



AFF

Spkr	BINCA Recio Luciano & Rod...	POINTS (24 - 30)	RANK
2	Gema Recio Luciano	29	1
1	Raulina Rodriguez	28	2

NEG

Spkr	Muñiz Alvarado & Velasquez	POINTS (24 - 30)	RANK
1	Dhanyerine Alvarado	27	4
2	Ever Velasquez	27.5	3

Winner: BINCA Recio debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)

Signature: Sarah Methey

Comments & Reason for Decision:

The Affirmative team won because their argument on the importance of investing in education, especially for ethnically diverse communities was well organized and well argued. Specific points of strength were their arguments on the necessity of a strong education system for the well being of a democratic nation, their arguments for investing specifically in diversity citing changing demographics to emphasize the impact it could have.

The Negative team challenge the affirmative team well in the cross-examinations, pushing the Affirmative team to fully explain how/ why diversity in school is important and arguing that it could hurt diversity in the long run through loss of language/ culture. Their arguments on the lack of democracy under the Trump Administration did not seem to be closely related to the topic or the affirmative team's argument.



AFF

Spkr	BINCA Cabrera Jimenez, &...	POINTS (24 - 30)	RANK
1	Seby Cabrera Jimenez,	27	3
2	Cristian Turcios Galo	26.5	4

NEG

Spkr	Muñiz Sanchez & Mejia Her...	POINTS (24 - 30)	RANK
1	Wanda Sanchez	28	1
2	Nancy Mejia Hernandez	27	2

Winner: Wanda y Nancy debating on the neg Side (Aff or Neg) Low point win? neg
Signature: [Signature]

Comments & Reason for Decision:

Pienso que el negativo ganó porque ellas ofrecieron evidencia muy clara de que el plan del afirmativo no podía mejorar la situación del racismo, discriminación, y depresión ~~para~~ ^{para los} estudiantes de color. Ellas dijeron que una escuela con muchas razas causa el mismo daño como dos escuelas segregadas. También demostraron que el problema está más con la segregación residencial y debe ser resuelto por el HUD.

El afirmativo dijo que Brown demostró que la segregación es ~~un~~ un problema de los cortes federales pero no explicó claramente cómo el plan sería diferente de lo que estaba pasando durante las últimas décadas. No tenían la misma organización y preparación del equipo negativo. Ellos debieron formular una plan más específico.



BOSTON DEBATE LEAGUE

Transforming School Culture Through Debate

Guía de orden para presentadores – Bachillerato

Presentador		Que debería estar haciendo el debatiente	Tiempo (min)	✓	✓
1AC	1 ^{ro} Afirmativo Constructivo	Leer el discurso previamente escrito. Este discurso introduce un problema y la manera de solucionarlo por parte del grupo afirmativo.	8	✓	
Cross-Ex	Cross-Ex	2N examina a 1A	3	✓	
1NC	1 ^{ro} Negativo Constructivo	Presentar argumentos explicando porque el afirmativo es mala idea. Traten de usar evidencia del paquete!	8	✓	
Cross-Ex	Cross-Ex	1A examina a 1N	3	✓	
2AC	2 ^{do} Afirmativo Constructivo	Responder a cada argumento que el equipo negativo ha hecho en contra del afirmativo. No se olvide de hablar sobre todos los argumentos y usar la evidencia del primer discurso afirmativo.	8	✓	
Cross-Ex	Cross-Ex	1N examina a 2A	3	✓	
2NC	2 ^{do} Negativo Constructivo	Elegir algunos (pero no todos) los argumentos del discurso anterior negativo en los cuales se quiere enfocar. Pase el tiempo de su discurso indagando profundamente los argumentos, asegurándose de recordarles a los jueces de cualquier evidencia que ya haya leído y contestando cualquier respuesta que el grupo afirmativo haya hecho a sus argumentos.	8	✓	
Cross-Ex	Cross-Ex	2A examina a 2N	3	✓	
1ON	1 ^{ra} Objeción Negativa	Haga exactamente lo que el orador anterior debió de hacer, excepto que enfóquese en hablar de los argumentos del primer discurso negativo en los cuales su compañero no se enfocó.	5	✓	
1OA	1 ^{ra} Objeción Afirmativa	Responda a todos los argumentos hechos en contra de su caso durante los dos discursos negativos. Usar alguna de las ideas y evidencia de los discursos afirmativos anteriores puede ahorrar mucho tiempo.	5	✓	
2ON	2 ^{do} Objeción Negativa	Resuma los argumentos que usted piensa que son más importantes y dígame al juez porque piensa que usted debería ganar la ronda. Una Buena historia de porque el plan es mala idea podría llegar muy lejos.	5	✓	
2OA	2 ^{da} Objeción Afirmativa	Resuma los argumentos que usted piensa que son más importantes y dígame al juez porque piensa que usted debería ganar la ronda. Una Buena historia de porque el plan es mala idea podría llegar muy lejos.	5		

Tiempo de Preparación

Afirmativo	Negativo
8 7 6 5 4 3 2 1	8 7 6 5 4 3 2 1

Room: 326
Start: 8:15 AM
Debate en Espanol



BEND IT VANESSA
Alfaro, Daniel

Burke

AFF

Spkr	Muñiz Alvin Marchena Perez	POINTS (24 - 30)	RANK
1	Alvin Marchena Perez	26	3

NEG

Spkr	BINCA Amparo & Lorenzo	POINTS (24 - 30)	RANK
1	Oliver Amparo	28	2
2	Gabriel Lorenzo	28	1

Winner: Binca School/Team debating on the Neg Side (Aff or Neg) Low point win? _____
Signature: John B. [Signature]

Comments & Reason for Decision:

- They made lots of eye contact
- lots of arguments & they were able to elaborate on evidence
- loud and clear voice



AFF

Spkr	BINCA Santiago & Pena	POINTS (24 - 30)	RANK
2	Alondra Santiago	25	3
1	Yeiri Pena	27	2

NEG

Spkr	Ctown Ever Vasquez Lazo	POINTS (24 - 30)	RANK
	Ever Vasquez Lazo	28	1

Winner: C-Town debating on the Neg Side (Aff or Neg) Low point win? _____
 School/Team
 Signature: [Signature]

Comments & Reason for Decision:

Aff took long to present full case w/
 all evidence.
 Neg presented points that aff did not
 respond to. Also presented more
 evidence and was able to point
 out key arguments → desegregation
 de vecindario prev to escuelas).



AFF

Spkr	Eastie Chavez & Sanchez	POINTS (24 - 30)	RANK
1A	Heily Chavez	X	-
2A	Miguel Sanchez	X	-

NEG

Spkr	Fenway Alanny De Leon	POINTS (24 - 30)	RANK
-	Alanny De Leon	Did not show	

Winner: Eastie / Chavez & Sanchez debating on the Aff Side (Aff or Neg) Low point win? _____
Signature: Luis Nova

Comments & Reason for Decision:

The neg team did not show up.
Aff won by default.



AFF English H.S.

