BDL COACH CAMP TOURNAMENT

Aug 14 - 18, 2017

ALL DEBATERS AND JUDGES PLEASE CHECK IN WITH TABROOM BEFORE LUNCH TO CONFIRM PARTICIPATION IN ROUND 2.

AFF	9:19	POINTS (24 - 30)	RANK
Spkr	**Westie/BLA Grillo & Dibinga**		
1A	Paula Grillo	27	4
2A/1AR	Mary Dibinga	29	1

NEG — 1min 2min (3min) (7:55) (2:15)

NEG		POINTS (24 - 30)	RANK
Spkr	**NMBCLA/Westie Reyes & M...**		
2N	Rene Reyes	28.5	2
1N	Margaret Moynihan	28	3

Winner: _NMBCLA/Westie Reyes_ debating on the _Neg_   Low point win? _____
School/Team   Side (Aff or Neg)

Signature: _Dannie Brice_

Comments & Reason for Decision:

came down to how does aff solve ?

RoB (Neg won)

Framework (aff won)

Case (aff ∅ solve, neg shows plan ∅ work, harms ∅ significant)

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Clarity: A debater with strong clarity would read and summarize evidence while providing persuasive analysis.
Organization: Providing a clear overview of each speech; indicating corresponding arguments in response.
Conviction: How debaters convey their belief in their arguments through changes in language and tone.

Constructives

1AC	(6 min.)	☐
CX	(2 min.)	☐
1NC	(6 min.)	☐
CX	(2 min.)	☐
2AC	(6 min.)	☐
CX	(2 min.)	☐
2NC	(6 min.)	☐
CX	(2 min.)	☐

1A Speaker:_____

Speaker Points: 24 25 26 27 28 29 30

comment:

1N Speaker:_____

Speaker Points: 24 25 26 27 28 29 30

comment:

2A Speaker:_____

Speaker Points: 24 25 26 27 28 29 30

comment:

2N Speaker:_____

Speaker Points: 24 25 26 27 28 29 30

comment:

Rebuttals

1NR	(3 min.)	☐
1AR	(3 min.)	☐
2NR	(3 min.)	☐
2AR	(3 min.)	☐

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments	Negative Arguments
In this section, focus on the clash between Aff and Neg while weighing impacts presented.	

Each team has 5 minutes of total prep time.

Aff Prep Time
5:00

Neg Prep Time
5:00

Please give all speaking, presentation, and debate-strategy related feedback verbally.

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-4 mrs.

- 8 min
- 8r sec.

AFF

Spkr	The Best Campbell & Thomas	POINTS (24 - 30)	RANK
2	Jake Campbell	2	29
1	Alicia Thomas	3	28

NEG

Spkr	The Best Richard Davis	POINTS (24 - 30)	RANK
	Richard Davis	29	1

Winner: ___The Best Richard Davis___ debating on the ___NEG___ Low point win? _____
School/Team   Side (Aff or Neg)

Signature: _____

Comments & Reason for Decision:

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1A Speaker: Micia	**1N Speaker:** Richard
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	comment:
2A Speaker: Jare	**2N Speaker:** Richard
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	comment:

Areas of Focus for Deciding Win/Loss:

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Affirmative Arguments

FW:
BMFA is not the collar r
counter ROB = policy makers.

idealization → actualization
us you have to think and
talk about these things before
anything is done.

