very specific ex						
91/1991/2	y your rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest						
SPEEGH 3 Topic:  Explain your evaluation and justif	y your rating of both speaking and answering questions:	Side: Sponsor AFF NEG  Circle Point Rating: 6 5 4 3 2 1  highest Iowest						
QUESTIONING of ot	her speakers							



Student Name: Pruston	Romanov	School Code:
ession:	Room:	Chamber #:
ggestions for improvement. At the RITERIA: When rating, consider the nich speech advances debate or m hile speeches that respond to oth shesiveness! FVIDENCE AND LOG	points, with one being the worst, six being the best, providing of end of the session, you will holistically and comparatively RAN of following elements and comment accordingly in the spaces properly repeats previously stated ideas; whether speaker refutes of er arguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIN ise). How well the speaker ANSWERS QUESTIONS for each specific provides and warrants of the speaker and specific provides and specific provid	IK students, on a separate form.  byided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY of extemporaneous, the speaker should attempt /ERY (extemporaneous vs. reading a manuscript,
on the system of	and the same and the same and the same and same	Side: □ Sponsor ■ AFF □ NEG
Explain your evaluation and justify	your rating of both speaking and answering questions:  + Least of the total answering account	Circle Point Rating:  6 5 4 3 2 1
- pronett in	new statistics to support a cours but not as well formed	leims - weak ending
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
explain your evaluation and justify	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest I bowest
SPEECH 3 Topic:  Explain your evaluation and justify	your rating of both speaking and answering questions:	Side: Sponsor Sponsor NEC Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other	quality of clarification, etc.	tion "good Jerry munder
7000		
PRINT ludge Name:		RANK THIS SPEAKER ents not in the top eight will be given a rank of 9



### **Presiding Evaluation**

Student Name:		School Code:
Session:	Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

1	FIR	ST IH	OUR	OF SE	RVIC	IE	SE	C(0)X(I	) (#(0)()	ROFS	Mist	CE.	Ţij	IRD	H(0)U;	(O)F (S)	ŧ₩	(CE
Circle	e Point	Rating	g: :				Circle Po	int Rati	ng:				Circle Poi	nt Ratir	ng:			
6		5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1
Trig	Thest					lowest	highes	t «				owest	highest					lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Very good introduction
- Very good introduction
- Very good control of the longress
- good indirector of going over time or if how time her Assed
- good following of Procedure

PRINT Judge Name:  Michael Morris
School/Affiliation:
Assumption

		R/	i XIKP	THIS S	PEAK	ER			
	Circle one	z. Studei	nts not in	n the top	eight wi	ll be giver	n a rank d	of 9	
1st	(2nd)	3rd	4th	5th	6th	7th	8th	None	
F	Reminder:	POs ma	y or m	ay not b	e consid	lered in	your rai	nking.	_



Student Name:  Zachany	Martin		School Code:		
Session:	Room:	van APRIK KAPAN PERMANENSI SINI SINI SINI SINI SINI SINI SINI	Chamber #:		
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or while speeches that respond to oten he siveness): EVIDENCE AND LOG	6 points, with one being the worst, six being the end of the session, you will holistically are the following elements and comment according merely repeats previously stated ideas; when ther arguments advanced in the session are self-cites credible sources and warrants clain poise). How well the speaker ANSWERS QUI	nd comparatively RANK students, o ingly in the spaces provided: ORIG ther speaker refutes opposing argu often spontaneous and extempora ms accordingly); DELIVERY (extemp	on a separate form. INALITY OF THOU ments); ORGANIZ neous, the speake poraneous vs. readi	UGHT (ex: ATION At r should a	tent to ND UNITY ttempt
SPEECH 1 Topic: Key	stone XL Negation	Sic	<sup>le:</sup> □Sponsor	□AFF	□NEG
Explain your evaluation and justif	fy your rating of both speaking and answering acch with economic from	.8 daestietie	rcle Point Rating: 6 5 4 highest	3	2 1 → lowest
Wowever, there	was not much of an peaking demanor		once ya	5tur	+ud
SPEECH 2 Topic:		Sic	<sup>de:</sup> □Sponsor	□AFF	ПNEG
Explain your evaluation and justif	fy your rating of both speaking and answeri	18 43-53-15.	rcle Point Rating: 6 5 4 highest	3	2 1 → lowest
SPEECH 3 Topic:  Explain your evaluation and justi	fy your rating of both speaking and answeri	erante de la companie	de: □ Sponsor ircle Point Rating: 6 5 4	□ AFF	□NEG 2 1
QUESTIONING of or Comment on relevance to debate		outing question	wes Ver	y 5 ¢	-> lowest
1		opetion in the responsibility is a management of the con-		, 0	



しゃかんじゅう	Ernst	School Code:
Session:	Roon:	Chamber #:
uggestions for improvement. At the RITERIA: When rating, consider which speech advances debate or while speeches that respond to convenie to convenie speeches.	1-6 points, with one being the worst, six being the best, providing control of the session, you will holistically and comparatively RANk the following elements and comment accordingly in the spaces programmerly repeats previously stated ideas; whether speaker refutes operating advanced in the session are often spontaneous and	( students, on a separate form.  vided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY of extemporaneous, the speaker should attempt
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	ify your rating of both speaking and answering questions: . ト 「	Circle Point Rating  6 5 4 3 2 1  highest   lowest
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Student Name:  Suyash Uppa	Ì	School Code:
Session:	Room:	Chamber #:
suggestions for improvement. At the end of the s CRITERIA: When rating, consider the following ele which speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness): EVIDENCE AND LOGIC (cites credi	one being the worst, six being the best, providing commession, you will holistically and comparatively RANK sturments and comment accordingly in the spaces provide previously stated ideas; whether speaker refutes opposadvanced in the session are often spontaneous and extended ble sources and warrants claims accordingly); DELIVERY I the speaker ANSWERS QUESTIONS for each speech s	dents, on a separate form.  d: ORIGINALITY OF THOUGHT (extent to ing arguments); ORGANIZATION AND UNITY remporaneous, the speaker should attempt (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Federal	Outreial 4	Side: □Sponsor □AFF ■NEG
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QUESTIONING of other speake Comment on relevance to debate, quality of clar - Very thought out	ification, etc.	
PRINT Judge Name:	Les San Barrer RAN	NK THIS SPEAKER
Michael Mo School/Affiliation:		oot in the top eight will be given a rank of 9  Ith 5th 6th 7th 8th None



Student Name:	. 1.	School Code:
Session:	Room:	Chamber #:
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No. A. C.	() Morris Circle	RANK THIS SPEAKER one. Students not in the top eight will be given a rank of 9
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Student Name: Nicole Gon	ver .	School Code:
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	of clarification, etc.  for Clirification	RANK THIS SPEAKER
PRINT Judge Name:  Michael (Affiliation)	Mollis Circle one. Studen	nts not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd 3rd	4th 5th 6th 7th 8th None