Spkr	Stown Wu & Huang	POINTS (24 - 30)	RANK
1	Michelle Paola Carpo	30	
2	Nathan Huang Michelle Garcia	29	

NEG

Spkr	Fenway Familia & Lantigua	POINTS (24 - 30)	RANK
2	Emily Familia	28	3
1	Lesly Lantigua	27	4

Winner: English H.S. debating on the AFF Side (Aff or Neg) Low point win? _____

School/Team

Side (Aff or Neg)

Signature: *Paola*

Comments & Reason for Decision:

on the back →



AFF

Spkr	English Acevedo & Mejia Soto	POINTS (24 - 30)	RANK
1	Nayalie Acevedo	26	3
2	Jaisha Mejia Soto	26	4

NEG

Spkr	BLA Patino & Rosas	POINTS (24 - 30)	RANK
1	Manuel Patino	29	2
2	Sharon Rosas	30	1

Winner: Negativo/ BLA debating on the Neg. Low point win? N
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

Los ambos lados hicieron un debate bien profesional. Yo escogi el lado negativo porque el equipo afirmativo no respondió al argumento que integracion va a causar problemas y a veces no va a resolver los problemas de discriminacion. Tambien, ellos no respondieron suficiente al punto que Trump/DeVos no va a apoyar este plan. La proxima vez, deben hablar sobre Congreso y la Corte Suprema!
Muchas gracias a todos.



Smith, Caroline

Charlestown
~~Color Jose~~

AFF

Spkr	BINCA Benoit & Valette	POINTS (24 - 30)	RANK
2	Bebo Benoit	27	4
1	Linda Valette	30	1

NEG

Spkr	Muñiz Peguero Rodriguez...	POINTS (24 - 30)	RANK
1	Franyeli Peguero Rodriguez	29	2
2	Pamela Sanchez	28	3

Winner: BINCA Benoit + Valette debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)

Signature: Cuei

Comments & Reason for Decision:

Aff

+ Lo Positivo

- empuja para evidencia.
- preguntas y presentación de argumentos fue muy claras.
- responde directamente a preguntas, y falta de evidencia del otro equipo en la 1RN

Neg

+ Lo Positivo

- responde directamente los argumentos, y usa evidencia de manera efectiva.
- Los puntos - el dueño al salud mental y discriminación - fue claros y bien discutidos. La conclusión de ambas habladoras fue muy fuerte.

El afirmativo ganó este debate porque sus argumentos sobre el impacto económico en el país eran muy fuertes, y el negativo no respondió bastante a sus argumentos financieros.

Todavía, debe responder directamente al plan económico.

Para Mejorar

- Hablas de la diferencia entre la integración y la diversidad, pero no explica como va a lograr esta realidad, cuando hay bastante evidencia que este es muy difícil.

Para Mejorar

- Estar muy fuerte en la posición; finge como sea tu opción, también.
- Lo hacen mejor en 2RN!! Muy bien.
- El Neg debe enfatizar esta falta de evidencia más, y ~~usa~~ los ejemplos históricos para combatirlo.

La presentación de ambos fue muy profesional y bien

1 preparado.



Antonelli Mejia

AFF

Spkr	English Paulino & Guerrero	POINTS (24 - 30)	RANK
2A	Lorenzo Paulino	30	1
1A	Carlos Guerrero	28	2

NEG

Spkr	BINCA Figuero & Asuncion	POINTS (24 - 30)	RANK
2N	Sucre Figuero	26	4
1N	JP Asuncion	27	3

Winner: English Paulino / Guerrero debating on the AFF Side (Aff or Neg) Low point win? _____

Signature: _____

Comments & Reason for Decision:

The Aff team did a nice job explaining the case and using clear and strong evidence to support the arguments they brought to the table. Both speakers in the Aff team did an excellent job explaining their cards and used their own words to make the issue in the education system personal. The neg team failed to explain their arguments w/ strong evidence and did not challenge most of the arguments from the Aff side.

All debaters were great!

Room: 530 (Purple)
Start: 8:15 AM
Novice



Campbell, Ebony

Charlestown

If you have any other questions about your round, please text a query to 617.863.BDL1 (617.863.2351). We will respond as quickly as possible.
Half points are permitted, but quarters and tenths are not. Please rank students in order, 1 being best, 4 being worst. Ranks must agree with points. You may tie points but not ranks.
Please return ballot within 15 minutes after round ends.

AFF

Spkr	Eastie Rivas & Oliva	POINTS (24 - 30)	RANK
1A	Angel Rivas	26	4
2A	Leslie Oliva	28	1

NEG

Spkr	NMBCLA Santos Jr. &...	POINTS (24 - 30)	RANK
2N	Ricardo Santos Jr.	26	2
1N	Rafael Dominguez-Dun	26	3

Winner: Eastie debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)

Signature: Ebony Campbell

Comments & Reason for Decision:

Aff was able to prove points and arguments
Whereas Neg contradicted themselves and basically
Voted for the Aff. side!



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AFF

Spkr	OB Hea & Mohamed	POINTS (24 - 30)	RANK
1	Hurryra Hea	28	1
2	Aziza Mohamed	28	2

NEG

Spkr	NMBCLA Rosario & Dudley	POINTS (24 - 30)	RANK
2	Angel Rosario	26	3
1	Janiah Dudley	26	4

Winner: OB Hea & Mohamed debating on the Aff Side (Aff or Neg) Low point win? _____

Signature: *[Signature]*

Comments & Reason for Decision:

- Advise:*
- ~~2AC~~ + Don't drop the opponent arguments
 - INC: Notice: Obama administration? Out of date: It's Trump now. Stress more on what they drop.
 - 2AC: Try to use all the time; It will be great to repeat the strongest evidence?
 - this side too: Use numbers will be great. Reread the card if
 - The negative should show more evidence, especially number for their argument.
 - The negative aff responds well to their opponent; asking for evidence.
 - Obama care is ~~is~~ really down right now, and the aff exploit that weakness for their argument!
 - The aff also need to respond more on residential seg more, but overall, the rest of their argument is outweigh the neg.

Room: 514 (Red)
Start: 8:15 AM
Novice



Mai, T
Soares, James

Charlestown

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AFF

Spkr	JQUS Peng & Kwan	POINTS (24 - 30)	RANK
1	HoU Kuan Peng	26	3
2	Adrian Kwan	28	1

NEG

Spkr	NMBCLA Elwin & Osborne	POINTS (24 - 30)	RANK
2	Jamani Elwin	27	2
1	Kayla Osborne	26	4

Winner: JQUS debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)
Signature: 

Comments & Reason for Decision:

Excellent rhythm! Notices were so focused.
JQUS was focused on the material and used rebuttals effectively!
NMBCLA had empty air.

Room: 535 (Purple)
Start: 8:15 AM
Novice



Morgan, Jalia

New Mission HS/BCLA

Jeremy Rube

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AFF

Spkr	Eastie Jennifer Ramirez	POINTS (24 - 30)	RANK
1, 2	Jennifer Ramirez	27	1
2	"	27	2

NEG

Spkr	English Percel & Villalta	POINTS (24 - 30)	RANK
1	Cristofer Percel	25	4
2	Alex Villalta	25.5	3

Winner:

School/Team

debating on the

Side (Aff or Neg)

Low point win?

Signature:

Comments & Reason for Decision:

Aff showed that school segregation is a problem (harms include worse edu outcomes) + govt can ^{help} solve the problem

Feed back

- ~~Tell us what the policy is~~
- Tell us what the policy is earlier in the debate
 - unclear on the link to health insurance make this link more clear
 - Great job answering Q's: you really know your stuff!
 - Really brave of you to compete alone!

- Christopher You spent a lot of time explaining why segregation is getting worse. Make sure to advance your side. I think you were reading from Aff cards.
- Good point abt Trump administration not caring abt solving problem
- Alex try to project your voice & read the paper more clearly

Room: 533 (Purple)
Start: 8:15 AM
Novice



Joseph, Madeline
Caprigno, Michael

English

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Please return ballot within 15 minutes after round ends.