Negative Arguments

FW:
ROB: me buying richards book
n ballot

care: The us govt. collapsing.
is a good thing b/c its
a good way to break down
The foundation of anti-black/
colonial institution.

grounds: PIAT doesn't work in
The real world; the judge
voting for the plan doesn't
automatically give benefits

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Aff Prep Time
5:00

Neg Prep Time
5:00

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AFF

Spkr	Hender/Umana Barlow & B...		POINTS (24 - 30)	RANK
	Lilly Barlow	1sp	29	1
	Julia Brasser	2sp	28	2

NEG

Spkr	Freder/Everett Caruso & Ca...		POINTS (24 - 30)	RANK
	Gregory Caruso	2sp	26	(3)
	Marc Canillas	1sp	27	3

Winner: _AFF/ Hender/Umana Barlow_ debating on the _AFF_   Low point win? _____
        School/Team   Side (Aff or Neg)

Signature: _Mohamed Somane_

Comments & Reason for Decision:

So I ended up voting on the solvency of the AFF and Inherency extension because Stem education is really important in life. Increase economy and protect us from cyber attacks

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1A Speaker:	**1N Speaker:**
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	comment:

2A Speaker:	**2N Speaker:**
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	comment:

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments	**Negative Arguments**
In this section, focus on the clash between Aff and Neg while weighing impacts presented.	

Constructives

1AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
1NC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2NC	*(6 min.)*	☐
CX	*(2 min.)*	☐

Rebuttals

1NR	*(3 min.)*	☐
1AR	*(3 min.)*	☐
2NR	*(3 min.)*	☐
2AR	*(3 min.)*	☐

Each team has 5 minutes of total prep time.

Aff Prep Time
5:00

Neg Prep Time
5:00

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AFF

Spkr	OB/Excel Roper & Montissol	POINTS (24 - 30)	RANK
	Michael Roper	26	3
	Fabrice Montissol	29	1

NEG

Spkr	Freder/JQUS Lynn & Peng	POINTS (24 - 30)	RANK
	Ruthie Lynn	28	2
	~~Zhuo Peng~~ Sarah		4

Winner: _Freder/JQUS Lynn & Peng_ debating on the _Neg_ Low point win? _Yes_
School/Team ..... Side (Aff or Neg)

Signature: _____

Other judges on panel: Kim Willingham. Please do not start until all judges are present.

Comments & Reason for Decision:

The Neg provided strong tangible evidence that the federal doesn't need to "throw money at the problem." And asked questions from the affr. to provide specific evidence.

eg. An interest in Stem is decreasing 3 there's only 7% of jobs in the US. They need to focus on what's wrong w/ the current Stem programs now and increase interest in Stem.

Overall, there is an inadequacy in education so we need to focus on the current problem instead of ~~throwing~~ $.

• global stem careers are globally decreasing

Q: major points pharm industry? → china, NK, sad/angrs; + inffee in energy life
    → specific evidence about presidential election   cyber security

Q: innovation is not needed for economy to thrive, we can absorb from other   is get better at
    countries → iphone   Blue star on top
    leaders in US   of cyber

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Constructives	
1AC (6 min.)	☑
CX (2 min.)	☑ 1 min
1NC (6 min.)	☑
CX (2 min.)	☑ 80s
2AC (6 min.)	☑ 30
CX (2 min.)	☑ secs
2NC (6 min.)	☑ 2 mins
CX (2 min.)	☑ 30 secs

1A Speaker: Michael Roff (3)
Speaker Points: 24 25 26 27 28 29 30
comment: background knowledge this time is interesting by product of stem

1N Speaker: Heather Zhuo (4)
Speaker Points: 24 25 26 27 28 29 30
comment: Maintain status quo

2A Speaker: Fabrice (2)
Speaker Points: 24 25 26 27 28 29 30
comment: (Tesla) is co-woman in US; stem ed in engineering, stu need ships course, we car.

2N Speaker: Rushir (1)
Speaker Points: 24 25 26 27 28 29 30
comment: In best is stem access countries is ↓ not being sustained (resenso extraordan)

Rebuttals	
1NR (3 min.)	☑ 1 min
1AR (3 min.)	☑ 2 mins
2NR (3 min.)	☑ 1 min
2AR (3 min.)	☑ 2 mins

theory of a problem is not solving

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)   students are not prepared for these
field + kidnot learning

Each team has 5 minutes of total prep time.

