



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Brian Alford

**School:** James Bowie HS

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 10

**Persona:** Plays the part of a Congressperson: 6

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Victoria Beard**

**School: Spring Woods High School**

**Years Judging/Coaching: 12**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Intermediate**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 10**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 10**

**Cross Examination: Asking and answering questions with precision: 10**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 8**

**Persona: Plays the part of a Congressperson: 7**

**Attitude: Has mature demeanor and "Congressional" mindset: 8**

**Other comments: I have judged semis at Yale, Glenbrooks, & Harvard as well as judged finals at the TOC & served as the parli in Harvard finals as well as NSDA Nationals.**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Julia Becker

**School:** Southern Lehigh

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 7

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 7

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Kevin Berlat

**School:** Tournament Administration

**Years Judging/Coaching:** 16

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 10

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Tyler Beusse**

**School: Apopka High School**

**Years Judging/Coaching: 1**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level**

**Familiarity/Comfort with Robert's Rules of Order: Intermediate**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 8**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 9**

**Cross Examination: Asking and answering questions with precision: 9**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 7**

**Persona: Plays the part of a Congressperson: 5**

**Attitude: Has mature demeanor and "Congressional" mindset: 7**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Eva Binder

**School:** Unionville High School

**Years Judging/Coaching:** 1

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 6

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 7

**Attitude:** Has mature demeanor and "Congressional" mindset: 10

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Nicole Castillo

**School:** Ridge High School, NJ

**Years Judging/Coaching:** 3

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 5

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 6

**Attitude:** Has mature demeanor and "Congressional" mindset: 6

**Other comments:** I expect high quality/new analysis and no rehash. As a debate event, I want to see clash and RESPECTFUL questioning/pushback. Delivery matters because you are trying to persuade me, but someone who sounds good will not be ranked above someone with great analysis and logical, interesting analysis.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** John Chen

**School:** Harker

**Years Judging/Coaching:** 1

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** Strategy is also very important: give sponsorships speeches for the first aff, refute towards the middle, and crystallize at the end of the debate. Always look to contribute and further the debate. There should be both macro and micro structure to a speech; not only should the speech fit into the larger debate, it should also be clear and well structured. Good cards make you stand out, good rhetoric makes you memorable.





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Courtney Chipman**

**School: Nova High School**

**Years Judging/Coaching: 4**

**Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Expert**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 9**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 9**

**Cross Examination: Asking and answering questions with precision: 7**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 9**

**Persona: Plays the part of a Congressperson: 4**

**Attitude: Has mature demeanor and "Congressional" mindset: 10**

**Other comments: Make sure that they are prepared and that they enhance the debate .**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Travis Clement

**School:** Scottsdale Preparatory Academy; Chandler Preparatory Academy

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 7

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** This is my first year coaching/judging at the TOC; I'm looking forward to learning from this experience. I've coached and judged for years at numerous AZ circuit tournaments, as well as somewhat on the National Circuit, ASU, SWSDIT, Harvard, and the NSDA National Tournament.

**Sponsorships:** If you're sponsoring a bill, take ownership for framing the debate on that bill (rather than just giving a generic "first affirmative speech"). Explain the problem thoroughly as well as the mechanics of how this bill would function to solve the problem in the real world. Don't assume your judges are well-read on all the nuances of every policy issue or geo-political conflict on the planet (we aren't); it is your job to explain the problem. Students tend to particularly struggle with this by giving acronyms without stating what it stands for.

**Clash/ Questioning:** If you're going to give a speech later in the cycle in order to get some clash into your speech, please remember that it is boring to simply give a line by line history lesson of what has been said so far in the debate. A true crystallization still needs unique/additional evidence to frame your unique take on where the debate should head now, considering what was

said before. I love it when students effectively use questioning periods before their speech in order to then integrate the answers to their questions as part of their speech. It helps make questioning more relevant and purposeful, rather than a simple game of ping-pong. Please remember to keep questions and answers concise to allow more questioning.

**Amendments:** I'm open to amendments (sometimes they re-frame the debate in unique and refreshing ways, particularly if the debate is getting a little stale after a few cycles). I feel comfortable supporting them as long as they are submitted correctly/quickly, give fair room for debate (still gave competitors a fair chance to prepare relevant evidence, rather than passing a bizarre amendment so you'd be the only one who has relevant research) and aren't simply a waste of time (correcting minor grammar/punctuation).