AFF

Spkr	Bright Ogunsanwo & Cruz	POINTS (24 - 30)	RANK
1	Phebean Ogunsanwo	27	2
2	Thalia Cruz	27.5	1

NEG

Spkr	NMBCLA Cordero & Richar...	POINTS (24 - 30)	RANK
1	Damian Cordero	27	3
2	Alexia Richardson	26.5	4

Winner: BRIGHT OGUNSANWO & CRUZ debating on the AFF Side (Aff or Neg) Low point win? _____
School/Team

Signature: Madeline Caprigno

Comments & Reason for Decision:

ALTHOUGH THE NEG. TEAM MADE SOME GREAT &
INTERESTING ARGUMENTS, THEY FAILED TO EXPLAIN &
EXPAND ON THEIR ARGUMENTS ~~THOROUGHLY~~ THOROUGHLY.
THE AFF. TEAM WON THIS ROUND BECAUSE
THEY WERE CONVINCING AND ~~EXPANDED~~ ~~EMPHASIZED~~
EMPHASIZED ON THEIR ARGUMENTS CAREFULLY.
THEY WERE ABLE TO POINT OUT WHY THEIR
PLAN WOULD BENEFIT THE SCHOOL SYSTEM.

Room: 513 (Red)
Start: 8:15 AM
Novice



Shaffer, D
George, Terrence

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AFF

Spkr	Excel Patterson & Laureno	POINTS (24 - 30)	RANK
1	Knytavia Patterson	26	3
3	Loriannee Laureno	25.5	4

NEG

Spkr	Eastie Mahmoud & Miranda	POINTS (24 - 30)	RANK
2	Dina Mahmoud	26	1
4	Kayla Miranda	26	2

Winner: Eastie debating on the Neg Low point win? _____
School/Team Side (Aff or Neg)

Signature: Dylan Shaffer

Comments & Reason for Decision:

Neg made more arguments while Aff focused on one or two that Neg rebutted. Aff made strong points but didn't follow up on them. Neg knocked down more arguments while presenting a bigger problem that Aff doesn't resolve.

Room: 528 (Purple)
Start: 8:15 AM
Novice



Grillo, Paula

Westie

Nikquana, Gamble

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AFF

Spkr	Fenway Natanya Rusell	POINTS (24 - 30)	RANK
	Natanya Rusell	28	1

NEG

Spkr	BGA Esther Bobo	POINTS (24 - 30)	RANK
	Esther Bobo	27	2

Winner: Fenway Natanya debating on the Aff Low point win? _____
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

Ultimately, this round came down to who would solve better. Although both teams had ~~some~~ some weak arguments, I think Aff was successfully able to tell how the plan is needed.

Both teams did very well with being by themselves and presented well. Just keep in mind what we spoke about and you all will do great!

If you have any other questions about your round, please text a query to 617.863.BDL1 (617.863.2351). We will respond as quickly as possible.
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AFF

Spkr	JQUS Liu & Li	POINTS (24 - 30)	RANK
2	Gui Ying Liu	30	1
1	Xinmei Li	29	2

NEG

Spkr	Bright Desroches & Ponce	POINTS (24 - 30)	RANK
1	Valerie Desroches	26	3
2	Giselle Ponce	24	4

Winner: JQUS Liu and Li debating on the AFF Low point win? _____
School/Team Side (Aff or Neg)
Signature: [Signature]

Comments & Reason for Decision:

1AR: More teachers and diverse teachers in all schools will be solved by my plan w/ more funding.
We can't help everyone w/ health care.
Majority of people are dying in minority schools because they don't have health care due to low graduation rates.
graduation rates increasing leads to higher paid jobs and then you can get health care.
2AR: increased funding for rebuilding schools. More funding leads to improved schools and then health care.
Diversity is needed to lower stress. graduation rates are low in minority schools. diversity will increase quality.
funding to increase diversity will be solved.
AFF focused on funding

1NC Reb: School districts are already desegregating schools by bringing in kids from many towns.
Integration of teachers: "black teachers in white schools"
The same curriculum needs to be taught in all schools. More funding & turn around schools.
2NR: improving schools will integrate schools, we don't need to force integration. Instead of going really far away they can go to their neighborhood schools.
The only thing being segregated is the funding and education.
integration is happening naturally, but very slowly.
Neg. didn't disprove the need for funding as the whole solution.

Room: 534 (Purple)
Start: 8:15 AM
Novice



McLeod, Davian

Boston Latin

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AFF

Spkr	NMBCLA Lopez & Patsauros	POINTS (24 - 30)	RANK
1	Emely Lopez	28.5	2
2	Maggie Patsauros	28	3

NEG

Spkr	JQUS Han & Chen	POINTS (24 - 30)	RANK
1	Susan Han	29	1
2	Jennifer Chen	28	4

Winner: JQUS Han & Chen debating on the Neg Low point win? no
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

Reason for Decision:

The neg team ~~did~~ ^{did} a good job dissecting the Aff ~~team's~~ solvency and with the use of Turns showed that the plan would not bring forth the benefits that were desired.

Room: 512 (Red)
Start: 8:15 AM
Novice



Stuppard, Tayo

Boston Latin

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AFF

Spkr	OB Bazin & Flaherty	POINTS (24 - 30)	RANK
1	George Bazin	26.5	2
2	Deaglan Flaherty	27	1

NEG

Spkr	English Thegenus & Alonzo	POINTS (24 - 30)	RANK
1	Rosalind Thegenus	24.5	3
2	Miguel Alonzo	24	4

Winner: OB Bazin & Flaherty debating on the Aff Low point win? no
School/Team Side (Aff or Neg)

Signature: Tayo Stuppard

Comments & Reason for Decision:

The negative side did not use any of their evidence. I had no other option but to vote for the Affirmative team.

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AFF

Spkr	Ctown Kaseem Grant	POINTS (24 - 30)	RANK
1A	Kaseem Grant	28	1

NEG

Spkr	BINCA Cadet & Nguyen	POINTS (24 - 30)	RANK
2N	Tracey Cadet	28	3
1N	Nora Nguyen	28	2

Winner: Charlestammy debating on the Aff Side (Aff or Neg) Low point win? ☒
School/Team
Signature: Sam Texeira

Comments & Reason for Decision:

Tracey

- First question a bit unclear
- Good follow up on social segregation (natural)
- Don't be "pro-segregation"
- Excellent arguments on social segregation
- Excellent summary
- Ends up

NORA

- GREAT RESPONSE TO A QUESTION THAT WAS LARGELY UNCLEAR
- GREAT RESPONSE
- GREAT RESPONSE, "NOT RELEVANT TO MY QUESTION"
- & finite, mine & to educate
- Excellent response

Great connection on achievement gap & curriculum

Kaseem (5+2 min warning)

- Desegregation good for all students
- links to health clear unclear

Don't quite follow

- YOUR 1ST QUESTION WAS UNCLEAR/CONFUSING
- MOMENTUM QUESTION IS Good
- GREAT SUMMARY QUESTION
- Don't say "pol of their kind"
- Good response
- Money for ELLs
- Inherently Faulty 2A cross ex
- What is your proposal great question

Room: 525 (Purple)
Start: 8:15 AM
Novice



Wilson, Erica

Boston Green

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AFF

Spkr	JQUS Vincent & Phung	POINTS (24 - 30)	RANK
	Joshua Vincent	30	1
	Steven Phung	26	2

NEG

Spkr	OB Danel Alcantara	POINTS (24 - 30)	RANK
	Danel Alcantara	25	3

Winner: JQUS debating on the affirmative Low point win? _____
School/Team Side (Aff or Neg)

Signature: _____

Comments & Reason for Decision: _____

Aff
In constructive arguments - used persuasive summarizing/interpretation

Neg
Exc. KC ?'s - prepared in advance

Room: 527 (Purple)
Start: 8:15 AM
Novice



Avruch, Gabe

Edward M. Kennedy Academy For He

Paula Grillo

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Boston Green
AFF

Spkr	BGA Francois & Bruce	POINTS (24 - 30)	RANK
	Andy Francois	28	2
	Grace Bruce	28	4

Charlestown
NEG

Spkr	Ctown Bryan & Ismail	POINTS (24 - 30)	RANK
	Shanice Bryan	29	1
	Mustafa Ismail	28	3

Winner: Charlestown debating on the Neg. Low point win? _____
School/Team Side (Aff or Neg)

Signature: Paula Grillo

Comments & Reason for Decision:

Both teams were EXCELLENT, however, Charlestown not only poked holes in Plan, but also identified a better plan from their perspective.