Affirmative Arguments | **Negative Arguments**

In this section, focus on the clash between Aff and Neg while weighing impacts presented.

no adequate access to Stem education Ronna's exc is required.

Global stem talent is growing education funds to develop students who are future stem leaders.

use stem workers ↓ 1.8 m stem jobs by 2018 is unfulfilled

workforce doesn't have what it takes to fill them.

US competitiveness harm?

Cyber security harm must be addressed

can't hid US hostage vulnerability is nuclear war   natural security

Plan: ↑ to science, tech, engineering of of US (stem ed, primary + sec. ed.)

Key to cyber security

Aff Prep Time
5:00

lack of access to qualified competitiveness in US: exaggerated no threats → claimed cyber attack = inflated

new technology don't always create jobs. jobless innovation is doing segure many ppl

- tech employers have experienced employment decreased (1990 Silicon Valley)

- lowers in china for even US employees

- nibbing employees benefits.

- US can absorb + resources/ideas from others.

- not enough evidence to prove threats against US

- cyber attacks don't absent or existence is far from nuclear war.

- no one dying from cyber attack, lack of significance harm.

competitiveness or lack of innovation.

competitiveness crisis.

Neg Prep Time
5:00

increase stem education = catalic 50 sec.   US doesn't shift internal structure

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Constructives	
1AC *(6 min.)*	☑
CX *(2 min.)*	☑
1NC *(6 min.)*	☑
CX *(2 min.)*	☐
2AC *(6 min.)*	☐
CX *(2 min.)*	☐
2NC *(6 min.)*	☐
CX *(2 min.)*	☐

Rebuttals	
1NR *(3 min.)*	☐
1AR *(3 min.)*	☐
2NR *(3 min.)*	☐
2AR *(3 min.)*	☐

1A Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

1N Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

2A Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

2N Speaker:
Speaker Points: 24 25 26 27 28 29 30
comment:

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments	Negative Arguments
In this section, focus on the clash between Aff and Neg while weighing impacts presented.	

Each team has 5 minutes of total prep time.

Aff Prep Time
5:00

Neg Prep Time
5:00

Affirmative Arguments (handwritten):

Solvency 3 fund n ed.
↳ backbone of ed.'s b/t students
don't have access to Adequate
Stem ed. (fill jobs, b/t n ed.)
– ed is critical to competitiveness,
job placement. iphone, teslas,
US companies use during these
innovations → symbolizes the
accomplishments of quality
Stem ed.

Cyber security is a threat 3
must be addressed.

checked hack = cyber attack
jobs in Stem ↑+ than sec. jobs 3
generate new ideas 3 companies
3 transfered to other fields
done for stem jobs, ed needed.

Cyber attacks not in that + ever
3 cripple US

Impacts outweighs other concerns

Plan to be better posssed

Negative Arguments (handwritten):

US competitive → relative power
shift are slowly.

+ federal money raise stem indstry
is work is low
develop in studentcons of
living
↳ lack of growth
weak education in general but
US≠ the US

global stem careers ↓
business, law, social science ↑

Haven't yielded s/things even
when federal fund is in place

Problem exacerbated by
grad programs w/ no
clear goals / plan

Stem = 7% of jobs (majors, drop
↳ alternatives to yrs down
the road

Margin notes (left, handwritten):
Plan is not
adequate

students
not being
posssed
to
succeed +
lack
of
interest

What else?

+ stem
fields
leading
innovators
US:
backbone

cyber
security
less

Margin notes (right, handwritten):
1. student to
acccess to stem
at early age.
↳ interest in stem
all around the world

in shift in other
field like social
studies 3 business
stem jobs no longer
about creating
massive
new tech.

tech = status quo.

step back 3
look at this using
all the stem programs
we have now + create
better workers before
stem stay. To + thous
yrs std
employees in
labs)

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5 min prep

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AFF

Spkr	OB/Excel Roper & Montissol	POINTS (24 - 30)	RANK
	Michael Roper	28	3
	Fabrice Montissol	28	1

NEG

Spkr	Freder/JQUS Lynn & Peng	POINTS (24 - 30)	RANK
	Ruthie Lynn	28	2
	Zhuo Peng	27	4

Winner: _Freder / JQUS Lynn + Peng_ debating on the _Neg_ Low point win? _Yes_
School/Team   Side (Aff or Neg)

Signature: _[signature]_

Other judges on panel: Agostinha Depina. Please do not start until all judges are present.