**Decorum:** If you are a House, then refer to each other as Representatives (not Senators; even if your local circuit offers competition in Senate and that is your default title). Also, it is noticeably sexist if you refer to female colleagues as "Miss XXX" and male colleagues as "Representative YYY". Either everyone is a Representative, or they are all Mr. / Miss. You need to pick. Make an effort to get to know how to pronounce names in your chamber. If you have a particularly difficult name, you might consider writing a pronunciation guide on your placard to assist the PO. While mispronunciations are bound to occur, you still need to make a genuine effort. It is disrespectful to spend hours and hours with someone and not care enough about them to learn how to say their name correctly.

**Humor:** I enjoy a quick wit and am open to the occasional pun to get through several hours of prelim sessions (when done well, it can set you a part as a speaker and captivate interest from your audience). That being said, the emphasis should always be on maintaining the dignity of your office and respecting the seriousness of the work which the chamber has before it. If the joke falls flat (especially if it is offensive), it can potentially hurt you. Being all jokes and no substance/argumentation would not be an advisable strategy.

**Presiding:** I recognize the great difficulty of being a skilled and nuanced Presiding Officer and tend to reward them (when deserved). Just realize that the expectations for a PO at this level of competition are incredibly high, and being compared against speeches that will similarly be delivered at an incredibly high calibre. Please run, we need strong leaders, but it also might be to your detriment if you have more than one error in your session. Bring your A game; good POs deserve to be rewarded, because they are incredibly engaged and vitally involved in every aspect of the session.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Courtney Coffman

**School:** Northland Christian

**Years Judging/Coaching:** 5

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 7

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 7

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 4

**Attitude:** Has mature demeanor and "Congressional" mindset: 5

**Other comments:** I normally judge LD on the national and local circuit.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Jon Cohen

**School:** Scottsdale Preparatory Academy

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 10

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** William Cooper

**School:** North Oldham

**Years Judging/Coaching:** 18

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 9

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:** Appropriate humor is OK--but manage it well. Put on a show--don't do a mini-LD/PF case or Extemp speech, but connect with the tradition of Congressional oratory (Warren/Kennedy/Byrd).



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** James Cox

**School:** Marvin Baker

**Years Judging/Coaching:** 3

**Roles in Congressional Debate:** Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 6

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 6

**Persona:** Plays the part of a Congressperson: 3

**Attitude:** Has mature demeanor and "Congressional" mindset: 5

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Catherine Curry

**School:** Scottsdale Preparatory Academy

**Years Judging/Coaching:** 3

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 8

**Other comments:**





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Nancy Dean

**School:** Western

**Years Judging/Coaching:** 18

**Roles in Congressional Debate:** Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Theresa Fitzgerald

**School:** Pine View School, King High School

**Years Judging/Coaching:** 3

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 10

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Farha Ghannam

**School:** Strath Haven High School

**Years Judging/Coaching:** 1

**Roles in Congressional Debate:** Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 10

**Persona:** Plays the part of a Congressperson: 6

**Attitude:** Has mature demeanor and "Congressional" mindset: 6

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Ursula Gruber

**School:** New Trier

**Years Judging/Coaching:** 17

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:** Use analytical refutations and explain why your data is important. I am not fond of the current trend towards using quotes as arguments/contention level statements. High ranks go to debaters who use data to support their own arguments, respond to the debate going on in chamber rather than plugging refutations into pre-prepared speeches, and ask meaningful questions to maintain a consistent level of participation. I enjoy germane amendments and other effective parliamentary procedures. I will dock ranks for insulting or offensive arguments, lack of civility during Q/A, and using biased or unreliable sources. I expect a high level of debate at this tournament.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Kate Hamm

**School:** Ransom Everglades

**Years Judging/Coaching:** 0

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 9

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** Being respectful of the chamber



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Jeff Harkleroad

**School:** Summit (NJ) HS

**Years Judging/Coaching:** 7

**Roles in Congressional Debate:** Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 9

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** It's really a 50/50 equation: half statesmanship & half content. Difficult to rank these various factors when it's a holistic totality which ultimately decides preferential balloting.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Stephen Heller**