Boston Green had beautifully laid out Inherency, harms + plan, yet did not focus enough on Solvency.

Room: 539 (Purple)
Start: 8:15 AM
Novice



Roper, Michael

O'Bryant

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Please return ballot within 15 minutes after round ends.

AFF

Spkr	JQUS Zhao & Duali	POINTS (24 - 30)	RANK
DIAC	Anna Zhao	28	1
IAC	Yahye Duali	27	2

NEG

Spkr	Hender Zapata & Velazquez	POINTS (24 - 30)	RANK
INC	Melvin Zapata	27	3
ZNC	Ariel Velazquez	27	4

Winner: JQUS Affirmative debating on the Aff Side (Aff or Neg) Low point win? NO

Signature: Michael P. Roper

Comments & Reason for Decision:

Affirmative was able to argue more effectively as to why plan is needed and why negative will not.

IAC
2/5.

Room: 509 (Red)
Start: 8:15 AM
Novice



Reyes, R
Silas, Emily
New Mission HS/BCLA

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AFF

Spkr	Muñiz Lopez & Stringer Ma...	POINTS (24 - 30)	RANK
<u>1</u>	Daniela Lopez	<u>28</u>	<u>1</u>
<u>2</u>	Beyonce Stringer Martinez		

NEG

Spkr	Bright Vuelto Martinez & M...	POINTS (24 - 30)	RANK
<u>2</u>	Celeste Vuelto Martinez	<u>26</u>	<u>3</u>
<u>1</u>	Britney Mendez	<u>27</u>	<u>2</u>

Winner: Muniz Affirmative debating on the Affirmative Side (Aff or Neg) Low point win? _____
School/Team
Signature: [Signature]

Comments & Reason for Decision:

- Reason for voting this way was because the Aff proved that this plan had to go forward was for its effects on the future
- The Affirmative said it was necessary to help our students in college + prepare them to work with people that are different from them
- Both sides had strong cross-examination questions, Aff responded with more connection to their arguments
- Negative had a focus on the housing argument, just had to extend it more

Room: 510 (Red)
Start: 8:15 AM
Novice



Pina Damoura, Gi-
East Boston

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AFF

Spkr	NMBCLA Wolfe & Dulin	POINTS (24 - 30)	RANK
1	Stella Wolfe	29	1
2	Kevon Dulin	28	2

NEG

Spkr	BINCA Abdi & Abdi	POINTS (24 - 30)	RANK
1	Hoda Abdi	26	3
2	Abdiaziz Abdi	26	4

Winner: NMBCLA debating on the Pos Side (Aff or Neg) Low point win? _____
School/Team
Signature: [Signatures]

Comments & Reason for Decision:

- Affirmative responded to each argument made by the Negative.
- Negative had a hard time responding to each argument made.

Room: 439 (Orange)
Start: 8:15 AM
Novice



Huynh, Jacquelin-
Tech Boston

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AFF

Spkr	BINCA Tierney & Legerme	POINTS (24 - 30)	RANK
2	Steven Tierney	27.0	3
1	Hughens Legerme	27.0	4

NEG

Spkr	Hender Pimental & Lugay	POINTS (24 - 30)	RANK
1	Natalia Pimental	27.5	1
2	Sterlyn Lugay	27.5	2

Winner: Hender. debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team
Signature: 

Comments & Reason for Decision:

The Negative team won because their rebuttal was stronger. The ~~positive~~ affirmative's team focused on unrelated points during their rebuttal such as students not wanting to pursue their education.

Room: 516 (Red)
Start: 8:15 AM
Novice



Humbert, Alan

Westie

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AFF

Spkr	OB Eram & Murphy	POINTS (24 - 30)	RANK
2	Ahnaf Eram	27	3
1	Tadgh Murphy	28	1

NEG

Spkr	Ctown Henry & Morales	POINTS (24 - 30)	RANK
2	Shemiah Henry	27.5	2
1	Roxana Morales	26.5	4

Winner:

OB

debating on the

Side (Aff or Neg)

Low point win?

2

Signature:

Comments & Reason for Decision:

Great Round!!
Can separate, segregated schools be equal?
The important is "completeness"?
Affirmation showed harm and interency. Neg
agreed segregation exists.
Argument evolved to funding for plan
and are \$ enough. Aff convinced
me the money can be found and can
be used effectively to solve the problem they described.

Room: 506 (Red)
Start: 8:15 AM
Novice



Alfaro, D
Seescun, Marisa

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AFF

Spkr	Hender Vernet & Marc	POINTS (24 - 30)	RANK
1	Sania Vernet	26	2
2	Talia Marc	26	4

NEG

Spkr	NMBCLA Deant & Cristallin	POINTS (24 - 30)	RANK
1	Dominique Deant	26	3
2	Hervins Cristallin	30	1

Winner: _____

School/Team

debating on the _____

Side (Aff or Neg)

Low point win? _____

Signature: _____

Comments & Reason for Decision:

The neg. was organized, detailed in constructing in their thoughts to respond to the aff. plan. The neg. could improve on flow, at times one of the speakers would step in for the other. The aff. struggled to stay organized and, at times, I questioned if they kept track of their argument. I noticed they were nervous, but both aff speakers had a great spark during the rebuttal.

Room: 529 (Purple)
Start: 8:15 AM
Novice



Makokha, Kate

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AFF

Spkr	Hender Velazquez & Dang	POINTS (24 - 30)	RANK
	Ariadne Velazquez	27	4
	Justin Dang	28	1

NEG

Spkr	Eastie Interinano & Laura	POINTS (24 - 30)	RANK
	Brandy Interinano	27	3
	Shy-Anne Laura	27	2

Winner: Hender debating on the AFF Side (Aff or Neg) Low point win? _____
School/Team
Signature: Kate Makokha

Comments & Reason for Decision:

- well prepared
- utilized prep time efficiently
- strong arguments / cross examinations
- worked well together as a team

Room: 511 (Red)
Start: 8:15 AM
Novice



Hagos, Shewit

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AFF

Spkr	BINCA Bustillo & Desir	POINTS (24 - 30)	RANK
1	Erik Bustillo	27.5	3
2	Lauwins Desir	27.5	4

NEG

Spkr	Hender Le & Beatty	POINTS (24 - 30)	RANK
1	Tony Le	28.5	1
2	Indigo Beatty	28	2

Winner: Neg Hender Le & Beatty debating on the Neg Side (Aff or Neg) Low point win? _____
Signature: Shewit

Comments & Reason for Decision:

The negative argument effectively explained why federal funding isn't the answer to ~~integrate~~ integration efforts in schools.

Tony & Indigo brought about many ^{persuasive} points ~~that~~ ^{support} ~~the~~ ^{that} a few of which needed more evidence to support.

Desegregation destroyed black schools? How so?

⇒ You need to focus on the structure of your arguments

⇒ great job on ~~the~~ explaining the social aspects that need to be addressed with integration.

⇒ at times the aff was making points supporting your argument ⇒ listen out for that as they are making your job easier.