Comments & Reason for Decision:

1AC — coherency — STEM b/cause of US compt
inadeq. stem ed.
need for STEM talent — nation knew + redeveloped
doesn't i.e. most talented std.

STEM summoned not enough to fill jobs
US 27%

competitiveness forum — STEM jobs critical

1st —
2nd —
3rd —
4th —

Rebuttal neg
students have access
to STEM decrease in
several other countries
not in STEM but
mix in other fields;
STEM wd begin in minds
in terms of new tech.
tech has become strong
good — they want to go into
mgmt not innov. &
make better use of
what we have

Debate abt
saying just
thinking @ pres.
but its not adeq.
the type of edu.
not adeq. — lack
of interest it not
prepped —
↑ from these
so we can be @
forefront of ed.
but sense strength.
So better prepped
for future

Rebuttal — aff
Believe STEM ≠ adeq. — opp.
mentioned hegemony not mentioned
critical = adeq. primary intang.
ed. key — present won't sustain it
w/o it w/ what opp. said but
— told us what opp. said repeatedly
showed how his evid. when already
against that — cybersec. stem welfare
— there is but not adeq. — tal.
in STEM is high and not prepped
for STEM concerns

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handwritten margin notes: not any sustained ... improve progress — eval exists ... When you survey STEM ed. ... right now adeq?

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Constructives	
1AC *(6 min.)*	☑
CX *(2 min.)*	☑
1NC *(6 min.)*	☑
CX *(2 min.)*	☑
2AC *(6 min.)*	☑
CX *(2 min.)*	☑
2NC *(6 min.)*	☑
CX *(2 min.)*	☑

1A Speaker: Michael Koepen
Speaker Points: 24 25 26 27 28 29 30
comment:

1N Speaker: Sarah
Speaker Points: 24 25 26 27 28 29 30
comment:

2A Speaker: Fabrice
Speaker Points: 24 25 26 27 28 29 30
comment:

2N Speaker: Ruthie
Speaker Points: 24 25 26 27 28 29 30
comment:

Rebuttals	
1NR *(3 min.)*	☑
1AR *(3 min.)*	☑
2NR *(3 min.)*	☑
2AR *(3 min.)*	☑

Areas of Focus for Deciding Win/Loss:

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Aff Prep Time
5:00

Neg Prep Time
5:00

Affirmative Arguments

STEM ed. gen. new ideas
contingency
Cyber Sec. harm most sig.
addressed 3 - US vulnerable to attack

main threat

Plan - US ↑ inv. in STEM

Solvency - tech educ. key; ↑ $ will increase STEM ed @ all levels - fed. funds

Cross X
Be more spec. abt major powers have sign. growing abilities to harm US

Can you give spec. example instead of conjecture abt cyber
→ give. evid. abt alect

Brain in US + body in China ; yes (status quo)

Cross X
Explain we best. TESLA is clear ...

Negative Arguments

opponent claimed not enough STEM ed. jobs - evidence to ... jobs critical for US econ, not case b/c new tech don't always create jobs - jobless innovation that don't req. many ppl - felt by 1990 in silicon valley ; apple employs 60 China emp for every one in US - results from globalization
US econ structure great in adapt. innovation + China is not - 80% of wealth made up int'l.
cyber threat alarmist - they don't threaten our existence 2015 - overestimated
-China, N Korea + Russia show willingness to interfere w/ US - next election; dem. process under attack from outside entity + us

- CIA has direct. evidence, common knowledge

Cross X
you mentioned innovation not needed for econ. to thrive (we compete China, Japan, etc.) what phase does this has?
you want to maintain the status quo

cyber sec. is threat must be addressed ...

margin notes right side: need for more STEM jobs more educ. ... cyber inflation, adequate ed. US bolster cyber sec. - fund + support STEM ed. plan: ↑ $ fed. ed. - w/ prim. + second. ed. to produce adeq ed.