**School: Adlai E. Stevenson High School**

**Years Judging/Coaching: 2**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level**

**Familiarity/Comfort with Robert's Rules of Order: Minimal**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 8**

**Analysis: Logical claims explain the inherent problems: 7**

**Clash: Refutation of opposing positions: 7**

**Cross Examination: Asking and answering questions with precision: 8**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 9**

**Persona: Plays the part of a Congressperson: 8**

**Attitude: Has mature demeanor and "Congressional" mindset: 10**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Gay Hollis

**School:** Katy Taylor High School

**Years Judging/Coaching:** 30

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** Congress should focus on debating key issues relevant to the legislation at hand, not a series of dueling oratories without regard to prior argument. While I value good speaking skills, the quality of debate is a more critical attribute when I evaluate speakers. As we go through cycles of debate, my speech scores tend to get lower and lower as speakers repeat or rehash the same arguments that have already been thoroughly addressed.





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Meg Howell-Haymaker

**School:** Mountain View High School (AZ)

**Years Judging/Coaching:** 35

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Timothy Huth

**School:** The Bronx High School of Science

**Years Judging/Coaching:** 1

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 8

**Other comments:** You need to cite your evidence and explain the relation of data to the major points you are making or to the ideas you are refuting. Your speeches should be in line with where you speak in the bill discussion. For example, and this may be obvious, but I do not want to see a constructive speech when you should be offering crystallization.

Also, you should refer to the names of your fellow congresspeople in your chamber. Anytime that you pick up on the nuances of the chamber (emotion, ideas big or small, earlier points, etc.), you will be preferred on my ballot over other congress people that do not pick up on these small, but important ideas.

Remember, at the core of this exercise, is debate. This is not speech so you have to be substantive and perhaps most importantly, effectively refute what others say against your ideas or successfully deconstruct an opponents argument. Simply put: I want to see a debate.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Mark Iannelli

**School:** Montville Township High School

**Years Judging/Coaching:** 1

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 6

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 7

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 9

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Nick Klemp

**School:** Phoenix Country Day School

**Years Judging/Coaching:** 10

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 7

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 7

**Attitude:** Has mature demeanor and "Congressional" mindset: 6

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Carol Krauss

**School:** American Heritage

**Years Judging/Coaching:** 2

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 6

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Julie Kurd

**School:** Needham MA

**Years Judging/Coaching:** 3

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 9

**Other comments:** Congratulations and good luck to you all. I've judged at Bronx (1), Yale (2), Harvard (3), Glenbrook (2), Princeton (1), TOC (1) and at many regional/local tournaments. Please continue with your attention grabbing openers, well-substantiated points, crystallizations and exceptional questions that advance the debate. Please debate the issues fluently and talk and walk with poise and decorum.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Crawford Leavoy**

**School: Durham Academy**

**Years Judging/Coaching: 14**

**Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Expert**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 8**

**Analysis: Logical claims explain the inherent problems: 6**

**Clash: Refutation of opposing positions: 9**

**Cross Examination: Asking and answering questions with precision: 7**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 10**

**Persona: Plays the part of a Congressperson: 6**

**Attitude: Has mature demeanor and "Congressional" mindset: 8**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Becca Marks**

**School: Hawken School**

**Years Judging/Coaching: 1**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level**

**Familiarity/Comfort with Robert's Rules of Order: Minimal**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 10**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 8**

**Cross Examination: Asking and answering questions with precision: 8**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 7**

**Persona: Plays the part of a Congressperson: 2**

**Attitude: Has mature demeanor and "Congressional" mindset: 2**

**Other comments: I focus on use of reliable/credible evidence, clear analysis (claim, warrant, data, impact), and clear/respectful clash. The content of your speeches is more important to me than your delivery, though passion & extemporaneous speaking is a plus. If I feel like you're using a story of tragedy/personal suffering in your introduction in an insensitive way, I am unlikely to preference you. Please don't talk about your "constituency" - you don't actually have one.**





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Shawn Matson**

**School: Presentation HS**

**Years Judging/Coaching: 10**

**Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Expert**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 6**

**Analysis: Logical claims explain the inherent problems: 9**

**Clash: Refutation of opposing positions: 8**

**Cross Examination: Asking and answering questions with precision: 6**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 6**