⇒ Excellent point

Room: 508 (Red)
Start: 8:15 AM
Novice



Moynihan, Marga-

Westie

Francesca Viaud

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AFF

Spkr	OB Fabian & Huynh	POINTS (24 - 30)	RANK
1	Rauly Fabian	26	4
2	Rachel Huynh	26	3

NEG

Spkr	BGA Eke & Nair	POINTS (24 - 30)	RANK
2	Manny Eke	27.5	2
1	Megha Nair	27.5	1

Winner: BGA Eke & Nair debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team
Signature: Viaud

Comments & Reason for Decision:

The negative side did a great job summarizing the information during cross-examinations in a clear & coherent manner. They also stuck to/ maintained their key points/arguments throughout the debate. They answered at most, if not all of the questions posed by the opposing side. Overall, some of their best arguments were made when they veered off script. They both, particularly Megha, demonstrated a clear understanding of the material/info.

-AFF. It was an open cross but Rachel did all of the talking (asking & answering) & they let the NEG side monopolize the crosses.

-Also realized I timed you guys based on the middle shot timing instead of the 1/2 ones so sorry about that.

Room: 526 (Purple)
Start: 8:15 AM
Novice



Doharty, Daniel

Fenway

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AFF

Spkr	EMK Abdi Hassan	POINTS (24 - 30)	RANK
	Abdi Hassan	28	1

NEG

Spkr	BINCA Kalam & Andrade	POINTS (24 - 30)	RANK
	Sabrina Kalam	27	2
	Kleusa Andrade	26	3

Winner: Abdi Hassan debating on the AFF Low point win? _____
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

- Both sides argued well for a first debate, but the negative side passed on too many CX questions.
- Both sides did well reading off of the cards, but should strive to provide a recap of what each argument they make means after reading off of the card.
- Both sides should practice opening w/ introduction of their argument.

Room: 434 (Orange)
Start: 8:15 AM
Novice



Dibinga, Mary

Boston Latin

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AFF

Spkr	English Jawarakim & Guzm...	POINTS (24 - 30)	RANK
2	Imamou Jawarakim	27	2
1	Seylin Guzman	26	3

NEG

Spkr	Bright Carter & Duong	POINTS (24 - 30)	RANK
	Jwan Carter		
1	Tommy Duong	27	1

Winner: Brighton debating on the Neg Low point win? _____
School/Team Side (Aff or Neg)
Signature: Mary Dibinga

Comments & Reason for Decision:

Both teams need to extend arguments more because you both had lots of great points early in the debate that you just let go at the end. The only idea left at the end that I could vote on was whether or not funding was already happening which the negative won. Either team could have won if all of the arguments had been continued through the whole debate.

Room: 540 (Purple)
Start: 8:15 AM
Novice



~~George, Terrence~~

Joe Rappaport

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AFF

Spkr	JQUS Cheung & Dong	POINTS (24 - 30)	RANK
1	Sabrina Cheung	26.5	4
2	Queenie Dong	27	3

NEG

Spkr	Bright Robinson & Laureore	POINTS (24 - 30)	RANK
2	Justice Robinson	28	1
1	Royaumine Laureore	28.5	2

Winner: Bright Robinson & Laureore debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team
Signature: [Signature]

Comments & Reason for Decision:

This round comes down to the question of what is the most effective way to improve student outcomes in schools. The Affirmative team argued that financial incentives would lead to desegregated schools, and thereby improved student outcomes. ~~The~~ The Negative's position was that the financial incentives wouldn't have the desired effect, both because of ~~de~~ de facto segregated housing (to zero effect) and self-segregation and increased workload strain (to a negative effect). This well-positioned response to the affirmative's advocacy leads me to believe that the money would have little effect, and for the affected students would garner no benefits and potentially slip further from the teachers (like-minded) that would serve them best. For the negative,

Room: 015 (Basement)
Start: 8:15 AM
Novice



Ranner
~~Nix, Roger~~

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AFF

Spkr	Burke Cash Miles-Neal	POINTS (24 - 30)	RANK
1	Cash Miles-Neal	28	1

NEG

Spkr	Ctown Mao & Betancor	POINTS (24 - 30)	RANK
3	Hongting Mao	27	3
2	Jay Betancor	27.5	2

Winner: CTown Mao & Betancor debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: _____

Ranner Fungas

Comments & Reason for Decision:

The Aff team did not get to their solvency. The Neg team brought up the point that the Aff didn't solve anything because the Aff team did not address the structural problem that's causing re-segregation.

Room: 430 (Orange)
Start: 8:45 AM
Junior Varsity



Brey, Kelsey

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AFF

Spkr	BINCA Rocha & Casilla	POINTS (24 - 30)	RANK
2A	Richardo Rocha	26	4
1A	Juan Pablo Casilla	27	2

NEG

Spkr	English Gordon & Osorio	POINTS (24 - 30)	RANK
1N	Lena Gordon	27.5	1
2N	Antonio Osorio	26.5	3

Winner: English Gordon + Osorio debating on the Neg Low point win? _____
School/Team Side (Aff or Neg)

Signature: Kelsey Brey

Comments & Reason for Decision:

The negative team provided more cohesive and outlined evidence for their argument.

Room: 433 (Orange)
Start: 8:45 AM
Junior Varsity



Kohl, Aubrey

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AFF				NEG			
Spkr	BLA Gillis & Herman-Krauss	POINTS (24 - 30)	RANK	Spkr	Hender Andrade & Mao	POINTS (24 - 30)	RANK
2	Aidan Gillis	27.5	3	2	Tyler Andrade	28	1
1	Dakota Herman-Krauss	26	4	1	Kanbe Mao	27.5	2

Winner: HENDERSON/ NEG debating on the ✓ Side (Aff or Neg) Low point win? _____
School/Team

Signature: Aubrey Kohl

Comments & Reason for Decision: GROUP COMMENTS

Analogies and putting evidence in own words is great! Remember to have life contact.
Utilizing personal stories-ethos-is also powerful so continue to do so!
Utilize the resources at your disposal, particularly knowing counter arguments a head of time.

The reason the ~~neg~~ won for me was because of the larger burden the AFF faces. ~~the~~
I lost the cost-benefit of the AFF.

Room: 413 (Green)
Start: 8:45 AM
Junior Varsity



Sheppard, Keller

1

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AFF

Spkr	Ctown Thomas & Ali	POINTS (24 - 30)	RANK
1	Malaysia Thomas	26	4
2	Khalid Ali	26	3

NEG

Spkr	NMBCLA Prince & Noor	POINTS (24 - 30)	RANK
1	Bradley Prince	27	2
2	Aaba Noor	29	1

Winner: NMBCLA debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: [Signature]

Comments & Reason for Decision:

aff:

Minority Schools Caused by Segregation
(really?)
 • isolated schools have worse outcomes
 • teacher retention
 • financial incentives are the only way to encourage desegregation
 • issue is access to resources

Neg:

• there are already efforts and momentum to desegregate schools → schools can voluntarily desegregate
 • in segregated schools, minority teachers will be better suited to teach minority students
 • history will repeat itself if we only fund education → instead we should address housing and economic ~~status~~ inequality

The negative side had more direct responses to the AFF's contention. The AFF's contention that financial incentives were the driving force for past change was effectively countered by the Neg. The Neg's contention that housing and economic factors are underlying issues was never effectively addressed by the AFF, so this point carried the most weight through the round.