2AC extend on further inherency + harms solvency - STEM ed. bsolster of US comp. but status quo - they don't have access ... we can't ... less w/ adeq. educ. TESLA, Apple driving up co. of innovation + av. eval. STEM ed.

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AFF

Spkr	Hurley/YA Sullivan & Roberts	POINTS (24 - 30)	RANK
2	Helen Sullivan	28	4
1	Omega Roberts	29	1

NEG

Spkr	MisHil/Hurley Brown & Gon...	POINTS (24 - 30)	RANK
2	Cleata Brown	28.5	2
1	Karen Gonzalez	28	3

Winner: _MisHil /Hurley Brown & Gonsales_ debating on the _Neg_ Side (Aff or Neg)   Low point win? _NO_

School/Team

Signature: _____

Comments & Reason for Decision:

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1A Speaker: _____

Speaker Points: 24 25 26 27 28 29 30
comment:

2A Speaker: _____

Speaker Points: 24 25 26 27 28 29 30
comment:

1N Speaker: _____

Speaker Points: 24 25 26 27 28 29 30
comment:

2N Speaker: _____

Speaker Points: 24 25 26 27 28 29 30
comment:

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Constructives

1AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
1NC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2NC	*(6 min.)*	☐
CX	*(2 min.)*	☐

Rebuttals

1NR	*(3 min.)*	☐
1AR	*(3 min.)*	☐
2NR	*(3 min.)*	☐
2AR	*(3 min.)*	☐

Each team has 5 minutes of total prep time.

Aff Prep Time

5:00
4:50
3:00
:50

Neg Prep Time

5:00
3:00
0:00

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AFF

Spkr	Fenway/Muñiz Mejia & Go...	POINTS (24 - 30)	RANK
2A	Antonelli Mejia	29	1
1A	Willie Gomez	28	2

NEG

Spkr	Muñiz De la Rosa & Diaz	POINTS (24 - 30)	RANK
1N	Francisco De la Rosa	29	3
2N	Stephanie Diaz	29	4

Winner: __Negative__ School/Team — debating on the __Neg__ Side (Aff or Neg) — Low point win? _____

Signature: _____

Comments & Reason for Decision:

We voted Neg because AFF Attacked Point on neg (IEP, Andrew) had no change leading to AFFS Plan not leading to change. the main Point!

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1A Speaker:	1N Speaker:
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	*comment:*
2A Speaker:	**2N Speaker:**
Speaker Points: 24 25 26 27 28 29 30	**Speaker Points:** 24 25 26 27 28 29 30
comment:	*comment:*

Areas of Focus for Deciding Win/Loss:

Use the area below to record strong affirmative and negative arguments that you will use to write your Reason for Decision (RFD)

Affirmative Arguments	Negative Arguments
In this section, focus on the clash between Aff and Neg while weighing impacts presented.	
- low access to education causes poverty - Stat quo causes no change	- Poverty causes Poverty - Status quo causes little Change

Constructives

1AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
1NC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2AC	*(6 min.)*	☐
CX	*(2 min.)*	☐
2NC	*(6 min.)*	☐
CX	*(2 min.)*	☐

Rebuttals

1NR	*(3 min.)*	☐
1AR	*(3 min.)*	☐
2NR	*(3 min.)*	☐
2AR	*(3 min.)*	☐

Each team has 5 minutes of total prep time.

Aff Prep Time
5:00

Neg Prep Time
5:00

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