**Persona: Plays the part of a Congressperson: 10**

**Attitude: Has mature demeanor and "Congressional" mindset: 9**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Rory McKenzie

**School:** Lindale

**Years Judging/Coaching:** 9

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 10

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 5

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Vishal Narayanaswamy**

**School: The Harker School**

**Years Judging/Coaching: 2**

**Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level**

**Familiarity/Comfort with Robert's Rules of Order: Expert**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 7**

**Analysis: Logical claims explain the inherent problems: 9**

**Clash: Refutation of opposing positions: 7**

**Cross Examination: Asking and answering questions with precision: 5**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 7**

**Persona: Plays the part of a Congressperson: 3**

**Attitude: Has mature demeanor and "Congressional" mindset: 6**

**Other comments: Students are evaluated based on the following questions: Do they advance debate? Do they respond and address previous arguments and speakers? Do they weigh and summarize if speaking late in round? Do they make speeches interesting and engaging? Do they use a good mix of empirical evidence, non-numerical evidence, rhetoric, and logic?**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Jennifer Owen

**School:** Lincoln High School (Portland, OR)

**Years Judging/Coaching:** 6

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 6

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 7

**Persona:** Plays the part of a Congressperson: 7

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Jonathan Peele**

**School: Charlotte Latin School**

**Years Judging/Coaching: 17**

**Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Expert**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 7**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 8**

**Cross Examination: Asking and answering questions with precision: 6**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 7**

**Persona: Plays the part of a Congressperson: 4**

**Attitude: Has mature demeanor and "Congressional" mindset: 9**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Marissa Pena**

**School: A&M Consolidated HS**

**Years Judging/Coaching: 2**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level**

**Familiarity/Comfort with Robert's Rules of Order: Minimal**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 7**

**Analysis: Logical claims explain the inherent problems: 10**

**Clash: Refutation of opposing positions: 10**

**Cross Examination: Asking and answering questions with precision: 10**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 10**

**Persona: Plays the part of a Congressperson: 10**

**Attitude: Has mature demeanor and "Congressional" mindset: 10**

**Other comments: No**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Judith Pohl-Zaretsky

**School:** Asheville High School

**Years Judging/Coaching:** 7

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 9

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 10

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Cheryl Potts

**School:** Plano Sr HS

**Years Judging/Coaching:** 28

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 8

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 8

**Other comments:**





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: Dean Rhoads**

**School: Trinity Preparatory School**

**Years Judging/Coaching: 27**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the national level**

**Familiarity/Comfort with Robert's Rules of Order: Intermediate**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 8**

**Analysis: Logical claims explain the inherent problems: 8**

**Clash: Refutation of opposing positions: 8**

**Cross Examination: Asking and answering questions with precision: 8**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 9**

**Persona: Plays the part of a Congressperson: 9**

**Attitude: Has mature demeanor and "Congressional" mindset: 9**

**Other comments: I like respectful clash. I don't like grandstanding. I like that you take the event seriously, but I hope you will have a sense of humor.**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Alex Rivera

**School:** University School

**Years Judging/Coaching:** 2

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 5

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 2

**Persona:** Plays the part of a Congressperson: 1

**Attitude:** Has mature demeanor and "Congressional" mindset: 1

**Other comments:** Most of my experience resides with policy debate. I like things to be framed as a focus on impacts/ net benefits.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Caroline Robb

**School:** Parish Episcopal School

**Years Judging/Coaching:** 0

**Roles in Congressional Debate:** No experience as a competitor/judge/coach

**Familiarity/Comfort with Robert's Rules of Order:** Robert who?

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 7

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 5

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 5

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 5

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Subramanian Sankaran

**School:** Conant High School

**Years Judging/Coaching:** 2

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Minimal

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 7

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 9

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 5

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 6

**Persona:** Plays the part of a Congressperson: 4

**Attitude:** Has mature demeanor and "Congressional" mindset: 5

**Other comments:** Understanding the inherent concepts behind the legislation is imperative in Congressional Debate. Justify your contentions clearly and weigh impacts to win my ballot.