Room: 425 (Orange)
Start: 8:45 AM
Junior Varsity



Berger, Katja

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AFF

Spkr	Westie Acquah & Davila	POINTS (24 - 30)	RANK
1	Joseph Acquah	26.5	4
2	Adalberto Davila	27	3

NEG

Spkr	Hender Van & Gillis	POINTS (24 - 30)	RANK
1	Anthony Van	28.5	1
2	David Gillis	28	2

Winner: Hender Van+ Gillis debating on the Neg. Low point win? _____
School/Team Side (Aff for Neg)

Signature: Katja Berger

Comments & Reason for Decision:

The negative team showed that the PLAN would be ineffective and proposed another option that would be both more effective and more focused on the problem at hand $\Rightarrow$ local governments know their communities better than the federal governments. The negative speakers addressed the arguments presented by the affirmative side and ~~showed~~ showed how their own points were stronger.

Room: 432 (Orange)
Start: 8:45 AM
Junior Varsity



Xue, Annie

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AFF

Spkr	BLA Taub & Goober	POINTS (24 - 30)	RANK
1	Ezra Taub	26	4
2	Vicente Goober	27	2

NEG

Spkr	BINCA Brhane & Atenor	POINTS (24 - 30)	RANK
1	Yorsalem Brhane	27	3
2	Vanessa Atenor	28	1

Winner: BINCA debating on the Negative Side (Aff or Neg) Low point win? _____
School/Team

Signature: *[Signature]*

Comments & Reason for Decision:

The negative ~~team~~ ^{team} were able to provide counter-points slightly better than the affirmative team. The key point for me was when the negative team asked the ~~aff~~ affirmative where is the evidence for your point and they were not able to provide the evidence. It just made me feel that the affirmative team was slightly less prepared to have their argument torn apart than the negative team.

Room: 415 (Green)
Start: 8:45 AM
Junior Varsity



Sood, Arushi

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AFF

Spkr	OB Gregorio Gomez & Lewis	POINTS (24 - 30)	RANK
1st	Rosa Gregorio Gomez	27	2nd
2nd	Myesha Lewis	28	1st

NEG

Spkr	English Semedo & Perryman	POINTS (24 - 30)	RANK
1st	Leilani Semedo	26	3rd
2nd	Aaliyah Perryman	26	4th

Winner: OB Gregorio Gomez & Lewis debating on the AFF Low point win?

Signature: Arushi Sood

Comments (RFD):

- Affirmative side has strong statistical & legal examples
- Negative side's argument was a bit unclear, agreed to aff. side a few times
- both sides gave examples of local Boston education issues → effective
- Negative rebuttal → didn't interact w/ affirm's points (only restated the speech)
- neg. side should work on connecting ideas a little bit more + familiarize themselves w/ the evidence + its meaning (when asked abt. how something is relevant, they didn't know)
- affirm. side was more prepared, engaged w/ points of view from both sides, was encouraging to the opposition, and very thorough in their research + argument

Room: 410 (Green)
Start: 8:45 AM
Junior Varsity



Dobrov, Kat

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AFF

Spkr	EMK Seneus & Mathieu	POINTS (24 - 30)	RANK
1	Jasmine Seneus	29	2
2	Nyah Mathieu	28	4

NEG

Spkr	BLA De Leon & Bedoya	POINTS (24 - 30)	RANK
2	Ashley De Leon	29.5	1
1	Yarleny Bedoya	28	3

Winner: BLA DeLeon, Bedoya debating on the neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: _____

Comments & Reason for Decision:

The negative team won this debate because they thoroughly proved that the state/local government regulation of schools is more representative of its community and provides a more individualized approach to academics based on responsibility towards its students. acknowledging that segregation exists, but pushing them into disparity will result into sharper divides

Room: 411 (Green)
Start: 8:45 AM
Junior Varsity



Ferrara, Andreina

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AFF

Spkr	Muñiz Carter & Gonzalez P...	POINTS (24 - 30)	RANK
1A	Jordan Carter	27	2
2A	Xavier Gonzalez Pena	26	4

NEG

Spkr	EMK Carty & Hidalgo	POINTS (24 - 30)	RANK
2N	Jeremiah Carty	27	1
1N	Zowy Hidalgo	28	4

Winner:

EMK

School/Team

debating on the

NEGATIVE

Side (Aff or Neg)

Low point win?

Signature:

Comments & Reason for Decision:

AF Team had good points, but when it came down to asking questions, they went away from topic and often agreed w/ Negative Side. Negative team won bc they proved that there are no impacts/advantages of diversity equating success. The success of a student is solely done on their own given the resources. Mentioned data that demonstrates negative affects of inclusion, or no data demonstrating any direct link stating that attending diverse schools has any impact. #1 already promoting diversity, no need to invest anymore. Integration should be already being solved.
- Both Races are believing in stereotypes

Room: 427 (Orange)
Start: 8:45 AM
Junior Varsity



Thai, David

If you have any other questions about your round, please text a query to 617.863.BDL1 (617.863.2351). We will respond as quickly as possible.
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AFF

Spkr	Ctown Coleman & Joseph	POINTS (24 - 30)	RANK
1	Tyerohn Coleman	26	2
2	Max Joseph	25	3

NEG

Spkr	Excel Rachenza Prosper	POINTS (24 - 30)	RANK
1 & 2	Rachenza Prosper	27.5	1

Winner: Rachenza Prosper debating on the NEG Low point win? _____
School/Team Side (Aff or Neg)
Signature: [Signature]

Comments & Reason for Decision:

- Rachenza pointed/attacked the statement with lots of great points w/ backup information
- Rachenza had reasonable questions and was able to back up her points when answering and questioning the affirmative side.
- Tyerohn did challenge the Negative side, but can improve with the following up answer and questions.
- Max provided statistical references, but not really sure if they both understand the meaning behind the reference.

Room: 412 (Green)
Start: 8:45 AM
Junior Varsity



Wiggins, Kayhla

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Half points are permitted, but quarters and tenths are not. Please rank students in order, 1 being best, 4 being worst. Ranks must agree with points. You may tie points but not ranks.
Please return ballot within 15 minutes after round ends.

AFF

Spkr	Ctown Cox & Goodknight	POINTS (24 - 30)	RANK
1	Sadiah Cox	27	4
2	Alex Goodknight	27	3

NEG

Spkr	OB Darouanou & Mahamud	POINTS (24 - 30)	RANK
2	Ayoub Darouanou	28	X
1	Mohamed Mahamud	28.5	Z

Winner: OB Darouanou & Mahamud debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: Kayhla Wiggins

Comments & Reason for Decision:

Neg. presented clear arguments and provided strong projection. The preparation showed a lot as they barely looked on to paper. Ayoub provided also a recap of each argument after presenting which was very helpful.

Room: 414 (Green)
Start: 8:45 AM
Junior Varsity



Sherard, Sarah

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AFF

Spkr	EMK Shania Lynch	POINTS (24 - 30)	RANK
1	Shania Lynch	27.5	2

NEG

Spkr	Westie Jimoh & Durand	POINTS (24 - 30)	RANK
2	Mustapha Jimoh	28	1
1	Winda Durand	27	3

Winner: EMK debating on the Aff Side (Aff or Neg) Low point win? ☒
School/Team
Signature: [Signature]

Comments & Reason for Decision:

The Affirmative team won because they successfully demonstrated the harmful effects of segregation in schools and how that extends itself to their adulthood & subsequently the U.S economy.

The negative team made good points about responsibility but ultimately it doesn't explain the huge disparity between schools that the affirmative team established.

Room: 431 (Orange)
Start: 8:45 AM
Junior Varsity



Adewuyi, Yemi

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AFF

Spkr	OB Gary & Ryan	POINTS (24 - 30)	RANK
1	Duwayne Gary	25.5	3
2	Lexxi Ryan	26.5	1

NEG

Spkr	Ctown Nguyen & Lara	POINTS (24 - 30)	RANK
1	Benson Nguyen	25	4
2	Randy Lara	26	2

Winner: OB Gary & Ryan debating on the AFF Low point win? _____
School/Team Side (Aff or Neg)

Signature: 

Comments & Reason for Decision:

Affirmative ~~carries~~ increased economic competitiveness ~~through~~ / contributing to closing the poverty gap as marginally better in the Aff. world.

Room: 416 (Green)
Start: 8:45 AM
Junior Varsity



Collins, Jason

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AFF

Spkr		POINTS (24 - 30)	RANK
	Bright Richard Diggs		
<i>[Signature]</i>	Richard Diggs	26	3

NEG

Spkr	TecBos James & Canales	POINTS (24 - 30)	RANK
<i>[Signature]</i>	GeMeisha James	28	1
<i>[Signature]</i>	Christian Canales	28	2

27

Winner: TecBos debating on the NEG Low point win? _____
School/Team Side (Aff or Neg)

Signature: Jim Li

Comments & Reason for Decision:

I VOTED FOR THE NEG. BECAUSE THEY PROVED THAT THE AFF. DID NOT EFFECTIVELY CONNECT HIS POLICY PROPOSAL TO THE RESOLUTION OF HIS PRESENTED ISSUES, NOR WOULD HIS PROPOSALS ACTUALLY RESOLVE LARGER ISSUES OF SCHOOL SEGREGATION.

Room: 429 (Orange)
Start: 8:45 AM
Junior Varsity



Kaiser, Sarah

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AFF

Spkr	Ctown Darius & Hernandez	POINTS (24 - 30)	RANK
2nd	Ricardo Darius	26	4
1st	Yadiel Hernandez	27	3

NEG

Spkr	Hender Carvalho & Francois	POINTS (24 - 30)	RANK
2nd	Jocelyn Carvalho	28	2
1st	Rebecca Francois	29	1

Winner: Henderson debating on the Neg. Low point win? _____
School/Team Side (Aff or Neg)

Signature: Sarah Kaiser

Comments & Reason for Decision:

Much more planned- so many notes and strong arguments. Knew exactly what to argue and how to rebuttle. Felt very prepared and educated on the topic.

Room: 316
Start: 8:15 AM
Varsity



Campbell, Jake
Nix, Roger

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AFF				NEG			
Spkr	NMBCLA Diallo & Nguyen	POINTS (24 - 30)	RANK	Spkr	BLA Abdulkadir & Joseph	POINTS (24 - 30)	RANK
1	Asiatou Diallo	26.5	3	1	Kureysa Abdulkadir	27.5	2
2	Dilon Nguyen	28	1	2	Ebunoluwa (Esther) Joseph	26.5	4

Winner: NMBCLA debating on the Aff Side (Aff or Neg) Low point win? no
School/Team

Signature: J Campbell

Comments & Reason for Decision:

Neg drops LGBTQ+ advantage and only mitigates sexual assault advantage, so Aff case at least solves some worthwhile issues. Neg doesn't extend an impact on the DA other than constitutionality (which Aff beats w/ dropped final argument), so I vote Aff on the comparative advantage

Room: 207
Start: 8:15 AM
Varsity



Capugno
Wasserman, Mike

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AFF				NEG			
Spkr	BINCA Somane & Al Bidari S...	POINTS (24 - 30)	RANK	Spkr	BLA Thompson & Figueiredo	POINTS (24 - 30)	RANK
2	Mohamed Somane	26	4	1	Nia Thompson	26	3
1	Mohammed Al Bidari Sattar	27	2	2	Myllena Figueiredo	27.5	1

Winner: BINCA School/Team debating on the Aff Side (Aff or Neg) Low point win? _____
Signature: [Signature]

Comments & Reason for Decision:

The negative attempted to focus the debate on a K.r.t.k, but I had a hard time following the arguments as it related to the case. While trying to explain the K, the neg. often reverted back to No Intorency / No Solvency arguments. Therefore, I am uncomfortable voting on the K, so I needed to vote based on on-case arguments, which the neg. did not answer well.

Room: 300
Start: 8:15 AM
Varsity

Neg
2N 1N
Aff
2A 1A



Dooley, Charles

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AFF

Spkr	TecBos Irish & Sheriff	POINTS (24 - 30)	RANK
2A	Malik Irish	27	32
1A	Aminata Sheriff	26	47

NEG

Spkr	Muñiz Guerrero & Wade	POINTS (24 - 30)	RANK
1N	Ashley Guerrero	27.5	1
2N	Josiah Wade	26.5	3

Winner: Tec Bos debating on the Aff Low point win? ☒
School/Team Side (Aff or Neg)
Signature: [Signature]

Comments & Reason for Decision:

This case ~~has~~ needs to build out the solvency and links to impacts. It was unclear how advocacy leads to solving for disenfranchisement. However, NEG dropped solvency argument after the 1NC.

Room: 315
Start: 8:15 AM
Varsity



Parent, JP

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Please return ballot within 15 minutes after round ends.

AFF				NEG			
Spkr	EMK Amari Mathieu	POINTS (24 - 30)	RANK	Spkr	BLA Steven Mei	POINTS (24 - 30)	RANK
1	Amari Mathieu	24 27	1	1	Steven Mei	26	2

Winner: EMK School/Team debating on the Aff Side (Aff or Neg) Low point win? No

Signature: JP Parent

Comments & Reason for Decision:

Negative team didn't offer clash on Aff arguments and didn't outweigh Aff harms w/ their solvency turns

Room: 301
Start: 8:15 AM
Varsity



Nixon, Joshua

Brighton

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AFF				NEG			
Spkr	Muñiz Gonzalez & Melo	POINTS (24 - 30)	RANK	Spkr	BLA Valenzuela & Manzanillo	POINTS (24 - 30)	RANK
2	Gessel Gonzalez	28	2	1	Sleither Valenzuela	28	1
1	Cindy Melo	27.5	3	2	Sayraliz Manzanillo	27	4

Winner: BLA School/Team debating on the neg Side (Aff or Neg) Low point win? no
Signature: Joshua Nixon

Comments & Reason for Decision: This debate was really hard to judge. It came down to who improves the status Quo the most. Should we invest in title I (w.e that is), or in the CP (which is only slightly clearer.). There was a bit of clash on the CP flow but no real impact calc. Overall I feel that the neg inches out the debate is only by a small margin. Great Job though with summaries of some argument and impressive CX use on both sides. look forward to watching both teams grow and develop thier skills.

Room: 306
Start: 8:15 AM
Varsity



~~Vo, Trif~~
Colon, Jose

Terrence George

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AFF				NEG			
Spkr	BLA Iqbal & Durand	POINTS (24 - 30)	RANK	Spkr	Ctown Liang & Falcon	POINTS (24 - 30)	RANK
1	Hasna Iqbal	27	2	1	Wenle Liang	25	4
2	Alandya Durand	26	3	2	Zaiana Falcon	28.5	1

Winner: Ctown Liang & Falcon debating on the Neg Low point win? _____
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

Good round. The $\oplus$ did a good job showing how the Aff plan (and the assumptions behind its creation) were self-defeating. I was left with only the alt to solve. Whereas the Aff did engage w/ the ~~Aff~~ ^{Alt} by calling it vague and saying how rage can lead to stereotyping, these arguments were not as strong as the Neg's responses.