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name: LeNita Smith**

**School: Winston Churchill**

**Years Judging/Coaching: 15**

**Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level**

**Familiarity/Comfort with Robert's Rules of Order: Intermediate**

**Importance of:**

**Evidence: Inclusion of "hard" empirical evidence: 7**

**Analysis: Logical claims explain the inherent problems: 8**

**Clash: Refutation of opposing positions: 8**

**Cross Examination: Asking and answering questions with precision: 8**

**Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8**

**Delivery: Speaks smoothly, clearly, controlled, and polished: 8**

**Persona: Plays the part of a Congressperson: 10**

**Attitude: Has mature demeanor and "Congressional" mindset: 10**

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Chris Sprouse

**School:** Lake Highland

**Years Judging/Coaching:** 11

**Roles in Congressional Debate:** Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 4

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 8

**Attitude:** Has mature demeanor and "Congressional" mindset: 8

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Josh Swartzel

**School:** Bronx High School of Science

**Years Judging/Coaching:** 14

**Roles in Congressional Debate:** Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

**Familiarity/Comfort with Robert's Rules of Order:** Expert

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 8

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 7

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 9

**Persona:** Plays the part of a Congressperson: 10

**Attitude:** Has mature demeanor and "Congressional" mindset: 10

**Other comments:** (Copied from Paradigm)

**Overall:**

- I place an equal value on analysis, delivery and clash (when appropriate).
- If I had to drill down on one aspect of analysis, it's your impacting, and particularly weighing impacts. One aspect of delivery – it's how well you comport yourself as an actual member of the House or Senate.
- You need to play the game and you should conduct yourself with the decorum of a professional legislator.

**Speaking:**

- I don't mind speed as long as you are clear and understandable. Try to connect your speeches together from beginning to end.

- You're doing really well if I can trace the your narrative and advocacy throughout the entire speech.
- Have clear, identifiable, topical sources.
- It truly doesn't matter when you speak in the round. Constructive, Rebuttal and Crystallization speakers have all won rounds with me.
- Great delivery combined with really insightful, unique, and thought-provoking analysis that you highlight to me will always get you a higher ranking.

#### **CX:**

- The best CX'ers are those who can set traps for the speakers and then link it into their own analysis later.
- I also appreciate those who use CX to enhance the decorum of a legislative debate.

#### **Presiding:**

- At national tournaments, presiding officers should generally be error free. More than one major error (recency, procedure, loss of decorum) will generally push you to the bottom of a Top 8 Ballot. More than 3 knocks you off altogether.
- The best POs are the ones you can't even tell they're there because they are efficient in word economy and moving business along.
- POs rarely win rounds with me, but can easily earn a 3rd or even 2nd place with a truly great performance.
- As a Parli, barring major errors, POs will always rank highly on my cumulative ballot for their service.

#### **Overall:**

- There's no such thing as a Point of Personal Privilege "to address the chamber." This might be one of the worst decorum breaches – ever.
- Just relax! If you're prepared and rehearsed, you'll do great! Good luck!





## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Jon Williamson

**School:** Charles W Flanagan HS

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 10

**Analysis:** Logical claims explain the inherent problems: 10

**Clash:** Refutation of opposing positions: 10

**Cross Examination:** Asking and answering questions with precision: 6

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 9

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 6

**Persona:** Plays the part of a Congressperson: 5

**Attitude:** Has mature demeanor and "Congressional" mindset: 6

**Other comments:**



## **Congressional Debate Tournament of Champions**

### **Judge Information Sheet**

**Judge Name:** Shaul Zislin

**School:** American Heritage plantation Florida

**Years Judging/Coaching:** 4

**Roles in Congressional Debate:** Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national Level

**Familiarity/Comfort with Robert's Rules of Order:** Intermediate

**Importance of:**

**Evidence:** Inclusion of "hard" empirical evidence: 9

**Analysis:** Logical claims explain the inherent problems: 9

**Clash:** Refutation of opposing positions: 8

**Cross Examination:** Asking and answering questions with precision: 8

**Extemporaneous Delivery:** Spontaneous speaking; not reading speech word-for-word: 8

**Delivery:** Speaks smoothly, clearly, controlled, and polished: 8

**Persona:** Plays the part of a Congressperson: 6

**Attitude:** Has mature demeanor and "Congressional" mindset: 7

**Other comments:**