Room: 305
Start: 8:15 AM
Varsity



Joseph, Medgine

Burke

Sulescu, Maria

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AFF

Spkr	Muñiz Williams & Contreras	POINTS (24 - 30)	RANK
1	Tyler Williams	26	4
2	Ashley Contreras	27	2

NEG

Spkr	BLA Bloch-jones & Potter	POINTS (24 - 30)	RANK
1	Owen Bloch-jones	27	3
2	Finian Potter	28	1

Winner: Boston Latin Academy debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: Maria Sulescu

Comments & Reason for Decision:

Negative team clearly laid out agreement w/ Aff's
Harms: Inherency, then ~~an alternate~~ ^{the} ways the plan doesn't address
in some cases will perpetuate the inequality.
Aff team laid out harms persuasively, but didn't
defend enough the concrete solvency of plan,
nor probe the feasibility of Neg's socialism plan.

Great job, all!

Room: 202 (Near Windows)
Start: 8:15 AM
Varsity



Jalicia Morgan
~~Gamble, Nikquan~~

Westie

If you have any other questions about your round, please text a query to 617.863.BDL1 (617.863.2351). We will respond as quickly as possible.
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AFF				NEG			
Spkr	NMBCLA Joseph & Ramirez	POINTS (24 - 30)	RANK	Spkr	Muñiz Willie Gomez	POINTS (24 - 30)	RANK
	Daniel Joseph	26	3		Willie Gomez	26	2
	Aleene Ramirez	27	1				

Winner: Muniz Willie Gomez debating on the Neg Side (Aff of Neg) Low point win? _____
School/Team

Signature: 

Comments & Reason for Decision:

reason for decision

- Neg stated continuously the problem was not within the education, when looking to reform the problem ~~rather~~ focus on a specific problem within the classroom rather than focusing on education system as a whole. did not deny that the problem at hand, ~~rather~~ ~~focus~~ more or less how the problem should be approached.

Room: 206
Start: 8:15 AM
Varsity



~~Ranner~~ Davis

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AFF				NEG			
Spkr	BINCA De Jesus & Narcisse	POINTS (24 - 30)	RANK	Spkr	BLA Ibrahim & Clinton	POINTS (24 - 30)	RANK
1	Carolyn De Jesus	30	1	1	Abdullahi Ibrahim	28	3
2	Christelle Narcisse	29	2	2	Shayne Clinton	27	4

Winner: BINCA De Jesus & Narcisse debating on the Aff Side (Aff or Neg) Low point win? No
School/Team
Signature: [Signature] [Signature]

Comments & Reason for Decision:

I vote Aff
The Neg has Defense. (Reasons sqo ⑤ & Reason plan won't work) But they are missing offense to leverage with Defense, This makes Aff Analysis that 0.7 percent of disabled ppl not being helped persuasive especially with them breaking down how the plan increases social prosperity long term

Room: 303
Start: 8:15 AM
Varsity



Duehren, David

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AFF

Spkr	BLA Jackson & Pierre-Louis	POINTS (24 - 30)	RANK
2	Saraiya Jackson	28	1
1	Farrah Pierre-Louis	27	4

NEG

Spkr	NMBCLA Jean Francois & D...	POINTS (24 - 30)	RANK
2	Denzer Jean Francois	27	3
1	Jakhi Dean	28	2

Winner: NMBCLA debating on the Neg Side (Aff or Neg) Low point win? _____
School/Team

Signature: David Duehren

Comments & Reason for Decision:

It's early in year. Good for affirmative is to state main points (Harms, for example) from memory - Even better to ~~know the~~ be able to cite the evidence source.
Aff c-x: Can Aff plan within 40 seconds? → ~~Good~~ question (It's Public/Private)
2A: I had trouble following your arguments.
Need to state key point (5-10 words) & then read evidence, ~~clearly~~
~~topicality~~
Topicality
- In varsity, not being prepared is not a valid argument.
- I liked bringing it to local level → Netco, etc
- This is a rich topic → use common sense based on local experience
- Neg. Risk w/ Counter Plan. What if Aff said Fed. Govt was the ~~private~~ public part of Fed. Govt?
→ Would like to hear more on why more money, or money alone won't solve the problem.
→ Aff need to really figure out how \$ is to be managed to work
I voted Negative on solvency. No proof how aff plan would solve the problem.

1A

I Inheritance

Integration
Brown not country-wide

II. Harms

Students in 'colored'
schools → ~~substantial~~
racially isolated - inadequate
education.

Curriculum poor
→ Affect (contingent)

III. Plan.

Financial incentives
to increase diversity

(A) Improve economic
performance.

(B) Global forces.

(C) Country of color
soon.

> 1

1B

Complete Plan

Public/Private partnership
Better services.

Public/Private improved
services. Art contractors

→ Choice schools &
segregation. Voucher
in the middle.

Freedom Education
Public school system.

→ Art sector can
manage better than
private.

→ Govt infrastructure
failing.

→ Better materials.

→ PPP & fun. risk.

Topicality

① Substantial increase
is Billions of dollars.

② Must
Efficient facilities

③ Is it possible to
complete plan w/ PPP

④ Don't prove solving of harms

⑤ Adequate people resources

⑥ Parents need to be on board

⑦ Agree with harms. Plan doesn't

solve harms. > will kids use it?

2A

Dept of Education →
local diversity int.

Immigrant ach. gap.
Poorer schools.

⑧ PPP system
won't have access
how will they know
about the program.

⑨ Schools solve

"Color-blind" are leading
to more segregation.

2B

It's not the kids fault,
parent choice.

merco

charter schools &
contract

Education school suffers.
Bogged down by political

→

Plan can't work
→ How many??

"holistic" "miracle"

Adequacy → holistic
approach

Example

Varsity

① Aff should have been
ready.

② Can't rely on Congress →
don't maintain

③ PPP is a good structure

④ Don't solve

Minorities → people of color
→ to w/out health insurance
Parents have right to progress
but can't
→ How much \$ will private
sector raise.

→

① Fairness → Charter Plan not
we have no access.

② Minorities: People of color

③ Not all students will have
access.

④ Attracting public \$.

⑤ Students will be dispersed

⑥ Mental Health

Room: 208
Start: 8:15 AM
Varsity



White, Gena
Suescun, Marisa

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AFF

Spkr	Muñiz Rosado & Valenzuela	POINTS (24 - 30)	RANK
1	Jonathan Rosado	26	4
2	Stiven Valenzuela	27	3

NEG

Spkr	BLA Nibert & Pontes	POINTS (24 - 30)	RANK
2	Finn Nibert	27	2
1	Jesse Pontes	27	1

Winner: BLA Nibert + Pontes debating on the NEG Low point win? _____
School/Team Side (Aff or Neg)

Signature: [Signature]

Comments & Reason for Decision:

This is the first tournament of the season, but this was a messy debate all around. The good thing is you guys will only get better from here! The debate ended up coming down to the following issues:

- ① Topicality
- ② Kritik
- ③ No solvency

* This whole round was controlled by neg which is something aff needs to work on

- Topicality: I didn't even consider this as a voting issue b/c there was never a full shell brought up. Topicality is the first thing I have to and will vote on if ran correct. In this round I felt like it was just tossed out there to see if it would get dropped. A INC shell for ① needs the following:

1. Definition (need to pick something from the resolution to define)
2. Violation (how the AFF doesn't fall under resolution)
3. Standards (why your definition is good for the round)
4. Voting (why T is important)

So ① was just thrown out for me, didn't consider it at all

- Kritik: I'm not entirely sure if either side understands how capitalism actually works. The negative ultimately won this due to better impact analysis but BARELY. Before running a ② the NEG should prepare analysis and why we need to reject AFFs. The understanding was too vague but due to lack of coverage.

- No solvency: IAC never read solvency so it was hard for me to evaluate the plan from the get go.

For these reasons I voted NEG.